

# Papers By Subject (2015)

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## A

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## D

Demography

Design Media

Development Studies

Disability and Inclusion Studies

## E

Earth Sciences

Economics

Education

Education Studies

Educational Leadership

eEducation

Electronic Business

Electronic Commerce

Electronic Engineering

Electronics

Engineering

English

English as a Second Language

Entrepreneurship

Environment and Society

Environmental Planning

Environmental Sciences

Ethics

## F

Finance

French

## G

Geography

German

## H

Health Development and Policy

History

Hospitality Management

Human Development

Human Resource Management

## I

Industrial Relations and Human Resource Management

International Languages and Cultures

International Management

International Relations and Security Studies

## J

Japanese

## L

Labour Studies

Language and Literacy Education

Law

Leadership Communication

Linguistics

## M

Management

Management and Sustainability

Management Communication

Management Systems

Maori and Pacific Development

Maori Cultural Studies/Tikanga Maori

Maori Language/Te Reo Maori

Maori Media and Communication

Marketing

Materials and Process Engineering

Materials and Processing

Mathematics

Mathematics Education

Mathematics, Science and Technology Education

Mechanical Engineering

Music

## N

New Zealand Studies/Akoranga Aotearoa

## P

Pacific Studies

Pathways Programmes

Philosophy

Physics

Political Science

Population Studies

Psychology

Public Policy

Public Relations

## R

Religious Studies

## S

Science

Science and Technology Education

Screen and Media Studies

Social Enterprise

Social Policy

Social Science Research

Social Work

Sociology

Software Engineering

Spanish  
Special Education  
Sport and Leisure Studies  
Statistics  
Strategic Management  
Studies in Religion  
Studies in Religion  
Supply Chain Management

## T

Teaching  
Tertiary Teaching  
Theatre Studies  
Tourism Development  
Tourism Management  
Tourism Studies  
Treaty of Waitangi Studies/Akoranga te Tiriti o Waitangi

## W

Women's and Gender Studies  
Work Placements  
Writing Studies

**Current information as of 18 April 2024 8:04pm**



# Accounting (2015)

Accounting is a common language of business and underpins almost all business and organisational activities. An understanding of the role of accounting in providing and interpreting information for decision-making in organisations is important for all managers, regardless of their area of specialisation. The academic requirements of the New Zealand Institute of Chartered Accountants can be satisfied with an appropriate selection of papers.

Accounting is available as a major for the BBA(Fin), BECom and BMS. Accounting may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled. The requirements for the BBA(Fin), BECom and BMS majors are prescribed in the Waikato Management School Student Handbook.

To complete a second major in Accounting for degrees other than the BBA(Fin) and BMS and BECOM, students must gain 120 points above 100 level in Accounting, including [ACCT209](#), either [ACCT202](#) or [ACCT231](#), and at least 60 points above 200 level.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Accounting papers at 200 level, and at least 180 points, including 60 points at 200 level, in any subject(s) before enrolling in Accounting papers at 300 level.

**Note on Assessment:** To be eligible to pass these papers students should normally achieve a minimum grade of D in the internal assessment and the final examination, and an overall grade of C.

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Glossary of terms



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## On this page

[Prescriptions for the PhD](#)[Prescriptions for the MPhil](#)[Prescriptions for the BMS\(Hons\), PGCert\(Acc\), PGDip\(Acc\), BBA\(Hons\)\(Fin\) and MMS](#)[Prescriptions for the GradCert\(Acc\) and GradDip\(Acc\)](#)[400 level](#)[300 level](#)[200 level](#)[100 level](#)

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### Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">ACCT900</a>	Accounting PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

### Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">ACCT800</a>	Accounting MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

[Prescriptions for the BMS\(Hons\), PGCert\(Acc\), PGDip\(Acc\), BBA\(Hons\)](#)

## (Fin) and MMS

Accounting may be taken as a major for the BMS(Hons) and as a subject for the BBA(Hons)(Fin) and MMS. A Postgraduate Certificate and a Postgraduate Diploma in Accounting are also available. The requirements for the major, subjects, Postgraduate Certificate and Postgraduate Diploma are prescribed in the Waikato Management School Student Handbook.

Students enrolling in 500 level Accounting papers should normally have a minimum of a B average in undergraduate Accounting papers, with no less than that in 300 and 400 level Accounting papers. All students should discuss their programme with the Management Student Centre before enrolling.

Further details of these 500 level papers may be found in the Waikato Management School Student Handbook.

Code	Paper Title
ACCT501	<i>Advances in Accounting Theory and Research</i>
	<i>The paper focuses on developments in accounting theory and practice, and on approaches to research in</i>
ACCT502	Advanced Financial Reporting
	This paper equips students with sufficient practical knowledge to appreciate some of the problems involve
ACCT506	International Accounting
	This paper explores and analyses accounting in a global and transnational context. Similarities and differ
ACCT507	Accounting, Sustainability and a Changing Environment
	A study of the potential role(s) of accounting in the journey to a sustainable civilisation. A key theme in the
ACCT512	<i>Organisations and Society</i>
	<i>This paper will not be taught in 2015.</i>
ACCT531	Advanced Management Accounting
	This paper aims to develop skills and critical ability in management accounting. It will broaden the knowle
ACCT541	Forensic Accounting
	A focus on fraud and forensic auditing. Topics are examined in-depth and selected on the basis of their cc
ACCT551	<i>International Tax Strategies</i>



*This paper will not be taught in 2015.*

ACCT570	Fundamental Accounting for Decision Making
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This paper emphasises learning the preparation of financial records and also provides an understanding of

ACCT571	Financial Accounting
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This paper covers the preparation of general purpose financial reports for partnership, companies and other

ACCT572	Advanced Auditing
---------	-------------------

This paper examines the role of financial audit, the profession and market mechanisms. Included in this paper

ACCT573	Advanced Management Accounting
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This paper will provide an overview of some of the developments in the management accounting field. Error

ACCT574	Advanced Financial Accounting
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The paper is designed to facilitate students' understanding of the issues involved in the principles, practice

ACCT575	Advanced Taxation
---------	-------------------

The paper provides an overview of the New Zealand Income Tax Act, Tax Administration Act, Goods and

ACCT576	Commercial and Corporate Law
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This paper introduces students to the New Zealand legal system and laws regulation specified business a

ACCT577	Financial Management
---------	----------------------

The paper will cover the three key areas of financial management decisions relating to investment, financ

ACCT578	Accounting Information Systems
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This paper addresses the design, acquisition, operation, and control of computerised information systems

ACCT580	Special Topic - Accounting for SMEs: Understanding the Context
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Issues affecting SMEs, an under-researched and often misunderstood sector that drives most economies

ACCT581	<i>Professional Development Capstone</i>
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*This paper will not be taught in 2015.*

ACCT582	<i>Research Project</i>
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*This paper will not be taught in 2015.*

ACCT583

*Professional Internship*

*This paper will not be taught in 2015.*

ACCT590

Directed Study

Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff

ACCT591

Accounting Dissertation

A report on the findings of a theoretical or empirical investigation.

ACCT592

Accounting Dissertation

A report on the findings of a theoretical or empirical investigation.

ACCT593

Accounting Thesis

An externally examined piece of written work that reports on the findings of supervised research.

ACCT594

Accounting Thesis

An externally examined piece of written work that reports on the findings of supervised research.

ACCT599

Report of an Investigation

Directed investigation of an approved topic, available only to students enrolled in the BMS(Hons) degree.

EXED504

*Organisational Behaviour*

*No description available.*

MNGT501

Research Methods in Management Studies

This paper aims to introduce students to the assumptions underlying the different methodologies and met

## Prescriptions for the GradCert(Acc) and GradDip(Acc)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Accounting at an advanced level in their first degree. The requirements for the Graduate Certificate and Graduate Diploma are prescribed in the Waikato Management School Student Handbook.

## 400 level

Code	Paper Title	Points
ACCT401	Advanced Accounting Theory	20
	The development of accounting theory, the conceptual framework, unresolved issues, and a consideration of the role of accounting in business.	
ACCT407	Accounting for Sustainability	20
	A study of how business organisations might integrate sustainable development into their decision making processes.	
ACCT412	Organisations and Society	20
	This paper involves the study of change in organisations and society. It considers the accountability of organisations to society.	
ACCT422	Law of Business Enterprises	20
	A study of the law relevant to the establishment, activities and control of business enterprises, and an examination of the legal responsibilities of those who manage them.	
ACCT431	Management Accounting	20
	A study of concepts, techniques and practices relevant to the provision of accounting and related data for internal management purposes.	
ACCT451	<i>Advanced Taxation</i>	20
	<i>This paper will not be taught in 2015.</i>	
ACCT480	Special Topic - Accounting for SMEs: Understanding the Context	20
	An introduction to SMEs, the sector that drives most economies, focussing on their needs for financial information and the role of accounting.	
ACCT490	Directed Study	20
	This paper is available only to Waikato Management School students with the approval of the Chairperson of the Board of Studies.	
ACCT495	Industry Experience 4	20
	A period of four to thirteen weeks internship is spent in a host organisation with relevance to the student's programme of study.	
ACCT499	Report of an Investigation	20
	Directed investigation of an approved topic, available only to students enrolled in the BMS degree.	

## 300 level

Code	Paper Title
ACCT301	Accounting Theory
The development of accounting theory, the conceptual framework, unresolved issues, and a consideration of the future of the discipline.	
ACCT302	Financial Accounting
A study of the principles and practices of company accounting.	
ACCT313	Accounting Information Technology and Systems
The design, acquisition, operation, management, and control of accounting information systems with primary emphasis on the design and control aspects.	
ACCT321	Commercial Law
A study of selected areas of the law regulating commercial and domestic consumer contracts. A review of the law of torts and the law of property is also included.	
ACCT322	Law of Business Enterprises
A study of the law relevant to the establishment, activities and control of business enterprises. Also, an examination of the law of torts and the law of property.	
ACCT324	Legal Issues in Business and E-Commerce
This paper is intended to provide students with an appreciation of the legal issues arising from electronic commerce and the law of torts and the law of property.	
ACCT331	Management Accounting
A study of concepts, techniques and practices relevant to the provision of accounting and related data for internal management purposes.	
ACCT332	Financial Management
This paper develops understanding of important issues with regards to financial management and decision making.	
ACCT341	Auditing
A study of the theory and practice of auditing including computer based systems and the nature, scope and objectives of the audit.	
ACCT351	Taxation
A study of the concepts, law and practice of the main direct, indirect and wealth taxes.	
ACCT390	<i>Directed Study</i>

*This paper will not be taught in 2015.*

ACCT399	Applied Project in Accounting
An applied research project investigating an accounting related issue in an organisational context.	
MSYS319	Industry Experience 2
This paper requires a period of four to thirteen weeks work experience in an appropriate and approved ho	

## 200 level

Code	Paper Title
ACCT202	Intermediate Financial Accounting
Preparation of general purpose financial reports, following New Zealand International Reporting Standard	
ACCT209	Accounting and Managerial Decision Making
An introduction to the areas of financial accounting and management accounting.	
ACCT224	Legal Issues in Business and E-Commerce
This paper is intended to provide students with an appreciation of the legal issues arising from electronic	
ACCT231	Management Accounting: Accounting for Organisational Control
A study of accounting information systems designed to ensure organisational success, and an introduction	

## 100 level

Code	Paper Title	Points
ACCT101	Accounting for Management	15.0
An introduction to accounting, examining the role of accounting in organisations and society, and the cons		
ACCT102	Introductory Financial Accounting	15.0
An introductory computer based accounting paper emphasising the preparation of accounting records. Th		
ACCT103	<i>Managing Not-for-Profit Organisations</i>	15.0

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# Adult Education and Training (2015)

The Adult Education and Training programmes equip graduates with the knowledge to work alongside adults in New Zealand tertiary institutions (adult and community education agencies, polytechnics, private training establishments, wananga and universities). The Graduate Diploma in Adult Education and Training programme is designed for graduates from any subject who are interested in fostering learning among adults. It aims to develop skills, knowledge and understanding of learning and teaching structures, processes and practises in this area.

Initial enquiries should be made to the Postgraduate Studies Office, Faculty of Education.

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[Level 3](#)

[Level 2](#)

[Prescriptions for the GradDip\(AdEdT\)](#)

## Level 3

Code	Paper Title
<a href="#">PCSS301</a>	<i>Education and Social Inequality</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">PCSS302</a>	Maori Knowledge and Western Impacts in Education

This paper explores comparisons between key Western and Maori philosophies. The aim of the paper is to

[PCSS304](#)

New Zealand Educational Policy

A study of education policy and its lived effects within the distinctive contexts of New Zealand's schools and

[SPLS311](#)

Healthy Communities, Healthy Lifestyles

This paper will enable students to develop a critical sociological perspective of health promotion and the r

## Level 2

Code	Paper Title
<a href="#">ALED240</a>	Teaching Literacy to Adults
This paper is for tutors working with adults, aged 16 and over, who want to learn more about teaching liter	
<a href="#">SSRP202</a>	The Practice of Social Science Research
An introduction to the major social research methods in the social sciences, including their critical evaluat	

## Prescriptions for the GradDip(AdEdT)

To complete a Graduate Diploma in Adult Education and Training, students must complete 120 points, including both [PCSS231](#), [PCSS330](#), at least 20 points from [HDCO201](#), [ALED240](#), [HDCO210](#), [SSRP202](#) and a further 60 points from [HDCO302](#), [LBST331](#), [PCSS301](#), [PCSS302](#), [SOCW305](#) or other approved papers at 300 level or above.

Code	Paper Title
<a href="#">HDCO201</a>	Adult Development and Ageing
A critical study of the physical, psychological, social, political and philosophical aspects of learning and ch	
<a href="#">HDCO210</a>	The Teaching-Learning Process: Innovative Approaches
A study of innovations in teaching and learning across a range of subjects and settings. Topics include ex	
<a href="#">LBST331</a>	Workers' Education and Training



This paper provides an examination of current policies, issues and institutions in workers' education and t

PCSS231

Planning Learning Opportunities for Adults

This paper gives assistance to those planning, or wanting to plan, programmes for adult learners. It exam

PCSS330

Adults Learning for Life

This paper explores the character of adult learning from varied perspectives including an analysis of spec

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# Agribusiness (2015)

Agribusiness incorporates all business and associated organisations that are part of the agricultural sector. In a small, remote economy such as New Zealand successful agribusiness relies on the ability to understand the operation of competitive global markets, sustainable farm systems, international marketing and the management of complex and extended supply chains. Agribusiness builds knowledge and skills in management and economics of particular relevance to the agribusiness sector.

Agribusiness is available as major for the BMS, and as a specialisation within the BMS and BBA(Fin). Agribusiness may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to approval of the Faculty or School of Studies in which the student is enrolled. The requirements for the BMS majors are prescribed in the Waikato Management School Student Handbook and some papers listed maybe for specific qualifications only. To complete a second major in Agribusiness for degrees other than the BMS, students must gain 120 points above 100 level in Agribusiness, including [AGRI201](#), [AGRI202](#), [AGRI304](#) or [AGRI404](#), and [AGRI306](#) or [AGRI406](#).

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Agribusiness papers at 200 level, and at least 180 points, including 60 points at 200 level, in any subject(s) before enrolling in Agribusiness papers at 300 level.

**Note on Assessment:** To be eligible to pass these papers students should normally achieve a minimum grade of D in the internal assessment and the final examination, and an overall grade of C.

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Glossary of terms

## On this page

Prescriptions for the BMS(Hons), PGCert(AgBus), PGDip(AgBus), MMS and MPM

Prescriptions for the GradDip(AgBus)

400 level

300 level

200 level

100 level

## Prescriptions for the BMS(Hons), PGCert(AgBus), PGDip(AgBus), MMS and MPM

Agribusiness may be taken as a major for the BMS(Hons) and as a subject for the MMS and MPM. A Postgraduate Certificate and a Postgraduate Diploma in Agribusiness are also available. The requirements for the subject, Postgraduate Certificate and Postgraduate Diploma are prescribed in the Waikato Management School Student Handbook.

All students should discuss their programme with the Management Student Centre before enrolling.

Further details of these 500 level papers may be found in the Waikato Management School Student Handbook.

Code	Paper Title
AGRI501	International Agribusiness Advanced analysis of international agribusiness.
AGRI502	Agribusiness Case Studies Case analyses of New Zealand agribusiness firms.
AGRI503	Competitive International Agribusiness In this paper students will gain a robust understanding of New Zealand's Agribusiness sector. The paper v
AGRI504	<i>Farm Processes and Management for Agribusiness</i> <i>An advanced analysis of sustainable farm processes and management, resulting in an understanding of t</i>
AGRI505	Finance and Investment Analysis for Agribusiness

An advanced analysis of finance and investment options for sustainable agribusiness.

AGRI506

Management, Governance and Leadership in Agribusiness

An analysis of the theories behind management, governance and leadership models, leading to analysis of

AGRI507

Agribusiness Value Chain Innovation and Strategy

An analysis of the theories behind value chain innovation applied to agribusiness.

AGRI508

Food Systems Trade and Policy

An analysis of global food systems trade and the reasons behind the policies governing access.

AGRI509

Agricultural Systems: Risk and Resilience

An analysis of risk and resilience in different agrisystems, including the effects of global changes in econo

AGRI510

Applied Agribusiness Research Project

A report on the findings of a research project relevant to Agribusiness.

AGRI590

Directed Study

Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff

AGRI591

Agribusiness Dissertation

A report on the findings of a theoretical or empirical investigation.

AGRI592

Agribusiness Dissertation

A report on the findings of a theoretical or empirical investigation.

AGRI593

Agribusiness Thesis

An externally examined piece of written work that reports on the findings of supervised research.

AGRI594

Agribusiness Thesis

An externally examined piece of written work that reports on the findings of supervised research.

AGRI599

Report of an Investigation

Directed investigation of an approved topic, available only to students enrolled in the BMS degree.

ECON504

*Econometric Analysis*

*This paper will not be taught in 2015.*

**ECON539** Environmental and Resource Economics

This paper covers selected topics in resource and environmental economic with a focus on policy analysis

**ECON543** Econometrics: Directed Reading

A postgraduate paper in econometrics for students who have not included an advanced paper in econom

**INMG501** E-Global Business: Strategic Management and Marketing

Rapid expansion of global communications has changed the environment of international commerce resu

**MKTG502** *International Marketing for Agribusiness*

*This paper will not be taught in 2015.*

**MKTG553** International Marketing

This advanced level paper aims to find solutions to potential problems that firms entering a global market

**MNGT501** Research Methods in Management Studies

This paper aims to introduce students to the assumptions underlying the different methodologies and met

**MNGT597** Internship and Action Research

A report on the findings of an action research project as a result of an internship. Students enrolling in this

**MSYS576** 21st Century Logistics

In today's competitive business environment, excellent and sustainable management of an organisation's

## Prescriptions for the GradDip(AgBus)

A Graduate Diploma is available to graduates who have not included Agribusiness at an advanced level in their first degree. The requirements for the Graduate Diploma are prescribed in the Waikato Management School Student Handbook.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<b>ECON506</b>	Economics for Business	15.0	15T (Hamilton)

## 400 level

Code	Paper Title	Points
AGRI404	Advanced New Zealand Agribusiness	20.0
This paper is concerned with the governance and performance of agribusiness domestically and internati		
AGRI405	<i>Strategic Management and Marketing for Agribusiness</i>	20.0
<i>This paper will not be taught in 2015.</i>		
AGRI406	Financial Analysis for Agribusiness	20.0
This paper considers financial management, financial markets, risk analysis and business valuation as the		
AGRI490	Directed Study	20.0
This paper involves supervised study of a topic in Agribusiness. Typically the directed study involves critic		
AGRI495	Industry Experience 4	20.0
A period of four to thirteen weeks internship is spent in a host organisation with relevance to the student's		
AGRI499	Report of an Investigation	20.0
Directed investigation of an approved topic, available only to students enrolled in the BMS degree.		
ECON406	International Trade and Finance	20.0
This paper considers theoretical and policy issues in relation to international trade and finance.		
ECON408	Managerial Economics and Strategy	20.0
This paper applies a range of economic techniques to consider practical problems faced by managers. It v		
MKTG453	International Marketing	20.0
The unique characteristics of the international environment present a challenge to the marketer's skills. Th		

## 300 level

Code	Paper Title
AGRI304	Advanced New Zealand Agribusiness
This paper is concerned with the governance and performance of agribusiness domestically and internati	
AGRI305	<i>Strategic Management and Marketing for Agribusiness</i>
<i>This paper will not be taught in 2015.</i>	
AGRI306	Financial Analysis for Agribusiness
This paper considers financial management, financial markets, risk analysis and business valuation as the	
AGRI390	Directed Study
This paper involves supervised study of a topic in Agribusiness. Typically the directed study involves critic	
ECON306	International Trade and Finance
This paper considers theoretical and policy issues in relation to international trade and finance.	
ECON308	Managerial Economics and Strategy
This paper applies a range of economic techniques to consider practical problems faced by managers. It	
INMG311	The International Business Environment
This paper examines the principal facets - political, legal, economic, financial, socio-cultural, and technolo	
INMG317	Doing Business Internationally
Doing Business Internationally focuses on a group of economies to provide students with the opportunity	
MKTG353	International Marketing
The unique characteristics of the international environment present a challenge to the marketer's skills. Th	
MSYS377	Supply Chain Management
This paper covers concepts important in the management of purchasing, operations, distribution and logis	

## 200 level

Code	Paper Title	Points
ACCT209	Accounting and Managerial Decision Making	20.0
An introduction to the areas of financial accounting and management accounting.		
AGRI201	New Zealand Agribusiness	20.0
An exploration of New Zealand agribusiness success. This paper provides a robust understanding of the l		
AGRI202	Sustainable Agriculture	20.0
An exploration of sustainable farming philosophies. This paper covers the key determinants of sustainable		
MKTG209	Principles of Marketing	20.0
An introduction to the principles of marketing. For details see MKTG151. Additional work will be prescribe		

## 100 level

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
AGRI101	Agribusiness - Making Dirt Pay	15.0	15A (Hamilton)
This paper provides a foundation for understanding the role of agribusiness in national and international e			

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# American Studies (2015)

The American continent, from Canada to Chile, includes the world's most powerful nation and a variety of different cultures. Papers in American Studies inform students about the cultures, the history, the literature, and the politics of the countries that make up the Americas. American Studies is an interdisciplinary programme combining papers from four areas:

English, Screen and Media Studies, Theatre Studies

History

Political Science, Public Policy, Sociology

Latin America ([SPAN305](#) and [SPAN390](#))

American Studies is available as a supporting subject.

It is recommended that students intending to complete a supporting subject in American Studies include [HIST105](#) in their programme of study.

Students should plan their individual programmes in consultation with the Convenor of American Studies.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in American Studies papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in American Studies papers above 200 level.

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## On this page

300 level

200 level

100 level

### 300 level

Code	Paper Title
ENGL390	Directed Study
Students may nominate a field of study and proceed to cover it by their own reading and research under t	
GEOG323	Colonial Treaties and Tribal Lands: Comparative Studies
A review of the Treaty of Waitangi and the impact of European colonisation on Maori land tenure systems	
HIST316	<i>Birth of the United States</i>
<i>This paper will not be taught in 2015.</i>	
HIST390	Directed Study
Admission to this paper is by invitation only and at the discretion of the Programme Convenor.	
POLS316	Latin American Politics
This paper examines the prevailing ideological determinants, recent history, democratisation, civil-military	
SPAN305	<i>Latin American Literature</i>
<i>This paper will not be taught in 2015.</i>	
SPAN390	Directed Study
<i>No description available.</i>	

### 200 level

Code	Paper Title
HIST211	Studies in Social History: The United States Civil War

This paper studies the social, political and military history of this cataclysmic conflict.

**HIST248**

Silver, Sugar, Slaves: The Atlantic World 1415-1825

This paper explores the shared histories of Africans, Americans and Europeans in the Early Modern Period.

**POLS229**

*The US and the World*

*This paper will not be taught in 2015.*

**SMST215**

Contemporary Television

Students explore the historical and contemporary impact of the most vigorous media industry in the world.

**SOCY202**

Popular Culture

This paper offers a sociological perspective on historical and contemporary forms of popular culture, including film, television, and music.

## 100 level

Code	Paper Title	Points
<b>HIST105</b>	Hyperpower: The United States	15.0
A survey of U.S. history from the 17th to the later 20th century.		
<b>SMST101</b>	Digital Screens	15.0
By exploring the construction and interpretation of screen-based media, students develop their understanding of the role of media in society.		
<b>SMST102</b>	Media Cultures	15.0
Students explore key concepts for understanding their own media use and for critically examining the production and distribution of media.		

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# Animal Behaviour (2015)

Animal Behaviour is the study of behaviour patterns in animals (including humans), and of how the behaviour of individuals helps to determine the density and distribution of populations. A knowledge of animal behaviour is of increasing importance in areas such as evolutionary biology, conservation biology, and the efficient and humane management of farm animals.

Animal Behaviour is available as a major for the BSc and BSc(Tech). Animal Behaviour may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Animal Behaviour, students must gain 120 points above 100 level in Animal Behaviour, comprising [BIOL234](#), [PSYC206](#), [PSYC225](#), either [PSYC226](#) or [PSYC227](#), [BIOL333](#), [BIOL338](#) and [PSYC314](#). It is recommended that students intending to major in Animal Behaviour include [STAT121](#) and [STAT221](#) in their programme of study.

**Note on Assessment:** Maori language tutorials can be arranged on request, subject to the availability of tutors. However, because of the technical nature of the terminology and accepted international practice, this subject requires that assessment for all papers be presented in English.

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## On this page

[Level 5](#)

[300 level](#)

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[100 level](#)

## Level 5

Code	Paper Title	Points	Occurrence
PSYC501	Clinical Animal Behaviour: Introduction to Theoretical Foundations	15.0	15A (Online)
<i>No description available.</i>			
PSYC502	Clinical Animal Behaviour: Welfare and Ethics	15.0	15A (Online)
<i>No description available.</i>			

## 300 level

Code	Paper Title
BIOL333	Advanced Animal Behaviour
This paper examines the development, causation, function and evolutionary history of vertebrate and invertebrate behaviour.	
BIOL338	Advanced Zoology
An examination of the evolutionary biology of animals, including structure, function and evolutionary adaptation.	
PSYC303	Clinical Animal Behaviour
This paper examines how learning theory can be applied to clinical animal behaviour and training. Research methods and ethical considerations are also covered.	
PSYC314	Behaviour Analysis
A study of theoretical, experimental and applied behaviour analysis. Laboratory work involving animals is required.	

## 200 level

Code	Paper Title
BIOL234	Functional Animal Biology
A study of the basic principles and mechanisms of the physiology of animals, their environmental adaptations and the effects of environmental factors on physiological function.	

PSYC206	Animal Behaviour: Principles and Applications
A review of experimental evidence on the determinants of animal behaviour and animal welfare, with spec	
PSYC209	Companion Animal Behaviour
<i>This paper examines how learning theory can be applied to companion animal behaviour and training, an</i>	
PSYC225	Behavioural Psychology and Learning
This paper covers some of the philosophy and subject matter of behavioural psychology and examines sc	
PSYC226	The Psychology of Perception
This paper covers topics from the general area of experimental psychology (both human and animal) incl	
PSYC227	Foundations of Behavioural Neuroscience
In this paper students explore how physiological processes of the nervous system can interact with behav	

## 100 level

Code	Paper Title
BIOL102	The Biology of Organisms
An introduction to the structure and function of eukaryotes and the principles of ecology. Topics include th	
PSYC103	General and Experimental Psychology
A study of the processes of learning, perception and cognition, the biological basis of behaviour, and the c	

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# Anthropology (2015)

Broadly speaking, Anthropology can be defined as 'the study of humanity'. Anthropologists at the University of Waikato are particularly concerned with sociocultural anthropology - the comparative study of the whole range of human societies and cultures, from tribal and peasant through to industrial and global. Here, the distinguishing methodology is the 'ethnographic' or 'face-to-face' study of specific communities and lifeways. The Pacific region, with its diverse societies and cultures, is the main focus of teaching and research in Anthropology.

Anthropology is available as a major for the BA and BSocSc. Anthropology may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Anthropology, students must gain 120 points above 100 level in Anthropology, including at least 60 points above 200 level. It is recommended that students intending to major in Anthropology include [ANTH101](#) and [ANTH102](#) in the first year of their programme of study in order to meet prerequisites for study at 200 level and above. Students who intend to study Anthropology at graduate level should include [ANTH301](#). With the specific approval of the Programme Convenor of Anthropology, students may include [TOST300](#).

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Anthropology papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Anthropology papers above 200 level.

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## On this page

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### Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">ANTH900</a>	Anthropology PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

### Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">ANTH800</a>	Anthropology MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

### Prescriptions for the PGCert(Anth), PGDip(Anth), BA(Hons), BSocSc(Hons), MA and MSocSc

To be eligible to be considered for enrolment in the BSocSc(Hons) in Anthropology, a student

should normally have at least a B average in either the best three of their 300 level Anthropology papers or all their undergraduate Anthropology papers.

To complete a BA(Hons) or BSocSc(Hons) in Anthropology, students must gain 120 points at 500 level, including at least 30 points in research (normally [ANTH591](#)) and at least 30 points from papers listed for Anthropology.

To be eligible to be considered for enrolment in the MA or MSocSc in Anthropology, a student must have completed either:

a) a BA or BSocSc with a major in Anthropology (or equivalent) and have gained at least a B+ average in either the best three of their 300 level Anthropology papers or all of their undergraduate Anthropology papers, or

b) a BA(Hons) or BSocSc(Hons) in Anthropology (or equivalent) and have gained at least a B+ average across all 500 level papers.

Completion requirements for the MA or MSocSc in Anthropology vary according to admission criteria:

Students admitted under a) above must complete 180 points from approved 500 level papers, including [ANTH515](#) and [SSRP503](#), and either a 120 point thesis, a 90 point thesis or a 60 point dissertation.

Students admitted under b) above must complete a 120 point thesis, a 90 point thesis and a further 30 points from approved 500 level papers, or a 60 point dissertation and a further 60 points from approved 500 level papers.

To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B+ average.

Code	Paper Title
<a href="#">ANTH509</a>	<i>Ethnographic Writing</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">ANTH512</a>	Anthropology and Development
This paper takes an anthropological view of issues relating to grass-roots community and economic devel	
<a href="#">ANTH513</a>	<i>Culture as Property</i>
<i>This paper will not be taught in 2015.</i>	

ANTH514	Ethnic and Indigenous Minorities
This paper examines the relationship between ethnic and indigenous minorities and the nation-states with	
ANTH515	Ethnographic Research
This paper concentrates solely on ethnographic approaches to research, with a particular focus on 'partici	
ANTH520	Tribes, Empires, Nations
Tribes, Empires and Nations as historically distinct types of political systems, and the ongoing influence o	
ANTH521	Environmental Anthropology
This paper uses an anthropological lens to understand human-environment relations and critically engage	
ANTH525	Maori Heritage Management
This paper is concerned with interpreting and protecting the Maori cultural landscape, especially in relatio	
ANTH589	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff	
ANTH590	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff	
ANTH591	Dissertation
A report on the findings of a theoretical or empirical investigation.	
ANTH592	Dissertation
A report on the findings of a theoretical or empirical investigation.	
ANTH593	Anthropology Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
ANTH594	Anthropology Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
SSRP503	The Conduct of Social Science Research: Qualitative Research
This paper provides an advanced investigation of the conduct of qualitative interviewing culminating in stu	

## Prescriptions for the GradCert(Anth) and GradDip(Anth)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Anthropology at an advanced level in their first degree.

For further details, contact the Faculty of Arts and Social Sciences Office.

### 300 level

Code	Paper Title	Points
ANTH300	Culture and Power in the Pacific	20.0
This paper examines the cultural logics of different systems of political action, leadership and ideology in I		
ANTH301	History of Anthropological Thought	20.0
The development of anthropological ideas from their nineteenth century beginnings to their twentieth cent		
ANTH302	Anthropology of Livelihood	20.0
This paper examines the process of 'livelihood', i.e. how groups and individuals in seeking to obtain the ne		
ANTH325	Maori Heritage Management	20.0
This paper is concerned with interpreting and protecting the Maori cultural landscape, especially in relatio		
ANTH360	<i>Special Topic: Maori Heritage Management</i>	20.0
<i>This paper will not be taught in 2015.</i>		
ANTH390	Directed Study	20.0
Open to selected students who, with the approval of the Programme Convenor, undertake an individual p		

### 200 level

Code	Paper Title
ANTH201	Ethnicity and Identity

This paper examines contemporary examples of ethnic consciousness and conflict, and of collective ident

<a href="#">ANTH202</a>	Polynesia and its Peoples
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The anthropology of Polynesia and its peoples, from their ancient explorations and settlements, to their c

<a href="#">ANTH205</a>	Anthropological Media
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This paper focuses on, and provides an opportunity to analyse, a wide range of ethnographic writings and

<a href="#">ANTH206</a>	Food, Taste, Cuisine: Origins and Transformations
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The relationship between humans and food is affected by culture, ethnicity, geography, history, religion, c

<a href="#">ANTH260</a>	<i>Special Topic</i>
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*This paper will not be taught in 2015.*

<a href="#">LING203</a>	Language, Society and Culture
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This paper explores the relationship between language and culture, particularly in the context of changing

<a href="#">SSRP202</a>	The Practice of Social Science Research
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An introduction to the major social research methods in the social sciences, including their critical evaluati

## 100 level

Code	Paper Title
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<a href="#">ANTH101</a>	Exploring Cultures: Introduction to Anthropology
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An introduction to sociocultural anthropology and the comparative study of human societies and cultures,

<a href="#">ANTH102</a>	New Zealand and the Pacific
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Social and cultural change in Aotearoa-New Zealand and the Pacific Islands, with special emphasis on ne



# Applied Computing (2015)

Computers are critical to organisations in a wide range of applications in the electronic commerce arena, from the database systems used to manage corporate data to the huge variety of internet applications now appearing. Applied Computing concentrates on using existing tools and software libraries to build systems in the database, internet and multimedia areas.

Applied Computing is available as a major for the BCom. Applied Computing may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled. The requirements for the BCom major are prescribed in the Waikato Management School Student Handbook.

To complete a second major in Applied Computing for degrees other than the BCom, students must gain 120 points above 100 level in Applied Computing.

Within the BSc Computer Science major, a specialisation in Applied Computing is also available. Details of the specialisation requirements can be obtained from the Faculty of Computing and Mathematical Sciences.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Applied Computing papers at 200 level, and at least 180 points, including 60 points at 200 level, in any subject(s) before enrolling in Applied Computing papers at 300 level.

**Note on Assessment:** To be eligible to pass these papers, students should normally achieve a minimum grade of D in the internal assessment and the final examination, and an overall grade of C.

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## On this page

Prescriptions for the GradCert(AppComp) and GradDip(AppComp)

300 level

200 level

## Prescriptions for the GradCert(AppComp) and GradDip(AppComp)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Applied Computing at an advanced level in their first degree. The requirements for the Graduate Diploma are prescribed in the Waikato Management School Student Handbook

### 300 level

Code	Paper Title
COMP329	Database Systems
This paper will focus on practical aspects of designing, creating and maintaining a database system.	
COMP333	Web Applications Development
A paper on the design, development and programming of web document applications.	
MSYS319	Industry Experience 2
This paper requires a period of four to thirteen weeks work experience in an appropriate and approved ho	

### 200 level

Code	Paper Title
COMP219	Database Practice and Experience
This paper provides students with the knowledge and experience of a modern relational client/server data	
COMP233	Internet Applications
This paper provides a broad overview of the principles and technologies used in Internet Applications, wit	
COMP258	Programming Usable Systems

This paper is structured around several practical projects that entail the analysis, design and evaluation of

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# Applied Linguistics (2015)

Applied Linguistics is an interdisciplinary field of research and instruction which integrates ideas from linguistics, psychology, sociology, anthropology, education, and languages into a distinct field focused on practical issues such as the learning and teaching of second languages.

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[Prescriptions for the PGCert\(SLT\) and PGDip\(SLT\)](#)

[Prescriptions for the PGCert\(AppLing\), PGDip\(AppLing\) and MA\(Applied\)](#)

## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">APPL900</a>	Applied Linguistics PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">APPL800</a>	Applied Linguistics MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the PGCert(SLT) and PGDip(SLT)

The Postgraduate Diploma in Second Language Teaching is available on-campus in Hamilton and may be taken full or part-time. The programme comprises 120 points, including [APPL551](#), [APPL554](#) and [APPL555](#). With the approval of the Programme Convenor of General and Applied Linguistics, students may substitute papers at an appropriate level from other subjects for up to two papers.

Students should note that the use of computers for communication may be an assessed component of on-campus papers.

Further details of these 500 level papers may be found on the Faculty of Arts and Social Sciences website.

Code	Paper Title
<a href="#">APPL551</a>	Linguistics for Language Teaching
The aim of this paper is to provide a course in language analysis so that at the end of the course students	
<a href="#">APPL552</a>	Language Assessment and Evaluation
The aim of this paper is to enable students to gain a basic understanding of principles and techniques for	
<a href="#">APPL553</a>	Social and Psychological Aspects of Language Teaching and Learning
This paper introduces students to a range of issues associated with social and psychological factors affect	

<a href="#">APPL554</a>	The Language Programme: Design, Materials and Methodology
The overall aim of this paper is to provide an overview of the major underlying theoretical principles of foreign language teaching.	
<a href="#">APPL555</a>	Language Teaching: Observation and Practice 1
The overall aim of this paper is to develop practical second/foreign language teaching skills, techniques and strategies for the classroom.	
<a href="#">APPL556</a>	Language Teaching: Observation and Practice 2
The overall aim of this paper is to develop practical second/foreign language teaching skills, techniques and strategies for the classroom.	
<a href="#">APPL557</a>	<i>Reflective Practice in Language Teaching</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">APPL558</a>	<i>Issues in Computer Assisted Language Learning (CALL)</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">APPL559</a>	Special Topic
Students have the opportunity to pursue a topic of interest under the guidance of academic staff.	
<a href="#">APPL561</a>	Directed Study
<i>No description available.</i>	

## Prescriptions for the PGCert(AppLing), PGDip(AppLing) and MA(Applied)

The MA(Applied) is offered on-campus in Hamilton and may be taken full or part-time. The programme comprises taught papers or equivalents amounting to 120 points. In addition to the core paper [APPL501](#), students are required to take 90 further points from papers listed for the MA(Applied). With the approval of the Programme Convenor of General and Applied Linguistics, students may take [APPL591](#), [APPL592](#) or [APPL593](#) in lieu of taught papers. The requirements for admission to masters level study in Applied Linguistics are set out in the Faculty of Arts and Social Sciences Graduate Handbook.

Students should note that the use of computers for communication may be an assessed component of on-campus papers.

Further details of these 500 level papers may be found on the Faculty of Arts and Social Sciences

website.

Code	Paper Title
APPL501	Research Methods in Applied Linguistics
The overall aim of this paper is to provide students with a critical awareness of a range of issues and skills.	
APPL502	<i>Language Programme Evaluation and Assessment</i>
<i>This paper will not be taught in 2015.</i>	
APPL504	<i>Language Analysis</i>
<i>This paper will not be taught in 2015.</i>	
APPL520	Second Language Classroom and Curriculum Issues
During this paper, students will explore and examine issues related to the concept and application of pedagogy.	
APPL530	Discourse Analysis and the Language Classroom
The overall aim of this paper is to provide students with an awareness of a range of issues associated with discourse analysis.	
APPL560	Language Policy and Planning
The aim of this paper is to examine a range of linguistic, educational, social and political issues involved in language policy and planning.	
APPL571	<i>Research Writing for ESL Graduate Students</i>
<i>This paper will not be taught in 2015.</i>	
APPL580	Special Topic
Students have the opportunity to pursue a topic of interest under the guidance of academic staff.	
APPL581	Special Topics in Applied Linguistics
Students have the opportunity to pursue a topic of interest under the guidance of academic staff.	
APPL590	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff.	
APPL591	Dissertation
A report on the findings of a theoretical or empirical investigation.	

APPL592

Dissertation

A report on the findings of a theoretical or empirical investigation.

APPL593

Applied Linguistics Thesis

An externally examined piece of written work that reports on the findings of supervised research.

APPL594

Applied Linguistics Thesis

An externally examined piece of written work that reports on the findings of supervised research.

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# Arts Education (2015)

Arts Education is concerned with the study of teaching and learning art, music, dance and drama in the early childhood, primary and secondary education sectors, as well as in the population more generally. Studies in art, music, dance and drama are also offered to enhance the knowledge base of students in these areas. In addition, the Department offers a postgraduate programme in arts education and music education

Papers with the subject code ALED may be taken by any student, with the approval of the appropriate Dean.

**Note:** The (NET) offerings may include an on-campus component.

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## 500 Level

Code	Paper Title
<a href="#">ALED510</a>	<i>Contemporary Themes in Arts Education</i>
<i>This paper gives participants a deep, critical understanding of a range of key, contemporary Arts Educat</i>	



<a href="#">ALED512</a>	Orff Music Education: Theory and Practice 1
This paper offers students the opportunity to critically examine the essential principles of Orff-Schulwerk (	
<a href="#">ALED513</a>	Orff Music Education: Theory and Practice 2
This paper offers students the opportunity to critically examine issues raised by the dispersion of Orff-Sch	

## 300 Level

Code	Paper Title
<a href="#">ALED300</a>	Arts Making in Educational Contexts
This paper assists students in further developing their individual artistic skills and knowledge in one chose	
<a href="#">ALED390</a>	Directed Study
<i>No description available.</i>	
<a href="#">SPLS308</a>	Performing Dance
An advanced study of choreography and production that culminates in a formal public dance performance	

## 200 Level

Code	Paper Title
<a href="#">ALED200</a>	Exploring Visual Arts Media for Educational Contexts: Printmaking
Students will be working individually and collaboratively in exploring printmaking processes that can be ac	
<a href="#">ALED202</a>	Contemporary Maori Art for Educational Contexts
A study of contemporary Maori artists and their work, through a series of practical experiences in which a	
<a href="#">ALED205</a>	Painting in Educational Contexts
This paper focuses on a practical exploration of approaches to painting, using personal imagery initially d	
<a href="#">ALED220</a>	Contemporary Music Making in Educational Contexts

This practical music paper enables participating students to further develop their musical skills and knowl

[ALED225](#)

Dance and Education

This paper focuses on dance within educational contexts through increasing dance skills (both creative ar

[SPLS208](#)

*Choreographing Dance*

*This paper will not be taught in 2015.*

[SPLS214](#)

Dance, Community and Environment

An investigation of creative and contemporary dance, focusing on developing an understanding of dance

## 100 Level

Code	Paper Title
<a href="#">ALED110</a>	Introduction to Drawing and Learning
Students will learn and practice drawing as an introduction to practical art.	
<a href="#">ALED120</a>	Music in Action for Educational Contexts
This paper provides participants with an opportunity to develop skills and knowledge in music and music c	
<a href="#">SPLS105</a>	Dance, Leisure and Culture
This paper provides practical experience with different styles of dance and an examination of how these a	
<a href="#">SPLS106</a>	Movement: Perspectives and Performance
This paper examines the concepts and principles of movement education and considers how these influen	

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# Biochemistry (2015)

Biochemistry is the explanation of life in molecular terms. It involves the study of proteins, lipids, carbohydrates and nucleic acids which are the fundamental molecules of life. Biochemists try to understand how these molecules interact in living organisms, in health and disease. Biochemistry is one of the fastest growing areas of modern science. By taking a combination of papers from both Biological Sciences and Chemistry students will gain a solid grounding in the molecular and chemical principles underlying Biochemistry.

Biochemistry is available as a major for the BSc and BSc(Tech). Biochemistry may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Biochemistry, students must gain 120 points above 100 level in Biochemistry, comprising [BIOL210](#), [BIOL251](#), [CHEM212](#), [BIOL310](#), [BIOL351](#) and [CHEM301](#). As well as the 100 level prerequisites specified for papers at 200 level and above, it is recommended that students intending to major in Biochemistry include [BIOL102](#), [CHEM111](#) and [STAT121](#) in the first year of their programme of study. [BIOL362](#), [CHEM211](#) and [CHEM306](#) are recommended to be included in students' overall programme of study.

**Note on Assessment:** Maori language tutorials can be arranged on request, subject to the availability of tutors. However, because of the technical nature of the terminology and accepted international practice, this subject requires that assessment for all papers be presented in English.

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## 300 level

Refer to the Work Placement section in the Calendar for more details.

Code	Paper Title
BIOL310	Advanced Genetics
A study of advanced microbial and eukaryotic genetics, DNA topology, nucleotide sequencing, regulation	
BIOL351	Advanced Biochemistry
This paper will examine mechanisms underlying cellular communication and trafficking of proteins between	
BIOL362	Molecular Biology and Biotechniques
This paper examines the molecular biological technologies used to analyse and manipulate DNA, RNA ar	
CHEM301	Advanced Organic Chemistry
A study of mass spectrometry and advanced NMR spectroscopy. This paper covers the biosynthesis of n	
CHEM306	Advanced Analytical Chemistry
A theoretical and practical paper involving sampling methods; analysis by gas chromatography, high perf	

## 200 level

Code	Paper Title
BIOL210	Introduction to Genetics
A study of DNA and genomes, and the organisation and expression of genes. Topics include mutational a	
BIOL251	Biochemistry
A foundation paper for biochemistry and a service paper for those specialising in other areas in biology ar	

CHEM200	Analytical Tools for the Life and Environmental Sciences
This course supplies the practical tools in chemistry that life and environmental scientists might employ in	
CHEM211	Analytical and Inorganic Chemistry 1
A theoretical course covering aspects of analytical and inorganic chemistry. This course is required for the	
CHEM212	Organic and Physical Chemistry 1
A theoretical course covering aspects of physical and organic chemistry. This course is required for the ch	
CHEM213	Analytical and Inorganic Chemistry Laboratory 1
A laboratory course covering aspects of analytical and inorganic chemistry. This course is required for the	
CHEM214	Biophysical Chemistry Laboratory 1
A laboratory course covering aspects of physical and organic chemistry. This course is required for the ch	

## 100 level

Code	Paper Title	Poin
BIOL101	Cellular and Molecular Biology	15.0
An examination of the ultrastructure and function of cells and the energy flow in photosynthesis, respiratio		
BIOL102	The Biology of Organisms	15.0
An introduction to the structure and function of eukaryotes and the principles of ecology. Topics include th		
CHEM111	Structure and Spectroscopy	15.0
A theoretical and practical course covering aspects of analytical and inorganic chemistry. This course is re		
CHEM112	Chemical Reactivity	15.0
A theoretical and practical course covering aspects of physical and organic chemistry. This course is requ		
STAT111	Statistics for Science	15.0
This paper provides a first course in statistics for students in the Faculty of Science and Engineering. Micr		
STAT121	Introduction to Statistical Methods	15.0

An introduction to statistical data collection and analysis. Topics include general principles for statistical p

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# Biological Sciences (2015)

Biological Sciences incorporates the major traditional biological disciplines of Botany, Microbiology and Zoology with the interdisciplinary subjects of Biochemistry, Physiology, Genetics, Ecology and Behaviour.

Biological Sciences is available as a major for the BSc and BSc(Tech). Biological Sciences may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Biological Sciences, students must gain 120 points above 100 level in Biological Sciences, including 60 points above 200 level. Students must include at least 15 points in each of molecular biology and organism biology, as outlined in the Faculty of Science and Engineering Undergraduate Handbook. It is recommended that students intending to major in Biological Sciences include [BIOL101](#) and [BIOL102](#) in the first year of their programme of study.

Within the BSc and BSc(Tech) Biological Sciences majors, a specialisation in Restoration Ecology is available. Details of the specialisation requirements can be obtained from the Faculty of Science and Engineering.

Prospective MSc candidates should discuss their 300 level papers with the Subject Convenor in order to ensure that a suitable number and combination of papers are taken.

**Note:** NCEA Level 3 Biology is recommended for students intending to study Biological Sciences. Students who do not have credits in NCEA Level 3 Biology, or equivalent, are advised to discuss their options with the first-year student mentor. Foundation Biology provides the prior knowledge required for studying 100 level papers in Biological Sciences.

Amendments to the requirements of the BSc(Hons) are subject to approval by the Universities New Zealand Committee on University Academic Programmes (CUAP).

**Note on Assessment:** Maori language tutorials can be arranged on request, subject to the availability of tutors. However, because of the technical nature of the terminology and accepted international practice, this subject requires that assessment for all papers be presented in English.



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## Prescriptions for the PhD

The Doctor of Philosophy is a three year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location
BIOL900	Biological Sciences PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location
BIOL800	Biological Sciences MPhil Thesis	120.0	15C (Hamilton) & 15C (Tauranga)

No description available.

## Prescriptions for the PGCert(BioSc), PGDip(BioSc), BSc(Hons), MSc, MSc (Res) and MSc(Tech)

Students in masters degrees are normally required to take a thesis and a selection of papers. Enrolment in papers towards the BSc(Hons) is only by invitation of the Graduate Convenor. Candidates for these graduate qualifications should select their papers in consultation with the Graduate Convenor.

To complete a BSc(Hons) in Biological Sciences, students must complete 120 points at 500 level, including at least 60 points from the papers listed for Biological Sciences, of which at least 30 points must be in research (normally [BIOL591](#)).

Code	Paper Title
<a href="#">BIOL503</a>	Data Analysis and Experimental Design
	This paper will cover aspects of research design for experiments, and methods for analysis of biological d
<a href="#">BIOL560</a>	Freshwater Ecology
	A critical examination of issues that freshwater ecosystems face (eg pollution, conservation, utilisation) ar
<a href="#">BIOL561</a>	Aquatic Ecosystem Modelling
	This paper examines the different types of models that may be applicable in aquatic ecosystem modelling
<a href="#">BIOL562</a>	Marine and Estuarine Ecology
	This paper focuses on a variety of contemporary issues in marine ecology and biological oceanography, i
<a href="#">BIOL563</a>	Aquatic Field Methods
	This paper focuses on sampling methods as well as experimental design and data analyses related to bio
<a href="#">BIOL564</a>	Restoration Ecology
	This paper focuses on aspects of the health, vitality, resilience and restoration of ecosystems. Topics cov
<a href="#">BIOL565</a>	Molecular Ecology
	This paper is open to students interested in molecular ecology, systematics, and environmental molecular

BIOL570	Plant Ecology
Contemporary and advanced topics in plant ecology, including the structure and functioning of plant communities.	
BIOL571	Plant Function
The paper focuses on contemporary topics in plant environmental physiology, with an emphasis on the functional aspects of plant life.	
BIOL572	Animal Behaviour
The purpose of this paper is to provide students with an understanding of contemporary approaches to the study of animal behaviour.	
BIOL573	Conservation Biology
The purpose of this paper is to explore the general principles of conservation biology, with special reference to the conservation of biodiversity.	
BIOL574	Mammalian Physiology
This paper examines selected topics in the physiology of humans and other mammals. Students will develop a critical understanding of the physiological processes underlying mammalian life.	
BIOL575	Applied Topics in Physiology
This paper examines selected topics in the applied physiology of mammals, especially reproduction and lactation.	
BIOL576	Animal Ecophysiology
This paper provides an introduction to specified topics in animal environmental physiology. Critical evaluation of the role of physiological processes in animal survival is a key objective.	
BIOL577	Aquatic Toxicology
This paper provides an introduction to specified topics in aquatic toxicology, including toxicology analysis and the effects of pollutants on aquatic organisms.	
BIOL580	Human and Applied Microbiology
This paper covers antibiotic structure and function, microbial communities in the human gut, and prospective applications of microbiology in medicine and industry.	
BIOL581	Microbial Ecology
This paper covers molecular microbial ecology, stable isotopes in microbial ecology, metagenomics, biogeochemistry, and the role of microbes in the environment.	
BIOL582	Biomolecular Structure and Function
An in-depth examination of biomolecular structure and function using selected examples from the biochemistry of life.	
BIOL583	Molecular Biochemistry and Metabolism
An in-depth examination of molecular biochemistry and metabolism using selected examples from the biochemistry of life.	

BIOL584	Molecular Genetics
This paper explores how molecular biology and bioinformatic research contribute to our understanding of	
BIOL585	Human Genetics
This paper explores the genetics of human evolution, adaptation and disease. The topics will extend from	
BIOL588	Special Topic
Guided individual study on an aspect of biological sciences.	
BIOL590	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff	
BIOL591	Dissertation
A report on the findings of a theoretical or empirical investigation.	
BIOL592	Dissertation
A report on the findings of a theoretical or empirical investigation.	
BIOL593	Biological Sciences Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
BIOL594	Biological Sciences Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
BIOL595	Biological Sciences Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
SCIE501	Research Methods in the Sciences
This paper will enable students to develop the necessary communication skills and familiarity with research	
SCIE502	Introductory R Statistics for Scientists
The statistical programme R is free software with powerful capabilities that is being embraced by students	
SCIE503	Marine and Coastal Restoration

This paper provides students with a broad view of the evolving theory and science of marine and coastal

SCIE504

Marine Biosecurity and Risk

This paper introduces the student to the fundamental principles, practices and policy-related issues in the

## Prescriptions for the GradCert(BioSc) and GradDip(BioSc)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Biological Sciences at an advanced level in their first degree.

For further details, contact the Faculty of Science and Engineering.

### 300 level

Code	Paper Title
BIOL307	Special Topic
Students carry out an investigation, theoretical and/or practical, in almost any area of biological sciences.	
BIOL310	Advanced Genetics
A study of advanced microbial and eukaryotic genetics, DNA topology, nucleotide sequencing, regulation	
BIOL312	Applied Terrestrial Ecology
A course that explores ecological principles, ecosystem dynamics and functioning, restoration, conservati	
BIOL313	Applied Freshwater Ecology
An introduction to the ecology of lakes and rivers. Topics covered include the structure and function of ma	
BIOL314	Marine Biology and Monitoring
An introduction to the structure and function of marine ecosystems. This paper also covers human impact	
BIOL324	Aquaculture Reproduction and Early Life Stages
Students will study the under-lying reproductive physiology and developmental biology of early life cycle s	
BIOL325	Plant Function
An introduction to the discipline of plant physiological ecology and the interactions of plants with their envi	

BIOL326	Advanced Topics in Plant Biology
<i>This paper will not be taught in 2015.</i>	
BIOL333	Advanced Animal Behaviour
This paper examines the development, causation, function and evolutionary history of vertebrate and invertebrate animals.	
BIOL335	Mammalian Physiology
An examination of selected aspects of mammalian physiology, normally including the physiology of respiration, circulation, digestion and excretion.	
BIOL338	Advanced Zoology
An examination of the evolutionary biology of animals, including structure, function and evolutionary adaptation.	
BIOL341	Microbial Physiology and Ecology
A study of the physiology of bacteria with emphasis on their great metabolic diversity and on the unifying principles of microbial life.	
BIOL351	Advanced Biochemistry
This paper will examine mechanisms underlying cellular communication and trafficking of proteins between organelles and the cell surface.	
BIOL362	Molecular Biology and Biotechniques
This paper examines the molecular biological technologies used to analyse and manipulate DNA, RNA and proteins.	
ENMP322	Biotechnology
Industrial biotechnology, applications of enzymes and micro-organisms, principles of bioreactor and fermentation.	

## 200 level

Code	Paper Title
BIOL201	Evolution and Diversity of Life
This paper examines the evolution and diversity of life. Topics include the history and philosophy of evolution, the fossil record, and the mechanisms of speciation.	
BIOL210	Introduction to Genetics
A study of DNA and genomes, and the organisation and expression of genes. Topics include mutational activation and inactivation of genes, and the role of DNA in development.	
BIOL212	Ecology

	This paper covers the principles of ecology, including adaptation to environment, species interactions, pop
BIOL223	Plant Biology and Ecology
	An introduction to the structure and adaptation of plants, diversity, reproduction, evolution and systematic
BIOL226	Flora of Aotearoa/New Zealand
	A paper for students interested in New Zealand's native and naturalised flora, with an emphasis on identif
BIOL227	<i>Flora of the Pacific</i>
	<i>This paper will not be taught in 2015.</i>
BIOL234	Functional Animal Biology
	A study of the basic principles and mechanisms of the physiology of animals, their environmental adaptati
BIOL235	Biomedical and Molecular Physiology
	A study of the tissues and organs of the body, the structure and functioning of the nervous and endocrine
BIOL241	Microbiology: Form, Function and Metabolism
	An introduction to the structure, physiology, ecology and taxonomy of bacteria.
BIOL251	Biochemistry
	A foundation paper for biochemistry and a service paper for those specialising in other areas in biology ar
CHEM200	Analytical Tools for the Life and Environmental Sciences
	This course supplies the practical tools in chemistry that life and environmental scientists might employ in
ENMP222	<i>Biotechnology: Food and Bioresources</i>
	<i>This paper will not be taught in 2015.</i>

## 100 level

Code	Paper Title
BIOL101	Cellular and Molecular Biology

An examination of the ultrastructure and function of cells and the energy flow in photosynthesis, respiratio

BIOL102

The Biology of Organisms

An introduction to the structure and function of eukaryotes and the principles of ecology. Topics include th

ENVS101

Environmental Science

A study of the utilisation and exploitation of natural resources and the effects of human activities on biolog

□ **2015 Catalogue of Papers information current as of** : 18 April 2024 8:04pm





# Biotechnology (2015)

Biotechnology is the application of science and engineering to develop useful products from biological materials. Biotechnology is a very broad area, ranging from cloning to large scale commercial production of antibiotics and foods such as cheese. This programme examines the extraction, recovery, and purification of biochemicals from the meat, dairy, and other industries. It explores technological applications at the industrial level as well as the molecular level.

Biotechnology is available as a major for the BSc and BSc(Tech). Biotechnology may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Biotechnology, students must complete 120 points above 100 level in Biotechnology, comprising 60 points at 200 level and 60 points at 300 level. As well as the 100 level prerequisites specified for papers at 200 level and above, it is recommended that students intending to major in Biotechnology include one or more of [BIOL102](#), [CHEM111](#), [STAT111](#), [STAT121](#), or a 100 level Mathematics paper in the first year of their programme of study. It is also recommended that students include [BIOL210](#) or [ENMP241](#), and either [BIOL362](#) or [ENMP341](#).

**Note:** A stream in Biological Processing is available in the Chemical and Biological Engineering specified programme for the BE(Hons). Please also refer to the Work Placement section in the Calendar for more details about placements associated with the BSc(Tech).

**Note on Assessment:** Maori language tutorials can be arranged on request, subject to the availability of tutors. However, because of the technical nature of the terminology and accepted international practice, this subject requires that assessment for all papers be presented in English.

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### 300 level

Code	Paper Title
<a href="#">BIOL341</a>	Microbial Physiology and Ecology
	A study of the physiology of bacteria with emphasis on their great metabolic diversity and on the unifying
<a href="#">BIOL351</a>	Advanced Biochemistry
	This paper will examine mechanisms underlying cellular communication and trafficking of proteins between
<a href="#">ENMP321</a>	Process Engineering and Design
	Advanced design and process technology for chemical, mineral, biological products and food processing.
<a href="#">ENMP322</a>	Biotechnology
	Industrial biotechnology, applications of enzymes and micro-organisms, principles of bioreactor and ferme

### 200 level

Code	Paper Title
<a href="#">BIOL241</a>	Microbiology: Form, Function and Metabolism
	An introduction to the structure, physiology, ecology and taxonomy of bacteria.
<a href="#">BIOL251</a>	Biochemistry
	A foundation paper for biochemistry and a service paper for those specialising in other areas in biology ar
<a href="#">ENMP221</a>	Engineering Thermodynamics

Fundamental concepts and laws of thermodynamics and thermodynamic properties of engineering materi

ENMP222

*Biotechnology: Food and Bioresources*

*This paper will not be taught in 2015.*

## 100 level

Code	Paper Title
BIOL101	Cellular and Molecular Biology
An examination of the ultrastructure and function of cells and the energy flow in photosynthesis, respiratio	
BIOL102	The Biology of Organisms
An introduction to the structure and function of eukaryotes and the principles of ecology. Topics include th	
CHEM111	Structure and Spectroscopy
A theoretical and practical course covering aspects of analytical and inorganic chemistry. This course is re	
CHEM112	Chemical Reactivity
A theoretical and practical course covering aspects of physical and organic chemistry. This course is requ	
ENGG180	Foundations of Engineering
This paper introduces engineering design and the design process, fundamental laws for engineering anal	
ENMP102	Introduction to Materials Science and Engineering
An introduction to the basic laws and concepts of materials science. Topics include: relation of the structu	
MATH165	General Mathematics
An introduction to algebra, calculus and applications for students without NCEA Level 3 Mathematics. Stu	
STAT111	Statistics for Science
This paper provides a first course in statistics for students in the Faculty of Science and Engineering. Micr	
STAT121	Introduction to Statistical Methods
An introduction to statistical data collection and analysis. Topics include general principles for statistical p	

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# Chemical and Biological Engineering (2015)

The Chemical and Biological Engineering programme covers the production and processing of biochemicals and related materials, including the design and operation of reactors and separation processes. The programme combines the traditional process engineering fundamentals with chemistry, advanced biochemistry and microbiology. This programme provides an excellent basis for a career in the chemical, material, bioprocess food and pharmaceutical industries focusing on developing highly valuable products.

Chemical and Biological Engineering is available as a specified programme for the BE(Hons).

To complete the specified programme in Chemical and Biological Engineering, students must complete the following programme as well as the requirements of one of the following streams: Biological Processing, Chemical Processing, Materials, or Environmental.

**Note:** Majors in Biotechnology, Chemistry, and Materials and Processing are also available for the BSc or BSc(Tech).

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## On this page

[Environmental Stream](#)

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[Year 4](#)

[and one of](#)

[Year 3](#)

[Year 2](#)

[Year 1](#)

## Environmental Stream

Students must take the following papers and a further 20 points at 200 level in Chemistry and/or Earth Sciences and 20 points at 300 level in Chemistry and/or Earth Sciences.

Code	Paper Title
ENMP241	Environmental Technology 1
	Concepts, theories, methodology, engineering principles involved in using environmental materials, the im
ENMP341	Environmental Technology 2
	Engineering systems available for environmental issues, including processing, using and protecting water

## Materials Stream

Code	Paper Title	Points
CHEM111	Structure and Spectroscopy	15.0
	A theoretical and practical course covering aspects of analytical and inorganic chemistry. This course is re	
ENMP211	Materials 1	20.0
	An introduction to mechanical and physical properties as well as limitations of materials, and processing c	
ENMP213	Mechanics of Materials 1	20.0
	This paper covers the basics of stress analysis as used in mechanical engineering design. It includes ana	
ENMP311	Materials 2	20.0
	This paper advances knowledge presented in ENMP211 on structure, property, processing relationships f	
ENMP313	Mechanics of Materials 2	20.0
	The scientific principles and relationships underlying mechanics and performance of materials. This paper	
ENMP407	Materials and Processing Elective	10.0
	An advanced study in materials and processing. Possible options include: advanced composites; metals;	

ENMP411	Advanced Materials Engineering	10.0
An advanced study of the relationships between processing and microstructure of engineering materials.		

## Chemical Processing Stream

Students must take the following papers and a further 20 points at 200 Level in Chemistry.

Code	Paper Title	Points
CHEM111	Structure and Spectroscopy	5
A theoretical and practical course covering aspects of analytical and inorganic chemistry. This course is required for all students in the Chemical Processing Stream.		
ENMP211	Materials 1	2
An introduction to mechanical and physical properties as well as limitations of materials, and processing of materials.		
ENMP311	Materials 2	2
This paper advances knowledge presented in ENMP211 on structure, property, processing relationships for materials.		
ENMP322	Biotechnology	2
Industrial biotechnology, applications of enzymes and micro-organisms, principles of bioreactor and fermentation.		
ENMP427	Biochemical Engineering	2
This paper covers concepts of using biological materials for producing biomolecules, cell-based products and bioprocesses.		

## Biological Processing Stream

Students must take the following papers and a further 20 points at 200 Level in Chemistry.

Code	Paper Title	Points
BIOL101	Cellular and Molecular Biology	5
An examination of the ultrastructure and function of cells and the energy flow in photosynthesis, respiration and cell division.		
BIOL251	Biochemistry	2
This paper covers the structure and function of biomolecules and the biochemical pathways of metabolism.		

A foundation paper for biochemistry and a service paper for those specialising in other areas in biology ar

ENMP322

Biotechnology

Industrial biotechnology, applications of enzymes and micro-organisms, principles of bioreactor and ferme

ENMP325

Engineering Microbiology

An introduction to the structure, physiology, ecology and taxonomy of bacteria, with reference to biochemi

## Year 4

Students must take the following papers, a further 20 points at 400 level in their chosen stream, and a further 20 points at 200 level or higher.

Code	Paper Title
ENGG492	Honours Research and Management Project
	An engineering research and development project, including design philosophy, market requirements, spe
ENMP422	Advanced Process Simulation and Control
	Process dynamics, simulation and control and modern control systems, including open and closed loop, li

and one of

Code	Paper Title	P
MATH257	Computational Mathematics	1
	An introduction to computational mathematics including numerical methods for finding zeros of functions,	
MATH259	Mathematical Modelling	1
	An introduction to the uses of applied mathematics in science and engineering, with a focus on how differ	

## Year 3

Students must take the following papers and a further 40 points at 200 level or above in their



chosen stream.

Code	Paper Title
ENGG285	Multivariable Calculus for Engineers
An examination of vector calculus and applications, including parametric curves, optimisation, coordinate	
ENGG372	Engineering Work Placement 2
This paper requires a period of work experience in an appropriate and approved industry or applied field.	
ENGG379	Reflection on Professional Workplace Experience
Guided reflection on professional work placements in engineering.	
ENGG381	Engineering Statistics
Aimed specifically at Engineering students, this paper covers statistical models, experimentation for quality	
ENMP321	Process Engineering and Design
Advanced design and process technology for chemical, mineral, biological products and food processing.	
ENMP323	Transport Processes and Unit Operations
Application of heat and mass transport processes to common industrial equipment analysis, design and o	

## Year 2

Students must take the following papers and a further 40 points at 200 level or above in their chosen stream.

Code	Paper Title
ENGG279	Preparation for the Professional Workplace
Preparation for entry into professional work placements in engineering.	
ENGG282	Engineering Design
An introduction to the design process for problem solving. The use of Computer Aided Design (CAD) as a	
ENGG283	Linear Algebra for Engineers

Linear algebra and matrices with an emphasis on the practical applications of the subject.

**ENGG284** Differential Equations for Engineers

An introduction to theory and solutions for ordinary and partial differential equations with applications to engineering.

**ENGG371** Engineering Work Placement 1

This paper requires a period of work experience in an appropriate and approved industry or applied field.

**ENMP221** Engineering Thermodynamics

Fundamental concepts and laws of thermodynamics and thermodynamic properties of engineering materials.

**ENMP223** Thermofluids

Fundamental concepts and laws related to static and dynamic behaviour of fluids, and heat transfer in steady state.

**ENMP282** Science and Engineering Management A

A study of the management function and activities relating to the needs of scientists and engineers. Topics include: project management, quality management, and risk management.

## Year 1

Students must take the following papers and a further 15 points at 100 level in their chosen stream.

Code	Paper Title	Points	Occurrence
<b>CHEM112</b>	Chemical Reactivity	15.0	15B (Hamilton)
A theoretical and practical course covering aspects of physical and organic chemistry. This course is required for the Chemical Engineering stream.			
<b>COMP103</b>	Introduction to Computer Science 1	15.0	15A (Hamilton)
This paper introduces computer programming in C# - the exciting challenge of creating software and designing user interfaces.			
<b>ENGG180</b>	Foundations of Engineering	15.0	15A (Hamilton)
This paper introduces engineering design and the design process, fundamental laws for engineering analysis, and the properties of materials.			
<b>ENMP102</b>	Introduction to Materials Science and Engineering	15.0	15B (Hamilton)
An introduction to the basic laws and concepts of materials science. Topics include: relation of the structure to properties, and the role of materials in engineering design.			

<b>MATH101</b>	Introduction to Calculus	15.0	15A (Hamilto
A study of the fundamental techniques of calculus, including differentiation and integration for functions of			
<b>MATH102</b>	Introduction to Algebra	15.0	15A (Hamilto
A study of the fundamental techniques and applications of algebra including Gaussian elimination, vector			
<b>PHYS103</b>	Physics for Scientists and Engineers 1	15.0	15B (Hamilto
An introduction to physics for scientists and engineers. Topics include mechanics, dynamics, oscillations,			

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# Chemistry (2015)

Chemistry is concerned with the properties of substances and materials from an atomic and molecular perspective. Most Chemistry papers involve approximately equal time spent in lectures and in laboratory work so that the theoretical and experimental aspects of the topics may be explored together.

Chemistry is available as a major for the BSc and BSc(Tech). Chemistry may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Chemistry, students must gain 120 points above 100 level in Chemistry, including all of [CHEM211](#), [CHEM212](#), [CHEM213](#), [CHEM214](#), [CHEM311](#), [CHEM312](#), and [CHEM314](#). Students who commenced prior to 2015 should refer to the regulations listed in the 2014 University of Waikato Calendar.

**Note on Assessment:** Maori language tutorials can be arranged on request, subject to the availability of tutors. However, because of the technical nature of the terminology and accepted international practice, the School of Science requires that all material for assessment for all papers be presented in English.

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[Prescriptions for the PGCert\(Chem\), PGDip\(Chem\), BSc\(Hons\), MSc, MSc \(Research\) and MSc\(Tech\)](#)

## Prescriptions for the PhD

The Doctor of Philosophy is a three year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
CHEM900	Chemistry PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
CHEM800	Chemistry MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the PGCert(Chem), PGDip(Chem), BSc(Hons), MSc, MSc (Research) and MSc(Tech)

Students in masters degrees are normally required to take a thesis and a selection of papers. Enrolment in papers towards the BSc(Hons) is by invitation of the Head of School. Candidates for these graduate qualifications should select their papers in consultation with the Graduate Convenor.

To complete a BSc(Hons) in Chemistry, students must complete 120 points at 500 level, including at least 60 points from the papers listed for Chemistry, of which at least 30 points must be in research

(normally CHEM591).

Code	Paper Title
CHEM511	Advanced Organic Chemistry (Structural Characterisation)
An advanced study of structural characterisation of organic modules. The course included practical and th	
CHEM512	<i>Topics in Advanced Physical Chemistry</i>
<i>This paper will not be taught in 2015.</i>	
CHEM513	Organometallic Chemistry and Catalysis
An advanced study of organometallic chemistry.	
CHEM514	Special Topics in Chemistry A
An advanced study of topics relating to staff members' areas of research expertise, which may be organic	
CHEM516	Isotope Geochemistry
An advanced study of the theory, applications and practice of isotope geochemistry.	
CHEM517	Applied and Environmental Analytical Chemistry A
A critical examination of analytical methodologies for organic substances, eg pesticides, with special refer	
CHEM521	Advanced Organic Chemistry
An advanced study of carbohydrate and natural product chemistry.	
CHEM522	<i>Computational Chemistry</i>
<i>This paper will not be taught in 2015.</i>	
CHEM523	Inorganic Materials Chemistry
A study of inorganic materials.	
CHEM524	Special Topics in Chemistry
A study of X-ray crystallography and advanced topics in NMR spectroscopy.	
CHEM527	<i>Applied and Environmental Analytical Chemistry B</i>

*This paper will not be taught in 2015.*

CHEM589

Directed Study: Chemistry Topics

This paper may involve a literature review or the preparation of a proposal.

CHEM590

Directed Study

Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff

CHEM591

Dissertation

A report on the findings of a theoretical or empirical investigation.

CHEM592

Dissertation

A report on the findings of a theoretical or empirical investigation.

CHEM593

Chemistry Thesis

An externally examined piece of written work that reports on the findings of supervised research.

CHEM594

Chemistry Thesis

An externally examined piece of written work that reports on the findings of supervised research.

CHEM595

Chemistry Thesis

An externally examined piece of written work that reports on the findings of supervised research.

SCIE501

Research Methods in the Sciences

This paper will enable students to develop the necessary communication skills and familiarity with research

SCIE502

Introductory R Statistics for Scientists

The statistical programme R is free software with powerful capabilities that is being embraced by students

SCIE503

Marine and Coastal Restoration

This paper provides students with a broad view of the evolving theory and science of marine and coastal

SCIE504

Marine Biosecurity and Risk

This paper introduces the student to the fundamental principles, practices and policy-related issues in the

## Prescriptions for the GradCert(Chem) and GradDip(Chem)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Chemistry at an advanced level in their first degree.

For further details, contact the Faculty of Science and Engineering.

### 300 level

Refer to the Work Placement section in the Calendar for more details.

Code	Paper Title
CHEM301	Advanced Organic Chemistry
A study of mass spectrometry and advanced NMR spectroscopy. This paper covers the biosynthesis of n	
CHEM302	Advanced Physical Chemistry
Topics are selected from thermodynamics of real systems, surface chemistry, nanotechnology, reaction k	
CHEM303	Advanced Inorganic Chemistry
A study of heavy transition elements, f-elements, biological inorganic chemistry, aspects of main group ar	
CHEM304	Special Topics in Chemistry
An independent experimental investigation on an approved topic, under staff supervision. Group seminars	
CHEM305	Environmental, Forensic, Toxicological and Medicinal Chemistry
Topics selected from heavy metals and organic compounds in the environment; arson, explosives and fin	
CHEM306	Advanced Analytical Chemistry
A theoretical and practical paper involving sampling methods; analysis by gas chromatography, high perf	
CHEM361	<i>Applied Environmental Geochemistry</i>
<i>This paper will not be taught in 2015.</i>	
ENMP322	Biotechnology
Industrial biotechnology, applications of enzymes and micro-organisms, principles of bioreactor and ferme	



## 200 level

Code	Paper Title
CHEM200	Analytical Tools for the Life and Environmental Sciences
This course supplies the practical tools in chemistry that life and environmental scientists might employ in	
CHEM209	<i>Chemistry: Human Perspectives</i>
<i>This paper will not be taught in 2015.</i>	
CHEM211	Analytical and Inorganic Chemistry 1
A theoretical course covering aspects of analytical and inorganic chemistry. This course is required for the	
CHEM212	Organic and Physical Chemistry 1
A theoretical course covering aspects of physical and organic chemistry. This course is required for the ch	
CHEM213	Analytical and Inorganic Chemistry Laboratory 1
A laboratory course covering aspects of analytical and inorganic chemistry. This course is required for the	
CHEM214	Biophysical Chemistry Laboratory 1
A laboratory course covering aspects of physical and organic chemistry. This course is required for the ch	
CHEM261	Environmental Chemistry and Geochemistry
Cosmochemistry and the origin of the elements; hydrochemistry and speciation: rocks, weathering, soils &	

## 100 level

Code	Paper Title
CHEM100	Chemistry in Context
An introductory course assuming minimal chemistry background for students who are non-chemistry major	
CHEM106	<i>Chemical Hazards: Safety and Legislation</i>
<i>This paper will not be taught in 2015.</i>	

CHEM111	Structure and Spectroscopy
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A theoretical and practical course covering aspects of analytical and inorganic chemistry. This course is re

CHEM112	Chemical Reactivity
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A theoretical and practical course covering aspects of physical and organic chemistry. This course is requ

ENVS101	Environmental Science
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A study of the utilisation and exploitation of natural resources and the effects of human activities on biolog

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# Chinese (2015)

Chinese consists of language acquisition papers in Modern Standard Chinese (Mandarin) and papers on Chinese history, culture and society.

Chinese is available as a pathway within the International Languages and Cultures major or as a supporting subject for the BA. Details of the requirements for the Chinese language pathway can be found under International Languages and Cultures. Chinese is available as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled. Within the BA, BBA(Fin), BCS, BECom, BMS, BSocSc and BTour a Chinese Language specialisation is available, and within the BSc and BSc(Tech) a specialisation in Science International in Chinese is available. Details of the specialisation requirements can be obtained from the Faculty of Arts and Social Sciences, Faculty of Science and Engineering or the Waikato Management School.

The language acquisition papers are designed primarily for learners of Modern Standard Chinese as a foreign or second language. Students with prior knowledge of Chinese must consult with the programme convenor before enrolling in language acquisition papers. The papers in Chinese history, culture and society are taught in English and are also available to non-language students.

**Note:** Normally, candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Chinese papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Chinese papers above 200 level. Students interested in studying Chinese for their major can do so through International Languages and Cultures. Students who commenced a major in Chinese in 2010 or prior should contact the Faculty of Arts and Social Sciences Office for advice.

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## On this page

Prescriptions for the PhD

Prescriptions for the MPhil

Prescriptions for the PGCert(Chin), PGDip(Chin), BA(Hons) and MA.

Prescriptions for the GradCert(Chin) and GradDip(Chin)

300 level

200 level

100 level

## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
CHIN900	Chinese PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
CHIN800	Chinese MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the PGCert(Chin), PGDip(Chin), BA(Hons) and MA.

To be eligible to be considered for enrolment in graduate Chinese papers, a student should normally have at least a B average in either the best three of their 300 level Chinese papers or all their undergraduate Chinese papers.

To complete a BA(Hons) in Chinese, students must gain 120 points at 500 level, including at least 30 points in research (normally [CHIN591](#)) and at least 30 points from papers listed for Chinese.

To be eligible to be considered for enrolment in the MA in Chinese, a student must have completed either:

a) a BA with a major in International Languages and Cultures: Chinese pathway (or equivalent) and have gained at least a B+ average in either the best three of their 300 level Chinese papers or all of their undergraduate Chinese papers, or

b) a BA(Hons) in Chinese (or equivalent) and have gained at least a B+ average across all 500 level papers.

Completion requirements for the MA in Chinese vary according to admission criteria:

Students admitted under a) above must complete 180 points from approved 500 level papers, including a research foundations paper, and either a 120 point thesis, a 90 point thesis or a 60 point dissertation.

Students admitted under b) above must complete a 120 point thesis, a 90 point thesis and a further 30 points from approved 500 level papers, or a 60 point dissertation and a further 60 points from approved 500 level papers.

Students contemplating graduate studies should consult the Convenor of Chinese.

Code	Paper Title
<a href="#">CHIN501</a>	Advanced Chinese Language Acquisition
The aim of this paper is to enable students to develop their Chinese language communication skills at an	
<a href="#">CHIN502</a>	<i>Readings in Chinese Business and Management</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">CHIN503</a>	Advanced Research into Modern and Contemporary Chinese Society
This paper focuses on important issues relating to modern and contemporary Chinese society. It utilises p	
<a href="#">CHIN504</a>	Readings in Modern Chinese Literature
This paper covers selected readings from the literary works of some of the most influential Chinese writer:	
<a href="#">CHIN505</a>	<i>Issues in Learning Chinese as a Foreign Language</i>

*This paper will not be taught in 2015.*

CHIN507	Special Topic
<i>No description available.</i>	
CHIN508	Teaching Chinese as a Foreign Language
A general overview and analysis of theories and research in the teaching of Chinese as a foreign language.	
CHIN590	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff.	
CHIN591	Dissertation
A report on the findings of a theoretical or empirical investigation.	
CHIN592	Dissertation
A report on the findings of a theoretical or empirical investigation.	
CHIN593	Chinese Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
CHIN594	Chinese Thesis
An externally examined piece of written work that reports on the findings of supervised research.	

## Prescriptions for the GradCert(Chin) and GradDip(Chin)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Chinese at an advanced level in their first degree.

For further details, contact the Faculty of Arts and Social Sciences Office.

### 300 level

Code	Paper Title
CHIN306	Reading and Translation Skills
This paper is designed primarily for native speakers of Chinese and is taught bilingually. It aims to improve reading and translation skills.	

CHIN307	Political and Economic Modernisation in Chinese-speaking Asia
This paper explores the different models of modernisation adopted in Mainland China, Taiwan, Hong Kong	
CHIN321	<i>Translation Methodology and Practice</i>
<i>This paper combines an examination of the history and theory of translation with the development of studies</i>	
CHIN331	Chinese Language 3: Part A
This paper focuses on advanced Chinese language learning and is a continuation of CHIN232.	
CHIN332	Chinese Language 3: Part B
This paper is a continuation of CHIN331.	
CHIN380	Study Abroad 1
This paper will enable students to undertake appropriate individual study abroad programmes as part of the	
CHIN381	Study Abroad 2
This paper will enable students to undertake appropriate individual study abroad programmes as part of the	
CHIN382	Study Abroad 3
This paper will enable students to undertake appropriate individual study abroad programmes as part of the	
CHIN390	Directed Study
This paper involves an investigation of a particular topic in the field of Chinese Studies.	
INTL380	Study Abroad 1
This paper will enable students to undertake appropriate individual study abroad programmes as part of the	
INTL381	Study Abroad 2
This paper will enable students to undertake appropriate individual study abroad programmes as part of the	
INTL382	Study Abroad 3
This paper will enable students to undertake appropriate individual study abroad programmes as part of the	
INTL390	Directed Study
At the discretion of the relevant Programme Convenor, students undertake independent but guided research	

## 200 level

Code	Paper Title	Poi
CHIN204	Visualising China	20.0
This paper offers a critical examination of a number of key aspects of modern and contemporary Chinese		
CHIN221	East Asia: Tradition and Modernity	20.0
This paper examines aspects of Chinese history and culture, with reference to China's place in East Asia		
CHIN222	East Asia: Tradition and Modernity	20.0
This paper examines aspects of Chinese history and culture, with reference to China's place in East Asia		
CHIN231	Chinese Language 2: Part A	20.0
This paper is the continuation of CHIN132 and focuses on the four skills of listening, speaking, reading and		
CHIN232	Chinese Language 2: Part B	20.0
This paper is the continuation of CHIN231.		

## 100 level

Code	Paper Title
CHIN131	Chinese Language 1: Part A
An introductory paper designed for students with no previous knowledge of Chinese. It takes an integrated	
CHIN132	Chinese Language 1: Part B
This paper is the continuation of CHIN131 and focuses on the four skills of listening, speaking, reading and	
HIST100	<i>World History: 600-1900CE</i>
<i>This paper will not be taught in 2015.</i>	
INTL101	International Languages and Cultures



The role of culture on the world stage and its relationships to language, globalisation and citizenship is int

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# Clinical Animal Behaviour (2015)

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# Computer Graphic Design (2015)

Computer Graphic Design papers provide a specialised programme of study in computer graphic design, a creative process that utilises art and technology to communicate ideas. The papers offered comprise a core of basic design material and skills, together with contemporary computer software understanding and a context of design history and liberal arts.

Computer Graphic Design is available as a specified programme for the BCGD.

To complete the specified programme in Computer Graphic Design, students must complete the CGRD coded papers listed below (except [CGRD143](#), [CGRD161](#), [CGRD165](#), [CGRD166](#), [CGRD224](#), [CGRD353](#) and [CGRD361](#)), [COMP103](#), [COMP125](#), [COMP126](#), 40 points from [COMP223](#), [COMP233](#), [COMP258](#) or [COMP278](#), 20 points from [COMP324](#), [COMP325](#), [COMP333](#) or [COMP336](#), a further 15 points at 100 level, a further 20 points at 200 level, and a further 20 points at 300 level.

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## On this page

[Prescriptions for the PGDipCGD, BCGD\(Hons\) and MCGD](#)

[Prescriptions for the GradCert\(CGD\) and GradDip\(CGD\)](#)

[300 level](#)

[200 level](#)

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## Prescriptions for the PGDipCGD, BCGD(Hons) and MCGD

**Code**

**Paper Title**

<a href="#">CGRD524</a>	<i>Interaction Design</i>
<i>This paper offers advanced topics in Interaction Design. It takes a practical approach to interaction design</i>	
<a href="#">CGRD532</a>	Information Visualisation
This paper aims to provide an awareness of the potential offered by information visualisation techniques,	
<a href="#">CGRD551</a>	Studio Management
This paper covers the management of design projects in the studio. It is intended for those aiming for a fu	
<a href="#">CGRD581</a>	Report of an Investigation
Write a report based on the investigation of a topic that is negotiated with a supervisor.	
<a href="#">CGRD591</a>	Dissertation and Exhibition
Write a dissertation and undertake a publically exhibited realisation on a research topic negotiated with a	
<a href="#">CGRD592</a>	Dissertation and Exhibition
Write a dissertation and undertake a publically exhibited realisation on a research topic negotiated with a	
<a href="#">CGRD593</a>	Computer Graphic Design Thesis and Realisation
An externally examined piece of written work that reports on the findings of supervised research.	
<a href="#">CGRD594</a>	Computer Graphic Design Thesis and Realisation
An externally examined piece of written work that reports on the findings of supervised research.	
<a href="#">COMP571</a>	<i>Programming for Research 1</i>
<i>A paper in programming techniques applicable to a range of research applications in Computer Science.</i>	
<a href="#">COMP573</a>	<i>Programming for Research 1</i>
<i>A paper in programming techniques applicable to a range of research applications in Computer Science.</i>	
<a href="#">COMP575</a>	Programming for Research 1
A paper in programming techniques applicable to a range of research applications in Computer Science.	
<a href="#">COMP576</a>	Programming for Research 2
A paper where research programming techniques are applied to a specific (elective) field in Computer Sci	

COMP581	Research in Computer Science 1
A paper about how to plan, conduct and report research in the field of computer science, in which student	
COMP585	Research in Computer Science 1
A paper about how to plan, conduct and report research in the field of computer science, in which student	
COMP586	Research in Computer Science 2
A paper that puts into practice core research skills to plan, conduct and report research in a specific (elec	
COMP589	Programming for Research
A paper in programming techniques applicable to a range of research applications in Computer Science.	
COMP590	Research in Computer Science
A course in planning, conducting and reporting research in computer science, in which students gain skills	

## Prescriptions for the GradCert(CGD) and GradDip(CGD)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Computer Graphic Design at an advanced level in their first degree.

For further details contact the Faculty of Computing and Mathematical Sciences.

### 300 level

Code	Paper Title
CGRD343	Computer Graphic Design 3
This paper enables students to apply design elements and principles to multiple digital and physical projects	
CGRD344	Computer Graphic Design 4
This paper enables students to apply principles of design and design elements to systematic information	
CGRD350	Intern Project
This paper will induct the design student into the professional environment where the student applies two	
CGRD353	Advanced Studies in Visual Communication

Students explore critical themes in visual communication design from the 1960s onwards. Topics are vari

<a href="#">CGRD360</a>	Degree Project
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This paper is an opportunity for students to plan, develop and carry out a small scale design project with r

<a href="#">CGRD361</a>	Portfolio Preparation
-------------------------	-----------------------

This paper is an opportunity for students to develop and refine a professional portfolio showcasing their gr

<a href="#">COMP324</a>	Interactive Multimedia Systems
-------------------------	--------------------------------

This paper introduces interactive multimedia systems, covering topics such as design, development and e

<a href="#">COMP325</a>	Human-Computer Interaction
-------------------------	----------------------------

An introduction to the theory and practice of human-computer interaction, including the interface developr

<a href="#">COMP333</a>	Web Applications Development
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A paper on the design, development and programming of web document applications.

<a href="#">COMP336</a>	Graphics and Computer Games
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This paper introduces interactive computer graphics, 3D modelling, real-time rendering and animation, as

## 200 level

Code	Paper Title
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<a href="#">CGRD224</a>	Visual Design for Interactive Media
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This paper is a practical study of computer graphic design principles, covering topics such as graphic des

<a href="#">CGRD241</a>	Computer Graphic Design 1
-------------------------	---------------------------

This paper challenges students to combine their typographic skills and their knowledge of the principles o

<a href="#">CGRD242</a>	Computer Graphic Design 2
-------------------------	---------------------------

This paper will enable students to experiment with the application of design principles and research to prc

<a href="#">CGRD252</a>	Studies in Visual Communication
-------------------------	---------------------------------

Students explore critical themes in visual communication design from the 1960s onwards. Topics are vari

COMP223	Information Discovery
---------	-----------------------

This paper enables students to widen their experience of computer software using an intensive laboratory

COMP233	Internet Applications
---------	-----------------------

This paper provides a broad overview of the principles and technologies used in Internet Applications, with

COMP258	Programming Usable Systems
---------	----------------------------

This paper is structured around several practical projects that entail the analysis, design and evaluation of

COMP278	Interactive Computing
---------	-----------------------

This paper provides an opportunity to explore several software applications in depth. It is based on an inte

## 100 level

Code	Paper Title
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CGRD141	Design 1
---------	----------

This paper develops the student's ability to recognise and utilise the basic elements and principles of desi

CGRD142	Design 2
---------	----------

This paper develops the student's ability to put into graphic application the basic elements and principles of

CGRD143	<i>Graphic Design Study</i>
---------	-----------------------------

*This paper will not be taught in 2015.*

CGRD151	A History of Visual Communication
---------	-----------------------------------

Students consider the role of visual communication design in society and culture, from the evolution of wri

CGRD161	<i>Effective Visual Communication</i>
---------	---------------------------------------

*This paper will not be taught in 2015.*

CGRD165	<i>Graphic Design Study</i>
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*This paper will not be taught in 2015.*

CGRD166	Graphic Design Study
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*This paper will not be taught in 2015.*

CGRD171	Design Processes and the Construction of Meaning
---------	--

This paper will develop students' knowledge of the design process in order to analyse and create meaning

COMP103	Introduction to Computer Science 1
---------	------------------------------------

This paper introduces computer programming in C# - the exciting challenge of creating software and design

COMP125	Visual Computing
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This paper enables students to perform basic computing operations and to operate software packages for

COMP126	Computing Media
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In this paper students will create multimedia web content using appropriate software packages. Web design

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# Computer Science (2015)

Computer Science involves the study of all aspects of computers: their technology, algorithms and programming, underlying theory, and their application.

Computer Science is available as a major for the BCMS, BSc and BSc(Tech). Computer Science may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Computer Science for the BCMS, students must gain 180 points above 100 level in Computer Science, including [COMP200](#), [COMP202](#), [COMP203](#), [COMP204](#), [COMP235](#), at least 120 points above 200 level, and at least 60 points above 300 level.

To complete a major in Computer Science for the BSc and BSc(Tech), students must gain 120 points above 100 level in Computer Science, including [COMP200](#), [COMP202](#), [COMP203](#), [COMP204](#), [COMP235](#), and at least 60 points above 200 level.

As well as the 100 level prerequisites specified for papers at 200 level and above, it is recommended that students intending to major in Computer Science include [STAT121](#) in the first year of their programme of study.

Within the BSc major in Computer Science, a specialisation in Applied Computing is available. Also available within the BSc and BCMS are recommended programmes of study that focus on particular aspects of Computer Science such as Artificial Intelligence, Computer Technology, Data Mining, Games and Multimedia, Information Systems, Interaction Design, Internet Applications, Networks and Software Development. For further details, refer to the Faculty of Computing and Mathematical Sciences Handbook.

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### Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">COMP900</a>	Computer Science PhD Thesis	120.0	15C (Hamilton) & 15C (Tauranga)
<i>No description available.</i>			

### Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">COMP800</a>	Computer Science MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the BCMS(Hons), PGCert(CompSc), PGDip(CompSc), BSc(Hons), MCS, MSc, MSc (Research) and MSc(Tech)

Most 500 level papers correspond to papers taught at 400 level. Students attend the same lectures, but additional assessment may be prescribed for 500 level students. Students in masters degrees are normally required to take a thesis and a selection of papers. Enrolment in papers towards the BSc(Hons) is only by invitation of the Chairperson. Candidates for these graduate qualifications should select their papers in consultation with the Graduate Adviser of the Department of Computer Science.

To complete a BSc(Hons) in Computer Science, students must complete 120 points at 500 level, including at least 60 points from the papers listed for Computer Science, of which at least 30 points must be in research (normally [COMP591](#)).

The compulsory papers for the Master of Cyber Security degree are [COMP518](#), [COMP527](#), either [COMP592](#) or [COMP593](#), [LAWS526](#), and one of [COMP501](#), [COMP513](#) or [COMP514](#).

Code	Paper Title
<a href="#">COMP502</a>	Cryptography
An introduction to cryptographic methods.	
<a href="#">COMP505</a>	<i>Internship Paper 3</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">COMP513</a>	Topics in Computer Networks
One or more special topics in computer networks, at an advanced level.	
<a href="#">COMP514</a>	Carrier and ISP Networks
One or more special topics in computer communications, at an advanced level.	
<a href="#">COMP518</a>	Cyber Security
This paper covers large scale security of the Internet and mobile networks. It covers botnets, the undergr	
<a href="#">COMP520</a>	Report of an Investigation
<i>No description available.</i>	
<a href="#">COMP521</a>	Machine Learning Algorithms

This paper exposes students to more advanced topics in machine learning. Rule induction, numeric prediction

COMP522

*Relational Data Mining*

*This paper will not be taught in 2015.*

COMP523

Data Stream Mining

Data streams are everywhere, from F1 racing over electricity networks to news feeds. Data stream mining

COMP524

*Interaction Design*

*This paper offers advanced topics in Interaction Design. It takes a practical approach to interaction design*

COMP526

Engineering Interactive Systems

This paper introduces the topic of engineering methods for interactive systems. It provides both the backg

COMP527

Cloud Computing Technologies and Security

This paper explores cloud computing's underlying enabling technologies (e.g. virtualisation) and business

COMP528

Mixed Integer Programming

This paper offers topics in Optimisation with a focus on Combinatorial Optimisation. The paper takes a pr

COMP532

Information Visualisation

This paper aims to provide an awareness of the potential offered by information visualisation techniques,

COMP535

*Image Processing*

*This paper will not be taught in 2015.*

COMP536

Advanced Graphics and Computer Games

A lecture and laboratory based paper on the use of 3D immersive computer game engines. Topics will inc

COMP537

*User Interfaces for Information Retrieval*

*This paper will not be taught in 2015.*

COMP538

*Topics in Human-Computer Interaction*

*This paper will not be taught in 2015.*

COMP539

Usability Engineering

This paper covers the design and evaluation of interactive computer systems with a focus on user studies

COMP540 Software Engineering Methodologies

This paper focuses on modern software design and development methodologies, with emphasis on the 'li

COMP542 Web Search: Technical and Social Issues

This paper covers the operation of web search engines, the development of web spam and techniques fo

COMP543 Information Management

One or more special topics in computer science, at an advanced level.

COMP548 Developing Mobile Applications

This paper covers practical design and implementation of interactive applications for mobile devices such

COMP550 Location Based Systems as Context-aware Systems

This course will introduce techniques of location-based and context-aware systems (such as GPS and pe

COMP552 Model Checking

This paper shows how reactive systems can be modelled and analysed using finite-state machines and te

COMP553 Extremely Parallel Programming

This paper covers advanced parallel programming for large-scale parallelism. A variety of programming te

COMP554 Specification Languages and Models

This paper deals with various aspects of modelling systems using advanced best practice methods from t

COMP555 Bioinformatics

An introduction to bioinformatics, open to students majoring in computer science or biology. It includes an

COMP556 *Computational Finance*

*This paper explores the application of Artificial Intelligence to finance. Students will consider typical Comp*

COMP560 Turing Topics in Computer Science

One or more special topics in computer science, at an advanced level.

COMP571 *Programming for Research 1*

	<i>A paper in programming techniques applicable to a range of research applications in Computer Science.</i>
COMP581	Research in Computer Science 1
	<i>A paper about how to plan, conduct and report research in the field of computer science, in which student</i>
COMP589	Programming for Research
	A paper in programming techniques applicable to a range of research applications in Computer Science.
COMP590	Research in Computer Science
	A course in planning, conducting and reporting research in computer science, in which students gain skills
COMP591	Dissertation
	A report on the findings of a theoretical or empirical investigation.
COMP592	Dissertation
	A report on the findings of a theoretical or empirical investigation.
COMP593	Computer Science Thesis
	An externally examined piece of written work that reports on the findings of supervised research.
COMP594	Computer Science Thesis
	An externally examined piece of written work that reports on the findings of supervised research.
ENEL517	Mechatronics
	This paper covers an advanced treatment of the control of electromechanical systems, especially robotics
ENGG501	Control Theory and Image Processing
	This paper deals with PID feedback control of linear systems using classical as well as state space methc
LAWS526	Legal Aspects of Cyber Security
	This paper explores the legal aspects of cyber security and cyber crime, by analysing selected legislation
SCIE501	Research Methods in the Sciences
	This paper will enable students to develop the necessary communication skills and familiarity with research

SCIE502	Introductory R Statistics for Scientists
The statistical programme R is free software with powerful capabilities that is being embraced by students	
SCIE503	Marine and Coastal Restoration
This paper provides students with a broad view of the evolving theory and science of marine and coastal	
SCIE504	Marine Biosecurity and Risk
This paper introduces the student to the fundamental principles, practices and policy-related issues in the	

## Prescriptions for the GradCert(CompSc) and GradDip(CompSc)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Computer Science at an advanced level in their first degree.

For further details, contact the Faculty of Computing and Mathematical Sciences Office.

Code	Paper Title
COMP573	<i>Programming for Research 1</i>
<i>A paper in programming techniques applicable to a range of research applications in Computer Science.</i>	
COMP575	Programming for Research 1
A paper in programming techniques applicable to a range of research applications in Computer Science.	
COMP576	Programming for Research 2
A paper where research programming techniques are applied to a specific (elective) field in Computer Science	
COMP585	Research in Computer Science 1
A paper about how to plan, conduct and report research in the field of computer science, in which student	
COMP586	Research in Computer Science 2
A paper that puts into practice core research skills to plan, conduct and report research in a specific (elec	

400 level

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Code	Paper Title
COMP401	<i>Topics in Operating Systems</i>
<i>One or more topics in operating systems implementation, at an advanced level.</i>	
COMP402	Cryptography
An introduction to cryptographic methods.	
COMP413	Topics in Computer Networks
One or more special topics in computer networks, at an advanced level.	
COMP414	Carrier and ISP Networks
This paper studies large scale networks as used for public internet infrastructure. It covers the technology	
COMP418	Cyber Security
This paper covers large scale security of the Internet and mobile networks. It covers botnets, the undergr	
COMP421	Machine Learning Algorithms
This paper covers machine learning algorithms such as the ones implemented in the WEKA machine lear	
COMP422	<i>Relational Data Mining</i>
<i>This paper will not be taught in 2015.</i>	
COMP423	Data Stream Mining
Data streams are everywhere, from F1 racing over electricity networks to news feeds. Data stream mining	
COMP424	<i>Interaction Design</i>
<i>This paper offers advanced topics in Interaction Design. It takes a practical approach to interaction design</i>	
COMP426	Engineering Interactive Systems
This paper introduces the topic of engineering methods for interactive systems. It provides both the backg	
COMP427	Cloud Computing Technologies and Security
This paper explores cloud computing's underlying enabling technologies (e.g. virtualisation) and business	
COMP428	Mixed Integer Programming



This paper offers topics in Optimisation with a focus on Combinatorial Optimisation. The paper takes a pr

COMP432

Information Visualisation

This paper aims to provide an awareness of the potential offered by information visualisation techniques,

COMP435

*Image Processing*

*This paper will not be taught in 2015.*

COMP436

Advanced Graphics and Computer Games

A lecture and laboratory-based paper on 3D graphics as applied in computer games. Topics will centre ar

COMP437

*User Interfaces for Information Retrieval*

*This paper will not be taught in 2015.*

COMP438

*Topics in Human-Computer Interaction*

*This paper will not be taught in 2015.*

COMP439

Usability Engineering

This paper covers the design and evaluation of interactive computer systems with a focus on users and u

COMP440

Software Engineering Methodologies

This paper focuses on modern software design and development methodologies, with emphasis on the '

COMP442

Web Search: Technical and Social Issues

This paper covers the operation of web search engines, the development of web spam and techniques fo

COMP443

Information Management

One or more special topics in knowledge and information management, at an advanced level.

COMP448

Developing Mobile Applications

This paper covers practical design and implementation of interactive applications for mobile devices such

COMP450

Location Based Systems as Context-aware Systems

This paper will introduce techniques of location-based and context-aware systems (such as GPS and per

COMP452	Model Checking
This paper shows how reactive systems can be modelled and analysed using finite-state machines and te	
COMP453	Extremely Parallel Programming
This paper covers advanced parallel programming for large-scale parallelism. A variety of programming te	
COMP454	Specification Languages and Models
This paper deals with various aspects of modelling systems using advanced good practice methods from	
COMP455	Bioinformatics
An introduction to bioinformatics, open to students majoring in computer science or biology. It includes an	
COMP456	<i>Computational Finance</i>
<i>This paper explores the application of Artificial Intelligence to finance. Students will consider typical Comp</i>	
COMP460	Turing Topics in Computer Science
One or more special topics in computer science, at an advanced level.	
COMP477	Report of an Investigation
A directed investigation and report on an approved project or study topic.	
ENEL417	Mechatronics
This paper covers embedded micro-programming, feedback control, interface to electro-mechanical syste	

## 300 level

Code	Paper Title
COMP301	Operating Systems
This paper focuses on operating systems design and implementation. Topics include operating system ar	
COMP305	<i>Internship Paper 2</i>
<i>This paper will not be taught in 2015.</i>	
COMP311	Computer Systems Architecture

This paper considers interaction between computer hardware and software; instruction sets; memory and

COMP312

Computer Networks

A study of computer networks with a focus on Internet protocols. The aim of this paper is to develop a pra

COMP313

Topics in Programming Languages

The design, implementation and use of a selection of imperative, functional, object-oriented and/or logic p

COMP314

Software Engineering Project

Students work in small groups to build a medium sized software project. They develop requirements and :

COMP315

Information Systems Development

Students address a real world problem by performing systems planning, analysis, design and implementa

COMP316

Artificial Intelligence Techniques and Applications

This paper gives an overview of artificial intelligence, including intelligent search, logic-based and probabi

COMP317

Design and Analysis of Algorithms

A study of classical and recently developed algorithms for solving a diverse range of problems using comp

COMP321

Practical Data Mining

This paper is a practical introduction to data mining. It covers important aspects of the data mining proces

COMP324

Interactive Multimedia Systems

This paper introduces interactive multimedia systems, covering topics such as design, development and e

COMP325

Human-Computer Interaction

An introduction to the theory and practice of human-computer interaction, including the interface developr

COMP329

Database Systems

This paper will focus on practical aspects of designing, creating and maintaining a database system.

COMP333

Web Applications Development

A paper on the design, development and programming of web document applications.

COMP336	Graphics and Computer Games
This paper introduces interactive computer graphics, 3D modelling, real-time rendering and animation, as	
COMP340	Reasoning about Programs
This paper introduces predicate logic as it is used in various areas of software development and artificial i	
COMP371	Computer Science Placement 1
This paper requires a period of work experience in an appropriate and approved industry or applied field.	
COMP372	Computer Science Placement 2
This paper requires a period of work experience in an appropriate and approved industry or applied field.	
COMP373	Computer Science Placement 3
This paper requires a period of work experience in an appropriate and approved industry or applied field.	
COMP390	Directed Study
A directed study involving the design, implementation and testing of the solution to a hardware and/or soft	
SCIE379	Reflection on Professional Workplace Experience
This paper will encapsulate post-placement reflection and will focus on reflective learning from the placerr	

## 200 level

Code	Paper Title
COMP200	Computer Systems
This paper provides an overview of the operation of computer systems. The central theme is the way in w	
COMP202	Computer Communications
This paper provides an overview of the technologies and protocols involved in computer communications.	
COMP203	Programming with Data Structures
This paper introduces programming with data structures using Java. Students learn how to program in Ja	
COMP204	Object-Oriented Program Design

This paper teaches object-oriented programming using Java, software engineering methodologies, test dr

COMP205

Internship Paper 1

*This paper will not be taught in 2015.*

COMP219

Database Practice and Experience

This paper provides students with the knowledge and experience of a modern relational client/server data

COMP221

Introduction to 3D Modelling and Animation

This paper introduces 3D modelling concepts through self-paced laboratory exercises. Students will use p

COMP223

Information Discovery

This paper enables students to widen their experience of computer software using an intensive laboratory

COMP224

Visual Design for Interactive Media

This paper is a practical study of computer graphic design principles, covering topics such as graphic des

COMP233

Internet Applications

This paper provides a broad overview of the principles and technologies used in Internet Applications, wit

COMP235

Logic and Computation

An introduction to propositional logic, binary relations, modular arithmetic and the theory of computation, f

COMP241

Software Engineering Development

Students will learn how to program in Java and design, analyse, and apply commonly used data structure

COMP242

Software Engineering Process

This paper teaches software engineering methodologies, structure and organisation of problems, design p

COMP258

Programming Usable Systems

This paper is structured around several practical projects that entail the analysis, design and evaluation o

COMP278

Interactive Computing

This paper provides an opportunity to explore several software applications in depth. It is based on an int

COMP290	Directed Study
A directed study in a Computer Science topic. Admission is at the discretion of the Chairperson of Department.	
ENEL212	Electronics for Digital Systems
This paper covers the theory, design and applications of logic circuits and technology related to digital systems.	
SCIE279	Preparation for the Professional Workplace
Preparation for entry into professional work placements in science.	

## 100 level

Code	Paper Title	Points	Occurrence
COMP103	Introduction to Computer Science 1	15.0	15A (Harvest)
This paper introduces computer programming in C# - the exciting challenge of creating software and designing user interfaces.			
COMP104	Introduction to Computer Science 2	15.0	15B (Harvest)
This paper continues from COMP103, expanding upon data organisation and algorithms, and introducing data structures.			
COMP107	<i>Topics in Computer Science</i>	15.0	<i>No occurrence</i>
<i>This paper will not be taught in 2015.</i>			
COMP123	The Computing Experience	15.0	15A (Harvest)
This laboratory-based paper introduces a range of computer tools for application in the sciences, the arts and the humanities.			
COMP124	<i>He Tomokanga ki te Ao Rorohiko</i>	15.0	<i>No occurrence</i>
<i>This paper will not be taught in 2015.</i>			
COMP125	Visual Computing	15.0	15A (Harvest)
This paper enables students to perform basic computing operations and to operate software packages for image processing and animation.			
COMP126	Computing Media	15.0	15B (Harvest)
In this paper students will create multimedia web content using appropriate software packages. Web design and development is covered.			
ENEL111	Introduction to Electronics	15.0	15A (Harvest)

This paper covers basic electronic concepts. Topics include circuit theory, Thevenin's theorem, resistors,

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**

# Corporate & Executive Education (2015)

The Centre for Corporate & Executive Education offers a range of highly regarded executive and corporate development programmes. These programmes are designed to meet the individual development needs of working managers along with the specific needs of corporate organisations and industry sectors. They are applied programmes that rely on participants bringing and sharing their own experience in the classroom. Executive programmes are generally offered on a 'cohort' basis where a group of participants maintains a collaborative learning process throughout the prescribed course of study. Therefore, enrolment into individual papers is often not possible. In most cases it is not possible to cross-credit papers from these applied postgraduate programmes to or from undergraduate or graduate qualifications. All Corporate & Executive Education papers are internally assessed.

**Note:** Not all papers are taught in any one year. All candidates should discuss their intended programme with Corporate & Executive Education before enrolling. Further information on these programmes can be obtained by contacting the Centre for Corporate & Executive Education at the Waikato Management School, phone +64 7 838 4198 or email [exceed@waikato.ac.nz](mailto:exceed@waikato.ac.nz).

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[Prescriptions for the MBA Part Two](#)



## Corporate Programmes

The following papers are provided as part of various Corporate Programmes offered by the Centre for Corporate and Executive Education. Further information on these programmes can be obtained by contacting the Centre for Corporate and Executive Education at the Faculty of Management, phone +64 7 838 4198 or email [exceed@waikato.ac.nz](mailto:exceed@waikato.ac.nz).

Code	Paper Title
<i>EXEC507</i>	<i>Reaching Global Markets</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXEC509</i>	<i>Building and Leveraging Business Relationships</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXEC510</i>	<i>Growing Entrepreneurial Leaders</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXEC516</i>	<i>Accelerating Individual and Organisational Performance</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXEC517</i>	<i>Transforming Creativity into Wealth</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXEC520</i>	<i>Managing People in Organisations</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXEC521</i>	<i>Managing for Results</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXEC522</i>	<i>Principles of Finance and Commercial Law</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXEC527</i>	<i>The Art and Practice of Making Effective Decisions</i>

<i>This paper will not be taught in 2015.</i>	
<i>EXEC530</i>	<i>Business and Legal Environment</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXEC534</i>	<i>Risk Management</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXEC535</i>	<i>Planning and Evaluation</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXEC554</i>	<i>Leadership and Transformation</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXEC558</i>	<i>Action Research Project</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXLD500</i>	<i>Management and Sustainability</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXLD501</i>	<i>The Global Business Environment</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXLD502</i>	<i>Personal Skills and Communication</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXLD503</i>	<i>Managerial Economics</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXLD504</i>	<i>Negotiation and Conflict Resolution</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXLD505</i>	<i>Strategic Intent</i>
<i>This paper will not be taught in 2015.</i>	

<a href="#">EXLD506</a>	<i>Operations and Supply Chain Management</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">EXLD507</a>	<i>Marketing</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">EXLD509</a>	<i>Finance and Investment Decisions</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">EXLD510</a>	<i>Law and Business</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">EXLD511</a>	<i>Financial Performance and Analysis</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">EXLD512</a>	<i>Managerial Accounting and Taxation</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">EXLD513</a>	<i>People and Organisations</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">EXLD515</a>	<i>High Performance Teams</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">EXLD516</a>	<i>Integrative Paper: Planning for Business Success</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">EXLD518</a>	<i>Corporate Social Responsibility</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">EXLD521</a>	<i>Decision Making and Supply Chain Management</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">EXLD522</a>	<i>Economics for Managers</i>
<i>This paper will not be taught in 2015.</i>	

<i>EXLD523</i>	<i>Developing Strategic Intent</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXLD524</i>	<i>Strategic Marketing</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXLD527</i>	<i>Management Communication, Negotiation and Conflict Res</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXLD528</i>	<i>People, Organisations and High Performance Teams</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXLD540</i>	<i>Governance, Sustainability and Ethics</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXLD541</i>	<i>Strategic Corporate Finance</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXLD542</i>	<i>Leadership, Transformation and Growth</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXLD546</i>	<i>Creativity, Enterprise and Innovation</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXLD552</i>	<i>Action Learning Project</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXLD554</i>	<i>Governance, Sustainability and Indigenous Business Deve</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXLD559</i>	<i>Action Research Project</i>
<i>This paper will not be taught in 2015.</i>	
<i>EXLD569</i>	<i>Coaching Leadership</i>
<i>This paper will not be taught in 2015.</i>	

<a href="#">EXLD570</a>	<i>Relational Leadership</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">EXLD577</a>	<i>Values Led Leadership</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">EXLD578</a>	<i>Lead Strategically from Within</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">EXLD579</a>	<i>Leadership Complexity</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">EXLD580</a>	<i>Action Research Capstone Project</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">EXLD581</a>	<i>Economics and the Global Business Environment</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">EXLD582</a>	<i>End-to-End Marketing</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">EXLD583</a>	<i>Integrative Project</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">EXLD584</a>	<i>Authentic Leadership</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">EXLD585</a>	<i>Transformational Leadership</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">EXLD586</a>	<i>Directed Study</i>
<i>No description available.</i>	
<a href="#">EXLD587</a>	<i>Directed Study</i>

*No description available.*

[EXLD588](#)

*Directed Study*

*No description available.*

[EXLD589](#)

*Directed Study*

*No description available.*

[EXLD590](#)

*Directed Study*

*Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff.*

[EXSP500](#)

*Emergent Business Technology*

*The paper presents relevant, recent technological developments that need to be considered by business.*

[EXSP501](#)

*Managerial Issues for Emergent Technology*

*This paper will investigate the strategic impact of emerging technologies for organisations as well as managers.*

[EXSP502](#)

*Business Process Modelling*

*This paper studies and models a fictitious enterprise that is operating internationally. After an introduction*

[EXSP503](#)

*Capstone Project - Emergent Business Technologies*

*This paper involves the assessment and application of emergent business technologies to a real organisation.*

[EXSP504](#)

*Contextualising Public Relations*

*This paper is designed for practitioners in Communication and public relations to engage with Public Relations*

[EXSP508](#)

*Leading Strategically*

*No description available.*

[EXSP509](#)

*Financial and Managerial Accounting*

*The quality of organisational responses to their competitive environment is predominantly measured by their*

[EXSP510](#)

*Capstone Project*

*No description available.*

[EXSP511](#)

*Leading by Values - L3*

No description available.

EXSP512

Leading Strategically - L3

No description available.

EXSP513

Leading Ambidextrously - L3

No description available.

EXSP514

Capstone Project - L3

No description available.

EXSP515

Authentic Leadership

Authentic leadership means knowing yourself and what you stand for. Knowing your strengths as well as

## Prescriptions for the MBM

Code	Paper Title
EXLD508	Business and Environmental Sustainability
<i>This paper covers the environmental sustainability and the role of business within it. It outlines policy alter</i>	
EXLD519	Personnel and Human Resource Management
<i>This paper deals with personnel and human resource management. It ensures that participants have a ck</i>	
EXLD520	Financial Analysis and Performance
<i>An introduction to the concept of time value of money, the use of financial data for diagnosis and decision</i>	
EXLD531	Decisions and Supply Chain Management
<i>This paper is concerned with the development, use and management of information in organisations. It ill</i>	
EXLD532	Economics for Managing
<i>This paper challenges participants' economic thinking at macro and micro level as well as blending theory</i>	
EXLD533	Strategic Management

*This paper introduces the tools for analysing markets, industries, and companies, evaluating strategic cap*

*EXLD534*

*Marketing Strategically*

*This paper introduces the essentials of strategic marketing planning, customer and market analysis, strate*

*EXLD535*

*Research Project*

*This paper provides an opportunity to investigate a topic in depth. Participants learn how to undertake rev*

*EXLD536*

*Action Learning Project*

*No description available.*

*EXLD545*

*International Business: Culture and Markets*

*This paper has two goals - to develop the international cultural understanding of participants and to introd*

*EXLD548*

*Commercial Law and Corporate Governance*

*This paper reviews the legal framework for business operations. It considers business ethics and corpora*

*EXLD549*

*Finance and Financial Markets*

*This paper provides participants with the knowledge necessary to understand financial markets and the n*

*EXLD550*

*Entrepreneurship and Innovation*

*This paper deals with entrepreneurs, entrepreneurial firms and innovation. It considers how opportunities*

*EXPM501*

*Leadership*

*Leading people is core business for leaders and managers. This paper will draw on research to identify th*

*EXPM502*

*Organisational Culture, Crisis and Risk*

*Organisational culture is at the centre of the ways organisations communicate both internally and externa*

## Prescriptions for the MBA Part Two

**Code**

**P**

*EXED512*

**L**

*No description available.*



<a href="#">EXED513</a>	A
<i>This research paper provides an opportunity to investigate a topic in depth. This may be an MBA topic or</i>	
<a href="#">EXED514</a>	E
<i>This paper provides an introduction to research methodology, the development of research proposals plu.</i>	
<a href="#">EXED515</a>	S
<i>No description available.</i>	
<a href="#">EXED516</a>	C
<i>During the 19th and 20th centuries the balance of global economic power was held by Western countries</i>	
<a href="#">EXED517</a>	S
<i>No description available.</i>	
<a href="#">EXED518</a>	S
<i>No description available.</i>	
<a href="#">EXED519</a>	I
<i>In this paper, participants will participate in the Canada and British Columbia's First Nations Communities</i>	
<a href="#">EXED520</a>	C
<i>No description available.</i>	
<a href="#">EXLD547</a>	E
<i>This paper covers implementation of strategy - the leadership skills required to effectively implement strat</i>	

## Prescriptions for the MBA Part One and PGDip(MgtSt)

Code	Paper Title
<a href="#">EXED501</a>	<i>High Performance Teams</i>
<i>No description available.</i>	

<a href="#">EXED502</a>	<i>Practice of Strategy</i>
<i>No description available.</i>	
<a href="#">EXED503</a>	<i>Managerial Economics and the Global Business Environment</i>
<i>This paper challenges participants' economic thinking at both the macro and micro levels. The paper blen</i>	
<a href="#">EXED504</a>	<i>Organisational Behaviour</i>
<i>No description available.</i>	
<a href="#">EXED505</a>	<i>Strategic Human Resource Practice</i>
<i>No description available.</i>	
<a href="#">EXED506</a>	<i>Commercial and Employment Law</i>
<i>No description available.</i>	
<a href="#">EXED507</a>	<i>Logistics and Operations Management</i>
<i>No description available.</i>	
<a href="#">EXED508</a>	<i>Marketing Practice</i>
<i>No description available.</i>	
<a href="#">EXED509</a>	<i>Financial and Managerial Accounting</i>
<i>No description available.</i>	
<a href="#">EXED510</a>	<i>Financial Markets and Investment Decision Making</i>
<i>No description available.</i>	
<a href="#">EXED511</a>	<i>Integrative Case Study</i>
<i>No description available.</i>	
<a href="#">EXLD514</a>	<i>Knowledge Management</i>
<i>This paper considers the role of knowledge assets in organisations and the management and use of those</i>	
<a href="#">EXLD529</a>	<i>Strategy and Marketing</i>
<i>No description available.</i>	

EXLD530

*Integrative Paper: Identifying and Planning New Ventures*

*No description available.*

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**



# Counselling (2015)

Counselling programmes at the University of Waikato take a distinctive orientation to counsellor education. These programmes emphasise narrative approaches in counselling and therapy. These approaches depend upon a social constructionist and post structuralist epistemological base.

Initial enquiries should be made to the Postgraduate Studies Office, Faculty of Education.

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## On this page

[Prescriptions for the MCouns](#)

[Prescriptions for the PGCertCouns\(FamCouns\)](#)

[Prescriptions for the PGCertCouns\(CounsSup\)](#)

## Prescriptions for the MCouns

The MCouns programme is designed to offer students the opportunity to develop professional skills well-grounded in constructionist theories. Such a professional education programme invites students to consider their own lives, and how they are storied, both as persons and professionals. The programme aims to develop the professional identity, including skills and ethical behaviours, of the student counsellor. It is a recognised qualification for membership of The New Zealand Association of Counsellors.

To complete an MCouns, students must complete 240 points, including the four compulsory papers [HDCO541](#), [HDCO542](#), [HDCO544](#) and [HDCO545](#). Students may include

(a) the four compulsory papers and a 120 point thesis, or

(b) the four compulsory papers, a 90 point thesis or a 60 point dissertation, and 30 or 60 points from approved 500 level papers, or

(c) the four compulsory papers and 120 points from approved 500 level papers.

Entry into [HDCO542](#) and [HDCO545](#) requires the approval of the Director of Counsellor Education. Such approval is conditional on both a pass and demonstrated satisfactory professional performance in [HDCO541](#) and the satisfactory arrangement of a practicum placement. Students without sufficient background in counselling may be required to complete [HDCO549](#) in addition to the four compulsory papers. Students who complete the MCouns by coursework alone would not normally be permitted to apply for admission directly to doctoral study.

The MCouns is equivalent to two years' full-time study. Students may complete it on a part-time basis.

Applications must be received by 31 October in the year prior to enrolment.

These papers include an on-campus component and are either supported or taught partially online.

Code	Paper Title
<a href="#">HDCO540</a>	Working with Groups
This paper explores the nature of group processes with selected groups. Students will be given an opportunity to work with a group.	
<a href="#">HDCO541</a>	Counselling Skills
This paper provides the opportunity for students to develop competence in basic relational and conversational skills.	
<a href="#">HDCO542</a>	Counselling Practicum
This paper requires 450 counselling hours in an agency, organisation or school. This paper is taught partially online.	
<a href="#">HDCO543</a>	Counselling Young People and Families
This paper extends the narrative counselling skills taught in <a href="#">HDCO541</a> . Its particular focus is counselling children and young people.	
<a href="#">HDCO544</a>	Discourse and Counselling Psychologies
This paper offers a constructionist perspective on counselling and includes consideration of psychological theories.	
<a href="#">HDCO545</a>	Professional Practice of Counselling

This paper is designed to bring together the narrative theory and practice issues arising in HDCO542. Stu

[HDCO546](#)

Conflict Resolution: Restorative Approaches

This paper develops the skills of facilitating conflict resolution using mediation, converencing and other ty

[HDCO549](#)

Counselling and Contexts

This paper provides an overview of counselling practice and its contexts, including optional modules focus

## Prescriptions for the PGCertCouns(FamCouns)

The Postgraduate Certificate in Counselling in Family Counselling offers a specialist postgraduate option in family and relationship counselling. The qualification is designed for experienced counselling and social service practitioners who have already received initial professional education. Its aim is the development of the skills and knowledge of practitioners who wish to become more specialised in their work with families and relationships. The programme is available for students who have completed a bachelors degree, or equivalent, and a counselling qualification, and who have at least five years' full-time equivalent experience in counselling, and who have a current membership of a recognised professional association in counselling or social work. Applicants should be in current appropriate practice.

To complete the Postgraduate Certificate, students must complete 60 points at 500 level as follows. These papers each include an on-campus component and are taught partially online.

Applications must be received by 30 November in the year prior to enrolment.

Note: Students who gained [HDCO551](#) in 2014 may substitute that paper for either [HDCO560](#) or [HDCO561](#).

Code	Paper Title
<a href="#">HDCO560</a>	<i>Advanced Relationship and Family Counselling 1</i>
	<i>This paper will not be taught in 2015.</i>
<a href="#">HDCO561</a>	Advanced Relationship and Family Counselling 2
	Family and relationship counselling practice in context, with particular emphasis on working with children :

## Prescriptions for the PGCertCouns(CounsSup)

The Postgraduate Certificate in Counselling in Counselling Supervision is designed to offer experienced counselling practitioners advanced education in supervision. The programme is available for students who have completed a bachelors degree, or equivalent, and a counselling qualification, and who have at least five years' full-time equivalent experience in counselling.

To complete the Postgraduate Certificate, students must complete 60 points at 500 level as follows. These papers each include an on-campus component and are taught partially online.

Applications must be received by 30 November in the year prior to enrolment.

Note: There will be no new intake into the PGCertCouns(CounsSup) in 2015.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<i>HDCO547</i>	<i>Counselling Supervision</i>	<i>30.0</i>	<i>No occurrences</i>
<i>This paper will not be taught in 2015.</i>			
<i>HDCO548</i>	<i>Supervision Practice</i>	<i>30.0</i>	<i>No occurrences</i>
<i>This paper will not be taught in 2015.</i>			

**2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**

# Creative Practices (2015)

Creative Practices encourages students to develop practical understanding and experience of the creative processes of performance, composition and production in the creative and performing arts. Students will develop technologically-enhanced work in one or more strands of dance, music, theatre and Maori arts.

Creative Practices is available as a major for the BMCT. Creative Practices may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Creative Practices, students must gain 120 points above 100 level in Creative Practices, including [CRPC200](#), [CRPC300](#) and at least 40 further points above 200 level. It is recommended that students intending to major in Creative Practices include papers in the first year of their programme of study that meet prerequisites for study at 200 level and above. In addition, students must complete the compulsory papers for the BMCT degree: [CGRD161](#), [CRPC101](#), [SMST101](#) and [CRPC301](#). Note that in 2015, students may substitute [CGRD141](#) for [CGRD161](#).

There are four pathways within the Creative Practice major: Dance, Maori Arts, Music and Theatre. For advice on the papers comprising these pathways, please contact the Faculty of Arts and Social Sciences.

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## Prescriptions for the PGCert(CreatePrac), PGDip(CreatePrac), BMCT(Hons) and MMCT

To be eligible to be considered for enrolment in graduate Creative Practices papers, a student should normally have completed a Bachelor of Media and Creative Technologies or an undergraduate programme considered to be equivalent by the Chair of the School of Arts. Candidates for the BMCT(Hons), PGCert or PGDip in Creative Practices should have achieved at least a B average over either all of the papers in their undergraduate major or the best three 300 level papers in the major. Candidates for the MMCT in Creative Practices should have achieved at least a B+ average in their undergraduate major.

To complete a BMCT(Hons) in Creative Practices, students must complete 120 points at 500 level including [CRPC502](#), [CRPC591](#) and 60 points chosen from [MUSI502](#), [MUSI560](#), [SMST507](#), [SPLS520](#), [THST544](#) and [THST561](#).

To complete a MMCT in Creative Practices, students must complete 180 points at 500 level including [CRPC502](#), [CRPC593](#) and 60 points from [MUSI502](#), [MUSI560](#), [SMST507](#), [SPLS520](#), [THST544](#) and [THST561](#).

Code	Paper Title
<a href="#">CRPC502</a>	Theory in Action
	Students develop an understanding of theory in action from the perspective of a range of artistic professions
<a href="#">CRPC591</a>	Creative Research Project
	Students undertake a collaboratively-designed creative research project that demonstrates the research process
<a href="#">CRPC592</a>	Dissertation
	Students complete a self-designed research project and dissertation that demonstrates the research process
<a href="#">CRPC593</a>	Creative Research Thesis
	Students will complete a collaboratively-designed creative research project that demonstrates the research process
<a href="#">MUSI502</a>	<i>Music and Popular Theatre</i>

*This paper will not be taught in 2015.*

MUSI560

Special Topic

*No description available.*

SMST507

Scriptwriting

This workshop based paper develops understanding and experience of script-construction processes and

SPLS520

Special Topic

*No description available.*

THST544

Directing for Theatre

Through a structured reading programme and practical directing exercises, the paper obliges a close stud

*THST561*

*Special Topic*

*This paper will not be taught in 2015.*

## Prescriptions for the GradCert(CreatePrac) and GradDip(CreatePrac)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Creative Practices at an advanced level in their first degree.

For further details, contact the Faculty of Arts and Social Sciences Office.

### 300 level

Code	Paper Title
CRPC300	Social Practices and Creative Technologies: Advanced
	Students complete collaborative community-based projects using appropriate creative practices and techn
CRPC301	Creative Technologies and Creative Practice Project
	Students participate in a collaborative project that includes participants from other majors in the degree ar
MUSI315	Composition 3
	The development of creative music skills, techniques and technologies based on studies in Western art m

MUSI323	Acoustic and Electroacoustic Composition
The supervised development of individual portfolios of original music.	
MUSI340	Digital Composition
A study of the aesthetics of electroacoustic music and advanced production techniques.	
SPLS308	Performing Dance
An advanced study of choreography and production that culminates in a formal public dance performance	
THST302	Theatre Workshop
An advanced theoretical and practical study of contemporary performance, including actor-training, solo p	
THST308	Creating Theatre
A practical paper, supported by theory and research, which utilises performance techniques to develop th	
TIKA341	<i>Nga Taonga Puoro mai i te Ao Tawhito ki te Ao Hou: Ancient and Contempo</i>
<i>A study of ancient and contemporary vocal and instrumental traditions of the Maori.</i>	
TIKA351	Te Aho Reikura: Creative Practice in Maori Fibre Arts
This paper focuses on the in-depth examination of the Maori fibre arts, investigating the theoretical and pr	
TIKA357	Mahi Whakaari: Maori Performing Arts
A critical analysis of kapa haka, investigating the theoretical and practical application of creating original c	

## 200 level

Code	Paper Title
ALED225	Dance and Education
This paper focuses on dance within educational contexts through increasing dance skills (both creative ar	
CRPC200	Social Practices and Creative Technologies: Foundation
Students develop collaborative community-based projects using a range of creative practices and technol	
MUSI215	Composition 2

	The development of individual creative musical skills based on studies of historical and contemporary tec
MUSI240	Screen Music Composition
	An introduction to music for screen idioms, and its composition through digital sound generation.
SPLS208	<i>Choreographing Dance</i>
	<i>This paper will not be taught in 2015.</i>
SPLS214	Dance, Community and Environment
	An investigation of creative and contemporary dance, focusing on developing an understanding of dance
THST212	Stage Performance: Techniques for Actors and Performers
	A mixed practical and theoretical paper, in line with other theatre papers, designed to develop a stronger :
THST260	Examining the Physical in Theatre
	Acknowledging that all theatre is physical, this paper explores the 'physical' in theatre, by charting the use
TIKA211	<i>He Taonga Tuku Iho: Evolving Maori and Pacific Art</i>
	<i>This paper will not be taught in 2015.</i>
TIKA241	Te Ao Oro: The Maori World of Sound
	This paper introduces students to the traditional instruments of the Maori and the rituals around their use.
TIKA251	<i>Raranga Whakairo: Design Elements in Maori Fibre Arts</i>
	<i>This paper further examines the theoretical and practical aspects of Maori weaving. Students will learn to</i>
TIKA257	Kapa Haka: Noble Dances of the Maori
	An examination of the theoretical and practical components of kapa haka as an influential and political ph

## 100 level

Code	Paper Title
CGRD141	Design 1

This paper develops the student's ability to recognise and utilise the basic elements and principles of desi

*CGRD161*

*Effective Visual Communication*

*This paper will not be taught in 2015.*

**CRPC101**

Creative Technologies and Creative Practice

In this paper students will be introduced to the key concepts and skills base intrinsic to the BMCT degree.

**SMST101**

Digital Screens

By exploring the construction and interpretation of screen-based media, students develop their understandi

**SPLS105**

Dance, Leisure and Culture

This paper provides practical experience with different styles of dance and an examination of how these a

**TIKA157**

Nga Mahi a Rehia: Leisure Pursuits of the Maori

An introduction to the theoretical and practical components of Maori leisure pursuits as a means of comm

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# Creative Technologies (2015)

Creative Technologies is focused on the creative outcomes of applying new technologies across a range of media in contemporary and emerging cultural and artistic fields. Music papers are focused on digital music composition and sound production capacities, computer science papers focus on computer graphics and interactive media systems, and media papers include video production and video-based multimedia practices.

Creative Technologies is available as a major for the BMCT. Creative Technologies may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Creative Technologies, students must gain 120 points above 100 level in Creative Technologies, comprising [COMP224](#), [COMP324](#), [MUSI240](#), [MUSI340](#), and either [SMST212](#) and [SMST312](#) or [SMST217](#) and [SMST308](#). It is recommended that students intending to major in Creative Technologies include [MUSI140](#), [SMST112](#) and one of [COMP103](#), [COMP125](#) or [COMP126](#) in the first year of their programme of study in order to meet prerequisites for study at 200 level and above. In addition, students must complete the compulsory papers for the BMCT degree: [CGRD161](#), [CRPC101](#), [SMST101](#) and [CRPC301](#). Note that in 2015, students may substitute [CGRD141](#) for [CGRD161](#).

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## Prescriptions for the PGCert(CreateTech), PGDip(CreateTech), BMCT(Hons) and MMCT

To be eligible to be considered for enrolment in graduate Creative Technologies papers, a student should normally have completed a Bachelor of Media and Creative Technologies or an undergraduate programme considered to be equivalent by the Chair of the School of Arts. Candidates for the BMCT(Hons), PGCert or PGDip in Creative Technologies should have achieved at least a B average over either all of the papers in their undergraduate major or the best three 300 level papers in the major. Candidates for the MMCT in Creative Technologies should have achieved at least a B+ average.

To complete a BMCT(Hons) in Creative Technologies, students must complete 120 points at 500 level including [CRPC502](#), [CRPC591](#) and 60 points chosen from [CGRD524](#), [CGRD532](#), [MUSI511](#), [MUSI510](#), [SMST518](#), [SMST519](#) and [SMST520](#).

To complete a MMCT in Creative Technologies, students must complete 180 points at 500 level including [CRPC502](#), [CRPC593](#) and 60 points chosen from [CGRD524](#), [CGRD532](#), [MUSI510](#), [MUSI511](#), [SMST518](#), [SMST519](#) and [SMST520](#).

Code	Paper Title
<a href="#">CGRD524</a>	<i>Interaction Design</i>
<i>This paper offers advanced topics in Interaction Design. It takes a practical approach to interaction design</i>	
<a href="#">CGRD532</a>	Information Visualisation
This paper aims to provide an awareness of the potential offered by information visualisation techniques,	
<a href="#">CRPC502</a>	Theory in Action
Students develop an understanding of theory in action from the perspective of a range of artistic professic	
<a href="#">CRPC591</a>	Creative Research Project
Students undertake a collaboratively-designed creative research project that demonstrates the research t	
<a href="#">CRPC592</a>	Dissertation
Students complete a self-designed research project and dissertation that demonstrates the research proc	

CRPC593	Creative Research Thesis
Students will complete a collaboratively-designed creative research project that demonstrates the research	
MUSI510	Music for the Screen
<i>No description available.</i>	
MUSI511	Sonic Art
<i>No description available.</i>	
SMST518	Digital Cinema: Production
Students study the aesthetic and theoretical developments in contemporary digital cinema as a springboard	
SMST519	Digital Cinema: Development
<i>No description available.</i>	
SMST520	Digital Screens: Design and Aesthetics
Students develop an advanced understanding of digital screens in terms of narrative aesthetics and structure	

## Prescriptions for the GradCert(CreateTech) and GradDip(CreateTech)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Creative Technologies at an advanced level in their first degree.

For further details, contact the Faculty of Arts and Social Sciences Office.

### 300 level

Code	Paper Title
COMP324	Interactive Multimedia Systems
This paper introduces interactive multimedia systems, covering topics such as design, development and evaluation	
CRPC301	Creative Technologies and Creative Practice Project
Students participate in a collaborative project that includes participants from other majors in the degree area	
MUSI340	Digital Composition



A study of the aesthetics of electroacoustic music and advanced production techniques.

SMST308

Advanced Integrated Screen Media

Students develop skills and approaches within substantial collaborative projects in contemporary screen r

SMST312

Video Production 3

In groups or individually, students produce an experimental video work while examining the field of experi

## 200 level

Code	Paper Title
COMP224	Visual Design for Interactive Media
This paper is a practical study of computer graphic design principles, covering topics such as graphic des	
MUSI240	Screen Music Composition
An introduction to music for screen idioms, and its composition through digital sound generation.	
SMST212	Video Production 2
Students work in small production teams to write, produce, direct and edit a short film from initial idea to s	
SMST217	Screen Media and Digital Practices
Students develop knowledge and skills in creative technologies and cultural practice, produce digital mate	

## 100 level

Code	Paper Title	Point
CGRD141	Design 1	15.0
This paper develops the student's ability to recognise and utilise the basic elements and principles of desi		
CGRD161	<i>Effective Visual Communication</i>	15.0
<i>This paper will not be taught in 2015.</i>		

COMP103	Introduction to Computer Science 1	15.0
This paper introduces computer programming in C# - the exciting challenge of creating software and design.		
COMP125	Visual Computing	15.0
This paper enables students to perform basic computing operations and to operate software packages for		
COMP126	Computing Media	15.0
In this paper students will create multimedia web content using appropriate software packages. Web design		
CRPC101	Creative Technologies and Creative Practice	15.0
In this paper students will be introduced to the key concepts and skills base intrinsic to the BMCT degree.		
MUSI140	Music and Computers	15.0
An introduction to electroacoustic music; the application of digital sound and MIDI devices in a musical context		
SMST101	Digital Screens	15.0
By exploring the construction and interpretation of screen-based media, students develop their understanding		
SMST112	Video Production 1	15.0
In a fast-paced intensive learning experience that introduces the craft of video production, students explore		

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## Demography (2015)

Demography is concerned with the advanced, empirical analysis of population structure and trends. An important element is the application to social, economic environment and other areas of policy formulation and monitoring. An appreciation of the techniques of demographic research and analysis is essential to the study of both methodology and substantive issues.

Entry to the BSocSc(Hons) and MSocSc in Demography is open to suitably qualified graduates in any discipline who have at least one undergraduate Population Studies paper. For those students without this prerequisite, arrangements may be made for a qualifying programme. To be eligible to be considered for enrolment in graduate Demography papers, a student should normally have at least a B average in the best three of their 300 level papers from their undergraduate major and should have a significant research methods component (normally two papers) in that degree. All intending students should discuss their programme with the Programme Convenor.

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[Prescriptions for the PGCert\(Dem\), PGDip\(Dem\), BSocSc\(Hons\) and MSocSc](#)

### • Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">POPS900</a>	Population Studies PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

### • Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays

intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">POPS800</a>	Population Studies MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

### • Prescriptions for the PGCert(Dem), PGDip(Dem), BSocSc(Hons) and MSocSc

To complete a BSocSc(Hons) in Demography, students must gain 120 points at 500 level, including at least 30 points in research (normally [POPS591](#)), [POPS507](#), [POPS509](#), [SSRP504](#), and a minimum of 15 points selected from [POPS508](#), POSP589 or [SOCP506](#).

To be eligible to be considered for enrolment in the MSocSc in Demography, a student should have completed either:

- a) a BSocSc in any discipline, have included at least one undergraduate Population Studies paper and a significant research methods component (normally 40 points) and have gained at least a B+ average in either the best three of their 300 level papers in their undergraduate major or all of their undergraduate papers in the major, or
- b) a BSocSc(Hons) in Demography (or equivalent) and have gained at least a B+ average across all 500 level papers.

Completion requirements for the MSocSc in Demography vary according to admission criteria:

Students admitted under a) above must complete 180 points from approved 500 level papers, including a research methodology paper, and either a 120 point thesis, or a 90 point thesis or a 60 point dissertation.

Students admitted under b) above must complete a 120 point thesis, a 90 point thesis and a further 30 points from approved 500 level papers, or a 60 point dissertation and a further 60 points from approved 500 level papers.

Students should include the following core papers in their programme of study: [POPS507](#), [POPS509](#), [SSRP504](#) and at least 15 points from [POPS508](#) or [SOCP506](#) (unless passed previously).

Within the PGDip(Dem) a specialisation in Geographic Information Systems (GIS) is available.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">GEOG520</a>	Human Dimensions of Environmental Change	30.0	15B (Hamilton)
This paper examines the increasing risks imposed on human communities by global environmental change such as global warming and the occurrence of so-called natural disasters. The paper establishes a platform for the critical analysis of these processes by introducing students to important theoretical developments including the role...			
<a href="#">GEOG538</a>	Automated Spatial Analysis using Geographic Information Systems	15.0	15A (Hamilton)
Automated techniques are the most practical method for the spatial analysis of large data sets. In this paper, students are introduced to program scripts for automated GIS analysis, which is extremely powerful compared to the 'point and click' environment, and is an area of expertise expected of GIS experts. An important part of th...			

<a href="#">GEOG548</a>	Advanced Geographic Information Systems Modelling	15.0	15B (Hamilton)
<p>This paper provides a close examination of contemporary GIS modelling. GIS is used for a range of applications and in this paper students gain practical experience and understanding of many of these. Students are given the opportunity to develop GIS models in their choice of application.</p>			
<a href="#">GEOG558</a>	Applied Geographic Information Systems for Research and Planning	15.0	15B (Hamilton)
<p>This paper is designed as an introduction to GIS for graduate students. Students learn about the use of GIS for spatial analysis and cartographic visualisation. Students gain 'hand on' experience with GIS laboratory exercises and undertake a graduate-level GIS project in an application of their choice.</p>			
<a href="#">GEOG568</a>	Applications of Geographic Information Systems	15.0	15A (Hamilton)
<p>Students work with three application areas: mobile GIS, point data analysis working towards location-based services and the analysis of areal data (such as satellite imagery or population data from Census sources) and their representation.</p>			
<a href="#">HDCO501</a>	<i>Ageing and Society</i>	30.0	<i>No occurrences</i>
<p><i>This paper will not be taught in 2015.</i></p>			
<a href="#">LBST522</a>	<i>Labour and the Future: A Political Sociological Perspective</i>	15.0	<i>No occurrences</i>
<p><i>This paper will not be taught in 2015.</i></p>			
<a href="#">POPS507</a>	Critical Demography: Families and Change	15.0	15A (Hamilton)
<p>This paper looks at patterns of family formation and their contemporary determinants and explores their policy implications. The New Zealand experience is compared both within (by ethnicity) and with other developed countries.</p>			
<a href="#">POPS508</a>	Population Health and Health Planning	15.0	15B (Hamilton)
<p>The recent reduction of the 'development gap' [between developed and less developed regions] with respect to length of life, is one of the best examples of international convergence in any major social or economic sphere. This paper investigates how the convergence has come about, and its planning and policy implications for both d...</p>			
<a href="#">POPS509</a>	Social Analysis Using Statistics	15.0	15B (Hamilton)
<p>This paper reviews the major techniques of analysis employed in demography. Students will gain a sound understanding of how to formulate and apply these methods to current substantive problems.</p>			
<a href="#">POPS589</a>	Directed Study	15.0	15A (Hamilton) & 15B (Hamilton)
<p>Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff. Open to</p>			

selected students who meet the criteria set out in the Faculty of Arts and Social Sciences Graduate Handbook.

<a href="#">POPS590</a>	Directed Study	30.0	15A (Hamilton), 15B (Hamilton) & 15Y (Hamilton)
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Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff. Open to selected students who meet the criteria set out in the Faculty of Arts and Social Sciences Graduate Handbook.

<a href="#">POPS591</a>	Dissertation	30.0	15A (Hamilton), 15B (Hamilton) & 15Y (Hamilton)
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A report on the findings of a theoretical or empirical investigation on a demographic topic.

<a href="#">POPS592</a>	Dissertation	60.0	15C (Hamilton)
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A report on the findings of a theoretical or empirical investigation on a demographic topic.

<a href="#">POPS593</a>	Demography Thesis	90.0	15C (Hamilton)
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An externally examined piece of written work that reports on the findings of supervised research on a demographic topic.

<a href="#">POPS594</a>	Demography Thesis	120.0	15C (Hamilton)
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An externally examined piece of written work that reports on the findings of supervised research on a demographic topic.

<a href="#">SOCP506</a>	Social Policy: Comparative Approaches	15.0	15B (Hamilton)
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This paper provides a theoretical grounding and applied dimension to comparative perspectives in social policy and welfare, with a focus on families. Students will develop a critical awareness of diversity in policy relating to family.

<a href="#">SSRP504</a>	The Conduct of Social Science Research: Survey Research	15.0	15A (Hamilton)
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This paper has been designed to explore quantitative approaches to research with a particular focus on structured and semi-structured data collection techniques. It is intended that students gain a first hand appreciation of the practical aspects of the survey approach as well as a critical view of its appropriateness, strengths an...

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# Design Media (2015)

Design Media provides students with skills and knowledge in areas associated with graphic design. Students will develop the ability to work confidently in a basic range of media and be able to communicate both creatively and competently with other practitioners of visual communication in commerce, education, government or the arts.

Design Media is available as a major for the BMCT. Design Media may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies, in which the student is enrolled.

To complete a major in Design Media, students must gain 120 points above 100 level in Design Media, comprising [CGRD224](#), [COMP223](#), [CGRD350](#), [COMP324](#), [COMP325](#) and either [CGRD252](#) or [CGRD353](#). At the discretion of the Chairperson of the Department of Computer Science, students may replace [CGRD224](#) with [CGRD241](#). It is recommended that students intending to major in Design Media include [COMP125](#) and [COMP126](#) in the first year of the programme of study in order to meet prerequisites for study at 200 level and above. In addition, students must complete the compulsory papers for the BMCT degree: [CGRD161](#), [CRPC101](#), [SMST101](#) and [CRPC301](#). Note that in 2015, students may substitute [CGRD141](#) for [CGRD161](#).

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## Prescriptions for the BMCT(Hons)and MMCT

Design Media is not currently a subject for the BMCT(Hons) or MMCT. However, students who have completed an undergraduate degree with a major in Design Media may enrol in Creative Technologies for the BMCT(Hons) and the MMCT. Details of admission requirements are set out under Creative Technologies.

## Prescriptions for GradCert(DesignMedia) and GradDip(DesignMedia)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Design Media at an advanced level in their first degree.

For further details, contact the Faculty of Arts and Social Sciences Office.

### 300 level

Code	Paper Title
CGRD350	Intern Project
This paper will induct the design student into the professional environment where the student applies two	
CGRD353	Advanced Studies in Visual Communication
Students explore critical themes in visual communication design from the 1960s onwards. Topics are vari	
COMP324	Interactive Multimedia Systems
This paper introduces interactive multimedia systems, covering topics such as design, development and e	
COMP325	Human-Computer Interaction
An introduction to the theory and practice of human-computer interaction, including the interface developr	
CRPC301	Creative Technologies and Creative Practice Project
Students participate in a collaborative project that includes participants from other majors in the degree ar	

### 200 level

Code	Paper Title
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CGRD224	Visual Design for Interactive Media
This paper is a practical study of computer graphic design principles, covering topics such as graphic des	
CGRD252	Studies in Visual Communication
Students explore critical themes in visual communication design from the 1960s onwards. Topics are vari	
COMP223	Information Discovery
This paper enables students to widen their experience of computer software using an intensive laboratory	

## 100 level

Code	Paper Title
CGRD141	Design 1
This paper develops the student's ability to recognise and utilise the basic elements and principles of desi	
CGRD161	<i>Effective Visual Communication</i>
<i>This paper will not be taught in 2015.</i>	
COMP125	Visual Computing
This paper enables students to perform basic computing operations and to operate software packages for	
COMP126	Computing Media
In this paper students will create multimedia web content using appropriate software packages. Web desi	
CRPC101	Creative Technologies and Creative Practice
In this paper students will be introduced to the key concepts and skills base intrinsic to the BMCT degree.	
SMST101	Digital Screens
By exploring the construction and interpretation of screen-based media, students develop their understand	



# Development Studies (2015)

Development Studies as an interdisciplinary discipline brings together students from a range of disciplines and experiences to debate, assess, and engage in the discourse of development at a global, national, and local level. Development Studies combines a sound theoretical base with praxis which bodes well for students serious about a rapidly changing world and the impact this has on all facets of development.

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## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location
<a href="#">DEVS900</a>	Development Studies PhD Thesis	120.0	15C (Hamilton)

No description available.

## Prescriptions for the MMPD

Students are normally required to include a 60 point dissertation and 60 further points from 500 level papers approved by the Department.

Code	Paper Title
DEVS590	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff	
DEVS591	Dissertation
A report on the findings of a theoretical or empirical investigation.	
DEVS592	Dissertation
A report on the findings of a theoretical or empirical investigation.	
DEVS593	Development Studies Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
DEVS594	Development Studies Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
GEOG515	Maori Geography
This paper reviews Maori geographical perspectives within the context of colonisation and globalisation. It	

## Prescriptions for the PGDip(DevSt)

Students are normally required to take the four 500 level papers listed as follows:

Code	Paper Title
ANTH525	Maori Heritage Management
This paper is concerned with interpreting and protecting the Maori cultural landscape, especially in relation	

DEVS501	Strategic Planning for Maori and Pacific Development
This paper is designed to implement a holistic approach to project planning and project management for M	
DEVS502	Sustainable Resource Issues
This paper examines contemporary issues facing natural resource management among indigenous peopl	
DEVS504	State Policies on Indigenous Development
This paper will undertake a comparative examination of changing state policies regarding indigenous righ	
DEVS505	Governance and Nation Building
This paper will explore important aspects of indigenous governance through the research findings of the M	
DEVS506	Irikura: Engaging with Maori
This paper builds cultural competencies in the workplace through understanding Tikanga Maori rituals and	
DEVS507	Talanoa: Engaging with Pacific
This paper builds cultural competencies in the workplace through understanding the epistemological basis	
TIKA506	Rangatiratanga: Leadership for Maori, Pacific and Indigenous Communities: trad
This paper will explore current leadership issues and the diverse communities in which leadership operate	

### Level 3

Code	Paper Title
ANTH325	Maori Heritage Management
This paper is concerned with interpreting and protecting the Maori cultural landscape, especially in relatio	

□ 2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm



# Disability and Inclusion Studies (2015)

This programme is available for students wishing to develop their understanding and skills in disability and inclusive practice in a variety of professional and community contexts. Initial enquiries should be made to the Postgraduate Studies Office, Faculty of Education.

The Master of Disability and Inclusion Studies is a cross-disciplinary qualification that draws on contemporary theories, methodologies and practices related to the broad field of disability and inclusion. It is intended for postgraduate students who have either a) an undergraduate teaching qualification and experience as a teacher or b) an undergraduate qualification and some experience as a practitioner in the disability field. The programme is designed for those who wish to develop an area of expertise that will provide them with a greater depth of conceptual, research and practical knowledge in this field.

[Apply to enrol](#)

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## On this page

[Prescriptions for the PGCert\(DInS\), PGDip\(DInS\) and MDInS](#)

### Prescriptions for the PGCert(DInS), PGDip(DInS) and MDInS

To complete the Postgraduate Certificate in Disability and Inclusion Studies, students must take 60 points at 500 level including [HDCO521](#) and 30 points from the following list.

To complete the Postgraduate Diploma in Disability and Inclusion Studies, students must take 120 points at 500 level, including [HDCO521](#) and 60 points from the following list.

To complete an MDInS, students must take 180 points at 500 level including [HDCO521](#) and either [DSOE557](#) or [PCSS502](#), and at least 60 points from the following list including a Directed Study equivalent to 30 points, a Dissertation equivalent to 60 points, or a Thesis equivalent to 90 or 120 points.

Candidates who hold a BTchg(Hons), BSocSc(Hons) or a PGDip(DInS) or equivalent must take a further 120 points at 500 level, including any required papers, to complete the Master of Disability and Inclusion Studies.

Code	Paper Title
<a href="#">DSOE510</a>	Special Topic
This paper is available for students who require an individually supervised project to complete their qualification.	
<a href="#">DSOE515</a>	Special Topic
This paper is available for students who require an individually supervised project to complete their qualification.	
<a href="#">DSOE557</a>	Research Methods
This paper introduces students to the major educational research paradigms, methodologies appropriate to educational research.	
<a href="#">HDCO502</a>	Educational Transitions: Changing Roles and Changing Contexts
From infants and young children entering early childhood services to adults at University, educational transitions are a central feature of human development.	
<a href="#">HDCO504</a>	Difference and Diversity in Human Development
This paper explores critical perspectives on difference and diversity for selected issues in lifespan development.	
<a href="#">HDCO521</a>	Contemporary Issues in Disability and Inclusion Studies
This paper examines the historical and contemporary context that drives the bio-medical and social justice approaches to disability.	
<a href="#">HDCO522</a>	<i>Project in Disability and Inclusion Studies</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">HDCO524</a>	Intelligence, Creativity and the Development of Talent
This paper involves an in-depth examination of historical and contemporary models of intelligence, creativity and talent.	
<a href="#">HDCO546</a>	Conflict Resolution: Restorative Approaches



This paper develops the skills of facilitating conflict resolution using mediation, conferencing and other types of restorative practices.

[HDCO565](#)

Restorative Practices in Education

This paper examines restorative practices and considers their role in education settings.

[HDCO590](#)

Directed Study

The Directed Study provides the postgraduate student with the opportunity to do a small piece of independent research.

[HDCO591](#)

Dissertation

A report on the findings of a theoretical or empirical investigation.

[HDCO592](#)

Dissertation

A report on the findings of a theoretical or empirical investigation.

[HDCO593](#)

Human Development Thesis

An externally examined piece of written work that reports on the findings of supervised research.

[HDCO594](#)

Human Development Thesis

An externally examined piece of written work that reports on the findings of supervised research.

[PCSS502](#)

Kaupapa Maori Research

Emphasis in this paper is on the student undertaking research within a supportive, critical whanau of interest.

[PROF513](#)

*Early Intervention for Children with Special Needs*

*This paper is intended to enable students to understand the philosophical and developmental justification for early intervention.*

[PROF523](#)

The Development of Te Kotahitanga

This paper examines the historical and contemporary politics, policies and practices that have contributed to the development of Te Kotahitanga.

[RPLC500](#)

Professional Learning in Education Practice

This paper allows students to submit a portfolio for assessment of learning undertaken in a non formal setting.



# Earth Sciences (2015)

Earth Sciences offers a broad understanding of Earth's landscape features and processes and includes a range of branches of the subject, including soil science, hydrology, geomorphology, physical geography, volcanology, sedimentary geology, coastal marine studies, engineering geology and environmental science.

Earth Sciences is available as a major for the BSc and BSc(Tech) degrees. Earth Sciences may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the faculty or school of studies in which the student is enrolled.

To complete a major in Earth Sciences, students must gain 120 points above 100 level in Earth Sciences, including 60 points above 200 level. It is recommended that students intending to major in Earth Sciences include [ERTH103](#) and [ERTH104](#) in the first year of their programme of study.

Students with a special interest in physical geography should consult with the subject convenor before selecting their papers. The majority of papers in Earth Sciences include both laboratory practical and field work.

Further information regarding papers, staff and research details is contained in brochures available from the School of Science office or website.

**Note:** Refer to the Work Placement section in the Calendar for more details.

**Note on Assessment:** Maori language tutorials can be arranged on request, subject to the availability of tutors. However, because of the technical nature of the terminology and accepted international practice, it is a requirement that all material for assessment for all papers be presented in English.

Apply to enrol

Glossary of terms

## On this page

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[Prescriptions for the MPhil](#)
[Prescriptions for the PGCert\(EarthSc\), PGDip\(EarthSc\), BSc\(Hons\), MSc, MSc \(Research\) and MSc\(Tech\)](#)
[Prescriptions for the GradCert\(EarthSc\) and GradDip\(EarthSc\)](#)
[300 level](#)
[200 level](#)
[100 level](#)

### Prescriptions for the PhD

The Doctor of Philosophy is a three year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis that critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">ERTH900</a>	Earth Sciences PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

### Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis that critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">ERTH800</a>	Earth Sciences MPhil Thesis	120.0	15C (Hamilton)

No description available.

## Prescriptions for the PGCert(EarthSc), PGDip(EarthSc), BSc(Hons), MSc, MSc (Research) and MSc(Tech)

Students in masters degrees are normally required to take a thesis and a selection of papers. Normally, only 30 points from ENVS coded paper may be taken as part of an Earth Sciences graduate qualification. Enrolment in papers towards the BSc(Hons) is only by invitation of the Graduate Convenor. Candidates for these graduate qualifications should select their papers in consultation with the Graduate Convenor.

To complete a BSc(Hons) in Earth Sciences, students must complete 120 points at 500 level, including at least 60 points from the papers listed for Earth Sciences, of which at least 30 points must be in research (normally [ERTH591](#)).

Code	Paper Title
<a href="#">ENVS524</a>	Environmental Evaluation
This paper explores the interface between science and environmental planning. Insight into the resource	
<a href="#">ERTH512</a>	Special Topic
Guided individual study on an aspect of Earth sciences.	
<a href="#">ERTH513</a>	Special Topic
Guided individual study on an aspect of Earth sciences.	
<a href="#">ERTH524</a>	Volcanic Processes and Hazards
A study of volcanic landforms, physical characteristics of volcanic deposits, processes associated with eru	
<a href="#">ERTH525</a>	Hydrothermal Mineral and Energy Systems in New Zealand
A study of geochemical approaches and methods to solve various problems in the Earth Sciences includi	
<a href="#">ERTH526</a>	Field Analysis of Sedimentary Basins
This paper covers the application of field methods in the analysis of sedimentary basins and their success	
<a href="#">ERTH527</a>	Sedimentary and Petroleum Geology
This paper deals with the application of sedimentary geology and analysis of petroleum systems in New Z	

<a href="#">ERTH528</a>	Quaternary: Past Environments
This paper examines environmental change during the Quaternary - the last 2.6 million years - and analyses	
<a href="#">ERTH533</a>	Soil and Greenhouse Gases
This paper examines the role that soils and their management play in the production and consumption of	
<a href="#">ERTH535</a>	Land and Soil Evaluation
This paper examines how soil and land may be evaluated to provide an improved understanding of sustain	
<a href="#">ERTH547</a>	Introduction to Hydrological Modelling
Optimal use of water resources is an essential part of national economic development. Hydrological scien	
<a href="#">ERTH548</a>	Ecohydrology
Ecohydrology is the interdisciplinary study of the interactions between water and ecosystems. It views wa	
<a href="#">ERTH552</a>	Rock Slope Engineering
This paper considers rock mechanics within engineering geology, including the strength of intact rocks an	
<a href="#">ERTH562</a>	Coastal Sedimentation
This paper addresses modern contentious issues of coastal sedimentation and sedimentary processes wi	
<a href="#">ERTH563</a>	Coastal and Estuarine Processes
This paper provides an understanding of processes controlling movement of water in the ocean, including	
<a href="#">ERTH564</a>	Coastal and Freshwater Modelling: Physical Approaches
This paper examines the use of conceptual, empirical and numerical models of coastal systems.	
<a href="#">ERTH565</a>	Time Series Analysis for Environmental Scientists
This paper encompasses the use of time series to provide a deeper understanding of processes in Earth :	
<a href="#">ERTH590</a>	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff	
<a href="#">ERTH591</a>	Dissertation

A report on the findings of a theoretical or empirical investigation.

ERTH592

Dissertation

A report on the findings of a theoretical or empirical investigation.

ERTH593

Earth Sciences Thesis

An externally examined piece of written work that reports on the findings of supervised research.

ERTH594

Earth Sciences Thesis

An externally examined piece of written work that reports on the findings of supervised research.

ERTH595

Earth Sciences Thesis

An externally examined piece of written work that reports on the findings of supervised research.

SCIE501

Research Methods in the Sciences

This paper will enable students to develop the necessary communication skills and familiarity with research methods.

SCIE502

Introductory R Statistics for Scientists

The statistical programme R is free software with powerful capabilities that is being embraced by students and researchers.

SCIE503

Marine and Coastal Restoration

This paper provides students with a broad view of the evolving theory and science of marine and coastal restoration.

SCIE504

Marine Biosecurity and Risk

This paper introduces the student to the fundamental principles, practices and policy-related issues in the management of marine biosecurity and risk.

## Prescriptions for the GradCert(EarthSc) and GradDip(EarthSc)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Earth Sciences at an advanced level in their first degree.

For further details, contact the School of Science.

### 300 level

Code	Paper Title

ERTH311	Special Topics in Earth Sciences
Each student is assigned a research project on which they are expected to spend at least 100 hours and	
ERTH312	Special Topics in Earth Sciences
Each student is assigned a research project on which they are expected to spend at least 50 hours and w	
ERTH321	Volcanology
A study of pyroclastic rocks, physical volcanology, volcanic hazards, the origin of magmas, crystallisation	
ERTH322	Sedimentary and Petroleum Geology
A study of sedimentary processes, depositional environments, sedimentary basins and associated resour	
ERTH333	Pedology and Land Evaluation
Soil genesis and spatial variability, quantitative soil survey and soil-landscape modelling, soil taxonomy, a	
ERTH334	Soil and Land Management
Analysis and interpretation of soil properties relating to land and environmental management. Soil fertility,	
ERTH343	Coastal Geomorphology and Management
A study of the geomorphic development of coastal features. Topics include qualitative and semi-quantitati	
ERTH344	Coastal Oceanography and Engineering
A study of water movement in estuarine and shelf environments. Methodologies for quantifying processes	
ERTH345	Catchment Hydrology
A study of the measurement, analysis and modelling of surface hydrological processes at the catchment s	
ERTH346	Freshwater Resources and Hazards
Overview of freshwater resources and their analysis, with some emphasis on groundwater resources; intr	
ERTH352	Engineering Geology
Study of the nature and mechanics of soil instability, slope erosion processes and the physical properties	
ERTH384	Advanced Environmental Monitoring
This paper has focus on detecting and quantifying change in the natural environment. A source-to-sea the	



## 200 level

Code	Paper Title
ERTH221	Earth Materials and Processes
An introduction to the nature, composition and origin of earth materials. Topics covered include: optical m	
ERTH222	Stratigraphy, Structure and Field Methods
This paper covers stratigraphic procedures, field mapping and map interpretation, introduction to analysis	
ERTH233	Soils in the Landscape
An introduction to the nature and formation of soils and their place in the landscape, their classification, di	
ERTH234	Soil Properties and their Management
An introduction to physical, chemical, mineralogical, and biological properties of soils, including analysis a	
ERTH242	Oceanography
This paper explores the nature and origin of the oceans. Topics include currents, waves, and circulation p	
ERTH245	Weather and Climate
An introduction to atmospheric processes, including meteorology, precipitation processes, energy exchan	
ERTH246	Introduction to Hydrology
An introduction to the land component of the hydrological cycle and associated human modifications. Top	
ERTH251	Engineering Geomorphology
An introduction to the study of mass wasting processes on hillslopes: classification of mass wasting; proc	
ERTH284	Introduction to Environmental Monitoring
This paper introduces students to aspects of environmental monitoring within the New Zealand resource r	

## 100 level

Code	Paper Title
ENVS101	Environmental Science
A study of the utilisation and exploitation of natural resources and the effects of human activities on biolog	
ERTH103	Discovering Planet Earth
This paper explores the Earth's interior and its dynamic interaction with the crust, including: the major rocl	
ERTH104	Earth and Ocean Environments
This paper explores the processes operating in the terrestrial and ocean environments, and the resulting c	

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**



# Economics (2015)

Economics is concerned with the way in which people and institutions make the best decisions to meet their objectives. It is relevant to the everyday life of individuals, businesses and government.

Economics is available as a major for the BBA (Fin), BMS and BSocSc. Economics may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled. The requirements for the BBA(Fin) and BMS majors are prescribed in the Waikato Management School Student Handbook and some papers listed maybe for specific qualifications only.

To complete a major in Economics for the BSocSc, or as a second major for degrees other than the BBA(Fin) and BMS, students must gain 120 points above 100 level in Economics, including [ECON200](#), [ECON202](#) or [ECON302](#), [ECON204](#) and at least 60 points above 200 level. It is recommended that students intending to major in Economics for the BSocSc include [STAT160](#) in their programme of study.

No more than 40 points in FINA coded papers may be included in an Economics major.

Economics can also be taken as a specialisation to a major in Environmental Planning for the BSc, BSc(Tech) and BSocSc, to a major in Mathematics for the BCMS and BSc, or to a major in Statistics for the BSc.

Students intending to continue on to graduate study in Economics must complete an approved paper in macroeconomics, microeconomics and econometrics at 200 level or above. For further details, contact the Department of Economics at the Waikato Management School.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Economics papers at 200 level, and at least 180 points, including 60 points at 200 level, in any subject(s) before enrolling in Economics papers at 300 level.

**Note on Assessment:** To be eligible to pass these papers students should normally achieve a minimum grade of D in the internal assessment and the final examination, and an overall grade of C.

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## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location
ECON900	Economics PhD Thesis	120.0	15C (Hamilton) & 15C (Tauranga)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location
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<b>ECON800</b>	Economics MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the BMS(Hons), PGCert(Econ), PGDip(Econ), BBA(Hons)(Fin), BSocSc(Hons), MMS and MSocSc

Economics may be taken as a major for the BMS(Hons) and as a subject for the BBA(Hons)(Fin), BSocSc(Hons), MMS and MSocSc. In addition, Applied Economics and Finance may be taken as a subject for the MMS. A Postgraduate Certificate and a Postgraduate Diploma in Economics are also available. The requirements for the Waikato Management School major, subjects, Postgraduate Certificate and Postgraduate Diploma are prescribed in the Waikato Management School Student Handbook.

Students enrolling in 500 level Economics papers should normally have a minimum of a B average in undergraduate Economics papers, with no less than that in 300 and 400 level Economics papers. All students should discuss their programme with the Management Student Centre before enrolling.

To complete a BSocSc(Hons) in Economics, students must gain 120 points at 500 level, including at least 30 points in research (normally [ECON591](#)) and at least 30 points from papers listed for Economics.

To complete an MSocSc in Economics, students must take a 120 point thesis, a 90 point thesis and 30 points from approved 500 level papers, or a 60 point dissertation and 60 points from approved 500 level papers.

Further details of these 500 level papers may be found in the Waikato Management School Student Handbook.

<b>Code</b>	<b>Paper Title</b>
<a href="#">ECON501</a>	<i>Macroeconomic Analysis</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">ECON502</a>	<i>Microeconomic Analysis</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">ECON503</a>	Long-run Macroeconomic Analysis

This paper covers selected aspects of long-run macroeconomic theory, structural policy and evidence. Th

[ECON504](#)

*Econometric Analysis*

*This paper will not be taught in 2015.*

[ECON505](#)

Short-run Macroeconomic Analysis

This paper covers selected aspects of short-run macroeconomic theory, stabilisation policy and evidence.

[ECON507](#)

Quantitative Skills for Finance and Economics

This paper provides MPM and MPActt students with a thorough grounding in the applied quantitative tech

[ECON515](#)

Economics and the Environment

This paper is designed for students who have not majored in economics at undergraduate level. It include

[ECON519](#)

Microeconomic Analysis - Methods

This paper develops core skills in theoretical microeconomic analysis. These skills are essential both in ur

[ECON520](#)

Microeconomic Analysis - Theory

This paper focuses on the application of microeconomic analysis. It includes consumer theory, risk and in

[ECON525](#)

*Health Economics*

*This paper will not be taught in 2015.*

[ECON526](#)

Law and Economics

This paper will apply microeconomic analysis to selected areas of law, including property law, contact law

[ECON527](#)

*Choice Analysis with applications*

*This paper will not be taught in 2015.*

[ECON528](#)

Econometric Topics: Macroeconomics and Finance

This paper provides students with theoretical and practical skills in econometrics that should enable them

[ECON529](#)

Microeconometrics

The purpose of this paper is to provide students with skills in microeconometrics that should enable them

[ECON530](#)

*Topics in Development Economics*

*This paper will not be taught in 2015.*

ECON531	International Trade: Theory and Policy Issues
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This paper analyses international trade theory, policy and evidence in the contemporary world environment.

ECON532	<i>International Finance</i>
---------	------------------------------

*This paper will not be taught in 2015.*

ECON535	Topics in Economic Research
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This paper focusses on a specific topic within economics where faculty members have particular research interests.

ECON539	Environmental and Resource Economics
---------	--------------------------------------

This paper covers selected topics in resource and environmental economic with a focus on policy analysis.

ECON543	Econometrics: Directed Reading
---------	--------------------------------

A postgraduate paper in econometrics for students who have not included an advanced paper in econometrics.

ECON552	Applied General Equilibrium Analysis
---------	--------------------------------------

This paper introduces and applies general equilibrium modelling, particularly to international trade issues.

ECON589	Directed Study
---------	----------------

Selected topics may be available. Please discuss these with the Graduate Convenor.

ECON590	Directed Study
---------	----------------

Selected topics may be available. Please discuss these with the Graduate Convenor.

ECON591	Economics Dissertation
---------	------------------------

A report on the findings of a theoretical or empirical investigation.

ECON592	Economics Dissertation
---------	------------------------

A report on the findings of a theoretical or empirical investigation.

ECON593	Economics Thesis
---------	------------------

An externally examined piece of written work that reports on the findings of supervised research.

ECON594	Economics Thesis
---------	------------------

	An externally examined piece of written work that reports on the findings of supervised research.
ECON599	Report of an Investigation
	Directed investigation of an approved topic, available only to students enrolled in the BMS(Hons) degree.
FINA506	Finance Theory
	This course examines the theoretical underpinnings of contemporary finance. This includes detailed analysis of the theoretical underpinnings of contemporary finance. This includes detailed analysis of the theoretical underpinnings of contemporary finance.
MNGT501	Research Methods in Management Studies
	This paper aims to introduce students to the assumptions underlying the different methodologies and methods used in management research.
MNGT502	Research Methods in Management Studies for Economics and Finance
	This paper introduces students to research paradigms commonly used in research in management studies.

## Prescriptions for the GradCert(Econ) and GradDip(Econ)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Economics at an advanced level in their first degree. The requirements for the Graduate Certificate and Graduate Diploma are prescribed in the Waikato Management School Student Handbook.

Code	Paper Title
ECON506	Economics for Business
	An advanced analysis of the economics of business from production through processing to markets and trade.
FINA510	Financial Theory and Corporate Policy
	This paper covers the principles of corporate finance as in FINA311; including capital budgeting, capital structure, and risk management.
FINA519	Derivatives Two
	This paper aims to enhance students' ability to understand and analyse derivatives beyond simple futures and forwards.

## 400 level

Code	Paper Title
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ECON401	Monetary and Macroeconomics
The topics in this paper include economic growth, business cycles, employment, inflation, interest and ex	
ECON404	Econometrics
Further application of estimation methods commonly used in quantitative economics with an emphasis on	
ECON405	<i>Development Economics</i>
<i>This paper will not be taught in 2015.</i>	
ECON406	International Trade and Finance
This paper considers theoretical and policy issues in relation to international trade and finance.	
ECON407	Experimental and Behavioural Economics
An introduction to the exciting fields of experimental and behavioural economics including design of labor	
ECON408	Managerial Economics and Strategy
This paper applies a range of economic techniques to consider practical problems faced by managers. It v	
ECON409	New Economics of Business
This paper emphasises concepts and techniques in the economics of business strategy. Students will be	
ECON413	<i>Economics of Human Resources and Public Policy</i>
<i>This paper will not be taught in 2015.</i>	
ECON414	<i>Markets, Competition and Organisation</i>
<i>This paper will not be taught in 2015.</i>	
ECON415	Environmental and Natural Resource Economics
An examination of the economics of resource use, pollution control and the conservation of the environme	
ECON416	<i>Dimensions of Sustainability</i>
<i>This paper will not be taught in 2015.</i>	
ECON419	China's Economic Development

This paper provides an introductory survey of economic development in China with emphasis on understand

[ECON438](#)

*Economies of Asia*

*This paper will not be taught in 2015.*

[ECON439](#)

Urban and Regional Economics

This paper analyses: economic forces that shape the internal spatial structure of urban areas and system

[ECON490](#)

Directed Study

This paper is available only to Waikato Management School students with the approval of the Undergrad

[ECON495](#)

Industry Experience 4

A period of four to thirteen weeks internship is spent in a host organisation with relevance to the student's

[ECON499](#)

Report of an Investigation

Directed investigation of an approved topic, available only to students enrolled in the BMS degree.

## 300 level

Code	Paper Title
<a href="#">ECON301</a>	Monetary and Macroeconomics
The topics in this paper include economic growth, business cycles, employment, inflation, interest and ex	
<a href="#">ECON302</a>	Microeconomics and Business Economics
An introduction to the formal analysis of consumption and business decisions using economic models. Bo	
<a href="#">ECON304</a>	Econometrics
Linear regression and binary response analysis of economic and financial data with an emphasis on interj	
<a href="#">ECON305</a>	<i>Development Economics</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">ECON306</a>	International Trade and Finance
This paper considers theoretical and policy issues in relation to international trade and finance.	

ECON307	Experimental and Behavioural Economics
An introduction to the exciting fields of experimental and behavioural economics including design of labor	
ECON308	Managerial Economics and Strategy
This paper applies a range of economic techniques to consider practical problems faced by managers. It	
ECON309	New Economics of Business
This paper emphasises concepts and techniques in the economics of business strategy. Students will be	
ECON313	<i>Economics of Human Resources and Public Policy</i>
<i>This paper will not be taught in 2015.</i>	
ECON314	<i>Markets, Competition and Organisation</i>
<i>This paper will not be taught in 2015.</i>	
ECON315	Environmental and Natural Resource Economics
An examination of the economics of sustainable development, resource use, pollution control and the con	
ECON316	<i>Dimensions of Sustainability</i>
<i>This paper will not be taught in 2015.</i>	
ECON317	Economics, Law and Policy
An introduction to the application of economic reasoning and techniques in the study of policy issues in la	
ECON319	China's Economic Development
This paper provides an introductory survey of economic development in China with emphasis on understa	
ECON336	Comparative Economics in Global Perspective
An introduction to essential issues in the global economic environment. This paper takes a broad approac	
ECON338	<i>Economies of Asia and the Pacific</i>
<i>This paper will not be taught in 2015.</i>	
ECON339	Urban and Regional Economics

This paper analyses: economic forces that shape the internal spatial structure of urban areas and systems.

ECON390

Directed Study

This paper is available only to Waikato Management School students with the approval of the Undergraduate Studies Committee.

ECON399

Applied Project in Economics

An applied research project investigating an economics related issue in an organisational context.

FINA311

Corporate Finance

This paper covers the principles of corporate finance. The material builds upon fundamental present value and risk concepts.

FINA312

Portfolios and Markets

This paper provides an introduction to portfolio construction, management, and protection. Based on the concepts of risk and return.

FINA313

Capital Markets

This paper introduces students to the principal capital markets in Australasia, their associated institutions, and the role of government.

## 200 level

Code	Paper Title
ECON200	Macroeconomics and the Global Economy
An analysis of the overall performance of the national economy, the role of macroeconomic policy, and the impact of international trade.	
ECON202	Microeconomics and Business Economics
An introduction to the formal analysis of consumption and business decisions using economic models. Both individual and firm level decisions are covered.	
ECON204	Quantitative Methods for Economics and Finance
An introduction to standard quantitative techniques widely used in economics and finance.	
ECON217	Economics, Law and Policy
An introduction to the application of economic reasoning and techniques in the study of policy issues in law and economics.	
ECON236	Comparative Economics in Global Perspective
An introduction to essential issues in the global economic environment. This paper takes a broad approach to the study of the global economy.	

## 100 level

Code	Paper Title	Points	Occ
ECON100	Business Economics and the New Zealand Economy	15.0	15A
An introduction to the analysis of market environments and the New Zealand economy from a business a			
ECON110	Economics and Society	15.0	15A
An introduction to the analysis of social issues from an economics perspective.			
MNGT100	Management and Sustainability	15.0	15B
This paper introduces students to the concept of sustainability and its importance to management and bu			

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# Education (2015)

The study of education encompasses a broad range of options that reflect the far-reaching nature of the field. Educationists are interested in how knowledge, skills and values are constructed, accumulated, and conveyed through formal and informal means. The papers available in the subject Education provide opportunities for academic and professional development for those employed in the education sector. It is possible to plan a programme that is tailored to individuals' intellectual and/or professional needs. Students who are not necessarily working in the education sector may wish to consider the subject Education Studies.

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## On this page

[Prescriptions for the PhD and EdD](#)[Prescriptions for the MPhil](#)[Prescriptions for the PGCert\(Ed\), PGDip\(Ed\) and MEd](#)[300 Level](#)[200 Level](#)[Prescriptions for the Dip\(Ed\) and GradDip\(Ed\)](#)

## Prescriptions for the PhD and EdD

The Doctor of Philosophy is a three year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original

contribution to the subject area concerned, and is of publishable quality.

The Doctor of Education is a professional doctorate for senior practitioners in their fields who are proven excellent scholars, and who want to commit themselves to supporting and developing their profession through research. Papers will be offered subject to staffing. Intending students should discuss their programme with the Director of the Centre for Postgraduate Studies.

Code	Paper Title	Points	Occurrence / Location
DSOE900	School of Education PhD Thesis	120.0	15C (Hamilton) & 15C (Tauranga)
<i>No description available.</i>			
DSOE994	EdD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			
DSOE995	Research Portfolio	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

## Prescriptions for the PGCert(Ed), PGDip(Ed) and MEd

To complete the Postgraduate Certificate in Education, students must take 60 points at 500 level from the papers listed below or from the prescriptions for Arts Education, Education, Education Studies, Language and Literacy Education, Mathematics Education, and Science and Technology Education.

To complete the Postgraduate Diploma in Education, students must take 120 points at 500 level, including [DSOE557](#) or [PCSS502](#) and at least 60 points from the papers listed below or from the prescriptions for Arts Education, Education, Education Studies, Language and Literacy Education, Mathematics Education, and Science and Technology Education.

Within the Postgraduate Certificate specialisations are available in eEducation and Restorative

Practices. Within the Postgraduate Diploma specialisations are available in Adult Literacy and Numeracy Education, eEducation, Global Studies in Education, Guidance and Pastoral Care, Maori Medium Teaching/Te Ropu Tohu Paerua, Middle Schooling, Music Education, or Restorative Practices. Details of the specialisation requirements can be obtained from the Faculty of Education Postgraduate Studies Handbook.

To complete an MEd, students must take 180 points at 500 level from the papers listed below or from the prescriptions for Arts Education, Education, Education Studies, Language and Literacy Education, Mathematics Education, and Science and Technology Education, including either [DSOE557](#) or [PCSS502](#) and one of a Directed Study equivalent to 30 points, or a Dissertation equivalent to 60 points, or a Thesis equivalent to 90 or 120 points.

Within the Master of Education specialisations are available in Global Studies in Education and Professional Learning. Details of the specialisation requirements can be obtained from the Faculty of Education Postgraduate Studies Handbook.

Candidates who hold a BTchg(Hons) or a PGDip(Ed) must take a further 120 points at 500 level, including any required papers, to complete the Master of Education.

Code	Paper Title
<a href="#">DSOE557</a>	Research Methods
This paper introduces students to the major educational research paradigms, methodologies appropriate	
<a href="#">DSOE590</a>	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff	
<a href="#">DSOE592</a>	Dissertation
A report on the findings of a theoretical or empirical investigation.	
<a href="#">DSOE593</a>	Education Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
<a href="#">DSOE594</a>	Education Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
<a href="#">GEOG504</a>	Geographies of Education
This paper deals with issues in geographical education across the curriculum, from primary to tertiary level	



MBED501	Matauranga Reo Maori
Ka arohaehaehia ngaa ariaa ako, whakaako raanei i te reo Maaori hei reo tuatahi, tuarua ranei, nga mom	
MBED502	Tirohanga Whakahaere
This paper explores the influence of social, cultural and political factors, nationally and internationally on l	
MBED503	Te Whakaora Reo: Matauranga Rumaki
This paper examines indigenous theory and practice, indigenous language revival and indigenous langua	
PROF503	<i>Theorising Teaching</i>
<i>This paper is designed for practising classroom teachers who wish to think about why they teach the way</i>	
PROF506	Educational Assessment
This paper provides an opportunity to develop in-depth knowledge and critical awareness of the theoretic	
PROF510	Assessment as Pedagogy in the Early Years: Narrative Approaches
This paper will critically examine narratives as formative assessments and pedagogy. Discussions of thec	
PROF513	<i>Early Intervention for Children with Special Needs</i>
<i>This paper is intended to enable students to understand the philosophical and developmental justification</i>	
PROF516	ICT and Multi Literacies in the Early Years
This paper will enable students to critically analyse future developments in multi literacies in the early yea	
PROF518	Teaching and Learning Years 7-10
This paper considers key concepts, theories and practices related to teaching and learning with early ado	
PROF521	Digital Technologies in the Classroom: New pedagogies, new practices
The paper focuses on school and classroom practice with digital technologies, and explores theoretical, c	
PROF522	The Professional Practice of eTeaching
This paper integrates eEducation research and development while exploring the role of eTeachers, and th	
PROF523	The Development of Te Kotahitanga
This paper examines the historical and contemporary politics, policies and practices that have contributed	

PROF524	Learning and Leadership in the Communication Age
This paper is designed for teachers and others interested in the use of new technologies for teaching and	
PROF525	eLearning Policy to Practice in the New Zealand Context
This paper critically reviews arguments for the inclusion of elearning technologies (ICTs) in New Zealand	
PROF533	Engaging Families and Communities in Early Years Programmes: Collab
The paper offers theoretical understandings of working in early years settings that aim to integrate educat	
PROF540	Professional Learning and Development
This paper explores in depth professional learning and development as a practice of professional leadersl	
PROF541	Using Evidence for Effective Practice
This paper aims to enable students to read, interpret, evaluate and use evidence to improve their own per	
PROF551	Special Topic
<i>No description available.</i>	
PROF560	Educational Leadership in Higher Education
This paper will explore critical understandings about the nature and practice of educational leadership. Pa	
PROF563	<i>Coaching, Mentoring and Skilful Conversations in Higher Education</i>
<i>This paper will not be taught in 2015.</i>	
PROF580	Professional Education Seminar
This paper provides a collegial forum for education professionals who are enrolled for the MEdLeadership	
PROF590	Directed Study
This paper is a Professional Studies in Education directed study paper available to MEd and MEdLeaders	
PROF592	Dissertation
This paper is a Professional Studies in Education dissertation paper available to MEd and MEdLeadership	
PROF593	Thesis

The three paper (90 point) thesis provides the postgraduate student with the opportunity to do an indepen

PROF594

Thesis

The four paper (120 point) thesis provides the postgraduate student with the opportunity to do an indepen

RPLC500

Professional Learning in Education Practice

This paper allows students to submit a portfolio for assessment of learning undertaken in a non formal set

SPLS508

Health and Physical Education in Schools

This paper draws on national and international research in exploring curriculum, pedagogy and assessme

## 300 Level

Code	Paper Title
HDCO321	Developing Talent in Young People
A study of talent development across the lifespan and with a focus on intelligence, creativity and 'giftedne	
HDCO322	Motivation and Behaviour Difficulties: Strategies for Educators
This paper provides practical skills for responding to challenging behaviour in the primary and secondary	
HDCO390	Directed Study
<i>No description available.</i>	
PROF301	Women and Educational Leadership
This paper develops a critical understanding of the theoretical and practical leadership issues faced by wc	
PROF306	<i>Contemporary Issues in Early Childhood Studies</i>
<i>An exploration of the nature and role of early childhood care and education from sociological, cultural, his</i>	
PROF307	Pathways to Implementing Te Tiriti o Waitangi in Early Childhood Settings
The purpose of this paper is to honour the indigenous culture of Aotearoa/New Zealand and to recognise	
PROF310	Introduction to eEducation
A critical examination of historical and current developments in eEducation and the nature of online teach	

PROF390	Directed Study
<i>No description available.</i>	

## 200 Level

Code	Paper Title
DSOE291	Education Literature Review
This paper offers selected candidates the opportunity to explore an education topic of their own choosing	
HDCO210	The Teaching-Learning Process: Innovative Approaches
A study of innovations in teaching and learning across a range of subjects and settings. Topics include ex	
PROF210	Communication Technologies and Lifelong Learning
This paper examines educational perspectives on telecommunication, with an emphasis on learning throu	
PROF211	Learning through ICT: Issues, Perspectives and Strategies
This paper explores learning theories and policy related to learning through information and communicati	

## Prescriptions for the Dip(Ed) and GradDip(Ed)

The Diploma in Education (Dip(Ed)) and the Graduate Diploma in Education (GradDip(Ed)) are available for students who want to broaden their knowledge in the area of education. The GradDip(Ed) is also suitable for graduates from a teacher education programme who wish to develop their curriculum and pedagogical knowledge. The Dip(Ed) and the GradDip(Ed) do not lead to teacher registration in New Zealand. Programmes of study for the GradDip(Ed) should be planned with the intention to create a strong basis for further study at postgraduate level. Initial inquiries should be made to the Centre for Postgraduate Studies, Faculty of Education.

The Dip(Ed) consists of 120 points, including 80 points at 200 level or above, taken from the prescriptions for Arts Education, Education, Education Studies, Language and Literacy Education, Mathematics Education, and/or Science and Technology Education.

The GradDip(Ed) consists of 120 points, including at least 80 points at 300 level or above, taken from the list below and/or the prescriptions for Arts Education, Education, Education Studies,

Language and Literacy Education, Mathematics Education, and/or Science and Technology Education. Within the GradDip(Ed) a specialisation in Arts Education is available. Details of the specialisation requirements can be obtained from the Faculty of Education.

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# Education Studies (2015)

Education Studies involves critical inquiry into the social, political, cultural, economic and personal theories and practices of lifelong education. Although its origins are in humanities and social science disciplines such as History, Philosophy, Psychology and Sociology, Education Studies today has close affinities with contemporary interdisciplinary fields exploring issues of social policy, culture, gender, work and leisure. Since education is as much concerned with who we might become as who we already are, it is relevant to all our collective and personal decision-making on questions of justice, rights and freedom.

Education Studies is available as a major for the BA and BSocSc. Education Studies may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Education Studies, students must gain 120 points above 100 level in Education Studies, including 60 points at 200 level, including at least 40 points from PCSS coded papers, one of which is [PCSS201](#), [PCSS205](#) or [PCSS231](#), and 60 points at 300 level, including at least 40 points from PCSS coded papers. As well as the 100 level prerequisites specified for papers at 200 level and above, it is recommended that students intending to major in Education Studies include one or more of [HDCO100](#), [HIST107](#), [PHIL150](#), [PSYC102](#), [SMST102](#), [SOCY101](#), [TIKA163](#) or [TIKA164](#) in the first year of their programme of study.

To complete a supporting subject in Education Studies, students must gain 30 points at 100 level, including [PCSS101](#) and one of [HDCO100](#), [HIST107](#), [PHIL150](#), [PSYC102](#), [SMST102](#), [SOCY101](#), [TIKA163](#) or [TIKA164](#), and at least 40 points above 100 level, including one of [PCSS201](#), [PCSS205](#) or [PCSS231](#).

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Education Studies papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Education Studies papers above 200 level. The (NET) offerings may include an on-campus component.

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[Prescriptions for the PGCert\(EdSt\), PGDip\(EdSt\), BA\(Hons\), BSocSc\(Hons\), MA and MSocSc](#)[Prescriptions for the GradCert\(EdSt\) and GradDip\(EdSt\)](#)[300 level](#)[200 level](#)[100 level](#)

### Prescriptions for the PGCert(EdSt), PGDip(EdSt), BA(Hons), BSocSc(Hons), MA and MSocSc

To be eligible to be considered for enrolment in graduate Education Studies papers, a student should normally have at least a B average in either the best three of their 300 level Education Studies papers or all their undergraduate Education Studies papers.

To complete a BA(Hons) or BSocSc(Hons) in Education Studies, students must gain 120 points at 500 level, including at least 30 points in research (normally [PCSS591](#)), [DSOE557](#) or HIST502, or both [SSRP503](#) and [SSRP504](#).

To be eligible to be considered for enrolment in the MA or MSocSc in Education Studies, a student should have completed either:

- a) a BA or BSocSc with a major in Education Studies (or equivalent) and have gained at least a b+ average across all 300 level papers.
- b) a BA(Hons) or BSocSc(Hons) in Education Studies (or equivalent) and have gained at least a B+ average across all 500 level papers.

Completion requirements for the MA or MSocSc in Education Studies vary according to admission criteria:

Students admitted under a) above must complete 180 points from approved 500 level papers, including a research methodology paper, and either a 120 point thesis, a 90 point thesis, or a 60 point dissertation.

Students admitted under b) above must complete a 120 point thesis, a 90 point thesis and a further

30 points from approved 500 level papers, or a 60 point dissertation and a further 60 points from approved 500 level papers.

Not all papers will be offered in any one year.

Code	Paper Title
DSOE557	Research Methods
This paper introduces students to the major educational research paradigms, methodologies appropriate	
DSOE590	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff	
LBST541	Labour, Education and Training 1: Issues and Policies
This paper explores issues related to the restructuring of tertiary education in New Zealand. Students will	
LBST542	<i>Labour, Education and Training 2: Applied Research Project</i>
<i>This paper will not be taught in 2015.</i>	
PCSS502	Kaupapa Maori Research
Emphasis in this paper is on the student undertaking research within a supportive, critical whanau of inter	
PCSS503	Indigenous and Post-Colonial Perspectives in Education
This paper provides graduates with the opportunity to pursue further in-depth study of contemporary issue	
PCSS506	<i>Contemporary Perspectives in Social Sciences Education</i>
<i>This paper will not be taught in 2015.</i>	
PCSS507	Global Citizenship and International Development Education
This paper aims to provide a critical history of international development and education by reference to m	
PCSS508	Educational Policy
A critical analysis of educational policies and practices, with particular references to New Zealand.	
PCSS511	Curriculum Policy and Possibilities
This paper provides a critical theory and practice underpinning for participants interested in issues of curri	



PCSS513	Philosophy of Education
This paper aims to interrogate philosophical ideas, values and beliefs by examining their relationship to knowledge.	
PCSS514	<i>Foucault, Education and the Self</i>
<i>This course introduces students to the works of Michel Foucault and considers the application and development of his ideas in education.</i>	
PCSS530	Issues in Adult and Tertiary Education
This paper will investigate issues in current theory, policy and practices in adult and tertiary education locally and internationally.	
PCSS551	<i>Special Topic</i>
<i>This paper will not be taught in 2015.</i>	
PCSS587	Globalisation, Cultures, Identities and Education
Globalisation challenges many assumptions about identities and cultures that impact on education. Focus on the role of education in a globalised world.	
PCSS588	Global Education and the Openness Revolution
This course will introduce course participants to the emergent paradigm of Open Education through an examination of the role of education in a globalised world.	
PCSS589	Global Processes, Education and New Media Cultures
Using recent critical work and research on new media, this course uses both online and face-to-face pedagogical approaches to explore the role of education in a globalised world.	
PCSS591	Dissertation
A report on the findings of a theoretical or empirical investigation.	
PCSS592	Dissertation
A report on the findings of a theoretical or empirical investigation.	
PCSS593	Education Studies Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
PCSS594	Education Studies Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
SOCP506	Social Policy: Comparative Approaches
This paper provides a theoretical grounding and applied dimension to comparative perspectives in social policy.	

SSRP503	The Conduct of Social Science Research: Qualitative Research
This paper provides an advanced investigation of the conduct of qualitative interviewing culminating in stu	
SSRP504	The Conduct of Social Science Research: Survey Research
This paper has been designed to explore quantitative approaches to research with a particular focus on s	

## Prescriptions for the GradCert(EdSt) and GradDip(EdSt)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Education Studies at an advanced level in their first degree.

The Graduate Diploma consists of 120 points, including at least 80 points at 300 level or above. Each programme must include [PCSS101](#) and one of [PCSS201](#), [PCSS205](#) or [PCSS231](#), and 60 points from 300 level Education Studies papers, including at least 40 points from PCSS coded papers.

For further details, contact the Faculty of Arts and Social Sciences Office.

### 300 level

Code	Paper Title
<a href="#">HDCO301</a>	<i>Children's Development in Families</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">LBST303</a>	<i>Sociology of Work</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">LBST331</a>	Workers' Education and Training
This paper provides an examination of current policies, issues and institutions in workers' education and t	
<a href="#">PCSS301</a>	<i>Education and Social Inequality</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">PCSS302</a>	Maori Knowledge and Western Impacts in Education
This paper explores comparisons between key Western and Maori philosophies. The aim of the paper is t	

PCSS303	Curriculum Perspectives
This paper examines curriculum conceptions that have shaped educational contexts in Aotearoa New Zealand.	
PCSS304	New Zealand Educational Policy
A study of education policy and its lived effects within the distinctive contexts of New Zealand's schools and communities.	
PCSS306	<i>Research and Professional Ethics in Education</i>
<i>This paper will not be taught in 2015.</i>	
PCSS330	Adults Learning for Life
This paper explores the character of adult learning from varied perspectives including an analysis of specific contexts and practices.	
PCSS390	Directed Study
<i>No description available.</i>	

## 200 level

Code	Paper Title
HDCO210	The Teaching-Learning Process: Innovative Approaches
A study of innovations in teaching and learning across a range of subjects and settings. Topics include experiential learning, inquiry-based learning, and collaborative learning.	
HIST206	History in Practice: Historical Methods and Research
A study of the evolution of historical thought, methods and research techniques, the role of theory in historical research, and the use of historical sources.	
PCSS201	Education and New Zealand Society
An examination of New Zealand society from depression to recession: controversial relationships between education and society.	
PCSS202	Education and Social Justice
An examination of the relationship of educational theory and practice to issues of social justice.	
PCSS204	History of Education
Selected studies of educational thought and practice in the western world.	

PCSS205	The Purpose of Education
An introduction to the philosophy of education.	
PCSS206	Education and Sexuality
A study of the ways childhood and adult sexuality is constructed, monitored and regulated in society and i	
PCSS231	Planning Learning Opportunities for Adults
This paper gives assistance to those planning, or wanting to plan, programmes for adult learners. It exam	
SOCP206	Social Policy and Social Issues
This paper looks at social problems with the aim of reducing inequalities and the associated policy respon	
SSRP202	The Practice of Social Science Research
An introduction to the major social research methods in the social sciences, including their critical evaluati	
WGST211	Gender at Work
This paper explores the gendered division of labour (locally and globally), through topics such as occupati	

## 100 level

Code	Paper Title
HDCO100	Human Development
A study of the biological, psychological and social factors that are thought to explain patterns of human be	
HIST107	<i>New Zealand Histories: Fresh Perspectives</i>
<i>This paper will not be taught in 2015.</i>	
PCSS101	Educational Studies
An examination of the nature and role of education as a major humanities and social sciences discipline. I	
PHIL150	The Big Questions: An Introduction to Philosophy
An introduction to philosophical problems in the areas of knowledge and mind, value theory, metaphysics	
PSYC102	Social and Developmental Psychology

An overview of psychological research and theory on the development of the person as a social being and

[SOCY101](#)

Introduction to Sociology

This paper prepares students for further study in a range of social science subjects. It introduces the main

[TIKA163](#)

He Hinatore ki te Ao Maori: Introducing the Maori World

An introduction to the Maori world view, language, social organisation including the analysis of the Treaty

[TIKA164](#)

Mai i Tuawhakarere ki te Ao Hurihuri

He Tirohanga Hou ki nga tikanga tawhito, me ona panonitanga ki roto ki te ao hou, ta te Maori noho, ta te

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# Educational Leadership (2015)

These programmes are designed for aspiring educational leaders and those already in leadership positions in all education sectors.

Initial enquiries should be made to the Centre for Postgraduate Studies, Faculty of Education.

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[Prescriptions for the PGCert\(SchPrinc\)](#)

## Prescriptions for the PGCert(EdLeadership), PGDip(EdLeadership) and MEdLeadership

To complete the Postgraduate Certificate in Educational Leadership, students must take 60 points from [PROF500](#), [PROF502](#), [PROF 504](#), [PROF505](#), [PROF507](#), [PROF508](#), or [PROF509](#). Within the Postgraduate Certificate a specialisation is available in Coaching and Mentoring, which requires [PROF507](#) and [PROF509](#).

To complete the Postgraduate Diploma in Educational Leadership, students must take 120 points at 500 level, including [PROF500](#) and [PROF502](#), and a further 60 points from the following list. Within the Postgraduate Diploma a specialisation is available in Coaching and Mentoring. Students must take 120 points including [PROF500](#), [PROF502](#), [PROF507](#) and [PROF509](#).

To complete an MEdLeadership, students must take 180 points at 500 level from the following list, including [PROF500](#), [PROF502](#), and either [DSOE557](#) or [PCSS502](#) and one of a Directed Study

equivalent to 30 points, or a Dissertation equivalent to 60 points, or a Thesis equivalent to 90 points.

Candidates who hold a BTchg(Hons) or a PGDip(EdLeadership) must take a further 120 points, including any required papers, to complete the Master of Educational Leadership.

Code	Paper Title
DSOE510	Special Topic
This paper is available for students who require an individually supervised project to complete their qualification.	
DSOE515	Special Topic
This paper is available for students who require an individually supervised project to complete their qualification.	
DSOE557	Research Methods
This paper introduces students to the major educational research paradigms, methodologies appropriate to educational research.	
PCSS502	Kaupapa Maori Research
Emphasis in this paper is on the student undertaking research within a supportive, critical whanau of interest.	
PROF500	Educational Leadership: Organisational Development
This paper explores theories of change management in educational contexts, and includes strategies for implementation.	
PROF502	Educational Leadership: Issues and Perspectives
Reflective practitioners are introduced to theories and practices of educational leadership in this paper. Models of leadership are explored.	
PROF504	Educational Leadership: Inquiry in Organisations and Communities
This paper critically examines the contextual and relational nature of educational leadership in learning organisations.	
PROF505	Educational Leadership for Social Justice
This paper draws on research and theory from New Zealand and global contexts to critically examine leadership for social justice.	
PROF507	Developing Educational Leadership: Coaching and Mentoring
This paper critically examines theories and models of continuing leadership development through mentoring and coaching.	
PROF508	Developing Effective Principalship
This paper is for aspiring and practising principals who want to advance their study and qualifications for the profession.	

PROF509	Educational Leadership: Advanced Coaching and Mentoring
This paper advances the conceptual, theoretical and practical understanding of coaching and mentoring in	
PROF523	The Development of Te Kotahitanga
This paper examines the historical and contemporary politics, policies and practices that have contributed	
PROF540	Professional Learning and Development
This paper explores in depth professional learning and development as a practice of professional leaders	
PROF541	Using Evidence for Effective Practice
This paper aims to enable students to read, interpret, evaluate and use evidence to improve their own per	
PROF560	Educational Leadership in Higher Education
This paper will explore critical understandings about the nature and practice of educational leadership. Pa	
PROF580	Professional Education Seminar
This paper provides a collegial forum for education professionals who are enrolled for the MEdLeadership	
PROF590	Directed Study
This paper is a Professional Studies in Education directed study paper available to MEd and MEdLeaders	
PROF592	Dissertation
This paper is a Professional Studies in Education dissertation paper available to MEd and MEdLeadership	
PROF593	Thesis
The three paper (90 point) thesis provides the postgraduate student with the opportunity to do an indepen	
PROF594	Thesis
The four paper (120 point) thesis provides the postgraduate student with the opportunity to do an indepen	

## Prescriptions for the PGCert(SchPrinc)

The Postgraduate Certificate in School Principalship is available for students who have completed a bachelors degree, or equivalent, and who have at least three years' full-time equivalent teaching experience.



To complete the Postgraduate Certificate, students must complete 60 points at 500 level as follows.

Code	Paper Title
PROF502	Educational Leadership: Issues and Perspectives
Reflective practitioners are introduced to theories and practices of educational leadership in this paper. M	
PROF508	Developing Effective Principalship
This paper is for aspiring and practising principals who want to advance their study and qualifications for t	

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# eEducation (2015)

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# Electronic Business (2015)

Electronic Business (E-Business) gives students a hands-on understanding of electronic business. Students gain an appreciation of how information is collected, managed, and used for decision-making purposes, both internally using traditional back office systems, and externally, using the internet.

Electronic Business is available as a major for the BECom and BMS. Electronic Business may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled. The requirements for the BECom and BMS majors are prescribed in the Waikato Management School Student Handbook and some papers listed maybe for specific qualifications only.

To complete a second major in Electronic Business for degrees other than the BMS and BECOM, students must gain 120 points above 100 level in Electronic Business, including [MSYS212](#), either [MSYS351](#) or [MSYS451](#), either [MSYS358](#) or [MSYS458](#), and at least 20 further points above 200 level.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Electronic Business papers at 200 level, and at least 180 points, including 60 points at 200 level, in any subject(s) before enrolling in Electronic Business papers at 300 level.

**Note on Assessment:** To be eligible to pass these papers, students should normally achieve a minimum grade of D in the internal assessment and the final examination, and an overall grade of C.

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200 level

### Prescriptions for the BMS(Hons)

Electronic Business may be taken as a major for the BMS(Hons). The requirements for the major are prescribed in the Waikato Management School Student Handbook.

Students enrolling in 500 level Electronic Business papers should normally have a minimum of a B average in undergraduate Electronic Business papers, with no less than that in 300 and 400 level Electronic Business papers. All students should discuss their programme with the Management Student Centre before enrolling.

Further details of these 500 level papers may be found in the Waikato Management School Student Handbook.

Code	Paper Title
MSYS555	E-Business Investigation
Questions concerning the management of information systems and processes that are vital to e-business	
MSYS558	Contemporary Issues in E-Business
As new electronic technologies emerge, businesses are faced with many challenges about how best to ac	
MSYS561	<i>Knowledge Management Research</i>
<i>This paper will not be taught in 2015.</i>	
MSYS577	E-Enabled Agile Supply Chains
Agility is at the cutting edge of supply chain management and is a leading strategy for competing in today	

### Prescriptions for the GradCert(EBus) and GradDip(EBus)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Electronic Business at an advanced level in their first degree. The requirements for the Graduate

Certificate and Graduate Diploma are prescribed in the Waikato Management School Student Handbook.

## 400 level

Code	Paper Title
MSYS435	<i>Advanced Managerial Decision Making</i>
<i>This paper gives you tools and techniques for making better quality decisions in both your personal and p</i>	
MSYS451	Advanced E-Business: IT Strategy in Action
This paper focuses on the management issues surrounding the acquisition, governance and use of conte	
MSYS453	Advanced Smart Technologies and Social Media
Social media and related smart technologies are creating incredible new business opportunities, while pot	
MSYS455	<i>Advanced E-Business Process Redesign</i>
<i>This paper will not be taught in 2015.</i>	
MSYS458	Advanced E-Business Implementation
This paper introduces the tools and techniques needed to manage the implementation of packaged ERP :	
MSYS465	Advanced Business Analysis and Consultancy
This paper provides exposure and skill building opportunities to the many facets and issues of business a	
MSYS466	Advanced Project Management
Excellent project management is critical for most organisations. This paper introduces project managemen	
MSYS476	Advanced Operations Management
This paper introduces the topic of operations management. A practical orientation is taken in the paper, w	

## 300 level

Code	Paper Title
MSYS319	Industry Experience 2

This paper requires a period of four to thirteen weeks work experience in an appropriate and approved ho

MSYS335

*Managerial Decision Making*

*This paper gives you tools and techniques for making better quality decisions in both your personal and p*

MSYS351

E-Business: IT Strategy in Action

This paper focuses on the management issues surrounding the acquisition, governance and use of conte

MSYS353

Smart Technologies and Social Media

Social media and related smart technologies are creating incredible new business opportunities, while pot

MSYS355

*E-Business Process Redesign*

*This paper will not be taught in 2015.*

MSYS358

E-Business Implementation

This paper introduces the tools and techniques needed to manage the implementation of packaged ERP :

MSYS365

Business Analysis and Consultancy

This paper provides exposure and skill building opportunities to the many facets and issues of business a

MSYS366

Managing Projects

Excellent project management is critical for most organisations. This paper introduces project managemen

MSYS376

Operations Management

This paper introduces the topic of operations management. A practical orientation is taken in the paper, w

## 200 level

Code	Paper Title
MSYS212	The Techno-Savvy Manager
	Today's manager increasingly needs to be familiar with emerging e-business technologies and the opport
MSYS221	Entrepreneurial Electronic Commerce

This paper introduces the key concepts associated with the ever evolving field of electronic commerce. Le

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□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**



# Electronic Commerce (2015)

Electronic Commerce, or e-commerce as it is often called, is the use of computers and electronic networks to conduct business over the internet or another electronic network. Electronic Commerce is not restricted to large multinational companies. Perhaps the greatest advantage of electronic commerce for smaller companies is 'global reach' - the ability to immediately access world markets. Business-to-business electronic commerce provides significant cost reductions and the ability to strengthen relationships with external organisations.

A Graduate Diploma in Electronic Commerce is available. The requirements for the Graduate Diploma are prescribed in the Waikato Management School Student Handbook.

**Note:** Electronic Commerce, or e-commerce as it is often called, is the use of computers and electronic networks to conduct business over the internet or another electronic network. Electronic Commerce is not restricted to large multinational companies. Perhaps the greatest advantage of electronic commerce for smaller companies is 'global reach' - the ability to immediately access world markets. Business-to-business electronic commerce provides significant cost reductions and the ability to strengthen relationships with external organisations.

A Graduate Diploma in Electronic Commerce is available. The requirements for the Graduate Diploma are prescribed in the Waikato Management School Student Handbook.

**Note on Assessment:** To be eligible to pass these papers, students should normally achieve a minimum grade of D in the internal assessment and the final examination, and an overall grade of C.

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## On this page

Prescriptions for the PGCert(ECom), PGDip(ECom), BCom(Hons) and MCom

400 level

300 level

200 level

## Prescriptions for the PGCert(ECom), PGDip(ECom), BCom(Hons) and MCom

Electronic Commerce may be taken as a subject for the BCom(Hons) and MCom. A Postgraduate Certificate and Postgraduate Diploma in Electronic Commerce are also available. The requirements for the subjects, Postgraduate Certificate and Postgraduate Diploma are prescribed in the Waikato Management School Student Handbook.

Students enrolling in 500 level Electronic Commerce papers should normally have a minimum of a B average in undergraduate Electronic Commerce papers, with no less than that in 300 and 400 level Electronic Commerce papers. All students should discuss their programme with the Management Student Centre before enrolling.

Further details of these 500 level papers may be found in the Waikato Management School Student Handbook.

Code	Paper Title
ECON528	Econometric Topics: Macroeconomics and Finance
	This paper provides students with theoretical and practical skills in econometrics that should enable them
FINA511	Advanced Corporate Finance
	This paper deals with the current thinking and research in corporate finance. The material covers core are
FINA512	Investments and Portfolios
	This paper provides a more advanced treatment on portfolio analysis, capital market models, efficient ma
INMG501	E-Global Business: Strategic Management and Marketing
	Rapid expansion of global communications has changed the environment of international commerce resu
MCOM585	Public Relations: Context and Applications

This advanced paper takes a critical approach to public relations. You will develop insights into the strateg

[MKTG552](#) Advanced Advertising Strategy

This advanced level paper seeks to deepen students' knowledge of how advertising and promotions work

[MNGT501](#) Research Methods in Management Studies

This paper aims to introduce students to the assumptions underlying the different methodologies and met

[MSYS519](#) Professional Field Internship

This paper, usually taken in the New Zealand summer period from November to February, facilitates prac

[MSYS552](#) Applied Research Methods and Project

This paper provides the opportunity for students at the graduate level to produce a research report which

[MSYS555](#) E-Business Investigation

Questions concerning the management of information systems and processes that are vital to e-business

[MSYS558](#) Contemporary Issues in E-Business

As new electronic technologies emerge, businesses are faced with many challenges about how best to ac

[MSYS577](#) E-Enabled Agile Supply Chains

Agility is at the cutting edge of supply chain management and is a leading strategy for competing in today

[MSYS591](#) Management Systems Dissertation

A report on the findings of a theoretical or empirical investigation.

[MSYS592](#) Management Systems Dissertation

A report on the findings of a theoretical or empirical investigation.

[MSYS593](#) Management Systems Thesis

An externally examined piece of written work that reports on the findings of supervised research.

[MSYS594](#) Management Systems Thesis

An externally examined piece of written work that reports on the findings of supervised research.

[STMG512](#) Strategic Innovation

Innovation has a crucial role in the competitive positioning and performance of organisations, for example

STMG524

Entrepreneurship, Theory and Practice

Entrepreneurship and new venture creation provide a major impetus for economic growth and developme

## 400 level

Code	Paper Title
ECON409	New Economics of Business
This paper emphasises concepts and techniques in the economics of business strategy. Students will be	
MSYS451	Advanced E-Business: IT Strategy in Action
This paper focuses on the management issues surrounding the acquisition, governance and use of conte	
MSYS458	Advanced E-Business Implementation
This paper introduces the tools and techniques needed to manage the implementation of packaged ERP :	
MSYS465	Advanced Business Analysis and Consultancy
This paper provides exposure and skill building opportunities to the many facets and issues of business a	
MSYS466	Advanced Project Management
Excellent project management is critical for most organisations. This paper introduces project managemen	
STMG424	Entrepreneurship and Innovation
This paper will blend the academic tools required to develop and operate an entrepreneurial business, wit	
STMG446	<i>Managing Innovation</i>
<i>This paper will not be taught in 2015.</i>	

## 300 level

Code	Paper Title
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ECON309	New Economics of Business
This paper emphasises concepts and techniques in the economics of business strategy. Students will be	
MSYS351	E-Business: IT Strategy in Action
This paper focuses on the management issues surrounding the acquisition, governance and use of conte	
MSYS358	E-Business Implementation
This paper introduces the tools and techniques needed to manage the implementation of packaged ERP :	
MSYS365	Business Analysis and Consultancy
This paper provides exposure and skill building opportunities to the many facets and issues of business a	
MSYS366	Managing Projects
Excellent project management is critical for most organisations. This paper introduces project managemen	
STMG324	Entrepreneurship and Innovation
This paper will provide students with an appropriate level of practical and theoretical tools required to dev	
STMG346	<i>Managing Innovation</i>
<i>This paper will not be taught in 2015.</i>	

## 200 level

Code	Paper Title
ACCT224	Legal Issues in Business and E-Commerce
This paper is intended to provide students with an appreciation of the legal issues arising from electronic c	
MSYS221	Entrepreneurial Electronic Commerce
This paper introduces the key concepts associated with the ever evolving field of electronic commerce. Le	



# Electronic Engineering (2015)

The Electronic Engineering programme is based on studies in electronics, mathematics, and physics. There are papers in design and a major electronic engineering project in the fourth year. Extensive experience is attained in electronic laboratories. Economic and professional training elements are also included. New Zealand's electronics manufacturing industry is one of the fastest growing industries in the country, and New Zealand has a shortage of skilled people. Companies are targeting niche markets, such as telecommunications, and export their products all over the world. The largest number of exporters is in the industrial/commercial field, followed by healthcare, radiocommunications and agriculture.

Electronic Engineering is available as a specified programme for the BE(Hons).

To complete the specified programme in Electronic Engineering, students must follow the following programme.

**Note:** A major in Electronics is also available for the BSc and BSc(Tech).

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[Year 4](#)

[Year 3](#)

[Year 2](#)

[Year 1](#)

## Year 4

Students take [ENGG381](#), [ENGG492](#), and 40 points chosen from the remaining papers listed below.

Code	Paper Title
<a href="#">ENEL301</a>	Special Topics in Electronics
An independent theoretical, literature, or experimental investigation of an electronics topic, supervised by	
<a href="#">ENEL417</a>	Mechatronics
This paper covers embedded micro-programming, feedback control, interface to electro-mechanical systems	
<a href="#">ENEL423</a>	Electro-optical Instrumentation
Theoretical and practical aspects of advanced electro-optical instrumentation will be discussed and applied	
<a href="#">ENEL485</a>	Power Electronics
This paper covers the theory and practice of power converters, power management, protection and variation	
<a href="#">ENGG381</a>	Engineering Statistics
Aimed specifically at Engineering students, this paper covers statistical models, experimentation for quality	
<a href="#">ENGG401</a>	Control Theory and Image Processing
This paper deals with PID feedback control of linear systems using classical as well as state space methods	
<a href="#">ENGG492</a>	Honours Research and Management Project
An engineering research and development project, including design philosophy, market requirements, specifications	

## Year 3

Code	Paper Title
<a href="#">ENEL312</a>	Electromagnetic Waves
This paper discusses electromagnetic wave phenomena using classical electromagnetic theory which is a	
<a href="#">ENEL317</a>	Microprocessor Applications and Control

This paper provides an introduction to mechatronics. Topics covered include sensors, transducers, a/d an

<a href="#">ENEL321</a>	Application Specific Integrated Circuits
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The design and construction of integrated circuits including silicon and compound semiconductor IC fabric

<a href="#">ENEL324</a>	Optoelectronics
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This paper discusses the principles of modern optoelectronic components and systems in particular, laser

<a href="#">ENEL382</a>	High Speed Communications
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This lecture and laboratory paper presents an introduction to communications theory and its application to

<a href="#">ENGG372</a>	Engineering Work Placement 2
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This paper requires a period of work experience in an appropriate and approved industry or applied field.

<a href="#">ENGG379</a>	Reflection on Professional Workplace Experience
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Guided reflection on professional work placements in engineering.

<a href="#">ENMP282</a>	Science and Engineering Management A
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A study of the management function and activities relating to the needs of scientists and engineers. Topic

<a href="#">MATH257</a>	Computational Mathematics
-------------------------	---------------------------

An introduction to computational mathematics including numerical methods for finding zeros of functions,

## Year 2

Code	Paper Title
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<a href="#">COMP200</a>	Computer Systems
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This paper provides an overview of the operation of computer systems. The central theme is the way in w

<a href="#">ENEL205</a>	Analog Electronics and Circuit Analysis
-------------------------	---

Topics include advanced dc and ac analysis, transistor amplifiers, feedback in amplifiers, oscillations, and

<a href="#">ENEL212</a>	Electronics for Digital Systems
-------------------------	---------------------------------

This paper covers the theory, design and applications of logic circuits and technology related to digital sys



ENEL213

Instrumentation

This paper covers essentials of instrumentation as applied to analogue and digital systems.

ENEL284

Electricity and Magnetism

This paper teaches principles of electromagnetism relevant to engineering. It covers the fundamental the

ENEL285

Quantum and Solid State Physics

This paper teaches principles of modern physics relevant to engineering. It covers introductory quantum r

ENGG279

Preparation for the Professional Workplace

Preparation for entry into professional work placements in engineering.

ENGG282

Engineering Design

An introduction to the design process for problem solving. The use of Computer Aided Design (CAD) as a

ENGG283

Linear Algebra for Engineers

Linear algebra and matrices with an emphasis on the practical applications of the subject.

ENGG284

Differential Equations for Engineers

An introduction to theory and solutions for ordinary and partial differential equations with applications to ei

ENGG285

Multivariable Calculus for Engineers

An examination of vector calculus and applications, including parametric curves, optimisation, coordinate

ENGG287

Engineering Applications

A study of computer programming as a tool for engineering and using computer languages and systems t

ENGG371

Engineering Work Placement 1

This paper requires a period of work experience in an appropriate and approved industry or applied field.

ENMP215

Manufacturing Technology

Practical aspects of manufacturing processes, including machining, casting, mechanical forming, welding.

## Year 1

Students must take the following papers and a further 15 points chosen from an elective first year Science paper (not [COMP123](#), [MATH165](#), [MATH168](#) or [PHYS100](#)). 15 points at level 100 Chemistry or [BIOL101](#) or [COMP104](#) are recommended.

Code	Paper Title	Points	Occurrence
<a href="#">COMP103</a>	Introduction to Computer Science 1	15.0	15A (Hamilton)
This paper introduces computer programming in C# - the exciting challenge of creating software and design.			
<a href="#">ENEL111</a>	Introduction to Electronics	15.0	15A (Hamilton)
This paper covers basic electronic concepts. Topics include circuit theory, Thevenin's theorem, resistors,			
<a href="#">ENGG180</a>	Foundations of Engineering	15.0	15A (Hamilton)
This paper introduces engineering design and the design process, fundamental laws for engineering analysis.			
<a href="#">ENMP102</a>	Introduction to Materials Science and Engineering	15.0	15B (Hamilton)
An introduction to the basic laws and concepts of materials science. Topics include: relation of the structure			
<a href="#">MATH101</a>	Introduction to Calculus	15.0	15A (Hamilton)
A study of the fundamental techniques of calculus, including differentiation and integration for functions of			
<a href="#">MATH102</a>	Introduction to Algebra	15.0	15A (Hamilton)
A study of the fundamental techniques and applications of algebra including Gaussian elimination, vector			
<a href="#">PHYS103</a>	Physics for Scientists and Engineers 1	15.0	15B (Hamilton)
An introduction to physics for scientists and engineers. Topics include mechanics, dynamics, oscillations,			

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# Electronics (2015)

Electronics is the science and technology concerned with the controlled flow of electrons and other carriers of electric charge. It covers theory, design, and construction of electronic devices, circuits, instruments, or systems.

Electronics is available as a major for the BSc and BSc(Tech). Electronics may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Electronics, students must gain 120 points above 100 level in Electronics, including [ENEL205](#), [ENEL212](#), and at least 60 points above 200 level. It is recommended that students intending to major in Electronics take [ENEL111](#) and [PHYS103](#) in the first year of their programme of study.

**Note:** A specified programme in Electronic Engineering is also available for the BE.

**Note on Assessment:** Maori language tutorials can be arranged on request, subject to the availability of tutors. However, because of the technical nature of the terminology and accepted international practice, this Department requires that all material for assessment for all papers be presented in English.

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Prescriptions for the GradCert(Elec) and GradDip(Elec)

400 level

300 level

200 level

100 level

## Prescriptions for the PhD

The Doctor of Philosophy is a three year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
ENEL900	Electronics PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
ENEL800	Electronics MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the PGCert(Elec), PGDip(Elec), MSc, MSc(Research) and MSc(Tech)

Students in masters degrees are normally required to take a thesis and a selection of papers. Up to 30 pts of the level 500 COMP papers listed below can contribute to the major in Electronics. Candidates for these graduate qualifications should select their papers in consultation with the

Chairperson of School.

Code	Paper Title
COMP513	Topics in Computer Networks
One or more special topics in computer networks, at an advanced level.	
COMP514	Carrier and ISP Networks
One or more special topics in computer communications, at an advanced level.	
COMP589	Programming for Research
A paper in programming techniques applicable to a range of research applications in Computer Science.	
COMP590	Research in Computer Science
A course in planning, conducting and reporting research in computer science, in which students gain skills	
ENEL501	Special Topics in Electronics
<i>No description available.</i>	
ENEL504	Analog Filter Design
This paper introduces students to the design of electronic filters to process analog signals.	
ENEL505	Rechargeable Batteries and their Management
<i>No description available.</i>	
ENEL506	Surge Protection of Electronic Systems
<i>No description available.</i>	
ENEL517	Mechatronics
This paper covers an advanced treatment of the control of electromechanical systems, especially robotics	
ENEL522	Electro-optical Instrumentation
Theoretical and practical aspects of advanced electro-optical instrumentation will be discussed and applied	
ENEL585	Power Electronics
This paper covers the theory and practice of power converters, power management, protection and variak	

ENEL590	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff	
ENEL591	Dissertation
A report on the findings of a theoretical or empirical investigation.	
ENEL592	Dissertation
A report on the findings of a theoretical or empirical investigation.	
ENEL593	Electronics Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
ENEL594	Electronics Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
ENEL595	Electronics Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
ENGG501	Control Theory and Image Processing
This paper deals with PID feedback control of linear systems using classical as well as state space methc	
SCIE502	Introductory R Statistics for Scientists
The statistical programme R is free software with powerful capabilities that is being embraced by students	
SCIE503	Marine and Coastal Restoration
This paper provides students with a broad view of the evolving theory and science of marine and coastal	
SCIE504	Marine Biosecurity and Risk
This paper introduces the student to the fundamental principles, practices and policy-related issues in the	

## Prescriptions for the GradCert(Elec) and GradDip(Elec)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Electronics at an advanced level in their first degree.

For further details, contact the Faculty of Science and Engineering.

## 400 level

Code	Paper Title
ENEL417	Mechatronics
This paper covers embedded micro-programming, feedback control, interface to electro-mechanical systems	
ENEL423	Electro-optical Instrumentation
Theoretical and practical aspects of advanced electro-optical instrumentation will be discussed and applied	
ENEL485	Power Electronics
This paper covers the theory and practice of power converters, power management, protection and variation	
ENGG401	Control Theory and Image Processing
This paper deals with PID feedback control of linear systems using classical as well as state space methods	

## 300 level

Code	Paper Title
COMP311	Computer Systems Architecture
This paper considers interaction between computer hardware and software; instruction sets; memory and	
ENEL301	Special Topics in Electronics
An independent theoretical, literature, or experimental investigation of an electronics topic, supervised by	
ENEL312	Electromagnetic Waves
This paper discusses electromagnetic wave phenomena using classical electromagnetic theory which is a	
ENEL317	Microprocessor Applications and Control
This paper provides an introduction to mechatronics. Topics covered include sensors, transducers, a/d and	
ENEL321	Application Specific Integrated Circuits



The design and construction of integrated circuits including silicon and compound semiconductor IC fabric

[ENEL324](#) Optoelectronics

This paper discusses the principles of modern optoelectronic components and systems in particular, laser

[ENEL382](#) High Speed Communications

This lecture and laboratory paper presents an introduction to communications theory and its application to

[ENEL385](#) Power Electronics

This paper covers the theory and practice of power converters, power management, protection and variat

## 200 level

Code	Paper Title
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<a href="#">COMP200</a>	Computer Systems
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This paper provides an overview of the operation of computer systems. The central theme is the way in w

<a href="#">ENEL205</a>	Analog Electronics and Circuit Analysis
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Topics include advanced dc and ac analysis, transistor amplifiers, feedback in amplifiers, oscillations, and

<a href="#">ENEL212</a>	Electronics for Digital Systems
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This paper covers the theory, design and applications of logic circuits and technology related to digital sys

<a href="#">ENEL213</a>	Instrumentation
-------------------------	-----------------

This paper covers essentials of instrumentation as applied to analogue and digital systems.

<a href="#">ENEL284</a>	Electricity and Magnetism
-------------------------	---------------------------

This paper teaches principles of electromagnetism relevant to engineering. It covers the fundamental thec

<a href="#">ENEL285</a>	Quantum and Solid State Physics
-------------------------	---------------------------------

This paper teaches principles of modern physics relevant to engineering. It covers introductory quantum r

## 100 level

Code	Paper Title
ENEL111	Introduction to Electronics
This paper covers basic electronic concepts. Topics include circuit theory, Thevenin's theorem, resistors,	

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**



# Engineering (2015)

Engineering involves designing and creating processes, materials and devices. General Engineering papers are taken as part of the Bachelor of Engineering with Honours (BE(Hons)) degree at 100, 200, 300 and 400 levels. The BE(Hons) is available in Chemical and Biological Engineering, Electronic Engineering, Materials and Process Engineering, Mechanical Engineering and Software Engineering.

Students are advised to consult the Faculty of Science and Engineering Undergraduate Handbook for programme requirements.

**Note on Assessment:** Maori language tutorials can be arranged on request, subject to the availability of tutors. However, because of the technical nature of the terminology and accepted international practice, this Department requires that all material for assessment for all papers be presented in English.

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## Prescriptions for the PhD

The Doctor of Philosophy is a three year research-based degree in which students undertake a

programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
ENGG900	Engineering PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
ENGG800	Engineering MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the ME

To complete an ME, students must complete the equivalent of 120 points at 500 level, including either [ENGG593](#) or [ENGG594](#).

Code	Paper Title	Points
ENGG501	Control Theory and Image Processing	30.0
This paper deals with PID feedback control of linear systems using classical as well as state space methc		
ENGG593	Engineering Thesis	90.0
An externally examined piece of written work that reports on the findings of supervised research.		
ENGG594	Engineering Thesis	120.0

An externally examined piece of written work that reports on the findings of supervised research.

ENME540	Finite Element Analysis and Applications	30.0
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This paper explains the theory behind the Finite Element Method (FEM) and its application to solve engineering problems.

## Prescriptions for the GradDip(Eng)

A Graduate Diploma is available to graduates who have not included Engineering at an advanced level in their first degree. Within the Graduate Diploma, a specialisation in Technology Teaching is available.

For further details, contact the Faculty of Science and Engineering.

### 400 level

Code	Paper Title
ENGG401	Control Theory and Image Processing
This paper deals with PID feedback control of linear systems using classical as well as state space methods.	
ENGG492	Honours Research and Management Project
An engineering research and development project, including design philosophy, market requirements, specifications, and a business plan.	

### 300 level

Code	Paper Title
ENGG301	Special Topic in Engineering
An independent theoretical, literature or experimental investigation of an engineering topic, supervised by a faculty member.	
ENGG302	Engineering for Technology
This paper covers engineering fundamentals and the design process and the relationship of engineering to technology.	
ENGG381	Engineering Statistics
Aimed specifically at Engineering students, this paper covers statistical models, experimentation for quality control, and the design of experiments.	

## 200 level

Code	Paper Title
ENGG282	Engineering Design
An introduction to the design process for problem solving. The use of Computer Aided Design (CAD) as a	
ENGG283	Linear Algebra for Engineers
Linear algebra and matrices with an emphasis on the practical applications of the subject.	
ENGG284	Differential Equations for Engineers
An introduction to theory and solutions for ordinary and partial differential equations with applications to en	
ENGG285	Multivariable Calculus for Engineers
An examination of vector calculus and applications, including parametric curves, optimisation, coordinate	
ENGG287	Engineering Applications
A study of computer programming as a tool for engineering and using computer languages and systems t	

## 100 level

Code	Paper Title
ENGG180	Foundations of Engineering
This paper introduces engineering design and the design process, fundamental laws for engineering anal	

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# English (2015)

English is about language, history and culture. It is about art and aesthetics, meaning and value. At the University of Waikato, papers are drawn from literatures written in English since medieval times, and from all major English-speaking cultures, especially from the United Kingdom, North America, India, Australia, and New Zealand.

English is available as a major for the BA. English may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled. English is home of the University's programme in Writing Studies. A specialisation in Creative Writing is also available to students majoring in English.

To complete a major in English, students must gain 120 points above 100 level in English, including at least 60 points above 200 level. It is recommended that students intending to major in English include two of [ENGL104](#), [ENGL105](#), ENGL108 or [ENGL112](#) in the first year of their programme of study. One of [GERM302](#), [SPAN305](#), and THST207 may be counted towards a major in English.

Students considering graduate study in English are advised to include a range of modern and historical papers in English in their undergraduate programme of study

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in English papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in English papers above 200 level.

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**On this page**



Prescriptions for the PhD

Prescriptions for the MPhil

Prescriptions for the PGCert(Engl), PGDip(Engl), BA(Hons) and MA

Prescriptions for the GradCert(Engl) and GradDip(Engl)

300 level

200 level

100 level

## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
ENGL900	English PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
ENGL800	English MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the PGCert(Engl), PGDip(Engl), BA(Hons) and MA

To be eligible to be considered for enrolment in graduate English papers, a student should normally have at least a B average in either the best three of their 300 level English papers or all their undergraduate English papers.

To complete a BA(Hons) in English, students must gain 120 points at 500 level, including at least 30 points in research (normally [ENGL591](#)) and at least 30 points from papers listed for English.

To be eligible to be considered for enrolment in the MA in English, a student must have completed either:

a) a BA with a major in English (or equivalent) and have gained at least a B+ average in either the best three of their 300 level English papers or all of their undergraduate English papers, or

b) a BA(Hons) in English (or equivalent) and have gained at least a B+ average across all 500 level papers.

Completion requirements for the MA in English vary according to admission criteria:

Students admitted under a) above must complete 180 points from approved 500 level papers, including a research foundations paper, and either a 120 point thesis, a 90 point thesis or a 60 point dissertation.

Students admitted under b) above must complete a 120 point thesis, a 90 point thesis and a further 30 points from approved 500 level papers, or a 60 point dissertation and a further 60 points from approved 500 level papers.

Code	Paper Title
<a href="#">ENGL509</a>	The Literature of Trauma
This paper explores the relationship between memory, suffering and writing in the literature of world war, ,	
<a href="#">ENGL515</a>	New Zealand Literature
This paper focuses on New Zealand historical and the way in which the past is re-imagined by contempor	
<a href="#">ENGL517</a>	<i>Victorian Literature</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">ENGL530</a>	<i>Special Topic</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">ENGL531</a>	Special Topic: Modernism
Modernist studies - historically, the study of early twentieth-century experimental literature - is currently ur	
<a href="#">ENGL546</a>	<i>Creative Writing: Writing and Embodiment</i>

*This paper will not be taught in 2015.*

ENGL556	Write/Edit/Text
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This paper is designed for students who wish to produce any form of non-fiction writing designed for publi

ENGL590	Directed Study
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Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff

ENGL591	Dissertation
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A report on the findings of a theoretical or empirical investigation.

ENGL592	Dissertation
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A report on the findings of a theoretical or empirical investigation.

ENGL593	English Thesis
---------	----------------

An externally examined piece of written work that reports on the findings of supervised research.

ENGL594	English Thesis
---------	----------------

An externally examined piece of written work that reports on the findings of supervised research.

## Prescriptions for the GradCert(Engl) and GradDip(Engl)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included English at an advanced level in their first degree.

For further details, contact the Faculty of Arts and Social Sciences Office.

### 300 level

Code	Paper Title
ENGL303	<i>Renaissance Poetry Code</i>
<i>This paper will not be taught in 2015.</i>	
ENGL304	Victorians & Neo-Victorians
An exploration of nineteenth century fiction and the way in which recent authors have been inspired by the	

<i>ENGL305</i>	<i>Modern Medieval</i>
<i>This paper will not be taught in 2015.</i>	
<i>ENGL309</i>	<i>Going Places: Life, Literature and Travel</i>
<i>This paper will not be taught in 2015.</i>	
<b>ENGL314</b>	<b>Creative Writing: Creative Non-Fiction</b>
An intensive writing workshop focused on creative non-fiction. Students will develop skills in a variety of g	
<b>ENGL316</b>	<b>Literary Theory</b>
This paper introduces students to post-modern literary theories, from structuralism to deconstruction, psyc	
<i>ENGL320</i>	<i>Tragedy</i>
<i>This paper will not be taught in 2015.</i>	
<b>ENGL321</b>	<b>The Gothic Mode: Text and Theory</b>
This paper considers the complex nature of the Gothic in literature. Primary texts are approached via a ra	
<b>ENGL322</b>	<b>Special Topic: Hunger in Contemporary Literature</b>
A study of how starvation has been represented in literature and film from World War II to the present.	
<b>ENGL390</b>	<b>Directed Study</b>
Students may nominate a field of study and proceed to cover it by their own reading and research under t	

## 200 level

<b>Code</b>	<b>Paper Title</b>
<i>ENGL202</i>	<i>Shakespeare's Theatre</i>
<i>This paper will not be taught in 2015.</i>	
<b>ENGL203</b>	<b>Global Fictions</b>
A study of world fictions written in English in the last decade.	

ENGL204	Comedy
<i>This paper will not be taught in 2015.</i>	
ENGL211	Food Writing
An introduction to food writing and cultural studies via the 'greats' of the genre. Written tasks are based on	
ENGL214	History of the English Language
An introduction to the evolution of the English Language from its beginnings to the present day. The paper	
ENGL215	Creative Writing: Voice and Image
This paper explores aspects of voice and image in poetry and prose and discusses techniques central to it	
ENGL220	Utopias and Dystopias
This paper provides students with an understanding of the literary genre of utopian and dystopian literature	
WRIT260	Special Topic in Writing Studies: Inspiring Work
This paper enables students to develop their creative writing talents through a range of writing and reading	

## 100 level

Code	Paper Title
ARTS101	Old Worlds - New Worlds
This paper is intended to provide students with a background for study within the Bachelor of Arts. It is a c	
ENGL104	Telling the Story
This paper surveys the great story-telling traditions, using tales of creation, heroism, adventure, crime and	
ENGL105	New Zealand Literature
This paper looks at novels, short stories, plays and poems by some of New Zealand's greatest authors, in	
ENGL112	<i>From Page to Screen: Literature as Text and Film</i>
<i>This paper will not be taught in 2015.</i>	
ENGL113	English.Confidence

This paper examines the structure of the English language and, by linking structure to practical application

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**



# English as a Second Language (2015)

These papers are very useful for improving the skills required for university study by students whose first language is not English. Students who would like to develop their confidence in the skills of speaking, writing, reading and listening in English are encouraged to choose an ESLA paper as one of their elective papers. All papers are supported by the University's online learning system.

English as a Second Language is available as a supporting subject. To complete a supporting subject in English as a Second Language, students must complete 70 points in English as a Second Language, including 40 points above 100 level.

**Note:** Normally, candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in English as a Second Language papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in English as a Second Language papers above 200 level. All papers are fully supported by Moodle.

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## On this page

[300 level](#)

[200 level](#)

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## 300 level

**Code**

**Paper Title**

ESLA300	<i>Academic Research Writing: An Introduction</i>
This paper will not be taught in 2015.	
ESLA301	Academic Text: Understanding Meaning
This paper concentrates on advanced academic and listening skills for students for whom English is an ac	
ESLA302	English as an International Language
This paper examines the role and functions of English within the globalisation of communication. It particu	

## 200 level

Code	Paper Title
ESLA200	Academic Written Discourse
This paper provides students with advanced written and research skills to learn and study effectively in ur	
ESLA201	Academic Aural Strategies
In this paper students will explore practical perspectives on listening skills needed for lectures and tutorial	
ESLA202	Academic Oral Discourse
This paper provides students with skills needed to understand and question academic texts. It covers skill	

## 100 level

Code	Paper Title
ESLA101	Academic Writing and Research
This paper introduces students to the academic study culture of Western universities and covers research	
ESLA102	Academic Oral Presentation
This paper focuses on practical skills needed for speaking and listening effectively in university papers. TI	





# Entrepreneurship (2015)

Small and medium sized enterprises have a major impact on growth, as they generate the wealth and jobs that sustain economies.

Entrepreneurship will teach you to identify unique qualities of successful entrepreneurial business strategies and to implement those strategies in the creation of new business. A qualification in Entrepreneurship will give you the skills to take on an entrepreneurial role, look at niche opportunities and extract value from untapped areas. It will also provide business skills that cover planning and development, getting the product to the market and keeping it there.

Entrepreneurship is available as a major for the BEntre. Entrepreneurship may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled. The requirements for the BEntre are prescribed in the Waikato Management School Student Handbook.

To complete a second major in Entrepreneurship for degrees other than the BEntre students must gain 120 points above 100 level in Entrepreneurship, including [ACCT224](#), [STMG312](#), [STMG324](#) and [STMG391](#), and 40 points from [HRMG242](#), [MSYS221](#) or [STMG285](#). Entrepreneurship and Innovation is available as a Graduate Diploma and as a specialisation within the BMS Strategic Management major. The requirements for the Graduate Diploma and specialisation are prescribed in the Waikato Management School Student Handbook and some papers listed below maybe for specific qualifications only.

**Note on Assessment:** To be eligible to pass these papers, students should normally achieve a minimum of D in the internal assessment and the final examination, and an overall grade of C.

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## On this page

Prescriptions for the PGDip(Entre&Inn)

400 Level

300 Level

200 Level

100 Level

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## Prescriptions for the PGDip(Entre&Inn)

A postgraduate Diploma in Entrepreneurship and Innovation is available. The requirements are prescribed in the Waikato Management School Student Handbook. All students should discuss their programme with the Management Student Centre before enrolling. Further details of 500 level papers may be found in the Waikato Management School Student Handbook.

Code	Paper Title
ACCT507	Accounting, Sustainability and a Changing Environment
	A study of the potential role(s) of accounting in the journey to a sustainable civilisation. A key theme in the
INMG501	E-Global Business: Strategic Management and Marketing
	Rapid expansion of global communications has changed the environment of international commerce resu
INMG588	International Business Strategy
	This paper focuses on the international business strategy of organisations, industries and counties. Intern
STMG512	Strategic Innovation
	Innovation has a crucial role in the competitive positioning and performance of organisations, for example
STMG524	Entrepreneurship, Theory and Practice
	Entrepreneurship and new venture creation provide a major impetus for economic growth and developme
STMG555	Foundations of Strategy and Organisation
	The paper will provide the opportunity to evaluate and discuss the dominant theories in contemporary org
TOMG505	<i>Tourism and Hospitality Enterprises</i>
	<i>This paper will not be taught in 2015.</i>

## 400 Level

Code	Paper Title
FINA403	Small Business Finance
This paper focuses on the role of smaller businesses in the economy, the financial management of these	
STMG424	Entrepreneurship and Innovation
This paper will blend the academic tools required to develop and operate an entrepreneurial business, with	
STMG425	Self-Actualising Leadership
This paper allows students the opportunity to explore inspiration, passion and purpose in organisations.	
STMG430	<i>Management Technology and Organisation</i>
<i>This paper will not be taught in 2015.</i>	
STMG446	<i>Managing Innovation</i>
<i>This paper will not be taught in 2015.</i>	
STMG488	<i>Strategic Alliances and Networks</i>
<i>This paper will not be taught in 2015.</i>	
TOMG405	Entrepreneurship in Tourism and Hospitality
This paper is centred on the entrepreneurial activities within the tourism and hospitality industries. The pu	

## 300 Level

Code	Paper Title
ACCT322	Law of Business Enterprises
A study of the law relevant to the establishment, activities and control of business enterprises. Also, an ex	
HRMG342	Human Resource Management
A study of the management of human resources and employment relations in organisations.	

INMG311	The International Business Environment
This paper examines the principal facets - political, legal, economic, financial, socio-cultural, and technolo	
STMG312	<i>Entrepreneurial Opportunity Recognition</i>
<i>This paper will not be taught in 2015.</i>	
STMG324	Entrepreneurship and Innovation
This paper will provide students with an appropriate level of practical and theoretical tools required to dev	
STMG325	Self Actualising Leadership
This paper explores self-actualising leadership. Students will be involved in aligning their inner and outer v	
STMG330	<i>Management Technology and Organisation</i>
<i>This paper will not be taught in 2015.</i>	
STMG344	Strategies for People, Planet and Profit
A future focused on people, planet and profit is within reach. The paper looks at new paradigms for the fu	
STMG346	<i>Managing Innovation</i>
<i>This paper will not be taught in 2015.</i>	
STMG385	Strategy for Enterprise
This paper introduces the key theoretical definitions and issues associated with enterprise, entrepreneurs	
STMG388	<i>Strategic Alliances and Networks</i>
<i>This paper will not be taught in 2015.</i>	
STMG391	Strategic Management
A study of decision making and policy formulation in a business environment.	

## 200 Level

Code	Paper Title

ACCT224	Legal Issues in Business and E-Commerce
This paper is intended to provide students with an appreciation of the legal issues arising from electronic commerce.	
HRMG242	Human Resource Management
A study of the management of human resources and employment relations in organisations.	
MSYS221	Entrepreneurial Electronic Commerce
This paper introduces the key concepts associated with the ever evolving field of electronic commerce. Learning objectives include:	
STMG222	Net Ready: Navigating the Competitive Landscape
A web-based study of management in action.	
STMG244	Strategies for People, Planet and Profit
A future focused on people, planet and profit is within reach. The paper looks at new paradigms for the future of business.	
STMG285	Strategy for Enterprise
The focus of this paper will be to provide sufficient materials to students to allow them to develop a substantial business plan.	

## 100 Level

Code	Paper Title	Points
STMG192	The Entrepreneur	15.0
Entrepreneurs face many paradoxes in their endeavours and this paper will help you to examine the types of paradoxes they face.		

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**



# Environment and Society (2015)

The Environment and Society masters programme is designed for graduates of undergraduate qualifications in social sciences, environmental sciences, law, economics or management. Students build on their qualifying degrees to gain advanced knowledge and critical analysis of the many and diverse perspectives applied to understanding and addressing environmental challenges. Students complete a selection of core papers and engage in independent research in the area of environmental and societal inter-relationships. The structure of the degree also allows students to include relevant papers from other disciplines such as environmental science, law and management, and provides an ideal way to encourage close interconnections between theory and practice across a broad range of issues and topics relevant to environment and society.

A Postgraduate Certificate (PGCert(EnvSoc)) and Postgraduate Diploma in Environment and Society (PGDip(EnvSoc)) are also available.

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[List B](#)

[List A](#)

[Prescriptions for the PGCert\(EnvSoc\), PGCert\(EnvSoc\), MEnvSoc](#)

[List B](#)



Code	Paper Title
ACCT507	Accounting, Sustainability and a Changing Environment
	A study of the potential role(s) of accounting in the journey to a sustainable civilisation. A key theme in the
ANTH512	Anthropology and Development
	This paper takes an anthropological view of issues relating to grass-roots community and economic devel
BIOL560	Freshwater Ecology
	A critical examination of issues that freshwater ecosystems face (eg pollution, conservation, utilisation) ar
BIOL562	Marine and Estuarine Ecology
	This paper focuses on a variety of contemporary issues in marine ecology and biological oceanography, i
BIOL570	Plant Ecology
	Contemporary and advanced topics in plant ecology, including the structure and functioning of plant compr
DEVS502	Sustainable Resource Issues
	This paper examines contemporary issues facing natural resource management among indigenous peopl
ECON539	Environmental and Resource Economics
	This paper covers selected topics in resource and environmental economic with a focus on policy analysis
ENVS524	Environmental Evaluation
	This paper explores the interface between science and environmental planning. Insight into the resource c
GEOG515	Maori Geography
	This paper reviews Maori geographical perspectives within the context of colonisation and globalisation. It
GEOG521	<i>Advanced Tourism Research</i>
	<i>This paper introduces students to some of the theoretical constructs that are being applied to tourism from</i>
LAWS570	Special Topic: Human Rights and Environmental Law
	<i>No description available.</i>
MCOM584	Sustainable Futures

Individuals and organisations operate in contexts that are increasingly complex and uncertain. They face i

STER513

Environmental and Sustainability Education

This paper aims to provide an opportunity for in-service and pre-service teachers, and community educato

STMG580

Strategies for Sustainability

This paper aims to enhance students' understanding of sustainability issues confronting today's managers

TOMG502

Tourism Development and the Environment

This paper provides students with an opportunity to learn about the tourism industry, and to appreciate the

## List A

Code	Paper Title
ANTH521	Environmental Anthropology
This paper uses an anthropological lens to understand human-environment relations and critically engage	
ECON515	Economics and the Environment
This paper is designed for students who have not majored in economics at undergraduate level. It include	
ENVP505	<i>Maori Environmental Management</i>
<i>This paper aims to extend student understanding of Maori environmental management in relation to the R</i>	
ENVP510	Planning Theory
This paper aims to make students aware of the values and power relations that infuse planning practices	
GEOG520	Human Dimensions of Environmental Change
This paper examines the increasing risks imposed on human communities by global environmental chang	
HIST512	<i>Themes in Environmental and World Garden History</i>
<i>This paper will not be taught in 2015.</i>	
POLS504	Gender, Justice and the Environment

This paper draws on the interdisciplinary study of gender and the environment to look at how issues of ge

[POLS537](#)

Environmental Politics and Public Policy

This paper introduces students to the complexities and challenges of environmental policy processes, and

## Prescriptions for the PGCert(EnvSoc), PGCert(EnvSoc), MEnvSoc

To be eligible to be considered for enrolment in graduate Environment and Society papers, a student should normally have at least a B average in either the best three of their 300 level papers of their major or all the undergraduate papers of their major.

To complete a PGCert(EnvSoc) students must complete 60 points in papers listed for Environment and Society, including at least one of [HIST512](#) or [POLS537](#).

To complete a PGDip(EnvSoc) students must complete 120 points in papers listed for Environment and Society, including at least 60 points from papers in List A, including at least one of [HIST512](#) or [POLS537](#). Students may include a 30-point dissertation.

To be admitted to the MEnvSoc, a student must have completed either:

- a) a bachelor's degree in social sciences, environmental sciences, law, economics or management and have gained at least a B+ grade point average in either the best three of their 300 level papers in their major or all of the undergraduate papers of their major, or
- b) A bachelor's degree with honours or a postgraduate diploma in social sciences, environmental sciences, law, economics or management and have gained at least a B+ grade point average across all 500 level papers.

Completion requirements for the MEnvSoc vary according to admission criteria:

Students admitted under a) above must complete 180 points at 500 level in Environment and Society, including at least 60 points from papers in List A, including either [HIST512](#) or [POLS537](#), 30-60 points from papers in List A or List B and either a 60 point dissertation or a 90 point thesis in an approved topic relevant to environment and society.

Students admitted under b) above must complete 120 points at 500 level in Environment and Society, including 30-60 points from papers in List A, including either [HIST512](#) or [POLS537](#), and either a 60 point dissertation or a 90 point thesis in an approved topic relevant to environment and society.

Notes:

1. Students admitted under a) above may, at the discretion of the programme convenors, be required to include one of the following research methodology papers in their programme of study: [MNGT501](#), [PCSS502](#), [SCIE501](#), [SSRP503](#), [SSRP504](#).

2. Students admitted under a) above may, at the discretion of the programme convenors, include up to 30 points in relevant papers outside of List A or List B.

Code	Paper Title
<a href="#">ESOC591</a>	Dissertation
Students complete a self-designed research project and dissertation that demonstrates the research process.	
<a href="#">ESOC592</a>	Dissertation
A report on the findings of a theoretical or empirical investigation.	
<a href="#">ESOC593</a>	Environment and Society Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
<a href="#">ESOC594</a>	Environment and Society Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
<a href="#">MNGT501</a>	Research Methods in Management Studies
This paper aims to introduce students to the assumptions underlying the different methodologies and methods used in management research.	
<a href="#">PCSS502</a>	Kaupapa Maori Research
Emphasis in this paper is on the student undertaking research within a supportive, critical whanau of inter-cultural perspectives.	
<a href="#">SCIE501</a>	Research Methods in the Sciences
This paper will enable students to develop the necessary communication skills and familiarity with research methods in the sciences.	
<a href="#">SSRP503</a>	The Conduct of Social Science Research: Qualitative Research
This paper provides an advanced investigation of the conduct of qualitative interviewing culminating in student research.	
<a href="#">SSRP504</a>	The Conduct of Social Science Research: Survey Research
This paper has been designed to explore quantitative approaches to research with a particular focus on survey research.	



# Environmental Planning (2015)

Environmental Planning is an interdisciplinary subject that provides the knowledge and skills necessary for sustainable management of the environment. Environmental Planning encompasses an integrated approach that incorporates environmental, cultural, technological, social and economic dimensions to gain insight into environmental problems and help us manage our resources more effectively.

Environmental Planning is available as a specified programme for the BEP, or as a major for the BSc, BSc(Tech) and BSocSc. It may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete the specified programme in Environmental Planning for the BEP, students must complete the compulsory papers listed in the appendix to the regulations for the degree as well as the requirements of a planning stream. Note that in 2015, students may take [TIKA163](#) in place of [TTWA150](#). To complete a planning stream, students must complete 130 points, of which at least 100 points must be above 100 level, including 60 points above 200 level. The planning streams are organised into two pathways.

The Environmental Science and Resource Planning pathway has a stronger science focus and has three planning streams:

Coastal and Marine Environments: [BIOL102](#), [BIOL212](#), [ERTH242](#), [BIOL314](#), [ENVP408](#), 15 points chosen from [ENVS101](#), [ERTH103](#), [ERTH104](#) or [GEOG103](#), and 20 points chosen from [ERTH343](#) or [ERTH344](#).

Freshwater Environments: [BIOL102](#), [BIOL212](#), [BIOL313](#), [ERTH384](#), [ENVP408](#), 15 points chosen from [ENVS101](#), [ERTH103](#), [ERTH104](#) or [GEOG103](#), and 30 points chosen from [ERTH245](#), [ERTH246](#), [ERTH345](#) or [ERTH346](#).

Terrestrial Environments: [BIOL102](#), [BIOL212](#), [BIOL312](#), [ERTH384](#), [ENVP408](#), and 15 points chosen from [ENVS101](#), [ERTH103](#), [ERTH104](#) or [GEOG103](#), and 30 points chosen from [ERTH233](#), [ERTH234](#), [ERTH251](#), [ERTH333](#), [ERTH334](#) or [ERTH352](#).

The Socio-Economic Policy and Planning pathway will appeal most to those interested in more policy-oriented positions and also has three planning streams:

Environmental Economics: [ECON100](#), [ECON110](#), [ECON217/ECON317](#), [ECON315](#), [ENVP408](#), and 40 points chosen from [ECON200](#), [ECON202/ECON302](#), [ECON204](#), [AGRI301](#), [ECON304](#) or [ECON339](#).

Public Policy and the Environment: [POLS212](#), [ENVP408](#), 15 points chosen from [GEOG103](#), [POLS100](#), [POLS105](#) or [SOCP102](#), 15 points chosen from [ECON100](#), [ECON110](#) or [GEOG103](#), and 60 points chosen from [ECON202/ECON302](#), [ECON217/ECON317](#), [POLS211](#), [SOCP206](#), [ECON315](#), [GEOG309](#), [POLS318](#), [POLS328](#) or [SOCP302](#).

Society, Politics and the Environment: [ENVP408](#), 30 points chosen from [GEOG101](#), [GEOG103](#), [POLS100](#), [POLS105](#) or [SOCP102](#), 40 points chosen from [GEOG209](#), [GEOG210](#), [GEOG224](#), [POPS201](#), [POLS212](#) or [SOCP206](#) and 40 points chosen from [GEOG301](#), [GEOG306](#), [GEOG309](#), [GEOG323](#), [GEOG328](#), [POLS318](#), [POLS328](#) or [SOCP302](#) or [TOST306](#).

To complete a major in Environmental Planning for the BSc and BSc(Tech), students must gain 120 points above 100 level in Environmental Planning, including [BIOL212](#), [ENVP206](#), 20 points at 200 level from the Earth Sciences papers listed below, [ENVP306](#), 20 points from the 300 level Biological Sciences papers listed below and 20 points from the 300 level Earth Sciences papers listed below. It is recommended that students intending to major in Environmental Planning take [BIOL102](#), [ERTH103](#) and [ENVP106](#) in the first year of their programme of study in order to meet prerequisites for study at 200 level.

To complete a major in Environmental Planning for the BSocSc, students must gain 120 points in Environmental Planning comprising [ENVP206](#), [ENVP217](#), [ENVP306](#), [GEOG219](#), and 40 points from [ENVP305](#), [ENVP307](#) or [ENVP308](#). It is recommended that students intending to major in Environmental Planning include [ENVP106](#) and [GEOG103](#) in the first year of their programme of study in order to meet prerequisites at 200 and 300 levels.

**Note:** In 2015, BEP students may replace TTWA with [TIKA163](#).

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### Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">ENVP900</a>	Environmental Planning PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

### Prescriptions for the BSocSc(Hons)

Resources and Environmental Planning is available as a subject for the BSocSc(Hons). Completion of the BSocSc(Hons) in this subject provides entry to the Masters in Environmental Planning (MEP).

To be eligible to be considered for admission to Environmental Planning papers at graduate level, students should normally have at least a B average in their 300 level papers or all their undergraduate Environmental Planning papers.

To complete a BSocSc(Hons), students must gain 120 points at 500 level, including at least 30 points in research ([ENVP591](#)), [ENVP510](#), [ENVS524](#), and 60 points from papers listed for Environmental Planning or papers approved by the Programme Convenor for Environmental Planning. Students considering progressing to the MEP should check the prerequisites for entry.

Code	Paper Title	Points
<a href="#">ENVP589</a>	Directed Study	15.0



This paper will provide students with the opportunity to pursue a topic of their own interest under the guidance of a supervisor.

<a href="#">ENVP591</a>	Dissertation	30.0
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A report on the findings of a theoretical or empirical investigation.

<a href="#">ENVS524</a>	Environmental Evaluation	15.0
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This paper explores the interface between science and environmental planning. Insight into the resource allocation and environmental quality issues.

## Prescriptions for the PGCert(EnvPlan) and PGDip(EnvPlan) and MEP

To be eligible to be considered for enrolment in graduate Environmental Planning papers, a student should normally have at least a B average in either the best three of their 300 level Environmental Planning papers or all their undergraduate Environmental Planning papers.

To complete the Postgraduate Certificate in Environmental Planning students must complete 60 points at 500 level, including [ENVP503](#), [ENVP504](#), [ENVP510](#) and [ENVS524](#).

To complete the Postgraduate Diploma in Environmental Planning students must complete 120 points at 500 level, comprising [ENVP503](#), [ENVP504](#), [ENVP505](#), [ENVP508](#), [ENVP510](#), [ENVS524](#) and a further 30 points from papers listed for Environmental Planning. The requirements for admission to the MEP are set out in the Faculty Graduate Handbook.

To complete an MEP, students must normally complete [ENVP501](#), [ENVP502](#) and [ENVP592](#). [ENVP501](#) may be replaced with an approved elective. [ENVP592](#) may be replaced with [ENVP593](#). Papers approved for the elective may include any 500 level paper that, at the discretion of the Convenor of the programme, can be demonstrated to be relevant to planning. Students should note the prerequisite papers.

Students wishing to pursue less specified planning related graduate study should consider the BSocSc(Hons) in the subject area of Resources and Environmental Planning.

Code	Paper Title
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<a href="#">ECON539</a>	Environmental and Resource Economics
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This paper covers selected topics in resource and environmental economic with a focus on policy analysis.

<a href="#">ENVP501</a>	Environmental Planning: Practicum 1
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*No description available.*

ENVP502	Environmental Planning: Practicum 2
<i>No description available.</i>	
ENVP503	Legal Principles and Processes for Planners
This paper provides students with sufficient background and skills in environmental and resource manage	
ENVP504	Strategic Spatial Planning
Students gain a comprehensive understanding of the plan development process and the ability to identify	
ENVP505	<i>Maori Environmental Management</i>
<i>This paper aims to extend student understanding of Maori environmental management in relation to the R</i>	
ENVP508	Plan Interpretation and Consent Processing
This paper provides practical insight and skill in the processing of resource consent applications under pl	
ENVP510	Planning Theory
This paper aims to make students aware of the values and power relations that infuse planning practices	
ENVP589	Directed Study
This paper will provide students with the opportunity to pursue a topic of their own interest under the guid	
ENVP590	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff	
ENVP591	Dissertation
A report on the findings of a theoretical or empirical investigation.	
ENVP592	Dissertation
A report on the findings of a theoretical or empirical investigation.	
ENVP593	Environmental Planning Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
ENVP594	Environmental Planning Thesis
<i>No description available.</i>	

<a href="#">ENVS524</a>	Environmental Evaluation
This paper explores the interface between science and environmental planning. Insight into the resource	
<a href="#">GEOG518</a>	<i>Advanced Cartographic Theory and Practice</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">GEOG520</a>	Human Dimensions of Environmental Change
This paper examines the increasing risks imposed on human communities by global environmental chang	
<a href="#">GEOG538</a>	Automated Spatial Analysis using Geographic Information Systems
Automated techniques are the most practical method for the spatial analysis of large data sets. In this pap	
<a href="#">GEOG548</a>	Advanced Geographic Information Systems Modelling
This paper provides a close examination of contemporary GIS modelling. GIS is used for a range of applic	
<a href="#">GEOG558</a>	Applied Geographic Information Systems for Research and Planning
This paper is designed as an introduction to GIS for graduate students. Students learn about the use of G	
<a href="#">GEOG568</a>	Applications of Geographic Information Systems
Students work with three application areas: mobile GIS, point data analysis working towards location-base	
<a href="#">POL537</a>	Environmental Politics and Public Policy
This paper introduces students to the complexities and challenges of environmental policy processes, and	

## Prescriptions for the GradCert(EnvPlan) and GradDip(EnvPlan)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Environmental Planning at an advanced level in their first degree. To complete the GradDip(EnvPlan) students must complete 120 points at 100 level or above, including [ENVP206](#), [ENVP306](#), and a further 80 points from ENVP papers listed for Environmental Planning, of which 60 points must be at 300 level or above.

For further details, contact the Faculty of Arts and Social Sciences Office.

### 400 level

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Code	Paper Title
ENVP403	Legal Principles and Processes for Planners
This paper will provide students with sufficient background and skills in environmental and resource management.	
ENVP404	Strategic Spatial Planning
Students gain a comprehensive understanding of the plan development process and the ability to identify and assess the impacts of proposed plans.	
ENVP405	Professional Skills
This paper introduces students to the multidisciplinary nature of land use and the skills that planners require to develop and implement plans.	
ENVP408	Plan Interpretation and Consent Processing
This paper aims to provide practical insight and skill in processing resource consents under the Resource Management Act.	
ENVP410	Planning Theory
This paper aims to make students aware of the values and power relations that infuse planning practices and to develop their critical thinking skills.	

## 300 level

Code	Paper Title
AGRI304	Advanced New Zealand Agribusiness
This paper is concerned with the governance and performance of agribusiness domestically and internationally.	
BIOL312	Applied Terrestrial Ecology
A course that explores ecological principles, ecosystem dynamics and functioning, restoration, conservation and management.	
BIOL313	Applied Freshwater Ecology
An introduction to the ecology of lakes and rivers. Topics covered include the structure and function of macrophytes, zooplankton, and fish.	
BIOL314	Marine Biology and Monitoring
An introduction to the structure and function of marine ecosystems. This paper also covers human impact on marine ecosystems and the role of marine resources in New Zealand's economy.	
ECON302	Microeconomics and Business Economics

An introduction to the formal analysis of consumption and business decisions using economic models. Bo

**ECON304** Econometrics

Linear regression and binary response analysis of economic and financial data with an emphasis on interj

**ECON315** Environmental and Natural Resource Economics

An examination of the economics of sustainable development, resource use, pollution control and the con

**ECON317** Economics, Law and Policy

An introduction to the application of economic reasoning and techniques in the study of policy issues in la

**ECON339** Urban and Regional Economics

This paper analyses: economic forces that shape the internal spatial structure of urban areas and system:

**ENVP305** Maori Planning and Resource Management

This paper introduces Maori principles of resource management and examines their relevance to contemp

**ENVP306** Planning in Aotearoa/New Zealand

This paper extends the contextual understanding of the history and scope of planning as a discipline, incl

**ENVP307** Planning for Sustainability

This paper critically examines the contested notion of sustainability in both rural and urban planning conte

**ENVP308** Planning Methods and Environmental Appraisal

This paper is divided into two modules, specifically, methods of environmental appraisal related to soil, wa

**ENVP361** Special Topic: Planning Methods

Students develop familiarity with a variety of planning methods required for environmental appraisal and t

**ENVP390** Directed Study

The paper involves independent but guided research on a planning topic of the student's choice.

**ERTH322** Sedimentary and Petroleum Geology

A study of sedimentary processes, depositional environments, sedimentary basins and associated resour

**ERTH333** Pedology and Land Evaluation

Soil genesis and spatial variability, quantitative soil survey and soil-landscape modelling, soil taxonomy, a

[ERTH334](#) Soil and Land Management

Analysis and interpretation of soil properties relating to land and environmental management. Soil fertility,

[ERTH343](#) Coastal Geomorphology and Management

A study of the geomorphic development of coastal features. Topics include qualitative and semi-quantitati

[ERTH344](#) Coastal Oceanography and Engineering

A study of water movement in estuarine and shelf environments. Methodologies for quantifying processes

[ERTH345](#) Catchment Hydrology

A study of the measurement, analysis and modelling of surface hydrological processes at the catchment s

[ERTH346](#) Freshwater Resources and Hazards

Overview of freshwater resources and their analysis, with some emphasis on groundwater resources; intr

[ERTH352](#) Engineering Geology

Study of the nature and mechanics of soil instability, slope erosion processes and the physical properties

[ERTH384](#) Advanced Environmental Monitoring

This paper has focus on detecting and quantifying change in the natural environment. A source-to-sea the

[GEOG301](#) Research in Geography, Tourism and Environmental Planning

This paper examines the practice of geographical research via student-led, staff-supported research proje

[GEOG306](#) Disasters and Development

This paper investigates differences in the impacts of disasters between the so-called developed and deve

[GEOG309](#) Gender, Place and Culture

This paper is a forum for debate in human geography on 'difference'. Key concerns are the intersections b

[GEOG323](#) Colonial Treaties and Tribal Lands: Comparative Studies

A review of the Treaty of Waitangi and the impact of European colonisation on Maori land tenure systems

[GEOG328](#) Geographic Information Systems

GIS is widely used for providing information through mapping and spatial analysis. This paper will teach y

**POLS318** Global Environmental Politics and Policy

The aim of this paper is to understand and critically evaluate the development of environmental policy and

**POLS328** *New Zealand Government and Politics*

*This paper will not be taught in 2015.*

**SOCP302** Social Policy

This paper focuses on developing a critical approach to the formulation, content and implementation of Ne

**TOST306** Geographies of Tourism Planning and Development

This paper examines the role for ethics in tourism development planning for sustainable outcomes at diffe

## 200 level

Code	Paper Title
<b>BIOL212</b>	Ecology
This paper covers the principles of ecology, including adaptation to environment, species interactions, pop	
<b>ECON200</b>	Macroeconomics and the Global Economy
An analysis of the overall performance of the national economy, the role of macroeconomic policy, and th	
<b>ECON202</b>	Microeconomics and Business Economics
An introduction to the formal analysis of consumption and business decisions using economic models. Bo	
<b>ECON204</b>	Quantitative Methods for Economics and Finance
An introduction to standard quantitative techniques widely used in economics and finance.	
<b>ECON217</b>	Economics, Law and Policy
An introduction to the application of economic reasoning and techniques in the study of policy issues in la	
<b>ENVP206</b>	Principles of Environmental Planning

An introduction to principles and processes of environmental planning, decision-making, and planning pra

ENVP207 Spatial Analysis

This paper promotes critical assessment of the IT techniques and technologies and their uses in planning

ENVP217 Environmental Ethics for Planners

A study of ethical questions about the relationship of humans to the rest of the natural world, including the

ERTH221 Earth Materials and Processes

An introduction to the nature, composition and origin of earth materials. Topics covered include: optical m

ERTH222 Stratigraphy, Structure and Field Methods

This paper covers stratigraphic procedures, field mapping and map interpretation, introduction to analysis

ERTH233 Soils in the Landscape

An introduction to the nature and formation of soils and their place in the landscape, their classification, di

ERTH234 Soil Properties and their Management

An introduction to physical, chemical, mineralogical, and biological properties of soils, including analysis a

ERTH242 Oceanography

This paper explores the nature and origin of the oceans. Topics include currents, waves, and circulation p

ERTH245 Weather and Climate

An introduction to atmospheric processes, including meteorology, precipitation processes, energy exchan

ERTH251 Engineering Geomorphology

An introduction to the study of mass wasting processes on hillslopes: classification of mass wasting; proc

ERTH284 Introduction to Environmental Monitoring

This paper introduces students to aspects of environmental monitoring within the New Zealand resource r

GEOG209 Contemporary Cultural Geographies

This paper introduces students to new developments in cultural geography. It examines the contested nat

GEOG210 Regional Geography: Pacific Islands Region



An introduction to regional geography and examination of the environment and cultural geography of Paci	
<a href="#">GEOG219</a>	Maori Lands and Communities
This paper examines geographical perspectives on 19th century British colonisation; concepts of Maori la	
<a href="#">GEOG224</a>	Tourism Environments
This paper focuses on tourism opportunities, issues and management solutions. There is an emphasis on	
<a href="#">GEOG228</a>	Information Technology and Cartography
An introduction to cartography, spatial analysis and remote sensing, with reference to the information tect	
<a href="#">HIST210</a>	Clean and Green? Environmental Histories of Aotearoa New Zealand
This paper introduces students to the fascinating environmental history of Aotearoa New Zealand, and cri	
<a href="#">POL211</a>	Political Systems Around the World
This paper introduces the comparative study of political institutions and processes. The paper considers i	
<a href="#">POL212</a>	Policy Issues: International Perspectives
This paper expands on key concepts in public policy and policy analysis. It draws on a number of internati	
<a href="#">POPS201</a>	Introduction to Population Studies
This introductory course is designed to give students a firm grounding in the societal causes and consequ	
<a href="#">SOCP206</a>	Social Policy and Social Issues
This paper looks at social problems with the aim of reducing inequalities and the associated policy respon	

## 100 level

Code	Paper Title
<a href="#">BIOL102</a>	The Biology of Organisms
An introduction to the structure and function of eukaryotes and the principles of ecology. Topics include th	
<a href="#">ECON100</a>	Business Economics and the New Zealand Economy

An introduction to the analysis of market environments and the New Zealand economy from a business as

**ECON110** Economics and Society

An introduction to the analysis of social issues from an economics perspective.

**ENVP106** Introduction to Environmental Planning

This introductory paper focuses on the philosophy, history and theories of planning to provide students wi

**ENVS101** Environmental Science

A study of the utilisation and exploitation of natural resources and the effects of human activities on biolog

**ERTH103** Discovering Planet Earth

This paper explores the Earth's interior and its dynamic interaction with the crust, including: the major rock

**ERTH104** Earth and Ocean Environments

This paper explores the processes operating in the terrestrial and ocean environments, and the resulting c

**GEOG101** People and Place: Introduction to Social and Cultural Geography

An introduction to the new geographies of globalisation and cultural change. A foundation for second year

**GEOG103** Resources and Environmental Sustainability

An introduction to human geography and the environment. This paper deals with environmental perceptio

**POLS100** Playing Politics: Conflict, Co-operation and Choice

This introduction to the study of politics discusses anarchy, conflict and co-operation, rational choice, colle

**POLS105** People and Policy

This paper introduces public policy in New Zealand. Through the study of New Zealand government and p

**SOCP102** Introduction to Social Policy

This paper examines the values behind social policy and introduces students to some of the important iss

**TIKA163** He Hinatore ki te Ao Maori: Introducing the Maori World

An introduction to the Maori world view, language, social organisation including the analysis of the Treaty

**TTWA150** *Te Tiriti o Waitangi: An Introduction to the Treaty of Waitangi*

*This paper will not be taught in 2015.*

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□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**



# Environmental Sciences (2015)

Environmental Sciences are interdisciplinary and therefore require study across Biological Sciences, Chemistry, and Earth Sciences, with a focus on ecology, soil and water environments and geochemistry.

Environmental Sciences are available as a major for the BSc and BSc(Tech). Environmental Sciences may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the faculty or school of studies in which the student is enrolled.

To complete a major in Environmental Sciences, students must gain 120 points in Environmental Sciences, including [BIOL212](#), 40 further points at 200 level, at least 20 points at 300 level in each of Biological Sciences and Earth Sciences, and a further 20 points at 300 level, all from the papers listed below. It is recommended that students intending to major in Environmental Sciences include [BIOL102](#) and at least two of [ENVS101](#), [ERTH103](#), [ERTH104](#) or [GEOG103](#) in the first year of their programme of study, as these are prerequisites for papers at 200 level or above. Within the BSc and BSc(Tech) Environmental Sciences majors, specialisations in Environmental Microbiology, Environmental Modelling, Land and Freshwater Environments, and Marine Sciences are available. Details of the specialisation requirements can be obtained from the Faculty of Science and Engineering.

**Note:** Also please refer to the Work Placement section in the Calendar for more details about placements associated with the BSc(Tech).

**Note on Assessment:** Maori language tutorials can be arranged on request, subject to the availability of tutors. However, because of the technical nature of the terminology and accepted international practice, this subject requires that assessment for all papers be presented in English.

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## On this page

Graduate Study

300 level

200 level

100 level

### Graduate Study

Environmental Sciences is not currently available for the BSc(Hons) or MSc. However, students may count 500 level Environmental Sciences papers towards their graduate programme in another subject, at the discretion of the Graduate Convenor.

Code	Paper Title
<a href="#">ENVS524</a>	Environmental Evaluation
This paper explores the interface between science and environmental planning. Insight into the resource	
<a href="#">POLS504</a>	Gender, Justice and the Environment
This paper draws on the interdisciplinary study of gender and the environment to look at how issues of ge	

### 300 level

Code	Paper Title
<a href="#">BIOL312</a>	Applied Terrestrial Ecology
A course that explores ecological principles, ecosystem dynamics and functioning, restoration, conservati	
<a href="#">BIOL313</a>	Applied Freshwater Ecology
An introduction to the ecology of lakes and rivers. Topics covered include the structure and function of ma	
<a href="#">BIOL314</a>	Marine Biology and Monitoring
An introduction to the structure and function of marine ecosystems. This paper also covers human impact	
<a href="#">CHEM361</a>	<i>Applied Environmental Geochemistry</i>
<i>This paper will not be taught in 2015.</i>	

ERTH333	Pedology and Land Evaluation
Soil genesis and spatial variability, quantitative soil survey and soil-landscape modelling, soil taxonomy, a	
ERTH334	Soil and Land Management
Analysis and interpretation of soil properties relating to land and environmental management. Soil fertility,	
ERTH343	Coastal Geomorphology and Management
A study of the geomorphic development of coastal features. Topics include qualitative and semi-quantitati	
ERTH344	Coastal Oceanography and Engineering
A study of water movement in estuarine and shelf environments. Methodologies for quantifying processes	
ERTH345	Catchment Hydrology
A study of the measurement, analysis and modelling of surface hydrological processes at the catchment s	
ERTH346	Freshwater Resources and Hazards
Overview of freshwater resources and their analysis, with some emphasis on groundwater resources; intr	

## 200 level

Code	Paper Title
BIOL212	Ecology
This paper covers the principles of ecology, including adaptation to environment, species interactions, pop	
CHEM261	Environmental Chemistry and Geochemistry
Cosmochemistry and the origin of the elements; hydrochemistry and speciation: rocks, weathering, soils a	
ERTH233	Soils in the Landscape
An introduction to the nature and formation of soils and their place in the landscape, their classification, di	
ERTH234	Soil Properties and their Management
An introduction to physical, chemical, mineralogical, and biological properties of soils, including analysis a	

ERTH242	Oceanography
This paper explores the nature and origin of the oceans. Topics include currents, waves, and circulation p	
ERTH245	Weather and Climate
An introduction to atmospheric processes, including meteorology, precipitation processes, energy exchan	
ERTH246	Introduction to Hydrology
An introduction to the land component of the hydrological cycle and associated human modifications. Top	

## 100 level

Code	Paper Title
BIOL102	The Biology of Organisms
An introduction to the structure and function of eukaryotes and the principles of ecology. Topics include th	
CHEM100	Chemistry in Context
An introductory course assuming minimal chemistry background for students who are non-chemistry majc	
ENVS101	Environmental Science
A study of the utilisation and exploitation of natural resources and the effects of human activities on biolog	
ERTH103	Discovering Planet Earth
This paper explores the Earth's interior and its dynamic interaction with the crust, including: the major rocl	
ERTH104	Earth and Ocean Environments
This paper explores the processes operating in the terrestrial and ocean environments, and the resulting c	
GEOG103	Resources and Environmental Sustainability
An introduction to human geography and the environment. This paper deals with environmental perceptio	
STAT111	Statistics for Science
This paper provides a first course in statistics for students in the Faculty of Science and Engineering. Micr	

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**





# Ethics (2015)

The study of Ethics provides an excellent grounding in evaluative theory and reasoning for a professional future in the public service, the health sector, social work, with environmental agencies, and in business. Students gain the tools and capabilities they need to become inspirational leaders in their communities and in their working lives, enabling them to feel confident in their capability to reflect on doing 'the right thing' and following through on that reflection.

Ethics is available as a major for the BA and BSocSc. Ethics may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Ethics, students must gain 120 points above 100 level in Ethics, including [PHIL215](#) and one of [PHIL309](#) or [PHIL315](#), at least 20 points from [PHIL217](#), [PHIL218](#), or [MNGT221](#), and at least 40 further points above 200 level. It is recommended that students intending to major in Ethics include [PHIL103](#) and [PHIL106](#) in the first year of their programme of study.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Ethics papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Ethics papers above 200 level.

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## On this page

[Prescriptions for the GradCert\(Ethics\) and GradDip\(Ethics\)](#)

[400 level](#)

[300 level](#)

[200 level](#)

## Prescriptions for the GradCert(Ethics) and GradDip(Ethics)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Ethics at an advanced level in their first degree.

For further details, contact the Faculty of Arts and Social Sciences.

### 400 level

Code	Paper Title	P
LAWS436	Legal Ethics	10
An introduction to the concept of a profession and the ethical and professional duties of practitioners and		

### 300 level

Code	Paper Title
MPDV300	Contemporary and Critical Issues in Maori, Pacific and Indigenous Development
A critical engagement of contemporary phenomenon such as ideologies, the market and indigenous deve	
PHIL305	<i>Philosophy of Religion</i>
<i>This paper will not be taught in 2015.</i>	
PHIL309	Ethical Theory
A philosophical analysis of moral concepts and the foundations of morality.	
PHIL315	Democracy, Justice and Equality
A focused analysis of important current issues in Political Philosophy. This paper examines controversies	
PHIL316	<i>Philosophy and the Arts</i>
<i>Examines philosophical questions to do with the nature and meaning of works of art, their appreciation an</i>	
PHIL390	Directed Study

Admission to this paper is at the discretion of the Philosophy Programme Convenor.

POLS300	War and Religion
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This paper in the history of political ideas examines Christian attitudes to political violence over the past 2

POLS327	Political Ideas
---------	-----------------

An introduction to a range of issues in contemporary political philosophy, in particular issues relating to qu

TTWA301	<i>Te Tino Rangatiratanga me te Kawanatanga: Reconciliation or Conflict?</i>
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*This paper will not be taught in 2015.*

## 200 level

Code	Paper Title
MNGT221	Business Law, Ethics, Sustainability and the Treaty of Waitangi
	This paper overviews the sources of New Zealand business law and obligations that arise under this law,
PHIL215	Moral and Political Philosophy: A Historical Introduction
	A study of the moral and political philosophy of thinkers such as Plato, Aristotle, Hume and Mill.
PHIL217	Environmental Ethics
	A study of ethical questions about the relation of humans to the rest of the natural world, including the attr
PHIL218	Ethics at Work
	A study of ethics as it relates to business and professional practice in New Zealand including material spe
POLS201	Major Political Thinkers
	This paper introduces students to the modern era in the history of political ideas by studying major thinker
POLS224	<i>Politics and Violence</i>
	<i>This paper will not be taught in 2015.</i>
SSRP202	The Practice of Social Science Research

An introduction to the major social research methods in the social sciences, including their critical evaluation

[TIKA263](#)

He Ao Hurihuri He Ao Tuakiri: Evolving Maori Culture and Identity

A critical examination of the diverse realities of being Maori in a changing world, highlighting local and global

[TIKA264](#)

He Huringa Ao He Huringa Matatini Maori

He whakatewhatewha i o te Maori matatini i te ao hurihuri. E arotahitia ana nga papatanga matawhaiti, ma

[TOST201](#)

Tourism Impacts

This paper provides a critical assessment of the wide environmental, economic, social and cultural impact

## 100 level

Code	Paper Title	Points	Occ
<a href="#">PHIL103</a>	Critical Reasoning	15.0	15A
This paper helps students to engage critically with the sorts of arguments encountered both inside and outside			
<a href="#">PHIL106</a>	Social and Moral Philosophy	15.0	15A
A study of key concepts in areas of applied ethics including abortion, euthanasia, health care, children's rights			
<a href="#">PHIL150</a>	The Big Questions: An Introduction to Philosophy	15.0	15B
An introduction to philosophical problems in the areas of knowledge and mind, value theory, metaphysics			

□ 2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm

# Finance (2015)

Finance is concerned with investment, decision-making where time and risk are key parameters, and financial markets. Papers are available within the following streams; corporate finance, financial markets and investments.

The value of skills in financial analysis is recognised in a number of special purpose interdisciplinary specialisations.

Finance is available as a major for the BBA(Fin) and BMS. Finance may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled. The requirements for the BBA(Fin) and BMS majors are prescribed in the Waikato Management School Student Handbook and some papers listed maybe for specific qualifications only.

To complete a second major in Finance for degrees other than the BBA(Fin) and BMS, students must gain 120 points above 100 level in Finance, including [FINA201](#), [FINA311](#), [FINA312](#), and at least 20 further points above 200 level.

No more than 40 points in ECON coded papers may be included in a Finance major.

Finance can also be taken as a specialisation to a major in Mathematics in the BCMS and BSc.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Finance papers at 200 level, and at least 180 points, including 60 points at 200 level, in any subject(s) before enrolling in Finance papers at 300 level.

**Note on Assessment:** To be eligible to pass these papers students should normally achieve a minimum grade of D in the internal assessment and the final examination, and an overall grade of C.

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## On this page

[Prescriptions for the PhD](#)[Prescriptions for the MPhil](#)[Prescriptions for the BMS\(Hons\), PGCert\(Fin\), PGDip\(Fin\), BBA\(Hons\)\(Fin\), MMS and MPM](#)[Prescriptions for the GradCert\(Fin\) and GradDip\(Fin\)](#)[400 level](#)[300 level](#)[200 level](#)[100 level](#)

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## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">FINA900</a>	Finance PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">FINA800</a>	Finance MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the BMS(Hons), PGCert(Fin), PGDip(Fin), BBA(Hons) (Fin), MMS and MPM

Finance may be taken as a major for the BMS(Hons) and as a subject for the BBA(Hons)(Fin), MMS and MPM. A Postgraduate Certificate and a Postgraduate Diploma in Finance are also available. In addition, Applied Economics and Finance may be taken as a subject for the MMS. The requirements of the major, subjects, Postgraduate Certificate and Postgraduate Diploma are prescribed in the Waikato Management School Student Handbook.

Students enrolling in 500 level Finance papers should normally have a minimum of a B average in undergraduate Finance papers, with no less than that in 300 and 400 level Finance papers. All students should discuss their programme with the Management Student Centre before enrolling.

Further details of these 500 level papers may be found in the Waikato Management School Student Handbook.

Code	Paper Title
ECON507	Quantitative Skills for Finance and Economics
This paper provides MPM and MPAct students with a thorough grounding in the applied quantitative techniques used in Finance and Economics.	
ECON528	Econometric Topics: Macroeconomics and Finance
This paper provides students with theoretical and practical skills in econometrics that should enable them to apply these skills to the analysis of economic data.	
FINA501	Computer Modelling for Financial Analysis
The objective of this paper is to equip students with financial modelling skills using a computer spreadsheet.	
FINA502	Derivative Securities One
This paper lays the foundation for understanding risk management through the pricing and trading of futures and options contracts.	
FINA503	Issues in Corporate Finance
This paper lays the foundation for understanding the ethical and professional aspects of being a finance professional.	
FINA504	International Corporate Finance
This paper lays the foundation for understanding risk management through the pricing and trading of futures and options contracts.	
FINA505	Applied Research Project in Finance
The paper develops a rigorous piece of research that draws on appropriate Finance theories and concepts.	

FINA506	Finance Theory
This course examines the theoretical underpinnings of contemporary finance. This includes detailed analysis of the role of financial institutions and the impact of financial markets on the real economy.	
FINA507	Corporate Restructuring and Governance
This paper analyses corporate governance theories, models and practices. It also investigates corporate restructuring and the role of financial institutions in corporate governance.	
FINA510	Financial Theory and Corporate Policy
This paper covers the principles of corporate finance as in FINA311; including capital budgeting, capital structure, and the role of financial institutions.	
FINA511	Advanced Corporate Finance
This paper deals with the current thinking and research in corporate finance. The material covers core areas such as capital budgeting, capital structure, and the role of financial institutions.	
FINA512	Investments and Portfolios
This paper provides a more advanced treatment on portfolio analysis, capital market models, efficient markets, and the role of financial institutions.	
FINA514	<i>Property Finance</i>
<i>This paper will not be taught in 2015.</i>	
FINA515	Advanced Financial Modelling
This paper analyses finance issues using advanced financial modelling within an Excel/VBA framework. It covers topics such as capital budgeting, capital structure, and the role of financial institutions.	
FINA517	Investments, Portfolios and Financial Markets
This paper covers various aspects of investments and efficient portfolios. Students will critically evaluate current research and practice in the area of investments and portfolios.	
FINA519	Derivatives Two
This paper aims to enhance students' ability to understand and analyse derivatives beyond simple futures and forwards. It covers topics such as options, swaps, and structured products.	
FINA529	Advanced Derivatives
This paper includes delta-hedging, basic numerical procedures, value at risk, GARCH (1,1) models, credit derivatives, and structured products.	
FINA560	Special Interest Finance: Eastern Finance
This paper investigates financial decision making and financial markets from an Eastern perspective. It includes analysis of the role of financial institutions and the impact of financial markets on the real economy.	
FINA589	Directed Study



Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff

FINA590	Directed Study
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Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff

FINA591	Finance Dissertation
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A report on the findings of a theoretical or empirical investigation.

FINA592	Finance Dissertation
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A report on the findings of a theoretical or empirical investigation.

FINA593	Finance Thesis
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An externally examined piece of written work that reports on the findings of supervised research.

FINA594	Finance Thesis
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An externally examined piece of written work that reports on the findings of supervised research.

FINA599	Report of an Investigation
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Directed investigation of an approved topic, available only to students enrolled in the BMS(Hons) degree.

MNGT501	Research Methods in Management Studies
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This paper aims to introduce students to the assumptions underlying the different methodologies and met

MNGT502	Research Methods in Management Studies for Economics and Finance
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This paper introduces students to research paradigms commonly used in research in management studie

## Prescriptions for the GradCert(Fin) and GradDip(Fin)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Finance at an advanced level in their first degree. Within the Graduate Diploma a specialisation is available in Personal Financial Planning. The requirements for the Graduate Certificate and Graduate Diploma are prescribed in the Waikato Management School Student Handbook.

### 400 level

Code	Paper Title
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ECON404	Econometrics
Further application of estimation methods commonly used in quantitative economics with an emphasis on	
FINA403	Small Business Finance
This paper focuses on the role of smaller businesses in the economy, the financial management of these	
FINA412	Derivative Securities
This paper lays the foundation for understanding risk management through the pricing and trading of futu	
FINA415	Computer Modelling in Finance
The objective of this paper is to equip students with financial modelling skills using a computer spreadshe	
FINA417	International Finance
This paper deals with finance subject matters faced by multinational corporations. The course examines e	
FINA495	Industry Experience 4
A period of four to thirteen weeks internship is spent in a host organisation with relevance to the student's	
FINA499	Report of an Investigation
Directed investigation of an approved topic, available only to students enrolled in the BMS degree.	

## 300 level

Code	Paper Title
ECON304	Econometrics
Linear regression and binary response analysis of economic and financial data with an emphasis on interj	
FINA305	Business Analysis and Valuation
This paper provides a comprehensive treatment of business analysis and valuation, developing a quantita	
FINA306	Personal Financial Planning
This paper introduces students to core concepts of personal financial planning. Participants gain an appre	

FINA311	Corporate Finance
This paper covers the principles of corporate finance. The material builds upon fundamental present value	
FINA312	Portfolios and Markets
This paper provides an introduction to portfolio construction, management, and protection. Based on the c	
FINA313	Capital Markets
This paper introduces students to the principal capital markets in Australasia, their associated institutions,	
FINA399	Applied Project in Finance
An applied research project investigating a finance related issue in an organisational context.	

## 200 level

Code	Paper Title
ECON204	Quantitative Methods for Economics and Finance
An introduction to standard quantitative techniques widely used in economics and finance.	
FINA201	Finance
This paper introduces the basics of finance, developing an understanding of financial markets and their use	

## 100 level

Code	Paper Title
FINA101	Financial Literacy and Wealth Management
This paper introduces students to the concepts of financial literacy and builds a platform of understanding	



# French (2015)

The French programme offers papers in language, literature, linguistics, civilisation and translation. Students majoring in French will acquire a good grounding in the core areas of the subject that will prepare them for graduate studies in French. The University has exchange agreements with several French universities, and students are encouraged to undertake a semester of study in France. French may be usefully combined with subjects outside the BA, including Law, Management, Music and Science. Students intending to pursue a career in secondary language teaching should enrol in another language as well.

French is available as a pathway within the International Languages and Cultures major or as a supporting subject for the BA. Details of the requirements for the French language pathway can be found under International Languages and Cultures. French is available as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled. Within the BA, BBA(Fin), BCS, BECom, BMS, BSocSc and BTour a French Language specialisation is available, and within the BSc and BSc(Tech) a specialisation in Science International in French is available. Details of the specialisation requirements can be obtained from the Faculty of Arts and Social Sciences, Faculty of Science and Engineering or the Waikato Management School.

The point of entry into the French programme depends on previous experience. Those with no previous experience of French take [FREN131](#) and [FREN132](#). Students normally take both papers in a single year and take [FREN231](#) and [FREN232](#) in the following year. Students with some experience of French (Year 11 or equivalent) will begin with [FREN132](#). Students with 14 credits at Level 3 in NCEA French, or equivalent, will gain direct entry into [FREN231](#). Students with excellent results at Level 2 in NCEA French, or equivalent, may, at the discretion of the Convenor of French, begin with [FREN231](#).

**Note:** Normally, candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in French papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in French papers above 200 level. Students interested in studying French for their major

can do so through International Languages and Cultures. Students who commenced a major in French in 2010 or prior should contact the Faculty of Arts and Social Sciences Office for advice.

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## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">FREN900</a>	French PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
FREN800	French MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the PGCert(Fren), PGDip(Fren), BA(Hons) and MA

To be eligible to be considered for enrolment in graduate French papers, a student should normally have at least a B average in either the best three of their 300 level French papers or all their undergraduate French papers.

To complete a BA(Hons) in French, students must gain 120 points at 500 level, including at least 30 points in research (normally [FREN591](#)) and at least 30 points from papers listed for French.

To be eligible to be considered for enrolment in the MA in French, a student should have completed either:

- a) a BA with a major in International Languages and Cultures: French pathway (or equivalent) and have gained at least a B+ average in either the best three of their 300 level French papers or all of their undergraduate French papers, or
- b) a BA(Hons) in French (or equivalent) and have gained at least a B+ average across all 500 level papers.

Completion requirements for the MA in French vary according to admission criteria:

Students admitted under a) above must complete 180 points from approved 500 level papers, including one of [FREN501](#), [FREN510](#) or [FREN524](#), and either a 120 point thesis, a 90 point thesis or a 60 point dissertation.

Students admitted under b) above must complete a 120 point thesis, a 90 point thesis and a further 30 points from approved 500 level papers, or a 60 point dissertation and a further 60 points from approved 500 level papers.

Students are advised to consult with the Convenor of French about their programme of study.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">FREN501</a>	<i>French Language 5</i>	30.0	<i>No occurrences</i>
<i>This paper will not be taught in 2015.</i>			

FREN502	A Topic in French Literature: Amelie Nothomb	30.0	15A (Hamilton)
<i>No description available.</i>			
FREN510	Advanced Methodology of Translation	30.0	15B (Hamilton)
<i>No description available.</i>			
FREN524	Special Topic	30.0	15B (Hamilton), 15C (Hamilton) &
Usually taken by the student on exchange at the University of Avignon, this paper involves research carried out in France.			
FREN525	Work Placement	30.0	15C (Hamilton)
This paper enables students to gain work experience in a French organisation, most likely a school or university.			
FREN590	Directed Study	30.0	15A (Hamilton) & 15B (Hamilton)
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff.			
FREN591	Dissertation	30.0	15C (Hamilton)
A report on the findings of a theoretical or empirical investigation.			
FREN592	Dissertation	60.0	15C (Hamilton)
A report on the findings of a theoretical or empirical investigation.			
FREN593	French Thesis	90.0	15C (Hamilton)
An externally examined piece of written work that reports on the findings of supervised research.			
FREN594	French Thesis	120.0	15C (Hamilton)
An externally examined piece of written work that reports on the findings of supervised research.			

## Prescriptions for the GradCert(Fren) and GradDip(Fren)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included French at an advanced level in their first degree.

For further details, contact the Faculty of Arts and Social Sciences Office.

### 300 level



Code	Paper Title
FREN305	History and Variation of French
<i>This paper will not be taught in 2015.</i>	
FREN317	French Civilisation from Versailles to the Revolution
<i>This paper will not be taught in 2015.</i>	
FREN319	French Civilisation from Napoleon to the Great War
A study of French culture, society and literature that includes the Romantics, the Realists and the Impressionists.	
FREN321	Translation Methodology and Practice
This paper applies translation theory, methodology and ethics to a variety of contexts including journalism and literary translation.	
FREN331	French Language Advanced 1
This paper strengthens French language skills and introduces different registers such as formal and familiar.	
FREN332	French Language Advanced 2
<i>This paper will not be taught in 2015.</i>	
FREN380	Study Abroad: Intensive Language Acquisition
This paper involves an intensive course in French at the University of New Caledonia.	
FREN381	Study Abroad 2
This paper will enable students to undertake appropriate individual study abroad programmes as part of their degree.	
FREN382	Study Abroad 3
This paper will enable students to undertake appropriate individual study abroad programmes as part of their degree.	
FREN390	Directed Study
<i>No description available.</i>	
INTL380	Study Abroad 1
This paper will enable students to undertake appropriate individual study abroad programmes as part of their degree.	
INTL381	Study Abroad 2

This paper will enable students to undertake appropriate individual study abroad programmes as part of th

INTL382	Study Abroad 3
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This paper will enable students to undertake appropriate individual study abroad programmes as part of th

INTL390	Directed Study
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At the discretion of the relevant Programme Convenor, students undertake independent but guided resea

## 200 level

Code	Paper Title
FREN203	<i>French Civilisation from Versailles to the Revolution</i>
<i>This paper will not be taught in 2015.</i>	
FREN205	<i>History and Variation of French</i>
<i>This paper will not be taught in 2015.</i>	
FREN221	European Cultures: Tradition and Modernity
This paper considers European cultures in both national and comparative frameworks, and is jointly taught	
FREN231	French Language Intermediate 1
Building on prior knowledge of French, this paper uses magazine and internet documents with a recent te	
FREN232	French Language Intermediate 2
This paper extends knowledge of French acquired in FREN231 and takes students to level B1 of the Cor	

## 100 level

Code	Paper Title
FREN131	French for Beginners 1
Students with no prior knowledge of French will acquire basic written and oral communicative skills for ev	

FREN132

French for Beginners 2

This paper develops the skills acquired in FREN131 and takes students to level A2 of the Common Europ

INTL101

International Languages and Cultures

The role of culture on the world stage and its relationships to language, globalisation and citizenship is int

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**



# Geography (2015)

Geography matters because it is about human relationships: between people and the environment, between people and other people. A clear grasp of Geography can provide insight into environmental, social and cultural problems and help us manage our resources effectively.

Geography is available as major for the BA, BSocSc and BTour. Geography may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Geography for the BA and BSocSc, students must gain 120 points above 100 level in Geography, including at least 60 points above 200 level.

To complete a major in Geography for the BTour, students must gain 120 points above 100 level in Geography, including [GEOG224](#), [TOST306](#), and a further 40 points at 300 level.

It is recommended that students intending to major in Geography include [GEOG101](#) and [GEOG103](#) in the first year of their programme of study in order to meet prerequisites for study at 200 level.

Some Geography papers include practical work in the laboratory and/or fieldwork. Fieldwork is carried out in weekends or in teaching recesses.

Further details are available from the Geography Programme.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Geography papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Geography papers above 200 level.

Apply to enrol



Glossary of terms



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## On this page

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### Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">GEOG900</a>	Geography PhD Thesis	120.0	15C (Hamilton) & 15C (Tauranga)
<i>No description available.</i>			

### Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">GEOG800</a>	Geography MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

### Prescriptions for the PGCert(Geog), PGDip(Geog), BA(Hons), BSocSc(Hons), MA and MSocSc

To be eligible to be considered for enrolment in graduate Geography papers, a student should

normally have at least a B average in either the best three of their 300 level Geography papers or all their undergraduate Geography papers. The requirements for admission to masters level study in Geography are set out in the Faculty of Arts and Social Sciences Graduate Handbook.

To complete a BA(Hons) or BSocSc(Hons) in Geography, students must gain 120 points at 500 level, including at least 30 points in research (normally [GEOG591](#)) and at least 30 points from papers listed for Geography. Within the PGCert(Geog), PGDip(Geog) and BSocSc(Hons) a specialisation in Geographic Information Systems (GIS) is available. Details of the specialisation requirements can be obtained from the Faculty of Arts and Social Sciences.

To be eligible to be considered for enrolment in the MA or MSocSc in Geography, a student should have completed either:

- a) a BA or BSocSc with a major in Geography (or equivalent) and have gained at least a B+ average in either the best three of their 300 level Geography papers or all of their undergraduate Geography papers, or
- b) a BA(Hons) or BSocSc(Hons) in Geography (or equivalent) and have gained at least a B+ average across all 500 level papers.

Completion requirements for the MA or MSocSc in Geography vary according to admission criteria:

Students admitted under a) above must complete 180 points from approved 500 level papers, including one of [GEOG501](#), [GEOG521](#), [GEOG538](#) or [GEOG548](#), and either a 120 point thesis, a 90 point thesis or a 60 point dissertation.

Students admitted under b) above must complete a 120 point thesis, a 90 point thesis and a further 30 points from approved 500 level papers, or a 60 point dissertation and a further 60 points from approved 500 level papers.

To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B+ average.

Code	Paper Title
<a href="#">ENVP503</a>	Legal Principles and Processes for Planners
This paper provides students with sufficient background and skills in environmental and resource manage	
<a href="#">ENVP504</a>	Strategic Spatial Planning
Students gain a comprehensive understanding of the plan development process and the ability to identify	
<a href="#">ENVP505</a>	<i>Maori Environmental Management</i>

*This paper aims to extend student understanding of Maori environmental management in relation to the R*

ENVP508

Plan Interpretation and Consent Processing

This paper provides practical insight and skill in the processing of resource consent applications under pla

ENVP510

Planning Theory

This paper aims to make students aware of the values and power relations that infuse planning practices

GEOG501

*Different Voices: Contemporary Geographical Thought*

*This paper will not be taught in 2015.*

GEOG504

Geographies of Education

This paper deals with issues in geographical education across the curriculum, from primary to tertiary level

GEOG515

Maori Geography

This paper reviews Maori geographical perspectives within the context of colonisation and globalisation. It

GEOG518

*Advanced Cartographic Theory and Practice*

*This paper will not be taught in 2015.*

GEOG519

Crossing Boundaries

This paper introduces students to the study of embodiment within geography. Students are encouraged to

GEOG520

Human Dimensions of Environmental Change

This paper examines the increasing risks imposed on human communities by global environmental chang

GEOG521

*Advanced Tourism Research*

*This paper introduces students to some of the theoretical constructs that are being applied to tourism from*

GEOG538

Automated Spatial Analysis using Geographic Information Systems

Automated techniques are the most practical method for the spatial analysis of large data sets. In this pap

GEOG548

Advanced Geographic Information Systems Modelling

This paper provides a close examination of contemporary GIS modelling. GIS is used for a range of applic

<b>GEOG558</b>	Applied Geographic Information Systems for Research and Planning
This paper is designed as an introduction to GIS for graduate students. Students learn about the use of G	
<b>GEOG568</b>	Applications of Geographic Information Systems
Students work with three application areas: mobile GIS, point data analysis working towards location-base	
<b>GEOG589</b>	Directed Study
Students have the opportunity to pursue a research topic of their own interest under the guidance of acad	
<b>GEOG590</b>	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff	
<b>GEOG591</b>	Dissertation
A report on the findings of a theoretical or empirical investigation.	
<b>GEOG592</b>	Dissertation
A report on the findings of a theoretical or empirical investigation.	
<b>GEOG593</b>	Geography Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
<b>GEOG594</b>	Geography Thesis
An externally examined piece of written work that reports on the findings of supervised research.	

## Prescriptions for the GradCert(Geog) and GradDip(Geog)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Geography at an advanced level in their first degree.

For further details, contact the Faculty of Arts and Social Sciences Office.

<b>Code</b>	<b>Paper Title</b>	<b>Points</b>
<b>POLS504</b>	Gender, Justice and the Environment	15.0
This paper draws on the interdisciplinary study of gender and the environment to look at how issues of ge		



## 300 level

Code	Paper Title
ENVP306	Planning in Aotearoa/New Zealand
This paper extends the contextual understanding of the history and scope of planning as a discipline, including	
FASS301	Digital Storytelling for the Arts and Social Sciences
Students are introduced to digital storytelling theory and learn how to make a digital story. This paper provides	
GEOG301	Research in Geography, Tourism and Environmental Planning
This paper examines the practice of geographical research via student-led, staff-supported research projects	
GEOG306	Disasters and Development
This paper investigates differences in the impacts of disasters between the so-called developed and developing	
GEOG309	Gender, Place and Culture
This paper is a forum for debate in human geography on 'difference'. Key concerns are the intersections between	
GEOG323	Colonial Treaties and Tribal Lands: Comparative Studies
A review of the Treaty of Waitangi and the impact of European colonisation on Maori land tenure systems	
GEOG328	Geographic Information Systems
GIS is widely used for providing information through mapping and spatial analysis. This paper will teach you	
GEOG390	Directed Study
Open to selected students who, with the approval of the Programme Convenor, organise personal course	
TOST306	Geographies of Tourism Planning and Development
This paper examines the role for ethics in tourism development planning for sustainable outcomes at different	

## 200 level

Code	Paper Title
ENVP206	Principles of Environmental Planning
An introduction to principles and processes of environmental planning, decision-making, and planning pra	
GEOG209	Contemporary Cultural Geographies
This paper introduces students to new developments in cultural geography. It examines the contested nat	
GEOG210	Regional Geography: Pacific Islands Region
An introduction to regional geography and examination of the environment and cultural geography of Paci	
GEOG219	Maori Lands and Communities
This paper examines geographical perspectives on 19th century British colonisation; concepts of Maori la	
GEOG224	Tourism Environments
This paper focuses on tourism opportunities, issues and management solutions. There is an emphasis on	
GEOG228	Information Technology and Cartography
An introduction to cartography, spatial analysis and remote sensing, with reference to the information tecl	
POPS201	Introduction to Population Studies
This introductory course is designed to give students a firm grounding in the societal causes and consequ	
SSRP202	The Practice of Social Science Research
An introduction to the major social research methods in the social sciences, including their critical evaluati	

## 100 level

Code	Paper Title
ENVP106	Introduction to Environmental Planning
This introductory paper focuses on the philosophy, history and theories of planning to provide students wi	
GEOG101	People and Place: Introduction to Social and Cultural Geography

An introduction to the new geographies of globalisation and cultural change. A foundation for second year

**GEOG103**

Resources and Environmental Sustainability

An introduction to human geography and the environment. This paper deals with environmental perceptio

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**



# German (2015)

German is the most widely spoken language in the European Union. The German Programme offers papers in German language (conversation, composition, grammar), German literature, and culture. The University has exchange agreements with several German universities.

German is available as a pathway within the International Languages and Cultures major or as a supporting subject for the BA. Details of the requirements for the German language pathway can be found under International Languages and Cultures. German is available as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled. Within the BA, BBA(Fin), BCS, BECom, BMS, BSocSc and BTour a German Language specialisation is available, and within the BSc and BSc(Tech) a specialisation in Science International in German is available. Details of the specialisation requirements can be obtained from the Faculty of Arts and Social Sciences, Faculty of Science and Engineering or the Waikato Management School.

The point of entry into the German programme depends on previous experience. Those with no previous experience of German take [GERM131](#) and [GERM132](#), followed by [GERM231](#) and [GERM233](#) in the second year, and [GERM301](#) and [GERM302](#) in the third year. Students with some experience of German (Year 11 or equivalent) will begin with [GERM132](#). Students with 14 credits at Level 3 in NCEA German, or equivalent, will gain direct entry into [GERM231](#). Students with excellent results at Level 2 in NCEA German, or equivalent, may, at the discretion of the Convenor of German, begin with [GERM231](#).

**Note:** Normally, candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in German papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in German papers above 200 level. Students interested in studying German for their major can do so through International Languages and Cultures. Students who commenced a major in German in 2010 or prior should contact the Faculty of Arts and Social Sciences Office for advice.

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### Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">GERM900</a>	German PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

### Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">GERM800</a>	German MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the PGCert(Germ), PGDip(Germ), BA(Hons) and MA

To be eligible to be considered for enrolment in graduate German papers, a student should normally have at least a B average in either the best three of their 300 level German papers or all their undergraduate German papers. Papers with (DaF) after the title are concerned with the teaching and learning of German as a foreign language (Deutsch als Fremdsprache).

To complete a BA(Hons) in German, students must gain 120 points at 500 level, including at least 30 points in research (normally [GERM591](#)) and at least 30 points from papers listed for German.

To be eligible to be considered for enrolment in the MA in German, a student should have completed either:

a) a BA with a major in International Languages and Cultures: German pathway (or equivalent) and have gained at least a B+ average in either the best three of their 300 level German papers or all of their undergraduate German papers, or

b) a BA(Hons) in German (or equivalent) and have gained at least a B+ average across all 500 level papers.

Completion requirements for the MA in German vary according to admission criteria:

Students admitted under a) above must complete 180 points from approved 500 level papers, including a research foundations paper (unless papers from previous study address this requirement), and either a 120 point thesis, a 90 point thesis or a 60 point dissertation.

Note: the requirement to include a research foundations paper may be considered to be met where, at the discretion of the Programme Convenor, a student's previous study includes a strong research methodology component.

Students admitted under b) above must complete a 120 point thesis, a 90 point thesis and a further 30 points from approved 500 level papers, or a 60 point dissertation and a further 60 points from approved 500 level papers.

Code	Paper Title
<a href="#">GERM501</a>	German Language Studies: Advanced Translation, Composition and Oral Skills
	<i>No description available.</i>
<a href="#">GERM511</a>	The Literature of East Germany
	<i>No description available.</i>

<a href="#">GERM522</a>	Praktikum (DaF)
This paper consists of a supervised Praktikum (at Secondary School or University level) and investigation	
<a href="#">GERM523</a>	Spracherwerb und Literatur an Neuseelandischen Schulen und Hochschulen (DaF)
<i>No description available.</i>	
<a href="#">GERM590</a>	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff	
<a href="#">GERM591</a>	Dissertation
A report on the findings of a theoretical or empirical investigation.	
<a href="#">GERM592</a>	Dissertation
A report on the findings of a theoretical or empirical investigation.	
<a href="#">GERM593</a>	German Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
<a href="#">GERM594</a>	German Thesis
An externally examined piece of written work that reports on the findings of supervised research.	

## Prescriptions for the GradCert(Germ) and GradDip(Germ)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included German at an advanced level in their first degree.

For further details, contact the Faculty of Arts and Social Sciences Office.

### 300 level

Code	Paper Title
<a href="#">GERM301</a>	German Language Studies 3
This advanced paper aims to perfect learners' oral and written proficiency in German.	
<a href="#">GERM302</a>	Discourses of Love and Self in Modern German Literature

This paper is an in-depth study of major works of modern German literature focusing on discourses of love

<a href="#">GERM321</a>	Translation Methodology and Practice
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This paper applies translation theory, methodology and ethics to a variety of contexts including journalism

<a href="#">GERM380</a>	Study Abroad 1
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This paper will enable students to undertake appropriate individual study abroad programmes as part of the

<a href="#">GERM381</a>	Study Abroad 2
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This paper will enable students to undertake appropriate individual study abroad programmes as part of the

<a href="#">GERM382</a>	Study Abroad 3
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This paper will enable students to undertake appropriate individual study abroad programmes as part of the

<a href="#">GERM390</a>	Directed Study
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Based on the critical assessment of current research literature, this paper enables students to carry out in

<a href="#">INTL380</a>	Study Abroad 1
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This paper will enable students to undertake appropriate individual study abroad programmes as part of the

<a href="#">INTL381</a>	Study Abroad 2
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This paper will enable students to undertake appropriate individual study abroad programmes as part of the

<a href="#">INTL382</a>	Study Abroad 3
-------------------------	----------------

This paper will enable students to undertake appropriate individual study abroad programmes as part of the

<a href="#">INTL390</a>	Directed Study
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At the discretion of the relevant Programme Convenor, students undertake independent but guided research

## 200 level

Code	Paper Title
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<a href="#">GERM221</a>	European Cultures: Tradition and Modernity
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This paper considers European cultures in both national and comparative frameworks, and is jointly taught



<a href="#">GERM231</a>	German Language Intermediate 1
Using a course book as well as authentic texts (magazines, the internet), this paper builds on prior knowle	
<a href="#">GERM233</a>	German Language Intermediate 2
This paper follows on from GERM231 and further develops skills and confidence in speaking and underst	

## 100 level

Code	Paper Title
<a href="#">GERM131</a>	German for Beginners 1
This paper is designed for students with no prior knowledge of German. Students acquire the four basic c	
<a href="#">GERM132</a>	German for Beginners 2
This paper consolidates the skills acquired in GERM131.	
<a href="#">INTL101</a>	International Languages and Cultures
The role of culture on the world stage and its relationships to language, globalisation and citizenship is int	

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# Health Development and Policy (2015)

This graduate programme provides a unique opportunity to pursue studies in health development and policy within the critical perspectives provided by the social sciences. It is an interdisciplinary programme designed to prepare students for professional careers in health development, administration and research, or for further studies at the doctoral level.

Enquiries should be directed to the Programme Convenor.

**Note:** There will be no enrolments into the Honours programme, PGCert(HealthDevPol) or PGDip(HealthDevPol) in 2015.

[Apply to enrol](#)

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## On this page

[Prescriptions for the PhD](#)

[Prescriptions for the PGCert\(HealthDevPol\), PGDip\(HealthDevPol\), BSocSc\(Hons\) and MSocSc](#)

## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location
HDVP900	Health Development and Policy PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the PGCert(HealthDevPol), PGDip(HealthDevPol), BSocSc(Hons) and MSocSc

To be eligible to be considered for enrolment in the BSocSc(Hons) in Health Development and Policy papers, a student should normally have at least a B average in either the best three of their 300 level papers or all their undergraduate major.

To complete a BSocSc(Hons) in Health Development and Policy, students must gain 120 points at 500 level, including at least 30 points in research (normally [HDVP591](#)), [HDVP504](#), [HDVP505](#), [SOCP508](#), and either [SSRP503](#) or [SSRP504](#).

To be eligible to be considered for enrolment in the MSocSc in Health Development and Policy, a student should have completed either:

- a) an undergraduate degree in a relevant discipline and have gained at least a B+ average in either the best three of their 300 level papers in their undergraduate major or all of their undergraduate papers in the major, or
- b) a BSocSc(Hons) in Health Development and Policy (or equivalent) and have gained at least a B+ average across all 500 level papers.

Completion requirements for the MSocSc in Health Development and Policy vary according to admission criteria:

Students admitted under a) above must complete 180 points from approved 500 level papers, including a research methodology paper, and either a 120 point thesis, or a 90 point thesis or a 60 point dissertation.

Students admitted under b) above must complete a 120 point thesis, a 90 point thesis and a further 30 points from approved 500 level papers, or a 60 point dissertation and a further 60 points from approved 500 level papers.

To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B+ average to be admitted to [HDVP592](#) or [HDVP593](#), and at least an A- average to be admitted to [HDVP594](#).

Code	Paper Title
DEVS501	Strategic Planning for Maori and Pacific Development
This paper is designed to implement a holistic approach to project planning and project management for M	
ECON525	Health Economics
<i>This paper will not be taught in 2015.</i>	
GEOG519	Crossing Boundaries
This paper introduces students to the study of embodiment within geography. Students are encouraged to	
HDCO501	Ageing and Society
<i>This paper will not be taught in 2015.</i>	
HDVP504	Interdisciplinary Perspectives on Health Development and Policy: Framework
<i>This paper will not be taught in 2015.</i>	
HDVP505	Interdisciplinary Perspectives on Health Development and Policy: Systems fo
<i>This paper will not be taught in 2015.</i>	
HDVP589	Directed Study
<i>This paper will not be taught in 2015.</i>	
HDVP590	Directed Study
<i>This paper will not be taught in 2015.</i>	
HDVP591	Dissertation
<i>This paper will not be taught in 2015.</i>	
HDVP592	Dissertation
A report on the findings of a theoretical or empirical investigation.	
HDVP593	Health Development and Policy Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
HDVP594	Health Development and Policy Thesis

An externally examined piece of written work that reports on the findings of supervised research.

*HIST517*

*Sickness and Health in History*

*This paper prepares students for historical practice and research, and higher study through an investigati*

*MCOM576*

*Intercultural Communication*

*This paper will not be taught in 2015.*

**PCSS502**

**Kaupapa Maori Research**

Emphasis in this paper is on the student undertaking research within a supportive, critical whanau of inter

**POLS501**

**The Policy Process and Policy Analysis: Theoretical Perspectives**

This paper introduces students to theoretical perspectives on policy analysis and the policy process provi

*POLS531*

*Issues in Public Policy and Administration*

*This paper will not be taught in 2015.*

**POPS507**

**Critical Demography: Families and Change**

This paper looks at patterns of family formation and their contemporary determinants and explores their p

**POPS508**

**Population Health and Health Planning**

The recent reduction of the 'development gap' [between developed and less developed regions] with resp

**PSYC511**

**Evaluation Research Design**

This paper provides a theoretical grounding in programme evaluation, with an emphasis on the evaluator

**PSYC513**

**Evaluation Research Analysis**

This paper provides an introduction to evaluation praxis with a major focus on completing a small scale ev

**PSYC582**

**Community Health Psychology**

This paper provides an introduction to community health psychology and the theoretical and practical dile

**PSYC583**

**Foundations of Community Psychology**

This paper emphasises the application of community psychology in Aotearoa/New Zealand, especially in

<a href="#">SOCP508</a>	<i>Techniques for Policy Analysis</i>
<i>This paper exposes students to a selection of techniques in the policy toolkit that can be applied to proble</i>	
<a href="#">SOCY514</a>	<i>Child, Youth and Family</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">SOCY578</a>	<i>Contemporary Issues in Health and Illness</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">SPLS502</a>	<b>Sport, Fitness &amp; Health: Science in Practice</b>
This paper involves an advanced analysis of contemporary scientific research on sport performance, fitne	
<a href="#">SSRP503</a>	<b>The Conduct of Social Science Research: Qualitative Research</b>
This paper provides an advanced investigation of the conduct of qualitative interviewing culminating in stu	
<a href="#">SSRP504</a>	<b>The Conduct of Social Science Research: Survey Research</b>
This paper has been designed to explore quantitative approaches to research with a particular focus on s	
<a href="#">TIKA503</a>	<i>Culture, Gender, and Sexuality: Mana Wahine, Mana Tane, Mana Tangata</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">TIKA509</a>	<i>Te Mahi Rangahau: Maori and Pacific Research Methods and Issues</i>
<i>This paper introduces students to a range of research issues, helps students identify and apply the most c</i>	
<a href="#">WGST505</a>	<b>New Natures: Gender, Culture and New Technologies</b>
This paper explores emerging biological, medical, reproductive, media and digital technologies in terms o	

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# History (2015)

The History programme includes papers in world, regional, national, and thematic histories. Methodological, intellectual, and historiographical issues are explored at both undergraduate and graduate levels.

History is available as a major for the BA and BSocSc. History may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in History, students must gain 120 points above 100 level in History, including [HIST206](#) and at least 60 points above 200 level.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in History papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in History papers above 200 level. All 300 level History papers normally have as prerequisites three papers in History, including at least one at 200 level.

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## On this page

[Prescriptions for the PhD](#)

[Prescriptions for the MPhil](#)

[Prescriptions for the PGCert\(Hist\), PGDip\(Hist\), BA\(Hons\), BSocSc\(Hons\), MA and MSocSc](#)

[Prescriptions for the GradCert\(Hist\) and GradDip\(Hist\)](#)

[300 level](#)

[200 level](#)

[100 level](#)

## Prescriptions for the PhD



The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">HIST900</a>	History PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">HIST800</a>	History MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the PGCert(Hist), PGDip(Hist), BA(Hons), BSocSc(Hons), MA and MSocSc

To be eligible to be considered for enrolment in graduate History papers, a student should normally have at least a B average in either the best three of their 300 level History papers or all their undergraduate History papers.

To complete a BA(Hons) or BSocSc(Hons) in History, students must gain 120 points from approved 500 level papers, including [HIST516](#), and at least 30 points in research (normally [HIST591](#)).

To be eligible to be considered for enrolment in the MA or MSocSc in History, a student must have completed either:

a) a BA or BSocSc with a major in History (or equivalent) and have gained at least a B+ average in either the best three of their 300 level History papers or all of their undergraduate History papers, or

b) a BA(Hons) or BSocSc(Hons) in History (or equivalent) and have gained at least a B+ average across all 500 level papers.

Completion requirements for the MA or MSocSc in History vary according to admission criteria:

Students admitted under a) above must complete 180 points from approved 500 level papers, including [HIST516](#), and either a 120 point thesis, or a 90 point thesis or a 60 point dissertation.

Students admitted under b) above must complete a 120 point thesis, a 90 point thesis and a further 30 points from approved 500 level papers, or a 60 point dissertation and a further 60 points from approved 500 level papers.

Code	Paper Title
<a href="#">HIST510</a>	<i>Presenting the Past: Public Histories</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">HIST512</a>	<i>Themes in Environmental and World Garden History</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">HIST515</a>	United States Cultural History
This paper prepares students for historical practice and research, and higher study through an investigation	
<a href="#">HIST516</a>	Historical Theories and Methods
This paper prepares students for professional historical practice and higher study through an investigation	
<a href="#">HIST517</a>	<i>Sickness and Health in History</i>
<i>This paper prepares students for historical practice and research, and higher study through an investigation</i>	
<a href="#">HIST526</a>	Oral History
In this paper students are introduced to both the practical skills of conducting oral history interviews and c	
<a href="#">HIST539</a>	<i>Social and Cultural Histories of Aotearoa/New Zealand</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">HIST590</a>	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff	

HIST591	Dissertation
A report on the findings of a theoretical or empirical investigation.	
HIST592	Dissertation
A report on the findings of a theoretical or empirical investigation.	
HIST593	History Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
HIST594	History Thesis
An externally examined piece of written work that reports on the findings of supervised research.	

## Prescriptions for the GradCert(Hist) and GradDip(Hist)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included History at an advanced level in their first degree.

For further details, contact the Faculty of Arts and Social Sciences Office.

### 300 level

Code	Paper Title
HIST316	<i>Birth of the United States</i>
<i>This paper will not be taught in 2015.</i>	
HIST317	Imagining a Nation: Australia's Past
The paper critiques a range of scholarship in Australian history around themes including 'nation'. How have	
HIST318	Science and Empire: 1760s - 1920s
This paper will examine Western science and imperialism in the British Empire from the late eighteenth ce	
HIST319	<i>Digital Histories: Public and Collective Memories</i>
<i>This paper will not be taught in 2015.</i>	
HIST330	<i>Researching Iwi/Maori History</i>

*This paper will not be taught in 2015.*

*HIST334*

*World Migrations*

*This paper will not be taught in 2015.*

**HIST338**

An Age of Reason? The European Enlightenment

This paper examines the nature and context of significant intellectual developments in Western Europe, c

*HIST380*

*Special Topic*

*This paper introduces students to a specific field of historical enquiry while encouraging the development*

**HIST390**

Directed Study

Admission to this paper is by invitation only and at the discretion of the Programme Convenor.

**POLS300**

War and Religion

This paper in the history of political ideas examines Christian attitudes to political violence over the past 2

## 200 level

Code	Paper Title
<i>ARTS201</i>	<i>Between West and East: World Art Traditions</i>
<i>This paper will not be taught in 2015.</i>	
<b>CHIN221</b>	East Asia: Tradition and Modernity
This paper examines aspects of Chinese history and culture, with reference to China's place in East Asia	
<b>CHIN222</b>	East Asia: Tradition and Modernity
This paper examines aspects of Chinese history and culture, with reference to China's place in East Asia	
<b>HIST206</b>	History in Practice: Historical Methods and Research
A study of the evolution of historical thought, methods and research techniques, the role of theory in histo	
<b>HIST207</b>	Writing Historical Fiction

Taught by bestselling New Zealand author Stephanie Johnson, this paper offers an introduction to the po

[HIST208](#)

*Religion, Superstition and Witchcraft in Early Modern Europe*

*This paper will not be taught in 2015.*

[HIST210](#)

Clean and Green? Environmental Histories of Aotearoa New Zealand

This paper introduces students to the fascinating environmental history of Aotearoa New Zealand, and cri

[HIST211](#)

Studies in Social History: The United States Civil War

This paper studies the social, political and military history of this cataclysmic conflict.

[HIST226](#)

*New Zealand Biography*

*This paper will not be taught in 2015.*

[HIST227](#)

*Encounters in Aotearoa: Maori and Pakeha*

*This paper will not be taught in 2015.*

[HIST230](#)

Indigenous Histories: First Peoples, Nations and Narratives

This paper examines, compares and contrasts, the ways in which 'indigenous' histories are produced in s

[HIST244](#)

*Travellers, Outlaws and Settlers: The Oceania Region 1800-1900*

*This paper will not be taught in 2015.*

[HIST248](#)

Silver, Sugar, Slaves: The Atlantic World 1415-1825

This paper explores the shared histories of Africans, Americans and Europeans in the Early Modern Peric

[HIST280](#)

Special Topic: Art, History and Culture: The world of Tudor Stuart England

This paper presents an in-depth exploration of historical material culture in England during the sixteenth a

[PHIL215](#)

Moral and Political Philosophy: A Historical Introduction

A study of the moral and political philosophy of thinkers such as Plato, Aristotle, Hume and Mill.

## 100 level

**Code**

**Paper Title**

<i>HIST100</i>	<i>World History: 600-1900CE</i>
<i>This paper will not be taught in 2015.</i>	
<b>HIST105</b>	<b>Hyperpower: The United States</b>
A survey of U.S. history from the 17th to the later 20th century.	
<b>HIST106</b>	<b>War and Society</b>
This paper considers the interaction of war and society and asks how war reflect the societies and culture	
<i>HIST107</i>	<i>New Zealand Histories: Fresh Perspectives</i>
<i>This paper will not be taught in 2015.</i>	
<b>HIST117</b>	<b>Global Histories: 1900 - the Present</b>
This paper focuses upon events, issues and change in the twentieth century under five major themes: imp	
<i>HIST145</i>	<i>History on Film</i>
<i>This paper will not be taught in 2015.</i>	

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# Hospitality Management (2015)

Hospitality Management is defined as being the management of any business that supplies food, drink or accommodation for those away from home. Students enrolled in this programme will be exposed to a variety of teaching and research environments, methods and technologies that will focus on raising the quality of service, entrepreneurship and business leadership in the hospitality industry.

Hospitality Management is available as a major for the BMS and BTour. Hospitality Management may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled. An undergraduate Diploma in Tourism with a specialisation in Hospitality Management is also available. The requirements for the BMS and BTour majors, Diploma, and specialisation are prescribed in the Waikato Management School Student Handbook and some papers listed maybe for specific qualifications only.

To complete a second major in Hospitality Management for degrees other than the BMS and BTour, students must gain 120 points above 100 level in Hospitality Management, comprising [TOMG206](#), [TOMG207](#), [TOMG216](#), [TOMG217](#), [TOMG306](#), [TOMG405](#), and [TOMG406](#).

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Hospitality Management papers at 200 level, and at least 180 points, including 60 points at 200 level, in any subject(s) before enrolling in Hospitality Management papers at 300 level.

**Note on Assessment:** To be eligible to pass these papers, students should normally achieve a minimum grade of D in the internal assessment and the final examination, and an overall grade of C.

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## On this page

Prescriptions for the BMS(Hons) and MPM

Prescriptions for the GradCert(THMgt) and GradDip(THMgt)

400 level

300 level

200 level

100 level

## Prescriptions for the BMS(Hons) and MPM

Hospitality Management may be taken as a major for the BMS(Hons), International Hospitality Management may be taken as a subject for the MPM. The requirements for the major are prescribed in the Waikato Management School Student Handbook.

Students enrolling in 500 level Hospitality Management papers should normally have a minimum of a B grade average in undergraduate Hospitality Management papers, with no less than that in 300 and 400 level Hospitality Management papers. All students should discuss their programme with the Management Student Centre before enrolling.

Code	Paper Title
<a href="#">TOMG503</a>	Hotel and Resort Management
This paper provides students with an awareness of the essential issues involved in the management and	
<a href="#">TOMG514</a>	Tourism and Hospitality Management Control and Decision Making
This paper provides an understanding of the use of information in the decision process, and the impact of	
<a href="#">TOMG515</a>	Entrepreneurship in Tourism and Hospitality
This paper explains the nature and relevance of entrepreneurship in tourism and hospitality, and practical	
<a href="#">TOMG516</a>	Event Management Strategies
This paper provides students with the knowledge, concepts and skills necessary to develop strategic ever	
<a href="#">TOMG517</a>	Global Tourism Futures
This paper will assess the future of tourism and hospitality in regards to emergent markets, market segme	
<a href="#">TOMG518</a>	Tourism and Hospitality Human Capital Management



This paper examines the role of human capital in the delivery of service that is central to the tourism and

<b>TOMG519</b>	Tourist Behaviour and Markets
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This paper overviews the scope and structure of the tourism sector and examines issues of tourist behavi

<b>TOMG520</b>	Hospitality Operations Service Management
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This paper examines contemporary trends in the management of operations and service in the hospitality

<b>TOMG521</b>	Internship
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The internship provides students the opportunity to build upon, apply, and assess the concepts learnt thrc

<b>TOMG522</b>	Hospitality Action Research
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Students undertake an action research project from within a hospitality workplace environment.

<b>TOMG523</b>	Hospitality Research Investigation
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This paper allows students to undertake applied research relating to the hospitality industry.

## Prescriptions for the GradCert(THMgt) and GradDip(THMgt)

A Graduate Certificate and Graduate Diploma in Tourism and Hospitality Management are available to graduates who have not included Hospitality Management at an advanced level in their first degree. The requirements for the Graduate Certificate and Graduate Diploma are prescribed in the Waikato Management School Student Handbook.

### 400 level

Code	Paper Title
<b>TOMG404</b>	Event Management Strategies
This paper will provide students with knowledge, concepts and skills necessary to develop strategic event	
<b>TOMG405</b>	Entrepreneurship in Tourism and Hospitality
This paper is centred on the entrepreneurial activities within the tourism and hospitality industries. The pu	
<b>TOMG406</b>	Hospitality Operations and Sustainable Management

This paper will provide a clear understanding of the main areas of management and importance of sustain

TOMG490

Directed Study

This paper is available only to Waikato Management School students with the approval of the Chairperson

## 300 level

Code	Paper Title
TOMG304	Tourism and Hospitality Law
Students will gain knowledge of tourism hospitality law through practical applications in industry contexts.	
TOMG306	Tourism and Hospitality Management Control and Decision Making
The ability to control the assets and make appropriate decisions is an important part of successful manag	
TOMG307	Managing Tourism Demand and Behaviour
This paper provides an insight into tourist behaviour within the tourism and hospitality industry. Managers	
TOMG310	Global Cruise Destinations
This paper provides an understanding of global cruise ship destinations and the required research, planni	

## 200 level

Code	Paper Title
TOMG206	Food and Beverage Management
The purpose of this paper is to give students a firm understanding of the management principles and acti	
TOMG207	Accommodation Management
This paper gives students a firm management understanding of accommodation management including a	
TOMG210	Cruise Ship Tourism
This paper introduces students to the daily operational management of the cruise ship industry from an or	

TOMG216	Food and Beverage Management Placement
The purpose of this paper is to give students a firm understanding of the management principles and acti	
TOMG217	Accommodation Management Placement
This paper gives students a firm management understanding of accommodation management including a	

## 100 level

Code	Paper Title	Points
TOMG110	Cruise Ship Tourism	15.0
This paper introduces students to the daily operational management of the cruise ship industry from an or		

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# Human Development (2015)

Human Development is concerned with developmental change over time in individuals and groups across the human life span.

Human Development is available as a major for the BSocSc. Human Development may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Human Development, students must gain 120 points above 100 level in Human Development, including 60 points at 200 level, including 40 points from [HDCO200](#), [HDCO201](#), [HDCO202](#) or [HDCO210](#) and 60 points at 300 level, including 40 points from [HDCO300](#), [HDCO301](#), [HDCO302](#), [HDCO320](#), [HDCO321](#), [HDCO322](#) or [HDCO340](#). It is recommended that students intending to major in Human Development include [HDCO100](#) and one of [PCSS101](#), [PSYC102](#) or [SOCP102](#) in the first year of their programme of study.

To complete a supporting subject in Human Development, students must gain 30 points at 100 level in Human Development, including [HDCO100](#) and one of [PCSS101](#), [PSYC102](#) or [SOCP102](#), and at least 40 points above 100 level in Human Development including one of [HDCO200](#), [HDCO201](#) or [HDCO202](#).

Papers with the subject code TEHD are Professional Education papers and are only available to students enrolled in a Faculty of Education teacher education programme. Except where otherwise indicated, papers with the subject code HDCO may also count towards the subjects of Education, and Professional Education (Teaching).

In addition to postgraduate programmes in Human Development, the Department of Human Development and Counselling also offers postgraduate programmes in counselling, disability and inclusive practice, and contributes papers to programmes in initial teacher education and postgraduate education.

**Note:** Candidates must normally gain at least 60 points at 100 level in any subject(s) before enrolling in Human Development papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Human Development papers above 200 level. The (NET) offerings may include an on-campus component.

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[Prescriptions for the PGCert\(HumDev\), PGDip\(HumDev\), BSocSc\(Hons\) and MSocSc](#)[Prescriptions for the GradCert\(HumDev\) and GradDip\(HumDev\)](#)[300 level](#)[200 level](#)[100 level](#)

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## Prescriptions for the PGCert(HumDev), PGDip(HumDev), BSocSc(Hons) and MSocSc

To be eligible to be considered for enrolment in graduate Human Development papers, a student should normally have at least a B average in the best three of their 300 level Human Development papers or all their undergraduate Human Development papers.

To complete a BSocSc(Hons) in Human Development, students must gain 120 points at 500 level, including at least 30 points in research (normally [HDCO591](#)) and at least 60 points from papers listed for Human Development. Students who are intending to go on to an MSocSc must include an approved research methods paper in their BSocSc(Hons) degree.

To be eligible to be considered for enrolment in the MSocSc in Human Development, a student must have completed either:

- a) a BSocSc with a major in Human Development (or equivalent) and have gained at least a B+ average in either the best three of their 300 level Human Development papers or all of their undergraduate Human Development papers, or
- b) a BSocSc(Hons) in Human Development (or equivalent) and have gained at least a B+ average across all 500 level papers.

Completion requirements for the MSocSc in Human Development vary according to admission criteria:

Students admitted under a) above must complete 180 points from approved 500 level papers,

including 30 points from a research methods paper or papers, and either a 120 point thesis, or a 90 point thesis or a 60 point dissertation.

Students admitted under b) above must complete a 120 point thesis, a 90 point thesis and a further 30 points from approved 500 level papers, or a 60 point dissertation and a further 60 points from approved 500 level papers.

Code	Paper Title
DSOE557	Research Methods
This paper introduces students to the major educational research paradigms, methodologies appropriate	
DSOE590	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff	
HDCO501	<i>Ageing and Society</i>
<i>This paper will not be taught in 2015.</i>	
HDCO502	Educational Transitions: Changing Roles and Changing Contexts
From infants and young children entering early childhood services to adults at University, educational tran	
HDCO503	<i>Young People in Contemporary New Zealand Society</i>
<i>This paper provides a multi-disciplinary forum for interrogating ways of thinking about young people withi</i>	
HDCO504	Difference and Diversity in Human Development
This paper explores critical perspectives on difference and diversity for selected issues in lifespan develop	
HDCO510	<i>Innovations in Teaching</i>
<i>This paper will not be taught in 2015.</i>	
HDCO515	Developmental Issues in Early Adolescence
This paper offers an opportunity to examine some of the key theoretical concepts, research findings and c	
HDCO521	Contemporary Issues in Disability and Inclusion Studies
This paper examines the historical and contemporary context that drives the bio-medical and social justice	
HDCO524	Intelligence, Creativity and the Development of Talent

	This paper involves an in-depth examination of historical and contemporary models of intelligence, creati
HDCO540	Working with Groups
	This paper explores the nature of group processes with selected groups. Students will be given an oport
HDCO544	Discourse and Counselling Psychologies
	This paper offers a constructionist perspective on counselling and includes consideration of psychological
HDCO546	Conflict Resolution: Restorative Approaches
	This paper develops the skills of facilitating conflict resolution using mediation, converencing and other ty
HDCO549	Counselling and Contexts
	This paper provides an overview of counselling practice and its contexts, including optional modules focus
HDCO551	<i>Special Topic: Whanau and Narrative Practices</i>
	<i>This paper will not be taught in 2015.</i>
HDCO561	Advanced Relationship and Family Counselling 2
	Family and relationship counselling practice in context, with particular emphasis on working with children :
HDCO565	Restorative Practices in Education
	This paper examines restorative practices and considers their role in education settings.
HDCO590	Directed Study
	The Directed Study provides the postgraduate student with the opportunity to do a small piece of indepen
HDCO591	Dissertation
	A report on the findings of a theoretical or empirical investigation.
HDCO592	Dissertation
	A report on the findings of a theoretical or empirical investigation.
HDCO593	Human Development Thesis
	An externally examined piece of written work that reports on the findings of supervised research.

<a href="#">HDCO594</a>	Human Development Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
<a href="#">MSTE502</a>	Acquiring Numeracy: How Thinking Develops
This paper looks at how students' thinking becomes increasingly sophisticated as their mathematical unde	
<a href="#">PCSS502</a>	Kaupapa Maori Research
Emphasis in this paper is on the student undertaking research within a supportive, critical whanau of inter	
<a href="#">PCSS530</a>	Issues in Adult and Tertiary Education
This paper will investigate issues in current theory, policy and practices in adult and tertiary education loc	
<a href="#">PCSS589</a>	Global Processes, Education and New Media Cultures
Using recent critical work and research on new media, this course uses both online and face-to-face pede	
<a href="#">POPS507</a>	Critical Demography: Families and Change
This paper looks at patterns of family formation and their contemporary determinants and explores their p	
<a href="#">POPS508</a>	Population Health and Health Planning
The recent reduction of the 'development gap' [between developed and less developed regions] with resp	
<a href="#">SSRP505</a>	<i>Issues in Social Science Research</i>
<i>This paper will not be taught in 2015.</i>	

## Prescriptions for the GradCert(HumDev) and GradDip(HumDev)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Human Development at an advanced level in their first degree. The Graduate Diploma consists of 120 points, including at least 80 points at 300 level or above. Each programme must include one of [HDCO200](#), [HDCO201](#) or [HDCO202](#), and one of [HDCO300](#), [HDCO301](#), [HDCO302](#), [HDCO321](#) or [HDCO340](#).

For further details, contact the Faculty of Arts and Social Sciences.

### 300 level





Code	Paper Title
<a href="#">ALED322</a>	<i>Language and Cognition in Life</i>
<i>A study of how we think, process language and acquire knowledge. Recent research in the areas of intell</i>	
<a href="#">HDCO300</a>	Critical Developmental Psychology
This paper explores new possibilities for human development in a rapidly changing global environment. T	
<a href="#">HDCO301</a>	<i>Children's Development in Families</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">HDCO302</a>	<i>Ageing in an Ageing Society</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">HDCO320</a>	Implementing Inclusive Practices: Building Individual and Community Cap
This paper considers a range of current policies and practices related to the concept of disability and disa	
<a href="#">HDCO321</a>	Developing Talent in Young People
A study of talent development across the lifespan and with a focus on intelligence, creativity and 'giftedne	
<a href="#">HDCO322</a>	Motivation and Behaviour Difficulties: Strategies for Educators
This paper provides practical skills for responding to challenging behaviour in the primary and secondary	
<a href="#">HDCO340</a>	Perspectives on Counselling
An examination of the philosophical, psychological and sociological principles that underpin the aims and	
<a href="#">HDCO390</a>	Directed Study
<i>No description available.</i>	
<a href="#">PCSS301</a>	<i>Education and Social Inequality</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">PCSS302</a>	Maori Knowledge and Western Impacts in Education
This paper explores comparisons between key Western and Maori philosophies. The aim of the paper is t	
<a href="#">PCSS304</a>	New Zealand Educational Policy

A study of education policy and its lived effects within the distinctive contexts of New Zealand's schools at

PCSS330

Adults Learning for Life

This paper explores the character of adult learning from varied perspectives including an analysis of spec

SOCP302

Social Policy

This paper focuses on developing a critical approach to the formulation, content and implementation of Ne

SOCY311

Criminology: A Sociological Introduction

This paper examines sociological explanations of deviance and crime and examines issues in the field of

## 200 level

Code	Paper Title
HDCO200	Adolescent Behaviour
	An introduction to the academic study of adolescence which critiques the construction of gender, class an
HDCO201	Adult Development and Ageing
	A critical study of the physical, psychological, social, political and philosophical aspects of learning and ch
HDCO202	Child Development
	A multi-disciplinary introduction to theories and issues in child development research and practice.
HDCO210	The Teaching-Learning Process: Innovative Approaches
	A study of innovations in teaching and learning across a range of subjects and settings. Topics include ex
PCSS202	Education and Social Justice
	An examination of the relationship of educational theory and practice to issues of social justice.
PCSS206	Education and Sexuality
	A study of the ways childhood and adult sexuality is constructed, monitored and regulated in society and i
PCSS231	Planning Learning Opportunities for Adults

This paper gives assistance to those planning, or wanting to plan, programmes for adult learners. It exam

<a href="#">POPS201</a>	Introduction to Population Studies
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This introductory course is designed to give students a firm grounding in the societal causes and consequ

<a href="#">PSYC228</a>	Culture, Ethnicity and Psychology
-------------------------	-----------------------------------

This paper explores culture, with an emphasis on Maori culture, as well as ethnicity and context and how

<a href="#">SOCP206</a>	Social Policy and Social Issues
-------------------------	---------------------------------

This paper looks at social problems with the aim of reducing inequalities and the associated policy respon

<a href="#">SOCY222</a>	Sociology of the Family
-------------------------	-------------------------

This paper covers families and family life through the family life-cycle in New Zealand and comparable so

<a href="#">SSRP202</a>	The Practice of Social Science Research
-------------------------	---

An introduction to the major social research methods in the social sciences, including their critical evaluati

<a href="#">TEHD220</a>	Developing Inclusive Practices
-------------------------	--------------------------------

This paper examines differences in the physical, cognitive, social, emotional and cultural development of

<a href="#">WGST209</a>	Rethinking Women, Sex and Gender
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This paper first examines early analyses of love and marriage, paid and unpaid work, sexuality and mothe

## 100 level

Code	Paper Title
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<a href="#">HDCO100</a>	Human Development
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A study of the biological, psychological and social factors that are thought to explain patterns of human be

<a href="#">PCSS101</a>	Educational Studies
-------------------------	---------------------

An examination of the nature and role of education as a major humanities and social sciences discipline. I

<a href="#">PSYC102</a>	Social and Developmental Psychology
-------------------------	-------------------------------------

An overview of psychological research and theory on the development of the person as a social being and

SOCP102

Introduction to Social Policy

This paper examines the values behind social policy and introduces students to some of the important iss

TEHD100

Human Development for Educators

A study of the influence of the family, school, peer group and mass media on child and adolescent behavi

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**



# Human Resource Management (2015)

Human Resource Management (HRM) is concerned with activities and decisions that form the employment relationship. Consideration is given to the impact HRM practices have upon the services of an organisation through the recruitment, selection and training of employees who will be successful in performing their job.

Human Resource Management is available as a major for the BMS. Human Resource Management may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled. The requirements for the BMS major are prescribed in the Waikato Management School Student Handbook and some papers listed maybe for specific qualifications only.

To complete a second major in Human Resource Management, students must gain 120 points above 100 level in Human Resource Management, including [HRMG241](#), [HRMG342](#), and at least 40 further points above 200 level.

At least 80 points in HRMG coded papers must be included in a Human Resource Management major.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Human Resource Management papers at 200 level, and at least 180 points, including 60 points at 200 level, in any subject(s) before enrolling in Human Resource Management papers at 300 level.

**Note on Assessment:** To be eligible to pass these papers students should normally achieve a minimum grade of D in the internal assessment and the final examination, and an overall grade of C.

Apply to enrol



Glossary of terms



Ask us anything



## On this page

[Prescriptions for the PhD](#)[Prescriptions for the MPhil](#)[Prescriptions for the BMS\(Hons\), PGCert\(HRM\), PGDip\(HRM\) and MMS](#)[Prescriptions for the GradCert\(HRM\) and GradDip\(HRM\)](#)[400 level](#)[300 level](#)[200 level](#)

### Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">HRMG900</a>	Human Resource Management PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

### Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">HRMG800</a>	Human Resource Management MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

### Prescriptions for the BMS(Hons), PGCert(HRM), PGDip(HRM) and MMS

Human Resource Management may be taken as a major for the BMS(Hons) and as a subject for

the MMS. A Postgraduate Certificate and a Postgraduate Diploma in Human Resource Management are also available. The requirements for the major, subject, Postgraduate Certificate and Postgraduate Diploma are prescribed in the Waikato Management School Student Handbook.

Students enrolling in 500 level Human Resource Management papers should normally have a minimum of a B average in undergraduate Human Resource Management papers, with no less than that in 300 and 400 level Human Resource Management papers. All students should discuss their programme with the Management Student Centre before enrolling.

Further details of these 500 level papers may be found in the Waikato Management School Student Handbook.

Code	Paper Title
HRMG541	Issues for Managerial Behaviour in 21st Century Organisations
The purpose of this paper is to encourage students to challenge the assumptions encountered in manage	
HRMG543	<i>Pay and Performance Management</i>
<i>This paper will not be taught in 2015.</i>	
HRMG544	Human Resource Management Strategy
The paper will provide students with the opportunity to evaluate and discuss the latest research in human	
HRMG545	Employment Relations
This paper examines contemporary developments in the field of employment relations. Topics will include	
HRMG566	<i>Getting Into Human Resource Management</i>
<i>This paper will not be taught in 2015.</i>	
HRMG574	Women and Organisations
In this paper we examine the contribution of feminist research to our understanding of women and manag	
HRMG590	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff	
HRMG591	Human Resource Management Dissertation
A report on the findings of a theoretical or empirical investigation.	

HRMG592	Human Resource Management Dissertation
A report on the findings of a theoretical or empirical investigation.	
HRMG593	Human Resource Management Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
HRMG594	Human Resource Management Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
HRMG599	Report of an Investigation
Directed investigation of an approved topic, available only to students enrolled in the BMS(Hons) degree.	
MNGT501	Research Methods in Management Studies
This paper aims to introduce students to the assumptions underlying the different methodologies and met	
PSYC571	Psychology of Careers
This paper introduces students to vocational psychology including the theory and practice of psychology ε	
PSYC572	Personnel Selection
This paper blends personnel selection theory, research and practice, including job analysis and the most	
PSYC573	Personnel Training and Development
This paper focuses on the development, implementation and evaluation of training programmes. This pap	
PSYC585	Positive Organisation Development
This paper focuses on the processes and outcomes of organisational change management, and the know	
STMG555	Foundations of Strategy and Organisation
The paper will provide the opportunity to evaluate and discuss the dominant theories in contemporary org	
STMG556	<i>Competitive Advantage Through Work-Family Practices</i>
<i>This paper will not be taught in 2015.</i>	
STMG560	<i>Conscious Enterprise</i>
<i>This paper will not be taught in 2015.</i>	



STMG580

Strategies for Sustainability

This paper aims to enhance students' understanding of sustainability issues confronting today's managers

## Prescriptions for the GradCert(HRM) and GradDip(HRM)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Human Resource Management at an advanced level in their first degree. The requirements for the Graduate Certificate and Graduate Diploma are prescribed in the Waikato Management School Student Handbook.

### 400 level

Code	Paper Title	Points
HRMG401	Managing Employees in the New Zealand Legal Environment	20
This paper is designed to address the important role of employment law in the theory and practice of human resource management.		
HRMG402	<i>Human Resource Management and Practice</i>	20
<i>This paper will not be taught in 2015.</i>		
HRMG444	Organisational Development and Change	20
This paper explores the nature of and the response to change that occurs in organisations.		
HRMG445	Career Management and Development	20
A study of issues in career development from the point of view of individuals and organisations.		
HRMG474	Women and Management	20
A study of issues relating to women and management: language, the law, work, equal employment opportunities.		
HRMG488	<i>International Human Resource Management</i>	20
<i>This paper will not be taught in 2015.</i>		
HRMG490	Directed Study	20
This paper is available only to Waikato Management School students with the approval of the Chairperson of the Graduate Studies Committee.		

HRMG495	Industry Experience 4	20
A period of four to thirteen weeks internship is spent in a host organisation with relevance to the student's		
HRMG499	Report of an Investigation	20
Directed investigation of an approved topic, available only to students enrolled in the BMS degree.		
MCOM431	Negotiation and Persuasion	20
This paper examines the theory and practice of persuasion and negotiation in a range of professional con		
STMG425	Self-Actualising Leadership	20
This paper allows students the opportunity to explore inspiration, passion and purpose in organisations.		
STMG430	<i>Management Technology and Organisation</i>	20
<i>This paper will not be taught in 2015.</i>		

## 300 level

Code	Paper Title
HRMG301	Managing Employees in the New Zealand Legal Environment
This paper is designed to address the increasingly important role of employment law in human resource n	
HRMG341	Managerial Behaviour
This paper creates a bridge between theories of organisations and the practice of management.	
HRMG342	Human Resource Management
A study of the management of human resources and employment relations in organisations.	
HRMG343	Business Research Methods
An introduction to gathering, analysing and reporting data when conducting research in organisations.	
HRMG374	Women and Management
A study of issues relating to women and management: language, the law, work, equal employment oppor	
MCOM331	Managing Conflict and Consensus

This paper introduces students to theories and skills underlying the management of interpersonal and group

[MCOM336](#)

Negotiation and Persuasion

This paper examines the theory and practice of persuasion and negotiation in a range of professional contexts

[SCEN301](#)

Engaging with Social Enterprise and Community

This paper will provide students with an introduction to the enterprise of community sector. Students will explore

[STMG325](#)

Self Actualising Leadership

This paper explores self-actualising leadership. Students will be involved in aligning their inner and outer values

[STMG330](#)

*Management Technology and Organisation*

*This paper will not be taught in 2015.*

## 200 level

Code	Paper Title	Points	Occurrence / Location
<a href="#">HRMG241</a>	Organisational Behaviour	20.0	15A (Hamilton) & 15T (Hamilton)
An introduction to the study of the behaviour of individuals and groups in organisations.			
<a href="#">HRMG242</a>	Human Resource Management	20.0	15B (Hamilton)
A study of the management of human resources and employment relations in organisations.			
<a href="#">STMG222</a>	Net Ready: Navigating the Competitive Landscape	20.0	15A (Online)
A web-based study of management in action.			

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**



# Industrial Relations and Human Resource Management (2015)

Industrial Relations and Human Resource Management (IR&HRM) is an interdisciplinary subject designed to prepare students for careers in the broad, ever-changing field of employment relations, human resource management, workplace change, and education and training. The subject also prepares students well for graduate studies. This is achieved by bringing together relevant papers from Education Studies, Human Resource Management, Labour Studies and Psychology.

Industrial Relations and Human Resource Management (IR&HRM) is available as a major for the BSocSc. IR&HRM may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in IR&HRM, students must gain 120 points above 100 level in IR&HRM, comprising [HRMG241](#), [LBST201](#), [PCSS231](#), [HRMG342](#), [LBST331](#), and one of [HRMG343](#), [HRMG374](#), [LBST301](#), [PCSS330](#) or [PSYC317](#). It is recommended that students intending to major in IR&HRM include [LBST101](#), [SOCY101](#) and [STMG191](#) in the first year of their programme of study in order to meet prerequisites for study at 200 and 300 levels. It is also recommended that students complete a supporting subject in Education Studies, Labour Studies or Psychology, or a second major in another social science subject.

To complete a supporting subject in IR&HRM, students must include [LBST201](#) and [HRMG342](#).

Enquiries about undergraduate, diploma and graduate studies in IR&HRM should be directed to the Programme Convenor.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Industrial Relations and Human Resource Management papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Industrial Relations and Human Resource Management papers above 200 level.

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## Graduate Study

Students who major in IR&HRM and who have adequate grades may undertake interdisciplinary graduate programmes in the broad area of IR&HRM by enrolling for a BSocSc(Hons) or MSocSc in Labour Studies. Students wishing to specialise in IR&HRM at graduate level may enrol in the IR&HRM specialisation within the PGCert(LabSt), PGDip(LabSt) or BSocSc(Hons) in Labour Studies. The requirements for the specialisation are prescribed in the FASS Graduate Handbook or may be obtained from the Programme Convenor for IR&HRM.

Code	Paper Title
<a href="#">HRMG544</a>	Human Resource Management Strategy
	The paper will provide students with the opportunity to evaluate and discuss the latest research in human
<a href="#">HRMG545</a>	Employment Relations
	This paper examines contemporary developments in the field of employment relations. Topics will include
<a href="#">HRMG574</a>	Women and Organisations
	In this paper we examine the contribution of feminist research to our understanding of women and manag
<a href="#">LBST531</a>	Advanced Employment Relations 1: The Employment Relations Fran
	Students will be expected to analyse and to discuss the Employment Relations Act in its social and econc
<a href="#">LBST532</a>	Advanced Employment Relations 2: Current Policies and Practices

The paper is concerned with a number of topics of contemporary relevance to New Zealand employment

[LBST541](#)

Labour, Education and Training 1: Issues and Policies

This paper explores issues related to the restructuring of tertiary education in New Zealand. Students will

[LBST591](#)

Dissertation

A report on the findings of a theoretical or empirical investigation.

[LBST592](#)

Dissertation

A report on the findings of a theoretical or empirical investigation.

[PCSS530](#)

Issues in Adult and Tertiary Education

This paper will investigate issues in current theory, policy and practices in adult and tertiary education loca

[PSYC571](#)

Psychology of Careers

This paper introduces students to vocational psychology including the theory and practice of psychology a

[PSYC572](#)

Personnel Selection

This paper blends personnel selection theory, research and practice, including job analysis and the most

[PSYC573](#)

Personnel Training and Development

This paper focuses on the development, implementation and evaluation of training programmes. This pap

[PSYC579](#)

Advances in Organisational Psychology

This paper examines theoretical and empirical issues concerning the psychology of work behaviour in org

[PSYC585](#)

Positive Organisation Development

This paper focuses on the processes and outcomes of organisational change management, and the know

## Prescriptions for the GradCert(IR&HRM) and GradDip(IR&HRM)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Industrial Relations and Human Resource Management at an advanced level in their first degree. Each programme of study for the Graduate Certificate must include [LBST201](#) and [HRMG342](#). Each programme of study for the Graduate Diploma must include [LBST201](#), [PCSS231](#), [HRMG342](#) and

LBST331.

For further details, contact the Faculty of Arts and Social Sciences Office.

Code	Paper Title	Points	Occ
HRMG474	Women and Management	20.0	15
A study of issues relating to women and management: language, the law, work, equal employment oppor			

## 300 level

Code	Paper Title
HRMG342	Human Resource Management
A study of the management of human resources and employment relations in organisations.	
HRMG343	Business Research Methods
An introduction to gathering, analysing and reporting data when conducting research in organisations.	
HRMG374	Women and Management
A study of issues relating to women and management: language, the law, work, equal employment oppor	
LBST301	Globalisation and the Nation State
This paper examines the impact of globalisation on labour across both developed and developing countri	
LBST331	Workers' Education and Training
This paper provides an examination of current policies, issues and institutions in workers' education and t	
PCSS330	Adults Learning for Life
This paper explores the character of adult learning from varied perspectives including an analysis of spec	
PSYC317	Organisational Psychology
The application of psychological theories and research to job-related and organisational issues.	



## 200 level

Code	Paper Title
HRMG241	Organisational Behaviour
An introduction to the study of the behaviour of individuals and groups in organisations.	
LBST201	Employment Relations in New Zealand
This introductory paper examines the changes in employment relations legislation and the impact on emp	
PCSS231	Planning Learning Opportunities for Adults
This paper gives assistance to those planning, or wanting to plan, programmes for adult learners. It exam	

## 100 level

Code	Paper Title	Po
LBST101	The Nature of Work	15
This paper offers an interdisciplinary account of the changing forms and social contexts of work from anci		
SOCY101	Introduction to Sociology	15
This paper prepares students for further study in a range of social science subjects. It introduces the mair		
STMG191	Introduction to Management	15
This paper provides an appreciation of management essentials and the role of managers in a contempora		

□ 2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm



# International Languages and Cultures (2015)

International Languages and Cultures enables students to develop a pathway in an International language; one of Chinese, Japanese, French, German or Spanish. The International Languages and Cultures major consists of language acquisition papers, complemented by core culture-oriented papers, with an emphasis on issues of text and translation at 300 level.

International Languages and Cultures is available as a major for the BA. International Languages and Cultures may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

Within the major in International Languages and Cultures there are five language pathways:

*Chinese*

French

*German*

Japanese

\* Spanish

To complete a major in International Languages and Cultures in the Chinese Language pathway, students must gain 120 points above 100 level in International Languages and Cultures, comprising [CHIN221](#), [CHIN231](#), [CHIN232](#), [CHIN321](#), [CHIN331](#), and one other 300-level paper from CHIN301 to [CHIN382](#).

To complete a major in International Languages and Cultures in the French language pathway, students must gain 120 points above 100 level in International Languages and Cultures, comprising [FREN221](#), [FREN231](#), [FREN232](#), [FREN321](#), [FREN331](#), and one other 300-level paper from FREN301-[FREN382](#).

To complete a major in International Languages and Cultures in the German language pathway,

students must gain 120 points above 100 level in International Languages and Cultures, comprising [GERM221](#), [GERM231](#), [GERM233](#), [GERM301](#), [GERM321](#), and one other 300-level paper from [GERM302](#) to [GERM382](#).

To complete a major in International Languages and Cultures in the Japanese language pathway, students must gain 120 points above 100 level in International Languages and Cultures, comprising [JAPA221](#), [JAPA231](#), [JAPA232](#), [JAPA321](#), [JAPA331](#), and one other 300-level paper from [JAPA301](#) to [JAPA382](#).

To complete a major in International Languages and Cultures in the Spanish language pathway, students must gain 120 points above 100 level in International Languages and Cultures, comprising [SPAN221](#), [SPAN231](#), [SPAN232](#), [SPAN310](#), [SPAN321](#), and one other 300-level paper from [SPAN301-SPAN382](#).

In order to meet prerequisites for study at 200 and 300 levels, it is recommended that students intending to major in International Languages and Cultures include [INTL101](#) and, if needed, the appropriate 100 level language acquisition papers in the first year of their programme of study. Students with prior knowledge of the language they wish to specialise in must consult the relevant Programme Convenor before enrolling in language acquisition papers.

**Note:** Normally, candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in International Languages and Cultures papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in International Languages and Cultures papers above 200 level.

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[Prescriptions for the GradCert\(IntLang&Culture\) and GradDip\(IntLang&Culture\)](#)

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[300 level](#)

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[100 level](#)

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## Prescriptions for the GradCert(IntLang&Culture) and GradDip(IntLang&Culture)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included International Languages and Culture at an advanced level in their first degree.

For further details, contact the Faculty of Arts and Social Sciences Office.

## Graduate Study

International Languages and Culture is not currently a subject for the BA(Hons) or MA. However, graduates of a BA in International Languages and Culture with a B average may be eligible to enter graduate papers in the language they have chosen for the INTL&C major, at the discretion of the Chair of the School of Arts.

### 300 level

Code	Paper Title
CHIN306	Reading and Translation Skills
This paper is designed primarily for native speakers of Chinese and is taught bilingually. It aims to improv	
CHIN307	Political and Economic Modernisation in Chinese-speaking Asia
This paper explores the different models of modernisation adopted in Mainland China, Taiwan, Hong Kon	
CHIN321	<i>Translation Methodology and Practice</i>
<i>This paper combines an examination of the history and theory of translation with the development of stud</i>	
CHIN331	Chinese Language 3: Part A
This paper focuses on advanced Chinese language learning and is a continuation of CHIN232.	
CHIN332	Chinese Language 3: Part B
This paper is a continuation of CHIN331.	
CHIN380	Study Abroad 1
This paper will enable students to undertake appropriate individual study abroad programmes as part of th	
CHIN381	Study Abroad 2
This paper will enable students to undertake appropriate individual study abroad programmes as part of th	
CHIN382	Study Abroad 3

This paper will enable students to undertake appropriate individual study abroad programmes as part of th

CHIN390	Directed Study
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This paper involves an investigation of a particular topic in the field of Chinese Studies.

FREN305	<i>History and Variation of French</i>
---------	--

*This paper will not be taught in 2015.*

FREN317	<i>French Civilisation from Versailles to the Revolution</i>
---------	--

*This paper will not be taught in 2015.*

FREN319	French Civilisation from Napoleon to the Great War
---------	--

A study of French culture, society and literature that includes the Romantics, the Realists and the Impress

FREN321	Translation Methodology and Practice
---------	--------------------------------------

This paper applies translation theory, methodology and ethics to a variety of contexts including journalism

FREN331	French Language Advanced 1
---------	----------------------------

This paper strengthens French language skills and introduces different registers such as formal and famili

FREN332	<i>French Language Advanced 2</i>
---------	-----------------------------------

*This paper will not be taught in 2015.*

FREN380	Study Abroad: Intensive Language Acquisition
---------	--

This paper involves an intensive course in French at the University of New Caledonia.

FREN381	Study Abroad 2
---------	----------------

This paper will enable students to undertake appropriate individual study abroad programmes as part of th

FREN382	Study Abroad 3
---------	----------------

This paper will enable students to undertake appropriate individual study abroad programmes as part of th

FREN390	Directed Study
---------	----------------

*No description available.*

GERM301	German Language Studies 3
---------	---------------------------

This advanced paper aims to perfect learners' oral and written proficiency in German.

[GERM302](#)

Discourses of Love and Self in Modern German Literature

This paper is an in-depth study of major works of modern German literature focusing on discourses of love

[GERM321](#)

Translation Methodology and Practice

This paper applies translation theory, methodology and ethics to a variety of contexts including journalism

[GERM380](#)

Study Abroad 1

This paper will enable students to undertake appropriate individual study abroad programmes as part of th

[GERM381](#)

Study Abroad 2

This paper will enable students to undertake appropriate individual study abroad programmes as part of th

[GERM382](#)

Study Abroad 3

This paper will enable students to undertake appropriate individual study abroad programmes as part of th

[GERM390](#)

Directed Study

Based on the critical assessment of current research literature, this paper enables students to carry out in

[INTL380](#)

Study Abroad 1

This paper will enable students to undertake appropriate individual study abroad programmes as part of th

[INTL381](#)

Study Abroad 2

This paper will enable students to undertake appropriate individual study abroad programmes as part of th

[INTL382](#)

Study Abroad 3

This paper will enable students to undertake appropriate individual study abroad programmes as part of th

[INTL390](#)

Directed Study

At the discretion of the relevant Programme Convenor, students undertake independent but guided resea

[JAPA307](#)

*Modern Japanese Popular Culture and Media*

*This paper will not be taught in 2015.*

JAPA321	Translation Methodology and Practice
This paper combines an examination of the history and theory of translation with the development of stud	
JAPA331	Japanese 3: Part A
This language acquisition course continues from JAPA232.	
JAPA332	Japanese 3: Part B
This language paper continues from JAPA331.	
JAPA380	Study Abroad 1
This paper will enable students to undertake appropriate individual study abroad programmes as part of th	
JAPA381	Study Abroad 2
This paper will enable students to undertake appropriate individual study abroad programmes as part of th	
JAPA382	Study Abroad 3
This paper will enable students to undertake appropriate individual study abroad programmes as part of th	
JAPA390	Directed Study
<i>No description available.</i>	
SPAN305	<i>Latin American Literature</i>
<i>This paper will not be taught in 2015.</i>	
SPAN310	Spanish Advanced Language
An advanced paper designed to perfect oral and written proficiency in the language.	
SPAN311	<i>Spanish Literature</i>
<i>This paper will not be taught in 2015.</i>	
SPAN312	Spanish in Context
Students will learn to write formally in Spanish at the university level.	
SPAN321	Translation Methodology and Practice
This paper applies translation theory, methodology and ethics to a variety of contexts including journalism	



SPAN380	Study Abroad 1
This paper will enable students to undertake appropriate individual study abroad programmes as part of th	
SPAN381	Study Abroad 2
This paper will enable students to undertake appropriate individual study abroad programmes as part of th	
SPAN382	Study Abroad 3
This paper will enable students to undertake appropriate individual study abroad programmes as part of th	
SPAN390	Directed Study
<i>No description available.</i>	

## 200 level

Code	Paper Title
CHIN221	East Asia: Tradition and Modernity
This paper examines aspects of Chinese history and culture, with reference to China's place in East Asia	
CHIN231	Chinese Language 2: Part A
This paper is the continuation of CHIN132 and focuses on the four skills of listening, speaking, reading an	
CHIN232	Chinese Language 2: Part B
This paper is the continuation of CHIN231.	
FREN221	European Cultures: Tradition and Modernity
This paper considers European cultures in both national and comparative frameworks, and is jointly taught	
FREN231	French Language Intermediate 1
Building on prior knowledge of French, this paper uses magazine and internet documents with a recent te	
FREN232	French Language Intermediate 2
This paper extends knowledge of French acquired in FREN231 and takes students to level B1 of the Corr	

GERM221	European Cultures: Tradition and Modernity
This paper considers European cultures in both national and comparative frameworks, and is jointly taught	
GERM231	German Language Intermediate 1
Using a course book as well as authentic texts (magazines, the internet), this paper builds on prior knowle	
GERM233	German Language Intermediate 2
This paper follows on from GERM231 and further develops skills and confidence in speaking and underst	
JAPA221	East Asia: Tradition and Modernity
This paper examines aspects of Japanese history and culture, with reference to Japan's place in East Asi	
JAPA231	Japanese 2: Part A
This paper for beginners continues from JAPA132. In combination with JAPA232 it completes the main cc	
JAPA232	Japanese 2: Part B
This paper for beginners continues from JAPA231.	
SPAN221	European Cultures: Tradition and Modernity
This paper considers European cultures in both national and comparative frameworks, and is jointly taught	
SPAN231	Intermediate Spanish 1
This paper follows on from SPAN132. Its aim is to expand confidence in the language skills already acqui	
SPAN232	Intermediate Spanish 2
This paper follows on from SPAN231 and further develops skills in reading, writing, speaking and underst	

## 100 level

Code	Paper Title
CHIN131	Chinese Language 1: Part A
An introductory paper designed for students with no previous knowledge of Chinese. It takes an integrat	
CHIN132	Chinese Language 1: Part B

This paper is the continuation of CHIN131 and focuses on the four skills of listening, speaking, reading and writing.

[FREN131](#)

French for Beginners 1

Students with no prior knowledge of French will acquire basic written and oral communicative skills for everyday use.

[FREN132](#)

French for Beginners 2

This paper develops the skills acquired in FREN131 and takes students to level A2 of the Common European Framework.

[GERM131](#)

German for Beginners 1

This paper is designed for students with no prior knowledge of German. Students acquire the four basic communicative skills.

[GERM132](#)

German for Beginners 2

This paper consolidates the skills acquired in GERM131.

[INTL101](#)

International Languages and Cultures

The role of culture on the world stage and its relationships to language, globalisation and citizenship is investigated.

[JAPA131](#)

Japanese 1: Part A

This paper assumes no previous knowledge of Japanese. It takes an integrated approach to the four skills of listening, speaking, reading and writing.

[JAPA132](#)

Japanese 1: Part B

This paper continues from JAPA131.

[SPAN131](#)

Spanish for Beginners 1

Complete beginners in the language acquire introductory competency with an emphasis on communicative skills.

[SPAN132](#)

Spanish for Beginners 2

The continuation of SPAN131. This paper aims to build confidence in the language skills already acquired.



# International Management (2015)

International Management is the field of management that deals with business activities that cross national boundaries. This encompasses the movement of goods, services, capital, technology and personnel.

International Management is available as a major for the BMS. International Management may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled. The requirements for the BMS major are prescribed in the Waikato Management School Student Handbook and some papers listed maybe for specific qualifications only.

To complete a second major in International Management for degrees other than the BMS, students must gain 120 points above 100 level in International Management, comprising [MKTG209](#), [INMG311](#), and choose one option from those listed available for the second major subject within the Waikato Management School Student Handbook.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in International Management papers at 200 level, and at least 180 points, including 60 points at 200 level, in any subject(s) before enrolling in International Management papers at 300 level.

**Note on Assessment:** To be eligible to pass these papers students should normally achieve a minimum grade of D in the internal assessment and the final examination, and an overall grade of C.

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## On this page

[Prescriptions for the BMS\(Hons\), PGCert\(IntMgt\), PGDip\(IntMgt\) MMS and MPM](#)

## Prescriptions for the BMS(Hons), PGCert(IntMgt), PGDip(IntMgt) MMS and MPM

International Management may be taken as a major for the BMS(Hons) and as a subject for the MMS and MPM. A Postgraduate Certificate and a Postgraduate Diploma in International Management are also available. The requirements for the major, subject, Postgraduate Certificate and Postgraduate Diploma are prescribed in the Waikato Management School Student Handbook.

Students enrolling in 500 level International Management papers should normally have a minimum of a B average in undergraduate International Management papers, with no less than that in 300 and 400 level International Management papers. All students should discuss their programme with the Management Student Centre before enrolling.

Further details of these 500 level papers may be found in the Waikato Management School Student Handbook.

Code	Paper Title
ACCT506	International Accounting
This paper explores and analyses accounting in a global and transnational context. Similarities and differences are explored.	
ACCT551	<i>International Tax Strategies</i>
<i>This paper will not be taught in 2015.</i>	
AGRI501	International Agribusiness
Advanced analysis of international agribusiness.	
ECON531	International Trade: Theory and Policy Issues
This paper analyses international trade theory, policy and evidence in the contemporary world environment.	
ECON532	<i>International Finance</i>
<i>This paper will not be taught in 2015.</i>	
INMG501	E-Global Business: Strategic Management and Marketing
Rapid expansion of global communications has changed the environment of international commerce resulting in new opportunities and challenges for international business.	

<a href="#">INMG511</a>	<i>International Business Management</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">INMG517</a>	Current Issues in International Management
<i>No description available.</i>	
<a href="#">INMG521</a>	International Business Environment
This paper examines the principal facets - political, legal, economic, financial, socio-cultural, and technolo	
<a href="#">INMG522</a>	Doing Business in the Emerging Markets of Asia-Pacific
This paper examines the opportunities and challenges of doing business in the emerging markets of Asia-	
<a href="#">INMG523</a>	<i>International Business Management</i>
<i>This paper provides a critical assessment of significat contemporary international management issues and</i>	
<a href="#">INMG524</a>	<i>Managing International Alliances and Networks</i>
<i>This paper focuses on identifying the key structures and processes required for the successful managem</i>	
<a href="#">INMG525</a>	<i>Global Mind Set and Cross-Cultural Management</i>
<i>This paper analyses the cognitive capabilities required of senior managers in multi-national corporations a</i>	
<a href="#">INMG526</a>	<i>Applied International Management Research Project</i>
<i>This paper allows students to undertake applied research relating to international management.</i>	
<a href="#">INMG527</a>	<i>Internship</i>
<i>The internship provides students the opportunity to build upon, apply, and assess the concepts learnt thro</i>	
<a href="#">INMG528</a>	<i>Action Research</i>
<i>Students undertake an action research project from within an international management environment.</i>	
<a href="#">INMG588</a>	International Business Strategy
This paper focuses on the international business strategy of organisations, industries and counties. Intern	
<a href="#">INMG591</a>	Dissertation

*No description available.*

INMG592	Dissertation
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*No description available.*

INMG593	International Management Thesis
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*No description available.*

INMG594	International Management Thesis
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*No description available.*

INMG599	Report of an Investigation
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Directed investigation of an approved topic, available only to students enrolled in the BMS(Hons) degree.

MCOM509	<i>Future Savvy</i>
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*This paper will not be taught in 2015.*

MCOM576	<i>Intercultural Communication</i>
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*This paper will not be taught in 2015.*

MCOM578	<i>Global Futures</i>
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*This paper will not be taught in 2015.*

MKTG553	International Marketing
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This advanced level paper aims to find solutions to potential problems that firms entering a global market

MNGT501	Research Methods in Management Studies
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This paper aims to introduce students to the assumptions underlying the different methodologies and met

MSYS555	E-Business Investigation
---------	--------------------------

Questions concerning the management of information systems and processes that are vital to e-business

MSYS576	21st Century Logistics
---------	------------------------

In today's competitive business environment, excellent and sustainable management of an organisation's

MSYS577	E-Enabled Agile Supply Chains
---------	-------------------------------



Agility is at the cutting edge of supply chain management and is a leading strategy for competing in today

<b>STMG555</b>	Foundations of Strategy and Organisation
----------------	--

The paper will provide the opportunity to evaluate and discuss the dominant theories in contemporary org

<b>TOMG501</b>	<i>International Tourism and Hospitality Marketing</i>
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*This paper will not be taught in 2015.*

## Prescriptions for the GradCert(IntMgt) and GradDip(IntMgt)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included International Management at an advanced level in their first degree. The requirements for the Graduate Certificate and Graduate Diploma are prescribed in the Waikato Management School Student Handbook.

<b>Code</b>	<b>Paper Title</b>
<b>MCOM584</b>	Sustainable Futures
Individuals and organisations operate in contexts that are increasingly complex and uncertain. They face i	

## 400 level

<b>Code</b>	<b>Paper Title</b>	<b>Points</b>	<b>Occ</b>
<b>ECON406</b>	International Trade and Finance	20.0	15/
This paper considers theoretical and policy issues in relation to international trade and finance.			
<b>ECON419</b>	China's Economic Development	20.0	15/
This paper provides an introductory survey of economic development in China with emphasis on understa			
<b>FINA417</b>	International Finance	20.0	15/
This paper deals with finance subject matters faced by multinational corporations. The course examines e			
<b>HRMG488</b>	<i>International Human Resource Management</i>	20.0	No

*This paper will not be taught in 2015.*

INMG412	International Business Strategy	20.0	15L
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This paper examines the field of business strategy with particular reference to the strategies of firms oper:

INMG495	Industry Experience 4	20.0	15L
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A period of four to thirteen weeks internship is spent in a host organisation with relevance to the student's

INMG499	Report of an Investigation	20.0	15L
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Directed investigation of an approved topic, available only to students enrolled in the BMS degree.

MCOM476	Diversity Leadership	20.0	15L
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This paper provides a broad understanding of the principles and practices of intercultural communication :

MKTG453	International Marketing	20.0	15L
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The unique characteristics of the international environment present a challenge to the marketer's skills. Th

MSYS435	<i>Advanced Managerial Decision Making</i>	20.0	No
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*This paper gives you tools and techniques for making better quality decisions in both your personal and p*

MSYS451	Advanced E-Business: IT Strategy in Action	20.0	15L
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This paper focuses on the management issues surrounding the acquisition, governance and use of conte

MSYS465	Advanced Business Analysis and Consultancy	20.0	15L
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This paper provides exposure and skill building opportunities to the many facets and issues of business a

MSYS477	Advanced Supply Chain Management	20.0	15L
---------	----------------------------------	------	-----

This paper covers concepts important in the management of purchasing, operations, distribution and logis

STMG446	<i>Managing Innovation</i>	20.0	No
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*This paper will not be taught in 2015.*

STMG488	<i>Strategic Alliances and Networks</i>	20.0	No
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*This paper will not be taught in 2015.*

TOMG405	Entrepreneurship in Tourism and Hospitality	20.0	15L
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This paper is centred on the entrepreneurial activities within the tourism and hospitality industries. The pu

## 300 level

Code	Paper Title
ACCT331	Management Accounting
A study of concepts, techniques and practices relevant to the provision of accounting and related data for	
ECON306	International Trade and Finance
This paper considers theoretical and policy issues in relation to international trade and finance.	
ECON319	China's Economic Development
This paper provides an introductory survey of economic development in China with emphasis on understa	
ECON336	Comparative Economics in Global Perspective
An introduction to essential issues in the global economic environment. This paper takes a broad approac	
HRMG343	Business Research Methods
An introduction to gathering, analysing and reporting data when conducting research in organisations.	
INMG311	The International Business Environment
This paper examines the principal facets - political, legal, economic, financial, socio-cultural, and technolo	
INMG317	Doing Business Internationally
Doing Business Internationally focuses on a group of economies to provide students with the opportunity	
MCOM376	Diversity Leadership
This paper provides a broad understanding of the principles and practices of intercultural communication :	
MKTG353	International Marketing
The unique characteristics of the international environment present a challenge to the marketer's skills. Th	
MSYS335	<i>Managerial Decision Making</i>

*This paper gives you tools and techniques for making better quality decisions in both your personal and p*

MSYS351	E-Business: IT Strategy in Action
---------	-----------------------------------

This paper focuses on the management issues surrounding the acquisition, governance and use of conte

MSYS365	Business Analysis and Consultancy
---------	-----------------------------------

This paper provides exposure and skill building opportunities to the many facets and issues of business a

MSYS377	Supply Chain Management
---------	-------------------------

This paper covers concepts important in the management of purchasing, operations, distribution and logis

POLS314	European Integration
---------	----------------------

An analysis of the nature of the European Union, the attempt at political unification of the European comm

STMG346	<i>Managing Innovation</i>
---------	----------------------------

*This paper will not be taught in 2015.*

STMG388	<i>Strategic Alliances and Networks</i>
---------	---

*This paper will not be taught in 2015.*

TOMG307	Managing Tourism Demand and Behaviour
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This paper provides an insight into tourist behaviour within the tourism and hospitality industry. Managers

TOST306	Geographies of Tourism Planning and Development
---------	---

This paper examines the role for ethics in tourism development planning for sustainable outcomes at diffe

## 200 level

Code	Paper Title
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ECON200	Macroeconomics and the Global Economy
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An analysis of the overall performance of the national economy, the role of macroeconomic policy, and th

ECON236	Comparative Economics in Global Perspective
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An introduction to essential issues in the global economic environment. This paper takes a broad approac

<a href="#">FINA201</a>	Finance
This paper introduces the basics of finance, developing an understanding of financial markets and their use.	
<a href="#">MCOM231</a>	Interpersonal Communication at Work
This paper provides students with the theory and skills required for leading effective interpersonal communication.	
<a href="#">MKTG209</a>	Principles of Marketing
An introduction to the principles of marketing. For details see MKTG151. Additional work will be prescribed.	
<a href="#">MKTG251</a>	Marketing Strategy
Based on the key concepts of differentiation and competitive positioning, this paper focuses on analysing marketing strategy.	
<a href="#">TOMG202</a>	Managing Tourism Demand and Behaviour
This paper examines the general concepts in consumer behaviour, motivations and purchase decisions.	

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**



# International Relations and Security Studies (2015)

New Zealand depends for its security and well-being on an ordered world. Relations between states and the other major actors in the international arena impact significantly on New Zealand society and politics. International Relations and Security Studies offers students the opportunity of advanced study in security and strategic matters, or in issues of trade and globalisation. There is also the possibility of focusing particularly on the legal, economic or defence implications of contemporary developments in the international arena.

**Note:** Within the BA and BSocSc Political Science majors, a specialisation in International Relations and Security Studies is available. Details of the specialisation requirements can be obtained from the Faculty of Arts and Social Sciences.

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Glossary of terms

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## On this page

Prescriptions for the PGCert(IRSSt), PGDip(IRSSt) and MA

## Prescriptions for the PGCert(IRSSt), PGDip(IRSSt) and MA

To complete the Postgraduate Diploma in International Relations and Security Studies, students must complete at least 120 points from the following papers, including at least two of [LAWS576](#),

[POLS502](#), [POLS506](#) or [POLS527](#).

To be eligible to be considered for enrolment in the MA in International Relations and Security Studies, a student should have completed either:

- a) a BA or BSocSc in Political Science (or equivalent) and have gained at least a B+ average in either the best three of their 300 level Political Science papers or all of their undergraduate Political Science papers, or
- b) a Postgraduate Diploma in International Relations and Security Studies or a bachelors degree with Honours in Political Science (or equivalent) and have gained at least a B+ average across all 500 level papers.

Completion requirements for the MA in International Relations and Security Studies vary according to admission criteria:

All students must take at least two of [LAWS576](#), [POLS502](#), [POLS506](#) or [POLS527](#) (unless these have already been taken as part of an earlier qualification) and complete either a dissertation or a thesis.

Students admitted under a) above must complete 180 points from approved 500 level papers, including either a 120 point thesis, or a 90 point thesis or a 60 point dissertation.

Students admitted under b) above must complete a 120 point thesis, a 90 point thesis and a further 30 points from approved 500 level papers, or a 60 point dissertation and a further 60 points from approved 500 level papers.

To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B average to be admitted to [POLS592](#), at least a B+ average to be admitted to [POLS593](#) and at least an A- average to be admitted to [POLS594](#).

Code	Paper Title
<a href="#">ANTH514</a>	Ethnic and Indigenous Minorities
This paper examines the relationship between ethnic and indigenous minorities and the nation-states with	
<a href="#">ANTH520</a>	Tribes, Empires, Nations
Tribes, Empires and Nations as historically distinct types of political systems, and the ongoing influence o	
<a href="#">ECON531</a>	International Trade: Theory and Policy Issues

This paper analyses international trade theory, policy and evidence in the contemporary world environment.

[ECON532](#)

*International Finance*

*This paper will not be taught in 2015.*

[LAWS518](#)

*Globalisation and Governance*

*This paper will not be taught in 2015.*

[LAWS531](#)

International Environmental Law

This paper provides a synthesis of theory and specific case studies, so that the student will be able to understand the role of international environmental law in the contemporary world.

[LAWS576](#)

*The Laws of Armed Conflict and International Humanitarian Law*

*This paper will not be taught in 2015.*

[POL502](#)

Security Issues in South East Asia

After a brief conceptual and historical introduction to security in the region, the paper goes on to consider the role of international law in the region.

[POL503](#)

Democratisation, Democracy and Mass Politics

The concepts, approaches and literature of democracy, democratisation and mass politics, including the role of international law.

[POL506](#)

*International Relations*

*This paper will not be taught in 2015.*

[POL527](#)

Strategic Issues in the Middle East

The paper will familiarise students with the most important strategic issues in the Middle East. It will offer a critical analysis of the role of international law in the region.

[POL537](#)

Environmental Politics and Public Policy

This paper introduces students to the complexities and challenges of environmental policy processes, and the role of international law.

[POL590](#)

Directed Study

Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff.

[POL591](#)

Dissertation

A report on the findings of a theoretical or empirical investigation.

[POL592](#)

Dissertation



A report on the findings of a theoretical or empirical investigation.

[POLS593](#)

Political Science Thesis

An externally examined piece of written work that reports on the findings of supervised research.

[POLS594](#)

Political Science Thesis

An externally examined piece of written work that reports on the findings of supervised research.

**2015 Catalogue of Papers information current as of** : 18 April 2024 8:04pm



# Japanese (2015)

The Japanese programme in the School of Arts consists of Japanese language and culture papers. The language acquisition papers are designed for learners of Japanese as a foreign or second language. The cultural papers are taught in English and are also available to non-language students.

Japanese is available as a pathway within the International Languages and Cultures major or as a supporting subject for the BA. Details of the requirements for the Japanese language pathway can be found under International Languages and Cultures. Japanese is also available as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of studies in which the student is enrolled. Within the BA, BBA(Fin), BCS, BECom, BMS, BSocSc and BTour a Japanese Language specialisation is available, and within the BSc and BSc(Tech) a specialisation in Science International in Japanese is also available. Details of the specialisation requirements can be obtained from the Faculty of Arts and Social Sciences, Faculty of Science and Engineering or the Waikato Management School.

The point of entry into the Japanese programme depends on previous experience. Students with little or no prior knowledge of Japanese will start with [JAPA131](#). Students with 14 credits in NCEA Level 3 Japanese, or good results in NCEA Level 2 Japanese should start from [JAPA231](#). Students who are uncertain about where to start should consult with the Programme Convenor of Japanese.

**Note:** Normally, candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Japanese papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Japanese papers above 200 level. Students interested in studying Japanese for their major can do so through International Languages and Cultures. Students who commenced a major in Japanese in 2010 or prior should contact the Faculty of Arts and Social Sciences Office for advice.

[Apply to enrol](#)



[Glossary of terms](#)



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## On this page

[Prescriptions for the PhD](#)[Prescriptions for the MPhil](#)[Prescriptions for the PGCert\(Jap\), PGDip\(Jap\), BA\(Hons\) and MA.](#)[Prescriptions for the GradCert\(Jap\) and GradDip\(Jap\)](#)[300 level](#)[200 level](#)[100 level](#)

### Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
JAPA900	Japanese PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

### Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
JAPA800	Japanese MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

[Prescriptions for the PGCert\(Jap\), PGDip\(Jap\), BA\(Hons\) and MA.](#)

To be eligible to be considered for enrolment in graduate Japanese papers, a student should normally have at least a B average in either the best three of their 300 level Japanese papers or all their undergraduate Japanese papers.

To complete a BA(Hons) in Japanese, students must gain 120 points at 500 level, including at least 30 points in research (normally [JAPA591](#)) and at least 30 points from papers listed for Japanese.

To be eligible to be considered for enrolment in the MA in Japanese, a student should have completed either:

a) a BA with a major in International Languages and Cultures: Japanese pathway (or equivalent) and have gained at least a B+ average in either the best three of their 300 level Japanese papers or all of their undergraduate Japanese papers, or

b) a BA(Hons) in Japanese (or equivalent) and have gained at least a B+ average across all 500 level papers.

Completion requirements for the MA in Japanese vary depending on admission criteria:

Students admitted under a) above must complete 180 points from approved 500 level papers, including [JAPA502](#) and either a 120 point thesis, or a 90 point thesis or a 60 point dissertation.

Students admitted under b) above must complete a 120 point thesis, a 90 point thesis and a further 30 points from approved 500 level papers, or a 60 point dissertation and a further 60 points from approved 500 level papers.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">JAPA501</a>	General Japanese for Graduate Studies	30.0	15B (Hamilton)
Advanced Japanese involving all four skills of language acquisition (listening, speaking, reading and writing)			
<a href="#">JAPA502</a>	Japanese for Academic Research	30.0	15A (Hamilton)
<i>No description available.</i>			
<a href="#">JAPA520</a>	Special Topic	30.0	15A (Hamilton), 15B (Hamilton) & 15Y (Hamilton)
<i>No description available.</i>			
<a href="#">JAPA590</a>	Directed Study	30.0	15A (Hamilton), 15B (Hamilton) & 15Y (Hamilton)
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff			
<a href="#">JAPA591</a>	Dissertation	30.0	15C (Hamilton)

A report on the findings of a theoretical or empirical investigation.

JAPA592	Dissertation	60.0	15C (Hamilton)
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A report on the findings of a theoretical or empirical investigation.

JAPA593	Japanese Thesis	90.0	15C (Hamilton)
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An externally examined piece of written work that reports on the findings of supervised research.

JAPA594	Japanese Thesis	120.0	15C (Hamilton)
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An externally examined piece of written work that reports on the findings of supervised research.

## Prescriptions for the GradCert(Jap) and GradDip(Jap)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Japanese at an advanced level in their first degree.

For further details, contact the Faculty of Arts and Social Sciences Office.

### 300 level

Code	Paper Title
INTL380	Study Abroad 1
This paper will enable students to undertake appropriate individual study abroad programmes as part of th	
INTL381	Study Abroad 2
This paper will enable students to undertake appropriate individual study abroad programmes as part of th	
INTL382	Study Abroad 3
This paper will enable students to undertake appropriate individual study abroad programmes as part of th	
INTL390	Directed Study
At the discretion of the relevant Programme Convenor, students undertake independent but guided resea	
JAPA307	<i>Modern Japanese Popular Culture and Media</i>
<i>This paper will not be taught in 2015.</i>	

JAPA321	Translation Methodology and Practice
This paper combines an examination of the history and theory of translation with the development of study	
JAPA331	Japanese 3: Part A
This language acquisition course continues from JAPA232.	
JAPA332	Japanese 3: Part B
This language paper continues from JAPA331.	
JAPA380	Study Abroad 1
This paper will enable students to undertake appropriate individual study abroad programmes as part of th	
JAPA381	Study Abroad 2
This paper will enable students to undertake appropriate individual study abroad programmes as part of th	
JAPA382	Study Abroad 3
This paper will enable students to undertake appropriate individual study abroad programmes as part of th	
JAPA390	Directed Study
<i>No description available.</i>	

## 200 level

Code	Paper Title
JAPA208	<i>Traditional Japan</i>
<i>This paper will not be taught in 2015.</i>	
JAPA209	<i>Modern Japan</i>
<i>This paper will not be taught in 2015.</i>	
JAPA221	East Asia: Tradition and Modernity
This paper examines aspects of Japanese history and culture, with reference to Japan's place in East Asi	

<a href="#">JAPA222</a>	East Asia: Tradition and Modernity
This paper examines aspects of Japanese history and culture, with reference to Japan's place in East Asia.	
<a href="#">JAPA231</a>	Japanese 2: Part A
This paper for beginners continues from JAPA132. In combination with JAPA232 it completes the main course.	
<a href="#">JAPA232</a>	Japanese 2: Part B
This paper for beginners continues from JAPA231.	

## 100 level

Code	Paper Title
<a href="#">INTL101</a>	International Languages and Cultures
The role of culture on the world stage and its relationships to language, globalisation and citizenship is investigated.	
<a href="#">JAPA131</a>	Japanese 1: Part A
This paper assumes no previous knowledge of Japanese. It takes an integrated approach to the four skills.	
<a href="#">JAPA132</a>	Japanese 1: Part B
This paper continues from JAPA131.	

□ **2015 Catalogue of Papers information current as of** : 18 April 2024 8:04pm



# Labour Studies (2015)

Labour Studies is an interdisciplinary subject concerned with the world of work and employment, and the social and economic context in which they take place. The subject draws on a number of disciplines in order to provide students with an understanding of contemporary issues. Papers cover a wide range of relevant topics such as the nature of work, industrial relations, labour market issues, workers' education and training, and international comparisons. Labour Studies is a contributing subject to the major in Industrial Relations and Human Resource Management (IR&HRM).

Labour Studies is available as a major for the BSocSc. Labour Studies may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Labour Studies, students must gain 120 points above 100 level in Labour Studies, including [LBST201](#), [LBST202](#), [LBST301](#), and at least 40 further points above 200 level. It is recommended that students intending to major in Labour Studies include [LBST101](#) and [SOCY101](#) in the first year of their programme of study in order to meet prerequisites at 200 and 300 levels.

To complete a supporting subject in Labour Studies, students must include [LBST201](#) and two other LBST coded papers.

Students may include [SSRP202](#) as part of a major or supporting subject in Labour Studies.

Enquiries about undergraduate and graduate programmes in Labour Studies should be directed to the Programme Convenor.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Labour Studies papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Labour Studies papers above 200 level.

[Apply to enrol](#)

[Glossary of terms](#)





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## On this page

- Prescriptions for the PhD
- Prescriptions for the MPhil
- Prescriptions for the PGCert(LabSt), PGDip(LabSt), BSocSc(Hons) and MSocSc
- Prescriptions for the GradCert(LabSt) and GradDip(LabSt)
- 400 level
- 300 level
- 200 level
- 100 level

## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
LBST900	Labour Studies PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>

<a href="#">LBST800</a>	Labour Studies MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the PGCert(LabSt), PGDip(LabSt), BSocSc(Hons) and MSocSc

To be eligible to be considered for enrolment in the BSocSc(Hons) in Labour Studies, a student should normally have at least a B average in the best three of their 300 level papers or in their undergraduate major in Industrial Relations and Human Resource Management (IR&HRM), Labour Studies, or another subject considered appropriate by the Programme Convenor. Students should also have included [LBST201](#) and either [LBST301](#) or [LBST331](#) in their undergraduate degree.

To complete a BSocSc(Hons) in Labour Studies, students must gain 120 points at 500 level, including [SOCY502](#), [SOCY505](#), two of [LBST531](#), [LBST532](#) or [LBST541](#), and at least 30 points in research (normally [LBST591](#), although students may take [LBST541](#) and [LBST542](#) instead). Students can focus on Industrial Relations and Human Resource Management, or Labour, Employment and Society. Further information about this is available from the Programme Convenor.

To be eligible to be considered for enrolment in the MSocSc in Labour Studies, a student should have completed either:

- a) a BSocSc with a major in Labour Studies or Industrial Relations and Human Resource Management (or equivalent) and have gained at least a B+ average in their 300 level papers, or
- b) a BSocSc(Hons) in Labour Studies or Industrial Relations and Human Resource Management (or equivalent) and have gained at least a B+ average across all 500 level papers.

Completion requirements for the MSocSc in Labour Studies vary depending on admission criteria:

Students admitted under a) above must complete 180 points from approved 500 level papers, including two of [LBST531](#), [LBST532](#) or [LBST541](#), one of [SOCY502](#) or [SOCY505](#), one of [SSRP503](#) or [SSRP504](#) and either a 120 point thesis, or a 90 point thesis or a 60 point dissertation.

Students admitted under b) above must complete a 120 point thesis, a 90 point thesis and a further 30 points from approved 500 level papers, or a 60 point dissertation and a further 60 points from approved 500 level papers.

To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B+ average to be admitted to [LBST593](#) or [LBST593](#), and at least an A- average to be admitted to [LBST954](#).

Within the PGCert(LabSt), PGDip(LabSt), BSocSc(Hons) and MSocSc in Labour Studies a specialisation in Industrial Relations and Human Resource Management (IR&HRM) is available. Details of the specialisation requirements can be obtained from the Convenor of IR&HRM.

Students should consult the Programme Convenor before finalising their graduate programme.

Code	Paper Title
HIST516	Historical Theories and Methods
This paper prepares students for professional historical practice and higher study through an investigation	
LAWS522	<i>International Industrial Law</i>
<i>This paper will not be taught in 2015.</i>	
LBST521	<i>Labour and the Third Way: Theory and Policy</i>
<i>This paper will not be taught in 2015.</i>	
LBST522	<i>Labour and the Future: A Political Sociological Perspective</i>
<i>This paper will not be taught in 2015.</i>	
LBST531	Advanced Employment Relations 1: The Employment Relations Framework
Students will be expected to analyse and to discuss the Employment Relations Act in its social and economic context	
LBST532	Advanced Employment Relations 2: Current Policies and Practices
The paper is concerned with a number of topics of contemporary relevance to New Zealand employment	
LBST538	<i>Special Topic in Labour Studies 1</i>
<i>This paper will not be taught in 2015.</i>	
LBST539	<i>Special Topic in Labour Studies 2</i>
<i>This paper will not be taught in 2015.</i>	
LBST541	Labour, Education and Training 1: Issues and Policies
This paper explores issues related to the restructuring of tertiary education in New Zealand. Students will	
LBST542	<i>Labour, Education and Training 2: Applied Research Project</i>

*This paper will not be taught in 2015.*

**LBST589** Directed Study

Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff

**LBST590** Directed Study

Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff

**LBST591** Dissertation

A report on the findings of a theoretical or empirical investigation.

**LBST592** Dissertation

A report on the findings of a theoretical or empirical investigation.

**LBST593** Labour Studies Thesis

An externally examined piece of written work that reports on the findings of supervised research.

**LBST594** Labour Studies Thesis

An externally examined piece of written work that reports on the findings of supervised research.

**SOCY502** Social Theory and Policy

This half paper brings Sociological theory and Social Policy practice together in a paper that is grounded i

**SOCY505** Globalisation and Social Movements

Within the context of an analysis of the neoliberal policy framework and global capitalism; this half paper f

**SOCY576** *Sociology of Consumption*

*This paper will not be taught in 2015.*

**SOCY577** *Sociology of Production*

*This paper will not be taught in 2015.*

**SSRP503** The Conduct of Social Science Research: Qualitative Research

This paper provides an advanced investigation of the conduct of qualitative interviewing culminating in stu

**SSRP504** The Conduct of Social Science Research: Survey Research

This paper has been designed to explore quantitative approaches to research with a particular focus on s

## Prescriptions for the GradCert(LabSt) and GradDip(LabSt)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Labour Studies at an advanced level in their first degree. Each programme of study for the Graduate Certificate must include either [LBST201](#) or [LBST202](#), and either [LBST301](#) or [LBST331](#). Each programme of study for the Graduate Diploma must include [LBST201](#), [LBST202](#), [LBST301](#) and [LBST331](#).

For further details, contact the Faculty of Arts and Social Sciences Office.

### 400 level

Code	Paper Title	Points	Occu
<a href="#">LAWS420</a>	Employment Law	20.0	15A
An examination of the development of employment/industrial law in New Zealand: the legal provisions rel			

### 300 level

Code	Paper Title
<a href="#">LBST301</a>	Globalisation and the Nation State
This paper examines the impact of globalisation on labour across both developed and developing countri	
<a href="#">LBST303</a>	<i>Sociology of Work</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">LBST331</a>	Workers' Education and Training
This paper provides an examination of current policies, issues and institutions in workers' education and t	
<a href="#">LBST389</a>	Directed Study
Students with a B+ average may, with the approval of the programme convenor and the proposed superv	
<a href="#">LBST390</a>	Directed Study

Students with a B+ average may, with the approval of the Programme Convenor and the proposed supervisor,

PCSS330	Adults Learning for Life
---------	--------------------------

This paper explores the character of adult learning from varied perspectives including an analysis of specific

SOCP302	Social Policy
---------	---------------

This paper focuses on developing a critical approach to the formulation, content and implementation of New Zealand

SOCY301	Contemporary Social Theory
---------	----------------------------

An analysis of some of the major contemporary issues in sociological theory.

WGST303	Gender, State and Public Policy
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This paper introduces students to feminist political theory concerned with issues of state, policy, equality/inequality

## 200 level

Code	Paper Title
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LBST201	Employment Relations in New Zealand
---------	-------------------------------------

This introductory paper examines the changes in employment relations legislation and the impact on employment

LBST202	Work and Employment in Capitalist Societies
---------	---

This paper critiques mainstream economic theories of work and employment, and offers a radical Labour

PHIL218	Ethics at Work
---------	----------------

A study of ethics as it relates to business and professional practice in New Zealand including material specific

SOCP206	Social Policy and Social Issues
---------	---------------------------------

This paper looks at social problems with the aim of reducing inequalities and the associated policy responses

SSRP202	The Practice of Social Science Research
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An introduction to the major social research methods in the social sciences, including their critical evaluation

WGST211	Gender at Work
---------	----------------

This paper explores the gendered division of labour (locally and globally), through topics such as occupati

## 100 level

Code	Paper Title
LBST101	The Nature of Work
This paper offers an interdisciplinary account of the changing forms and social contexts of work from anci	
SOCP102	Introduction to Social Policy
This paper examines the values behind social policy and introduces students to some of the important iss	
SOCY101	Introduction to Sociology
This paper prepares students for further study in a range of social science subjects. It introduces the mair	

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# Language and Literacy Education (2015)

Language and Literacy Education encompasses the teaching and learning of literacy, reading and writing, literature, and language and languages in the compulsory sector. It also includes contexts beyond schooling such as academic literacy and writing in tertiary contexts, and literacy for adults in the community and in workplaces.

Specialist areas include but are not restricted to: Critical literacy, Dyslexia, Bilingualism, Teaching English to Speakers of Other Languages (TESOL), Teaching Languages other than English.

Papers are offered at undergraduate and postgraduate level. We encourage students to plan a pathway both within and between undergraduate and postgraduate papers, and to bridge into research at a higher level by doing a Directed Study ([ALED590](#)).

Initial enquiries should be made to the Postgraduate Studies Office, Faculty of Education.

**Note:** The following 100-300 level papers are available to all University of Waikato students except where the subject code is TEAL in which case papers are only available to students enrolled in a Faculty of Education teacher education programme.

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Glossary of terms

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## On this page

Prescriptions for the PGDip(LangLitEd)

300 Level

200 Level

100 Level

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Prescriptions for the PGDip(LangLitEd)



To complete the Postgraduate Diploma in Language and Literacy Education, students must take 120 points at 500 level, including at least three of [ALED501](#), [ALED502](#), [ALED503](#), [ALED504](#), [ALED507](#), [ALED508](#), [ALED509](#), [ALED520](#), [ALED521](#), [ALED522](#), [ALED523](#), [ALED524](#) and [ALED525](#); and one other approved paper.

Code	Paper Title
<a href="#">ALED501</a>	Literacy Education: Approaches and Perspectives
This paper offers an introductory, critical examination of some theories, research, practices, policy and re	
<a href="#">ALED502</a>	<i>Critical Literacy in Curriculum</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">ALED503</a>	<i>Bilingual and Multilingual Education: Classroom Pra</i>
<i>This paper provides a critical examination of the common types of bilingual education, and the educationa</i>	
<a href="#">ALED504</a>	Reading Difficulties
This paper provides a critical examination of theoretical models of the reading process and the utility of as	
<a href="#">ALED507</a>	<i>Second Language Learners and Learning in Mainst</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">ALED508</a>	<i>Adult Literacy at Work</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">ALED509</a>	<i>Literacy and Technology: Implications for Educatio</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">ALED516</a>	Family and Community Literacies: Theories, Practic
The paper critically explores perspectives on adult literacy through the constructs of the community, the fa	
<a href="#">ALED517</a>	<i>Literacy Years 7-10</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">ALED521</a>	<i>Approaches to Academic Literacy</i>
<i>Understanding academic literacy demands at a tertiary level is critical for academic success. This paper k</i>	

ALED522	Best Practice in the Writing Classroom
In this paper students explore writing discourses; analysing and critiquing a range of theoretical perspectives	
ALED523	Approaches to Teaching Literature in the Primary a
This paper offers participants a range of theoretical perspectives to critically examine the way literacy text	
ALED524	<i>Language Knowledge for Teachers and Learners</i>
<i>This paper begins by rehearsing long-standing controversies over the place of grammatical knowledge in</i>	
ALED525	The Context of Adult Literacy and Numeracy Learni
This paper supports adult literacy educators to critically evaluate current approaches and policies in adult	
ALED551	Special Topic: Children's Literature and Educationa
This paper offers an overview of the shifts and changes in children's literature. These will be considered in	
ALED590	Directed Study
The Directed Study provides the postgraduate student with the opportunity to do a small piece of indepen	
ALED592	Dissertation
The two paper (60 point) Dissertation provides the postgraduate student with the opportunity to do an inde	
DSOE557	Research Methods
This paper introduces students to the major educational research paradigms, methodologies appropriate	
PCSS502	Kaupapa Maori Research
Emphasis in this paper is on the student undertaking research within a supportive, critical whanau of inter	

## 300 Level

Code	Paper Title
ALED322	<i>Language and Cognition in Life</i>
<i>A study of how we think, process language and acquire knowledge. Recent research in the areas of intell</i>	

ALED324	Dyslexia
This paper is for pre- and in-service teachers, and those working with readers of all ages experiencing reading difficulties.	
ALED325	<i>The Teacher as Writer</i>
<i>This paper encourages teachers to think of themselves as writers, while offering them a range of perspectives on the role of the teacher as a writer.</i>	
ALED390	Directed Study
No description available.	
TEAL321	School Literacy Programmes
A critical examination of school literacy programmes, including curriculum requirements, classroom procedures, and the role of the teacher.	

## 200 Level

Code	Paper Title	Points
ALED210	New Zealand Children's Literature	20.0
An introduction to literature written for children by New Zealand writers and illustrators. There is an emphasis on the role of the teacher as a reader and a writer.		
TEAL243	English Education Y11-13	20.0
Further study in the teaching and learning of English for Years 11-13.		
TEAL245	Additional Languages Education Y11-13	20.0
This paper prepares students to teach additional languages (other than English) in secondary school settings.		

## 100 Level

Code	Paper Title
ALED100	Writing for University Purposes
This paper introduces the writing process: generating ideas; researching the topic; composing drafts; editing; and proofreading.	
ALED111	Children's Literature

This paper provides an introduction to children's literature as a subject of study. It presents a variety of un

[ALED140](#)

Working with Diverse Adult Learners in Literacy and Numeracy

This paper surveys the key factors in the prior knowledge, experiences, and contexts of adult learners tha

[TEAL120](#)

Learning and Teaching Language and Literacy

An introduction to language education in the primary school curriculum.

[TEAL143](#)

English Education Y7-10

A study of the role of English in the secondary school curriculum: strategies and issues in planning, teach

[TEAL147](#)

Additional Languages Education Y7-10

This paper prepares pre-service, secondary education students to teach additional languages (other than

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# Law (2015)

The Rule of Law is a cornerstone of a civilised society. It defines rights and obligations and provides structure to institutions of government and commerce. The LLB programme follows a course of study which, in addition to giving students a broad understanding of legal principles, meets the professional requirements to practice as a barrister and solicitor in New Zealand.

Law is available as a major for the LLB. Law may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty of Law Admissions Committee and the Faculty or School of Studies in which the student is enrolled.

To complete a major in Law for the LLB, students must complete the requirements specified in the LLB regulations.

To complete a second major in Law, students must gain 120 points above 100 level in Law, including at least 60 points above 200 level. Students intending to complete a second major in Law must first gain 40 points at 100 level in Law before enrolling in Law papers at 200 level and above.

The Law programme is structured as follows:

Law 1 introduces students to the legal system, the relationship between culture and the law and legal system, legal reasoning, writing and research, and the constitutional framework

Law 2 introduces the theories of law, the relationship between the state, administrative agencies and the individual, the law of contract, and the law of tort

Law 3 covers the principles of private law and dispute resolution

Law 4 focuses on specialist papers in Law.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Law papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Law papers above 200 level. Students who complete a major in Law towards any undergraduate degree other than the LLB will not be eligible to practice Law.

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## On this page

[Prescriptions for the PhD and SJD](#)[Prescriptions for the MPhil](#)[Prescriptions for the LLB\(Hons\), PGCert\(Law\), PGDip\(Law\), LLM and LLM\(Maori/Pacific and Indigenous Peoples\)](#)[Prescriptions for the GradCert\(Law\), GradDip\(Law\) and GradDip\(NZLegSt\)](#)[Prescriptions for the GradDip\(DR\)](#)[Law 4](#)[Law 3](#)[Law 2](#)[Law 1](#)

## Prescriptions for the PhD and SJD

The Doctor of Philosophy is a four year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

The Doctor of Juridical Science consists of a research portfolio and a thesis which makes a contribution to knowledge consistent with at least three years of full-time research.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">LAWS900</a>	Law PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			
<a href="#">LAWS994</a>	SJD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			
<a href="#">LAWS995</a>	Research Portfolio	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">LAWS800</a>	Law MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the LLB(Hons), PGCert(Law), PGDip(Law), LLM and LLM(Maori/Pacific and Indigenous Peoples)

The LLB(Hons) includes 60 points chosen from the papers listed below. Students enrolling in the Honours programme may be subject to prerequisite and corequisite requirements.

The LLM comprises 120 points chosen from the papers listed below.

The LLM(Maori/Pacific and Indigenous Peoples) comprises a total of 120 points, normally selected from [LAWS508](#), [LAWS516](#), [LAWS525](#), [LAWS531](#), [LAWS532](#), [LAWS551](#), [LAWS554](#), [LAWS555](#), [LAWS557](#), [LAWS569](#), [LAWS575](#), [LAWS576](#), [LAWS577](#) or [LAWS579](#).

Code	Paper Title
<a href="#">LAWS501</a>	<i>International Law and Development</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">LAWS502</a>	<i>National and International Securities Regulation</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">LAWS503</a>	<i>Criminology, Criminal Justice Policy and Law</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">LAWS508</a>	<i>Maori Women and the Law</i>

*This paper will not be taught in 2015.*

**LAWS509**

*Legal Research: Theory and Methods*

*This paper will not be taught in 2015.*

**LAWS510**

*Corporate Governance and Directors Duties*

*This paper will not be taught in 2015.*

**LAWS511**

*An Introduction to the Law of the World Trade Organisation*

*This paper will not be taught in 2015.*

**LAWS512**

*Shareholders' Remedies*

*This paper will not be taught in 2015.*

**LAWS513**

*International Business Law*

*No description available.*

**LAWS514**

*Comparative Child and Family Law*

*This paper will not be taught in 2015.*

**LAWS516**

*Law of the Sea*

*This paper will not be taught in 2015.*

**LAWS518**

*Globalisation and Governance*

*This paper will not be taught in 2015.*

**LAWS519**

*Terrorism and International Law*

*This paper will not be taught in 2015.*

**LAWS520**

*Intellectual Property Law and Policy*

*This paper will not be taught in 2015.*

**LAWS521**

*Environmental Regulation and Reform*

*This paper will not be taught in 2015.*



LAWS522

*International Industrial Law*

*This paper will not be taught in 2015.*

LAWS523

Advanced Civil Litigation

The focus of this paper is current and significant issues in civil litigation, with an emphasis on the ways in

LAWS524

Corporate Governance in Context: Legal and Ethical Issues

This paper is aimed at those who are or who are intending to be involved in governing corporate bodies, v

LAWS525

Contemporary International Indigenous Issues

The purpose of this paper is to focus on the issues that are raised at the United Nations Permanent Forur

LAWS526

Legal Aspects of Cyber Security

This paper explores the legal aspects of cyber security and cyber crime, by analysing selected legislation

LAWS531

International Environmental Law

This paper provides a synthesis of theory and specific case studies, so that the student will be able to unc

LAWS532

*Negotiation and Meditation*

*This paper will not be taught in 2015.*

LAWS533

*Dispute Resolution*

*This paper will not be taught in 2015.*

LAWS534

Transnational Criminal Law

Globalised criminal activity has forced states to coordinate their legal responses. This paper examines the

LAWS551

*Reconciliation, Justice and Indigeneity*

*This paper will not be taught in 2015.*

LAWS554

*Maori Resource Law and Development Issues*

*This paper will not be taught in 2015.*

LAWS555

Comparative and International Indigenous Rights

This paper will examine the construction and development of the relationship between indigenous people:

LAWS557	Maori and Indigenous Governance
<i>This paper will not be taught in 2015.</i>	
LAWS560	Issues in Commercial Law
<i>This paper will not be taught in 2015.</i>	
LAWS561	Issues in Corporate Law
<i>This paper will not be taught in 2015.</i>	
LAWS562	International Trade
This paper will provide students with an in-depth understanding and knowledge of the law and policies of	
LAWS563	Revenue Law
<i>This paper will not be taught in 2015.</i>	
LAWS564	Employment Law
<i>This paper will not be taught in 2015.</i>	
LAWS566	Legal Theory: Exploring Law's Dark Side
This paper aims to provide students with the opportunity to become conversant with and apply diverse the	
LAWS567	Issues in Private Law
<i>This paper will not be taught in 2015.</i>	
LAWS568	Issues in Public Law
<i>This paper will not be taught in 2015.</i>	
LAWS569	International Law - A place for Indigenous Rights
<i>This paper will not be taught in 2015.</i>	
LAWS570	Special Topic: Human Rights and Environmental Law
<i>No description available.</i>	
LAWS571	Special Topic: International Sales and Finance Law

This course discusses the most important legal issues in international sales and finance in the modern glc

LAWS572	Special Topic
<i>No description available.</i>	
LAWS574	<i>Law and Information Technology</i>
<i>This paper will not be taught in 2015.</i>	
LAWS575	<i>Energy and Resource Management Law</i>
<i>This paper will not be taught in 2015.</i>	
LAWS576	<i>The Laws of Armed Conflict and International Humanitarian Law</i>
<i>This paper will not be taught in 2015.</i>	
LAWS577	National and International Human Rights Law
<i>No description available.</i>	
LAWS578	<i>Issues in Family Law</i>
<i>This paper will not be taught in 2015.</i>	
LAWS579	<i>Intersectionalities: Gender, Race, Sexuality and the Law</i>
<i>This paper will not be taught in 2015.</i>	
LAWS591	Dissertation
A report on the findings of a theoretical or empirical investigation.	
LAWS592	Dissertation
A report on the findings of a theoretical or empirical investigation.	
LAWS593	<i>Law Thesis</i>
<i>This paper will not be taught in 2015.</i>	
LAWS594	Law Thesis
An externally examined piece of written work that reports on the findings of supervised research.	

## Prescriptions for the GradCert(Law), GradDip(Law) and GradDip(NZLegSt)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Law at an advanced level in their first degree. A Graduate Diploma in New Zealand Legal Studies is also available.

For further details, contact the Faculty of Law Office.

## Prescriptions for the GradDip(DR)

The Graduate Diploma in Dispute Resolution provides a practical and theoretical exploration of the processes of dispute resolution, and utilises the experience and expertise developed within the Schools of Law, Management, and Education. Graduates of this qualification will satisfy the academic requirements for Associate status of the Arbitrators' and Mediators' Institute of New Zealand (AMINZ). For entry to the Graduate Diploma, candidates must have either a bachelors degree in any discipline or relevant work experience considered to be equivalent.

The programme consists of papers totalling 120 points, comprising [LAWS205](#), [LAWS306](#) and [MCOM331](#), either [LAWS449](#), [MCOM431](#) or [MCOM336](#), and electives totalling 40 points chosen from the following list. For the purposes of the Graduate Diploma, [LAWS205](#) is a corequisite for [LAWS306](#), and a prerequisite for the Law elective papers.

Note: [LAWS205](#), [LAWS306](#) and [LAWS449](#) are requirements for admission to Associate status in AMINZ.

Code	Paper Title
<a href="#">HDCO340</a>	Perspectives on Counselling
	An examination of the philosophical, psychological and sociological principles that underpin the aims and
<a href="#">LAWS205</a>	Foundations in Legal Studies
	A paper to provide students with a basic understanding of the New Zealand legal system, and an introduc
<a href="#">LAWS306</a>	Dispute Resolution
	An introduction to current and developing dispute resolution techniques. Students are exposed to the thec
<a href="#">LAWS405</a>	The Treaty of Waitangi in Contemporary Aotearoa/New Zealand
	An examination of the Treaty of Waitangi 1840 in contemporary Aotearoa/New Zealand. Consideration wi

<a href="#">LAWS408</a>	Family Law
A focus on the law and social policies involved in the formation and breakdown of family relationships. The	
<a href="#">LAWS420</a>	Employment Law
An examination of the development of employment/industrial law in New Zealand: the legal provisions rel	
<a href="#">LAWS434</a>	Environmental Law
An examination of the general principles of the law concerning natural and physical resources, sustainabl	
<a href="#">LAWS449</a>	Mediation: Law, Principles and Practice
This paper will offer students an opportunity to understand mediation at an advanced level. It will examine	
<a href="#">LAWS489</a>	Directed Study
This paper is open to suitably qualified students who, under supervision of one or more academic staff me	
<a href="#">LAWS490</a>	Directed Study
This paper is open to suitably qualified students who, under the supervision of one or more academic staf	
<a href="#">MCOM331</a>	Managing Conflict and Consensus
This paper introduces students to theories and skills underlying the management of interpersonal and gro	
<a href="#">MCOM431</a>	Negotiation and Persuasion
This paper examines the theory and practice of persuasion and negotiation in a range of professional con	
<a href="#">MCOM476</a>	Diversity Leadership
This paper provides a broad understanding of the principles and practices of intercultural communication :	

## Law 4

Code	Paper Title
<a href="#">LAWS401</a>	The Law of Evidence
An examination of the principles of the law of evidence in criminal and civil cases.	
<a href="#">LAWS402</a>	Civil Procedure

	An examination of the jurisdiction and procedure of the District Court, High Court and Court of Appeal in c
<a href="#">LAWS403</a>	Crime, Criminology and the Criminal Justice System
	A critical overview of the theoretical explanations for crime, an examination of the policy goals of the adult
<a href="#">LAWS404</a>	<i>Legal Research Methods</i>
	<i>This paper will not be taught in 2015.</i>
<a href="#">LAWS405</a>	The Treaty of Waitangi in Contemporary Aotearoa/New Zealand
	An examination of the Treaty of Waitangi 1840 in contemporary Aotearoa/New Zealand. Consideration wi
<a href="#">LAWS406</a>	Maori Land Law
	An examination of the legal practices applicable to Maori land; the history of Maori land legislation, preser
<a href="#">LAWS408</a>	Family Law
	A focus on the law and social policies involved in the formation and breakdown of family relationships. Th
<a href="#">LAWS410</a>	<i>The Law of Restitution</i>
	<i>This paper will not be taught in 2015.</i>
<a href="#">LAWS411</a>	<i>Comparative Law</i>
	<i>This paper will not be taught in 2015.</i>
<a href="#">LAWS412</a>	<i>Introduction to the EU Legal System</i>
	<i>This paper will not be taught in 2015.</i>
<a href="#">LAWS413</a>	<i>Nga Tikanga Maori/Maori Customary Law</i>
	<i>This paper will not be taught in 2015.</i>
<a href="#">LAWS414</a>	<i>Indigenous Peoples Rights</i>
	<i>This paper will not be taught in 2015.</i>
<a href="#">LAWS415</a>	<i>Transnational Business Law</i>
	<i>This paper will not be taught in 2015.</i>

<a href="#">LAWS416</a>	<i>Judicial Review</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">LAWS417</a>	<i>Immigration and Refugee Law</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">LAWS418</a>	<i>Feminist Legal Theory</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">LAWS420</a>	<b>Employment Law</b>
An examination of the development of employment/industrial law in New Zealand: the legal provisions relating to the employment of workers in New Zealand.	
<a href="#">LAWS421</a>	<i>Applied Legal Theory</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">LAWS422</a>	<i>Creditors' Remedies and Consumer Protection</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">LAWS423</a>	<i>Corporate Securities and Finance Law</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">LAWS424</a>	<b>Revenue Law</b>
An introduction to some of the key principles and concepts of New Zealand's taxation system. Selected areas of taxation law will be examined in detail.	
<a href="#">LAWS426</a>	<b>Commercial Transactions</b>
An examination of the law on sale of goods, personal property securities, credit contracts and consumer protection.	
<a href="#">LAWS427</a>	<b>Competition Law</b>
A study of competition law and policy in New Zealand including the regulation of takeovers and mergers, restrictive trade practices and cartels.	
<a href="#">LAWS429</a>	<i>Issues in Constitutional Law</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">LAWS430</a>	<i>Water Law</i>
<i>This paper is designed for students who wish to function skilfully in the field of environmental and resource law.</i>	

LAWS432	Energy Law
An examination of the law concerning global energy problems, oil and gas, renewables, markets, energy c	
LAWS433	<i>Maori Resources Law</i>
<i>This paper will not be taught in 2015.</i>	
LAWS434	Environmental Law
An examination of the general principles of the law concerning natural and physical resources, sustainabl	
LAWS435	Cyberlaw
An exploration of the impact of the internet, including aspects of both criminal and civil arenas, with specia	
LAWS436	Legal Ethics
An introduction to the concept of a profession and the ethical and professional duties of practitioners and	
LAWS437	Public International Law
An introduction to public international law: evolution, sources, relationship between international and muni	
LAWS438	<i>Regulatory Regimes and the Global Economy</i>
<i>This paper will not be taught in 2015.</i>	
LAWS441	<i>Special Topic: Art Crimes During Armed Conflict</i>
<i>This paper will not be taught in 2015.</i>	
LAWS442	<i>Human Rights Law</i>
<i>This paper will not be taught in 2015.</i>	
LAWS443	<i>Special Topic: International Investment Law</i>
<i>International investment law is one of the most dynamic and controversial areas of International Law. The</i>	
LAWS444	<i>The Law and Public Policy</i>
<i>This paper will not be taught in 2015.</i>	
LAWS445	<i>Comparative Australian and New Zealand Law</i>
<i>This paper will not be taught in 2015.</i>	



LAWS447	<i>Mining and Petroleum Law</i>
<i>This paper will not be taught in 2015.</i>	
LAWS448	<i>Special Topic: PMSA - China 2014: Comparative NZ-China Busi</i>
<i>This paper will not be taught in 2015.</i>	
LAWS449	Mediation: Law, Principles and Practice
This paper will offer students an opportunity to understand mediation at an advanced level. It will examine	
LAWS450	<i>Contemporary Issues in Sports Law</i>
<i>This paper will not be taught in 2015.</i>	
LAWS451	<i>International Criminal Law</i>
<i>This paper will not be taught in 2015.</i>	
LAWS457	<i>Insurance Law</i>
<i>This paper will not be taught in 2015.</i>	
LAWS458	Advocacy
This paper aims to introduce the role of the advocate in society. Participants will develop practical advoca	
LAWS466	<i>International Environmental Law</i>
<i>This paper will not be taught in 2015.</i>	
LAWS468	Law of Intellectual Property
A study of the law of intellectual property in New Zealand, including the law of copyright, trade secrets, pa	
LAWS469	Issues in Health Law
This paper will explore selected issues in health law with a focus on Maori health and well-being.	
LAWS472	Property Issues in Family Law
An examination of the law relating to the division of property in respect of marriage and de facto relations	
LAWS473	An Introduction to the Law of International Trade

An introduction to the study of the law relating to international trade and transnational business transactions.

**LAWS476**

Laws of Armed Conflict and International Humanitarian Law

An introduction to the laws of armed conflict and international humanitarian law. This paper will also examine the role of international law in the resolution of international disputes.

**LAWS478**

*Media Law*

*This paper will not be taught in 2015.*

**LAWS479**

*Race, Gender, Sexuality and the Law*

*This paper will not be taught in 2015.*

**LAWS489**

Directed Study

This paper is open to suitably qualified students who, under supervision of one or more academic staff members, undertake a directed study in an area related to their major.

**LAWS490**

Directed Study

This paper is open to suitably qualified students who, under the supervision of one or more academic staff members, undertake a directed study in an area related to their major.

**LAWS492**

*Law and New Technologies*

*This paper will not be taught in 2015.*

**LAWS496**

Work Placement

This paper enables students to undertake work placement in an area related to their major as part of their degree program.

## Law 3

Code	Paper Title
<b>LAWS301</b>	Crimes
An analysis of the general principles of criminal law, selected indictable and summary offences chargeable under the Criminal Code, and the law of evidence in criminal proceedings.	
<b>LAWS305</b>	Corporate Entities
An introduction to the concept of corporate personality in the law including an introduction to the general principles of corporate law and the law of directors and officers.	
<b>LAWS306</b>	Dispute Resolution
An introduction to current and developing dispute resolution techniques. Students are exposed to the theoretical and practical aspects of dispute resolution.	

LAWS307	Land Law
An analysis of the history, principles and bicultural context of land law.	
LAWS308	Equity and Succession
An analysis of the principles of equity with particular reference to the laws of trusts, the principle of the law	

## Law 2

Code	Paper Title
LAWS201	Public Law A
An examination of the constitutional framework underpinning the New Zealand system of government, inc	
LAWS203	Jurisprudence
An analysis of legal theories and ideologies, emphasising different approaches to the meaning of law, ex	
LAWS204	Contracts
An introduction to the theory of contract; the general principles relating to the operation, formation and dis	
LAWS206	Administrative Law
An examination of the exercise and control of executive power in New Zealand and the relationship betwe	
LAWS207	Torts
An analysis of the general principles of civil liability; interests protected by the law of torts; negligence; spe	

## Law 1

Code	Paper Title
LAWS103	Legal Method
This paper introduces students to legal knowledge and skills in the areas of legal research, legal writing, l	
LAWS105	Introduction to New Zealand Law and Society

An introduction for non lawyers to the nature and functions of law and the processes of law-making. The r

[LAWS106](#)

Legal Systems and Societies

An introduction to the history, sources, context and institutions of law in Aotearoa/New Zealand, with parti

[LAWS107](#)

Constitutional Law

An examination of the constitutional framework underpinning the New Zealand system of government, inc

□ **2015 Catalogue of Papers information current as of** : 18 April 2024 8:04pm



# Leadership Communication (2015)

Leadership Communication papers prepare students for careers in public relations, communication consulting and professional writing.

Leadership Communication is available as a major for the BCS, BECom and BMS. Leadership Communication may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled. The requirements for the BCS, BECom and BMS majors are prescribed in the Waikato Management School Student Handbook and some papers listed maybe for specific qualifications only.

To complete a second major in Leadership Communication for degrees other than the BCS, BECom and BMS, students must gain 120 points above 100 level in Leadership Communication, including [MCOM231](#), [MCOM211](#), [MCOM392](#), and at least 40 further points above 200 level.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Leadership Communication papers at 200 level, and at least 180 points, including 60 points at 200 level, in any subject(s) before enrolling in Leadership Communication papers at 300 level.

**Note on Assessment:** To be eligible to pass these papers students should normally achieve a minimum grade of D in the internal assessment and the final examination, and an overall grade of C.

[Apply to enrol](#)

[Glossary of terms](#)

[Ask us anything](#)

## On this page

[Prescriptions for the PhD](#)

[Prescriptions for the MPhil](#)

[Prescriptions for the BMS\(Hons\), PGCert\(MgtComm\), PGDip\(MgtComm\), BCS\(Hons\) and MMS](#)

## Prescriptions for the PhD

The Doctor of Philosophy is a three year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
MCOM900	Management Communication PhD Thesis	120.0	15C (Hamilton) & 15C (Tauranga)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
MCOM800	Management Communication MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the BMS(Hons), PGCert(MgtComm), PGDip(MgtComm), BCS(Hons) and MMS

Leadership Communication may be taken as a major for the BMS(Hons) and as a subject for the BCS(Hons) and MMS. A Postgraduate Certificate and a Postgraduate Diploma in Leadership Communication are also available. The requirements for the major, subjects, Postgraduate

Certificate and Postgraduate Diploma are prescribed in the Waikato Management School Student Handbook.

Students enrolling in 500 level Leadership Communication papers should normally have a minimum of a B average in undergraduate Leadership Communication papers, with no less than that in 300 and 400 level Leadership Communication papers. All students should discuss their programme with the Management Student Centre before enrolling.

Further details of these 500 level papers may be found in the Waikato Management School Student Handbook.

Code	Paper Title	Points
<i>MCOM501</i>	<i>Meaningful Work and Wellbeing</i>	<i>15.0</i>
<i>This paper will not be taught in 2015.</i>		
<i>MCOM502</i>	<i>Managing Virtual Team Communication</i>	<i>15.0</i>
<i>Managing and participating in teams is a feature of organisational life and the everyday workplace. Increa</i>		
<i>MCOM503</i>	<i>Networking</i>	<i>15.0</i>
<i>This paper will not be taught in 2015.</i>		
<i>MCOM504</i>	<i>Organisational Change and Communication</i>	<i>15.0</i>
<i>This paper will not be taught in 2015.</i>		
<i>MCOM505</i>	<i>Internal Communication</i>	<i>15.0</i>
<i>This paper will not be taught in 2015.</i>		
<i>MCOM506</i>	<i>Reputation Management</i>	<i>15.0</i>
<i>Reputation management is a core principle of public relations which is integral to both interpersonal and c</i>		
<i>MCOM508</i>	<i>Communication for Investor Relations</i>	<i>15.0</i>
<i>This paper will not be taught in 2015.</i>		
<i>MCOM509</i>	<i>Future Savvy</i>	<i>15.0</i>
<i>This paper will not be taught in 2015.</i>		
<i>MCOM510</i>	<i>Applied Communication Analysis Part 1</i>	<i>15.0</i>

	The objective of this paper is to understand how to conduct analysis and disseminate findings on question	
<b>MCOM511</b>	Applied Communication Analysis Part 2	15.0
	The objective of this paper is to develop a deeper understanding of how to conduct analysis and dissemin	
<b>MCOM513</b>	Professional and Public Relations Writing	15.0
	This paper focuses on the theory and practice of written communication in public relations and other profe	
<b>MCOM517</b>	Internship and Action Research for Public Relations	15.0
	This internship or action research project provides the opportunity to gain practical work-based experience	
<b>MCOM518</b>	Public Relations Best Practice - an Investigation	15.0
	This paper provides the opportunity to complete a directed investigation of a public relations topic.	
<b>MCOM519</b>	Applied Research in Public Relations	30.0
	This paper allows for a directed applied research project on a public relations topic.	
<b>MCOM532</b>	Public Relations Cases	15.0
	This paper focuses on communication case studies which highlight the practical and ethical dilemmas cor	
<b>MCOM566</b>	<i>Special Topic</i>	30.0
	<i>This paper will not be taught in 2015.</i>	
<b>MCOM576</b>	<i>Intercultural Communication</i>	30.0
	<i>This paper will not be taught in 2015.</i>	
<b>MCOM578</b>	<i>Global Futures</i>	15.0
	<i>This paper will not be taught in 2015.</i>	
<b>MCOM579</b>	Communication in Organisations	30.0
	This paper engages with and makes sense of a range of theories and concepts relating to organisational	
<b>MCOM583</b>	Leadership, Communication and Transformation	30.0
	Our focus in this paper will be on leadership communication, or the ways leaders and followers interact ar	



MCOM584	Sustainable Futures	30.0
Individuals and organisations operate in contexts that are increasingly complex and uncertain. They face i		
MCOM585	Public Relations: Context and Applications	30.0
This advanced paper takes a critical approach to public relations. You will develop insights into the strateg		
MCOM587	Communication Internship	30.0
The internship provides the opportunity to gain practical work-based experience with a public relations de		
MCOM589	Directed Study	15.0
This paper involves supervised study of a topic in management communication or public relations. Typica		
MCOM590	Directed Study	30.0
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff		
MCOM591	Management Communication Dissertation	30.0
A report on the findings of a theoretical or empirical investigation.		
MCOM592	Management Communication Dissertation	60.0
A report on the findings of a theoretical or empirical investigation.		
MCOM593	Management Communication Thesis	90.0
An externally examined piece of written work that reports on the findings of supervised research.		
MCOM594	Management Communication Thesis	120.0
An externally examined piece of written work that reports on the findings of supervised research.		
MCOM599	Report of an Investigation	30.0
Directed investigation of an approved topic, available only to students enrolled in the BMS(Hons) degree.		
MNGT501	Research Methods in Management Studies	30.0
This paper aims to introduce students to the assumptions underlying the different methodologies and met		

## Prescriptions for the GradCert(MgtComm) and GradDip(MgtComm)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Leadership Communication at an advanced level in their first degree. The requirements for the Graduate Certificate and Graduate Diploma are prescribed in the Waikato Management School Student Handbook.

Code	Paper Title
MCOM583	Leadership, Communication and Transformation
Our focus in this paper will be on leadership communication, or the ways leaders and followers interact and	
MCOM584	Sustainable Futures
Individuals and organisations operate in contexts that are increasingly complex and uncertain. They face i	

## 400 Level

Code	Paper Title	Points	Occurr
MCOM430	Professional Speaking and Speechwriting	20.0	15S (H)
This highly practical paper focuses on the skills, principles and practices of developing and delivering prof			
MCOM431	Negotiation and Persuasion	20.0	15B (H)
This paper examines the theory and practice of persuasion and negotiation in a range of professional con			
MCOM432	Professional and Public Relations Writing	20.0	15A (H)
This paper focuses on the theory and practice of written communication in public relations and other profe			
MCOM434	Public Relations Cases	20.0	15T (O)
This paper provides students with the concepts and techniques needed to evaluate the public relations str			
MCOM438	<i>Communication Interventions</i>	20.0	No occu
<i>This paper will not be taught in 2015.</i>			
MCOM440	Communicating social change	20.0	15B (H)
This paper examines a range of theoretical and practical approaches to the communication and managen			

<a href="#">MCOM476</a>	Diversity Leadership	20.0	15A (H)
This paper provides a broad understanding of the principles and practices of intercultural communication :			
<a href="#">MCOM480</a>	<i>Special Topic</i>	20.0	No occu
<i>This paper will not be taught in 2015.</i>			
<a href="#">MCOM490</a>	Directed Study	20.0	15A (H)
This paper is available only to Waikato Management School students with the approval of the Chairperson			
<a href="#">MCOM492</a>	Leading Change for Sustainability	20.0	15A (H)
This paper teaches leadership skills necessary for organisational change, with particular emphasis on the			
<a href="#">MCOM495</a>	Industry Experience 4	20.0	15C (O)
A period of four to thirteen weeks internship is spent in a host organisation with relevance to the student's			
<a href="#">MCOM499</a>	Report of an Investigation	20.0	15D (H)
Directed investigation of an approved topic, available only to students enrolled in the BMS degree.			

## 300 Level

Code	Paper Title
<a href="#">MCOM330</a>	Professional Speaking and Speechwriting
This highly practical paper focuses on the skills, principles and practices of developing and delivering prof	
<a href="#">MCOM331</a>	Managing Conflict and Consensus
This paper introduces students to theories and skills underlying the management of interpersonal and gro	
<a href="#">MCOM332</a>	Professional and Public Relations Writing
This paper focuses on the theory and practice of written communication in public relations and other profe	
<a href="#">MCOM333</a>	Public Relations Campaigns
This paper may not normally be counted towards a Leadership Communication major. It is recommended	
<a href="#">MCOM334</a>	Public Relations Cases

	This paper provides students with the concepts and techniques needed to evaluate the public relations strategy of an organisation.
<b>MCOM335</b>	Media and Public Relations
	This paper focuses on the skills, principles and practices of managing ethical and sustainable relationships with stakeholders.
<b>MCOM336</b>	Negotiation and Persuasion
	This paper examines the theory and practice of persuasion and negotiation in a range of professional contexts.
<b>MCOM338</b>	<i>Communication Interventions</i>
	<i>This paper will not be taught in 2015.</i>
<b>MCOM339</b>	Events and Communication Management
	Event management is a strategic public relations, marketing and communication tool for organisations of all sizes.
<b>MCOM340</b>	Communicating Social Change
	This paper examines a range of theoretical and practical approaches to the communication and management of social change.
<b>MCOM376</b>	Diversity Leadership
	This paper provides a broad understanding of the principles and practices of intercultural communication in the workplace.
<b>MCOM380</b>	<i>Special Topic</i>
	<i>This paper will not be taught in 2015.</i>
<b>MCOM387</b>	Communication Internship
	This internship provides the opportunity to gain practical work-based experience with an organisation, corporation or government agency.
<b>MCOM390</b>	Directed Study
	This paper is available only to Waikato Management School students with the approval of the Chairperson of the Board of Studies.
<b>MCOM392</b>	Leading Change for Sustainability
	This paper teaches leadership skills necessary for organisational change, with particular emphasis on the role of communication.
<b>MCOM399</b>	Communication Investigation in the Workplace
	Directed investigation of an applied communication issue in an organisation, open only to BCS students taking a Bachelor of Communication Studies.

MKTG370	Reaching Customers via New Media
Addressing the unique characteristics of the new digital media landscape, this course focuses on emergin	
MSYS319	Industry Experience 2
This paper requires a period of four to thirteen weeks work experience in an appropriate and approved ho	
MSYS335	<i>Managerial Decision Making</i>
<i>This paper gives you tools and techniques for making better quality decisions in both your personal and p</i>	
STMG325	Self Actualising Leadership
This paper explores self-actualising leadership. Students will be involved in aligning their inner and outer v	

## 200 Level

Code	Paper Title
MCOM200	Management Communication
This paper provides an introduction to the theory and practice of management communication. The paper	
MCOM205	Leadership, Design and Innovation
Design is increasingly recognised as more than just a question of fashion or style but a way of asking func	
MCOM211	Leadership Communication
Leadership is integral to human experience and a vital factor in organisations. Leadership is at the core of	
MCOM220	Communication Theory and Research
Rigorous research is the foundation for understanding and improving communication practice and theorie	
MCOM231	Interpersonal Communication at Work
This paper provides students with the theory and skills required for leading effective interpersonal commu	
MCOM233	Public Relations Practices
This paper presents various kinds of expertise used by public relations practitioners such as fundraising, c	
MCOM235	Media and Public Relations

	This paper focuses on the skills, principles and practices of managing ethical and sustainable relationship
<a href="#">MCOM238</a>	Communication, Health and Wellbeing
	This paper investigates the relationships among health, communication and wellbeing in interpersonal, ins
<a href="#">MCOM239</a>	Events and Communication Management
	Event management is a strategic public relations, marketing and communication tool for organisations of :
<a href="#">MCOM292</a>	Business Communication
	This paper focuses on the theory and practice of communication in the business context. Skills in drafting
<a href="#">MSYS212</a>	The Techno-Savvy Manager
	Today's manager increasingly needs to be familiar with emerging e-business technologies and the opport

## 100 level

Code	Paper Title
<a href="#">MCOM102</a>	Communication in an online society
	This paper introduces the theories, practices and applications of communication in relation to how people
<a href="#">MCOM104</a>	Written Communication for Management
	This paper provides students with the writing skills, as well as the tools for critical analysis, argumentation
<a href="#">MCOM111</a>	Introduction to Leadership
	Leadership is an essential life skill, whether it involves family, school, sport, volunteer work or a paid job. '
<a href="#">MCOM122</a>	Diversity and Communication Management
	Learn about managing diversity, including communicating ethically and responsibly across a wide range c
<a href="#">MCOM133</a>	Introduction to Corporate Communication
	This paper provides an introduction to the diverse functions of corporate communication. It also explores l
<a href="#">MNGT100</a>	Management and Sustainability

This paper introduces students to the concept of sustainability and its importance to management and bu:

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□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**



# Linguistics (2015)

Linguistics is the scientific study of language in all its facets. Language is a fundamentally important aspect of human life, and impinges on virtually everything that we do. Thus, Linguistics is a study which shares interests with a very wide range of other disciplines, and usefully complements a variety of other subject areas, such as the language subjects, Philosophy, Education, Sociology, Social Anthropology, Psychology and Artificial Intelligence.

Linguistics is available as a major for the BA and BSocSc. Linguistics may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Linguistics, students must gain 120 points above 100 level in Linguistics, including [LING231](#), [LING302](#), [LING304](#) and at least 60 further points in Linguistics, of which 20 must be taken from a 300 level LING-coded paper.

It is recommended that students intending to major in Linguistics include [LING131](#) and [LING132](#) in the first year of their programme of study in order to meet prerequisites for study at 200 level and above.

To complete a supporting subject in Linguistics, students must include [LING131](#), [LING132](#) and [LING231](#).

It is recommended that students intending to take Linguistics as a major or supporting subject include a language skills paper in a language other than their first language in their programme of study. Such a paper would not count as a Linguistics paper for the purpose of the degree regulations.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Linguistics papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Linguistics papers above 200 level.



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## On this page

[Prescriptions for the PhD](#)[Prescriptions for the MPhil](#)[Prescriptions for the GradCert\(Ling\) and GradDip\(Ling\)](#)[300 level](#)[200 level](#)[100 level](#)

### Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location
LING900	Linguistics PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

### Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location
LING800	Linguistics MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the GradCert(Ling) and GradDip(Ling)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Linguistics at an advanced level in their first degree.

For further details, contact the Faculty of Arts and Social Sciences Office.

### 300 level

Code	Paper Title
ALED322	<i>Language and Cognition in Life</i>
	<i>A study of how we think, process language and acquire knowledge. Recent research in the areas of intell</i>
FREN305	<i>History and Variation of French</i>
	<i>This paper will not be taught in 2015.</i>
LING302	Language Typology
	The study of linguistic diversity, with an emphasis on morphosyntax. Students will work with data from a r
LING304	Sociolinguistics
	The major methods and principles of sociolinguistic investigation. The study of accents and dialects; langu
LING306	An Introduction to Second Language Teaching
	In this paper, students explore conceptual and practical perspectives to teaching second-language readin
LING380	Special Topic
	Students are introduced to a sub-discipline of linguistics, and learn about its theoretical basis and researc
LING390	Directed Study
	<i>No description available.</i>

### 200 level

Code	Paper Title
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ENGL214	History of the English Language
An introduction to the evolution of the English Language from its beginnings to the present day. The paper	
FREN205	<i>History and Variation of French</i>
<i>This paper will not be taught in 2015.</i>	
LING203	Language, Society and Culture
This paper explores the relationship between language and culture, particularly in the context of changing	
LING204	Introduction to Applied Linguistics
This paper provides an introduction to research and professional practice in applied linguistics, including I	
LING230	Exploring English: from Grammar to Discourse
This paper presents a hands-on introduction to the grammar of English, paying special attention to the sy	
LING231	General Linguistics
A more detailed treatment of phonetics, phonology and morphology, which builds on LING131 and extenc	
PHIL204	Language and Communication
A philosophical study of linguistic meaning and communication.	

## 100 level

Code	Paper Title
ENGL113	English.Confidence
This paper examines the structure of the English language and, by linking structure to practical application	
LING131	Describing Language
The structures and processes of language are studied in order to develop skills in the analysis and descri	
LING132	Introduction to Linguistic Communication
This paper introduces that branch of Linguistics which examines the way in which language is used as an	

*This paper will not be taught in 2015.*

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# Management (2015)

The papers listed under this heading contribute to a number of specialist subject areas within the Faculty of Management, and are also listed under those subject entries in the Calendar. "Management" is not offered as a discrete undergraduate major or supporting subject.

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## On this page

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[400 Level](#)

[300 Level](#)

[200 Level](#)

[100 Level](#)

## 500 Level

Code	Paper Title
<a href="#">MNGT501</a>	Research Methods in Management Studies
	This paper aims to introduce students to the assumptions underlying the different methodologies and met
<a href="#">MNGT502</a>	Research Methods in Management Studies for Economics and Finance
	This paper introduces students to research paradigms commonly used in research in management studie
<a href="#">MNGT590</a>	Directed Study
	Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff
<a href="#">MNGT596</a>	A Management Internship: From Theory to Practice

This paper will provide selected students with the opportunity to gain practical work experience and apply

MNGT597

Internship and Action Research

A report on the findings of an action research project as a result of an internship. Students enrolling in this

## 400 Level

Code	Paper Title	P
MNGT496	A Management Internship: From Theory to Practice	2
This paper will provide selected students with the opportunity to gain practical work experience and apply		

## 300 Level

Code	Paper Title
MNGT305	Directed Study
<i>No description available.</i>	
MNGT396	Work Placement
<i>This paper enables students to undertake work placement in an area related to their major as part of their</i>	

## 200 Level

Code	Paper Title
MNGT205	Directed Study
<i>No description available.</i>	
MNGT221	Business Law, Ethics, Sustainability and the Treaty of Waitangi
This paper overviews the sources of New Zealand business law and obligations that arise under this law,	

## 100 Level

Code	Paper Title
MNGT100	Management and Sustainability
This paper introduces students to the concept of sustainability and its importance to management and busi	

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# Management and Sustainability (2015)

The Management and Sustainability programme provides understanding necessary for management at the interface between organisations, the environment and society. It focuses on issues of environmental management, corporate social responsibility, and the activities of firms, government organisations and NGOs. The programme provides a sound basis for a career as an analyst or manager committed to a sustainable world.

A Graduate Diploma in Management and Sustainability is available. The requirements are prescribed in the Waikato Management School Student Handbook and some papers listed maybe for specific qualifications only.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Management and Sustainability papers at 200 level, and at least 180 points, including 60 points at 200 level, in any subject(s) before enrolling in Management and Sustainability papers at 300 level.

**Note on Assessment:** To be eligible to pass these papers, students should normally achieve a minimum grade of D in the internal assessment and the final examination, and an overall grade of C.

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## On this page

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[400 level](#)

[300 level](#)



## Prescriptions for the PGCert(MgtStn), PGDip(MgtStn) and MMS

Management and Sustainability may be taken as a subject for the MMS. A Postgraduate Certificate and a Postgraduate Diploma in Management and Sustainability are also available. The requirements for the subject, Postgraduate Certificate and Postgraduate Diploma are prescribed in the Waikato Management School Student Handbook.

Students enrolling in 500 level Management and Sustainability papers should normally have a minimum of a B average in undergraduate Management and Sustainability papers, with no less than that in 300 and 400 level Management and Sustainability papers. All students should discuss their programme with the Management Student Centre before enrolling.

Further details of these 500 level papers may be found in the Waikato Management School Student Handbook.

Code	Paper Title
ACCT507	Accounting, Sustainability and a Changing Environment
	A study of the potential role(s) of accounting in the journey to a sustainable civilisation. A key theme in the
ACCT541	Forensic Accounting
	A focus on fraud and forensic auditing. Topics are examined in-depth and selected on the basis of their c
DEVS502	Sustainable Resource Issues
	This paper examines contemporary issues facing natural resource management among indigenous peopl
ECON515	Economics and the Environment
	This paper is designed for students who have not majored in economics at undergraduate level. It include
ECON539	Environmental and Resource Economics
	This paper covers selected topics in resource and environmental economic with a focus on policy analysi
ECON589	Directed Study
	Selected topics may be available. Please discuss these with the Graduate Convenor.
MCOM584	Sustainable Futures
	Individuals and organisations operate in contexts that are increasingly complex and uncertain. They face i

MNGT501	Research Methods in Management Studies
This paper aims to introduce students to the assumptions underlying the different methodologies and met	
MSUS591	Management and Sustainability Dissertation
A report on the findings of a theoretical or empirical investigation.	
MSUS592	Management and Sustainability Dissertation
A report on the findings of a theoretical or empirical investigation.	
MSUS593	Management and Sustainability Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
MSUS594	Management and Sustainability Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
POLS504	Gender, Justice and the Environment
This paper draws on the interdisciplinary study of gender and the environment to look at how issues of ge	
POLS537	Environmental Politics and Public Policy
This paper introduces students to the complexities and challenges of environmental policy processes, and	
STMG580	Strategies for Sustainability
This paper aims to enhance students' understanding of sustainability issues confronting today's managers	
TOMG502	Tourism Development and the Environment
This paper provides students with an opportunity to learn about the tourism industry, and to appreciate the	

## 400 level

Code	Paper Title
ACCT407	Accounting for Sustainability
A study of how business organisations might integrate sustainable development into their decision making	
ECON415	Environmental and Natural Resource Economics

An examination of the economics of resource use, pollution control and the conservation of the environment

*ECON416*

*Dimensions of Sustainability*

*This paper will not be taught in 2015.*

*ECON439*

Urban and Regional Economics

This paper analyses: economic forces that shape the internal spatial structure of urban areas and systems

*STMG425*

Self-Actualising Leadership

This paper allows students the opportunity to explore inspiration, passion and purpose in organisations.

## 300 level

Code	Paper Title
<i>ECON316</i>	<i>Dimensions of Sustainability</i>
<i>This paper will not be taught in 2015.</i>	
<i>ECON339</i>	Urban and Regional Economics
This paper analyses: economic forces that shape the internal spatial structure of urban areas and systems	
<i>STMG325</i>	Self Actualising Leadership
This paper explores self-actualising leadership. Students will be involved in aligning their inner and outer values	
<i>STMG344</i>	Strategies for People, Planet and Profit
A future focused on people, planet and profit is within reach. The paper looks at new paradigms for the future	

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# Management Communication (2015)

Effective 1 January 2015, Management Communication has changed its name to Leadership Communication. Students interested in Leadership Communication should refer to the Leadership Communication subject entry in the Catalogue of Papers. There will be no new enrolments in the Management Communication major in 2015. If you are already taking Management Communication as a major, the rules from when you first enrolled in the major can be followed. If you have any concerns about how these changes will impact on your degree programme, please contact the Management Student Centre, phone (07) 838 4303 or email [msc@waikato.ac.nz](mailto:msc@waikato.ac.nz).

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# Management Systems (2015)

Management Systems includes the separate but related subject areas of Electronic Business, Electronic Commerce, Supply Chain Management, and decision-making. Papers in these areas are designed to give students a practical understanding of how to effectively and efficiently manage and make good decisions regarding the resources of an organisation. The use of information technology and the internet are also emphasised for managing and coordinating across and between organisational boundaries.

The subject area of Management Systems exists solely at Postgraduate level. The areas of Electronic Business, Electronic Commerce, and Supply Chain Management exist as majors and graduate diplomas.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Management Systems papers at 200 level, and at least 180 points, including 60 points at 200 level, in any subject(s) before enrolling in Management Systems papers at 300 level.

**Note on Assessment:** To be eligible to pass these papers students should normally achieve a minimum grade of D in the internal assessment and the final examination, and an overall grade of C.

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## On this page

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## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
MSYS900	Management Systems PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
MSYS800	Management Systems MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the PGCert(MgtSys), PGDip(MgtSys) and MMS

Management Systems may be taken as a subject for the MMS. A Postgraduate Certificate and a Postgraduate Diploma in Management Systems are also available. The requirements for the subject, Postgraduate Certificate and Postgraduate Diploma are prescribed in the Waikato Management School Student Handbook.

Students enrolling in 500 level Management Systems papers should normally have a minimum of a B average in undergraduate Management Systems papers, with no less than that in 300 and 400

level Management Systems papers. All students should discuss their programme with the Management Student Centre before enrolling.

Further details of these 500 level papers may be found in the Waikato Management School Student Handbook.

Code	Paper Title	Points	Occurrence
MNGT501	Research Methods in Management Studies	30.0	15/
This paper aims to introduce students to the assumptions underlying the different methodologies and met			
MSYS519	Professional Field Internship	30.0	15/
This paper, usually taken in the New Zealand summer period from November to February, facilitates prac			
MSYS552	Applied Research Methods and Project	30.0	15/
This paper provides the opportunity for students at the graduate level to produce a research report which			
MSYS555	E-Business Investigation	30.0	15/
Questions concerning the management of information systems and processes that are vital to e-business			
MSYS558	Contemporary Issues in E-Business	30.0	15/
As new electronic technologies emerge, businesses are faced with many challenges about how best to ac			
MSYS559	E-Business Technologies	15.0	15/
The Internet and Web technologies are driving fundamental changes in the way that businesses interact t			
MSYS561	<i>Knowledge Management Research</i>	30.0	No
<i>This paper will not be taught in 2015.</i>			
MSYS576	21st Century Logistics	30.0	15/
In today's competitive business environment, excellent and sustainable management of an organisation's			
MSYS577	E-Enabled Agile Supply Chains	30.0	15/
Agility is at the cutting edge of supply chain management and is a leading strategy for competing in today			
MSYS590	Directed Study	30.0	15/



Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff

<a href="#">MSYS591</a>	Management Systems Dissertation	30.0	150
A report on the findings of a theoretical or empirical investigation.			
<a href="#">MSYS592</a>	Management Systems Dissertation	60.0	150
A report on the findings of a theoretical or empirical investigation.			
<a href="#">MSYS593</a>	Management Systems Thesis	90.0	150
An externally examined piece of written work that reports on the findings of supervised research.			
<a href="#">MSYS594</a>	Management Systems Thesis	120.0	150
An externally examined piece of written work that reports on the findings of supervised research.			
<a href="#">MSYS599</a>	Report of an Investigation	30.0	150
Directed investigation of an approved topic, available only to students enrolled in the BMS(Hons) degree.			

## 400 level

Code	Paper Title	Points	
<a href="#">MSYS435</a>	<i>Advanced Managerial Decision Making</i>	20.0	
<i>This paper gives you tools and techniques for making better quality decisions in both your personal and p</i>			
<a href="#">MSYS451</a>	Advanced E-Business: IT Strategy in Action	20.0	
This paper focuses on the management issues surrounding the acquisition, governance and use of conte			
<a href="#">MSYS453</a>	Advanced Smart Technologies and Social Media	20.0	
Social media and related smart technologies are creating incredible new business opportunities, while pot			
<a href="#">MSYS455</a>	<i>Advanced E-Business Process Redesign</i>	20.0	
<i>This paper will not be taught in 2015.</i>			
<a href="#">MSYS458</a>	Advanced E-Business Implementation	20.0	
This paper introduces the tools and techniques needed to manage the implementation of packaged ERP :			

MSYS465	Advanced Business Analysis and Consultancy	20.0
This paper provides exposure and skill building opportunities to the many facets and issues of business a		
MSYS466	Advanced Project Management	20.0
Excellent project management is critical for most organisations. This paper introduces project managemen		
MSYS476	Advanced Operations Management	20.0
This paper introduces the topic of operations management. A practical orientation is taken in the paper, w		
MSYS477	Advanced Supply Chain Management	20.0
This paper covers concepts important in the management of purchasing, operations, distribution and logis		
MSYS490	Directed Study	20.0
This paper is available only to Waikato Management School students with the approval of the Chairperso		
MSYS495	Industry Experience 4	20.0
A period of four to thirteen weeks internship is spent in a host organisation with relevance to the student's		
MSYS499	Report of an Investigation	20.0
Directed investigation of an approved topic, available only to students enrolled in the BMS degree.		

## 300 level

Code	Paper Title
MSYS319	Industry Experience 2
This paper requires a period of four to thirteen weeks work experience in an appropriate and approved ho	
MSYS335	<i>Managerial Decision Making</i>
<i>This paper gives you tools and techniques for making better quality decisions in both your personal and p</i>	
MSYS351	E-Business: IT Strategy in Action
This paper focuses on the management issues surrounding the acquisition, governance and use of conte	

<b>MSYS353</b>	Smart Technologies and Social Media
Social media and related smart technologies are creating incredible new business opportunities, while po	
<b>MSYS355</b>	<i>E-Business Process Redesign</i>
<i>This paper will not be taught in 2015.</i>	
<b>MSYS358</b>	E-Business Implementation
This paper introduces the tools and techniques needed to manage the implementation of packaged ERP :	
<b>MSYS365</b>	Business Analysis and Consultancy
This paper provides exposure and skill building opportunities to the many facets and issues of business a	
<b>MSYS366</b>	Managing Projects
Excellent project management is critical for most organisations. This paper introduces project managemen	
<b>MSYS376</b>	Operations Management
This paper introduces the topic of operations management. A practical orientation is taken in the paper, w	
<b>MSYS377</b>	Supply Chain Management
This paper covers concepts important in the management of purchasing, operations, distribution and logis	
<b>MSYS390</b>	Directed Study
This paper is available only to Waikato Management School students with the approval of the Chairperson	

## 200 level

<b>Code</b>	<b>Paper Title</b>
<b>MSYS212</b>	The Techno-Savvy Manager
Today's manager increasingly needs to be familiar with emerging e-business technologies and the opport	
<b>MSYS219</b>	Industry Experience 1
This paper requires a period of four to thirteen weeks work experience in an appropriate and approved ho	
<b>MSYS221</b>	Entrepreneurial Electronic Commerce

This paper introduces the key concepts associated with the ever evolving field of electronic commerce. Le

[MSYS277](#)

Global Supply Chain and Logistics

The fundamental concept of supply chain integration and logistics is fully explored and the paper details th

## 100 level

Code	Paper Title
<a href="#">MSYS111</a>	Integrated Thinking: E-Business and Supply Chain Management
The theme of Integrated Thinking is worked out in the context of E-Business and Supply Chains. We cons	
<a href="#">MSYS121</a>	The World of Electronic Commerce
Electronic commerce involves the exchange of products, services and information using the internet and c	

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# Maori and Pacific Development (2015)

Maori and Pacific Development provides students with a critical understanding of the field of development and an introduction to some of the skills necessary for development practice. The core papers focus on the experiences of Maori, Pacific Islands and indigenous peoples in development. Maori and Pacific Development is a co-operative undergraduate programme which brings together expertise from a number of subjects. The programme includes a core of papers from Maori and Pacific Development and electives from Anthropology, Economics, Geography, Pacific Studies, Public Policy, Te Reo Maori and Tikanga Maori.

Maori and Pacific Development is available as a major for the BA, BMPD and BSocSc. Maori and Pacific Development may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Maori and Pacific Development, students must gain 120 points above 100 level in Maori and Pacific Development, including [MPDV200](#), [MPDV300](#), and a further 40 points above 200 level.

To complete a supporting subject in Maori and Pacific Development, students must include [MPDV200](#) and [MPDV300](#).

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**On this page**

## Prescriptions for the GradCert(MPD) and GradDip(MPD)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Maori and Pacific Development at an advanced level in their first degree.

For further details, contact the School of Maori and Pacific Development.

### 300 level

Code	Paper Title
ANTH300	Culture and Power in the Pacific
This paper examines the cultural logics of different systems of political action, leadership and ideology in I	
ANTH302	Anthropology of Livelihood
This paper examines the process of 'livelihood', i.e. how groups and individuals in seeking to obtain the ne	
ECON306	International Trade and Finance
This paper considers theoretical and policy issues in relation to international trade and finance.	
GEOG323	Colonial Treaties and Tribal Lands: Comparative Studies
A review of the Treaty of Waitangi and the impact of European colonisation on Maori land tenure systems	
MPDV300	Contemporary and Critical Issues in Maori, Pacific and Indigenous Development
A critical engagement of contemporary phenomenon such as ideologies, the market and indigenous deve	
MPDV302	Sustainable Development in Maori, Pacific and Indigenous Contexts
This paper examines discourses on sustainability against economic, cultural and social notions of advanc	
MPDV390	Directed Study
Students have the opportunity to pursue a development topic of their own interest under the guidance of a	
TIKA363	Mana Motuhake: Tribal Regeneration
A critical analysis investigating tribal reconfigurations of mana motuhake in the 21st century, focusing in p	

TIKA364	Tino Rangatiratanga: Whakawhanake I te Iwi
A critical analysis investigating tribal reconfigurations of mana motuhake in the 21st century, focusing in p	

## 200 level

Code	Paper Title
ANTH202	Polynesia and its Peoples
The anthropology of Polynesia and its peoples, from their ancient explorations and settlements, to their c	
GEOG219	Maori Lands and Communities
This paper examines geographical perspectives on 19th century British colonisation; concepts of Maori la	
MPDV200	Indigenous Development
This paper examines how ideas of indigenous development originated in the context of political, social an	
MPDV201	Issues of Ownership in Maori, Pacific and Indigenous Development
A critical examination of concepts of ownership in Maori and Pacific development contexts.	
SSRP202	The Practice of Social Science Research
An introduction to the major social research methods in the social sciences, including their critical evaluat	
TIKA263	He Ao Hurihuri He Ao Tuakiri: Evolving Maori Culture and Identity
A critical examination of the diverse realities of being Maori in a changing world, highlighting local and glo	
TIKA264	He Huringa Ao He Huringa Matatini Maori
He whakatewhatewha i o te Maori matatini i te ao hurihuri. E arotahitia ana nga papatanga matawhaiti, m	

## 100 level

Code	Paper Title	Points
ANTH102	New Zealand and the Pacific	15.0

Social and cultural change in Aotearoa-New Zealand and the Pacific Islands, with special emphasis on ne

ECON110	Economics and Society	15.0
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An introduction to the analysis of social issues from an economics perspective.

MPDV100	Introduction to Development Studies	15.0
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This paper examines Maori, Pacific and indigenous approaches of development against the backdrop of r

POLS105	People and Policy	15.0
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This paper introduces public policy in New Zealand. Through the study of New Zealand government and p

TIKA163	He Hinatore ki te Ao Maori: Introducing the Maori World	15.0
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An introduction to the Maori world view, language, social organisation including the analysis of the Treaty

TIKA164	Mai i Tuawhakarere ki te Ao Hurihuri	15.0
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He Tirohanga Hou ki nga tikanga tawhito, me ona panonitanga ki roto ki te ao hou, ta te Maori noho, ta te

TTWA150	<i>Te Tiriti o Waitangi: An Introduction to the Treaty of Waitangi</i>	15.0
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*This paper will not be taught in 2015.*

TTWA171	<i>Tributes and Treaties: The Spirit of Maori and Pacific Business</i>	15.0
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*This paper will not be taught in 2015.*

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**



# Maori Cultural Studies/Tikanga Maori (2015)

A programme in Tikanga Maori offers students the opportunity to study Maori cultural studies to a high level of competency.

Tikanga Maori is available as a major for the BA, BMPD and BSocSc. Tikanga Maori may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Tikanga Maori, students must gain 120 points above 100 level in Tikanga Maori, including either [TIKA263](#) or [TIKA264](#), and either [TIKA363](#) or [TIKA364](#), and at least 40 further points above 200 level. As well as the 100 level prerequisites specified for papers at 200 level and above, it is recommended that students intending to major in Tikanga Maori include [MAOR100](#) in the first year of their programme of study.

To complete a supporting subject in Tikanga Maori, students must include either [TIKA163](#) or [TIKA164](#), and either [TIKA263](#) or [TIKA264](#).

**Note:** Students may not include more than two MPDV coded papers in their programme of study. Admission to some 300 level Tikanga Maori papers is at the discretion of the lecturer.

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## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">TIKA900</a>	Tikanga Maori PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">TIKA800</a>	Tikanga Maori MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the PGCert(Tikanga), PGDip(Tikanga), BA(Hons), BSocSc(Hons), MA, MMPD and MSocSc

Candidates should have at least a B average over their 300 level Tikanga Maori papers.

To complete a BA(Hons) or BSocSc(Hons) in Tikanga Maori, students must complete 120 points at 500 level, including [TIKA591](#) and at least 30 points from papers listed for Tikanga Maori.

To complete an MA or MSocSc in Tikanga Maori, students must take a 120 point thesis, a 90 point thesis and 30 points from approved 500 level papers, or a 60 point dissertation and 60 points in

approved 500 level papers.

To complete an MMPD in Tikanga Maori, students are normally required to take a 60 point dissertation and 60 points from taught 500 level papers, approved by the Department.

Students may not include more than two of [DEVS501](#), [DEVS502](#), DEVS503, [DEVS504](#) or [DEVS505](#) in their programme of study. Students may take other 500 level papers at the discretion of the Chairperson of Department.

Code	Paper Title
<a href="#">DEVS501</a>	Strategic Planning for Maori and Pacific Development
This paper is designed to implement a holistic approach to project planning and project management for M	
<a href="#">DEVS502</a>	Sustainable Resource Issues
This paper examines contemporary issues facing natural resource management among indigenous people	
<a href="#">DEVS504</a>	State Policies on Indigenous Development
This paper will undertake a comparative examination of changing state policies regarding indigenous rights	
<a href="#">DEVS505</a>	Governance and Nation Building
This paper will explore important aspects of indigenous governance through the research findings of the M	
<a href="#">DEVS506</a>	Irikura: Engaging with Maori
This paper builds cultural competencies in the workplace through understanding Tikanga Maori rituals and	
<a href="#">MAOR513</a>	<i>Karanga me te Whaikorero</i>
<i>Ka arohi tenei pepa i te reo o te karanga me te whaikorero ma te rangahau me te whakatinana i enei. Thi</i>	
<a href="#">TIKA503</a>	<i>Culture, Gender, and Sexuality: Mana Wahine, Mana</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">TIKA504</a>	<i>Nga Tikanga o te Marae</i>
<i>Ko tenei kaupapa he ata matapaki i nga tikanga me nga kawa o nga marae, he whakatewhatewha i te wh</i>	
<a href="#">TIKA505</a>	<i>Tikanga Taumatarau</i>
<i>This paper examines and promotes Tikanga rituals and practices focusing on Tangihanga through research</i>	

TIKA506	Rangatiratanga: Leadership for Maori, Pacific and In
This paper will explore current leadership issues and the diverse communities in which leadership operate	
TIKA509	<i>Te Mahi Rangahau: Maori and Pacific Research Met</i>
<i>This paper introduces students to a range of research issues, helps students identify and apply the most e</i>	
TIKA520	<i>Titonga Hou: He Toi Whakairo, He Mana Hakirara</i>
<i>He rapu i te takenga mai o te puoro me nga momo waiata a te Maori. He whai i nga momo puoro Maori ka</i>	
TIKA560	Decolonizing Methodologies: Research and Indigeno
A seminar programme on indigenous consciousness, knowledge, values and ethics and their applications	
TIKA590	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff	
TIKA591	Dissertation
A report on the findings of a theoretical or empirical investigation.	
TIKA592	Dissertation
A report on the findings of a theoretical or empirical investigation.	
TIKA593	Tikanga Maori Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
TIKA594	Tikanga Maori Thesis
An externally examined piece of written work that reports on the findings of supervised research.	

## Prescriptions for the GradCert(Tikanga) and GradDip(Tikanga)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Maori Cultural Studies/Tikanga Maori at an advanced level in their first degree.

For further details, contact the School of Maori and Pacific Development.

### 300 level

Code	Paper Title
<a href="#">HIST330</a>	<i>Researching Iwi/Maori History</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">MMAC321</a>	Maori Media: Challenges of Representation
This paper examines the way in which Maori are represented in the media and the challenges that this ha	
<a href="#">MPDV300</a>	Contemporary and Critical Issues in Maori, Pacific and Indigenous Development
A critical engagement of contemporary phenomenon such as ideologies, the market and indigenous deve	
<a href="#">MPDV302</a>	Sustainable Development in Maori, Pacific and Indigenous Contexts
This paper examines discourses on sustainability against economic, cultural and social notions of advanc	
<a href="#">MPDV390</a>	Directed Study
Students have the opportunity to pursue a development topic of their own interest under the guidance of a	
<a href="#">TIKA310</a>	Nga Pepeha, nga Whakatauki me nga Kupu Whakaari: Proverbial and Prophetic S
Ko tenei kaupapa he matapaki i nga whakatauki tawhito me o raurangi nei.	
<a href="#">TIKA341</a>	<i>Nga Taonga Puoro mai i te Ao Tawhito ki te Ao Hou: Ancient and Contemporary M</i>
<i>A study of ancient and contemporary vocal and instrumental traditions of the Maori.</i>	
<a href="#">TIKA351</a>	Te Aho Reikura: Creative Practice in Maori Fibre Arts
This paper focuses on the in-depth examination of the Maori fibre arts, investigating the theoretical and pr	
<a href="#">TIKA357</a>	Mahi Whakaari: Maori Performing Arts
A critical analysis of kapa haka, investigating the theoretical and practical application of creating original c	
<a href="#">TIKA360</a>	Special Topic
The general aim of this paper is to explore, in terms of theory, methodology and practical application, a to	
<a href="#">TIKA363</a>	Mana Motuhake: Tribal Regeneration
A critical analysis investigating tribal reconfigurations of mana motuhake in the 21st century, focusing in p	

<a href="#">TIKA364</a>	Tino Rangatiratanga: Whakawhanake I te Iwi
A critical analysis investigating tribal reconfigurations of mana motuhake in the 21st century, focusing in p	
<a href="#">TIKA390</a>	He Rangahau Tikanga: Directed Study
A directed research paper linked to student interest.	
<a href="#">TTWA301</a>	<i>Te Tino Rangatiratanga me te Kawanatanga: Reconciliation or Conflict?</i>
<i>This paper will not be taught in 2015.</i>	

## 200 level

Code	Paper Title
<a href="#">GEOG219</a>	Maori Lands and Communities
This paper examines geographical perspectives on 19th century British colonisation; concepts of Maori la	
<a href="#">HIST227</a>	<i>Encounters in Aotearoa: Maori and Pakeha</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">MMAC221</a>	From Maori Oral Traditions to Social Networking: Evolution of Maori Media and C
This paper examines the evolution and development of traditional and contemporary media communicati	
<a href="#">MPDV200</a>	Indigenous Development
This paper examines how ideas of indigenous development originated in the context of political, social an	
<a href="#">MPDV201</a>	Issues of Ownership in Maori, Pacific and Indigenous Development
A critical examination of concepts of ownership in Maori and Pacific development contexts.	
<a href="#">TIKA211</a>	<i>He Taonga Tuku Iho: Evolving Maori and Pacific Art</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">TIKA241</a>	Te Ao Oro: The Maori World of Sound
This paper introduces students to the traditional instruments of the Maori and the rituals around their use.	
<a href="#">TIKA251</a>	<i>Raranga Whakairo: Design Elements in Maori Fibre Arts</i>

*This paper further examines the theoretical and practical aspects of Maori weaving. Students will learn to*

**TIKA257** Kapa Haka: Noble Dances of the Maori

An examination of the theoretical and practical components of kapa haka as an influential and political ph

**TIKA260** *Special Topic: Saving Te Reo Maori and Tikanga Maori for future generations: V*

*This paper will not be taught in 2015.*

**TIKA263** He Ao Hurihuri He Ao Tuakiri: Evolving Maori Culture and Identity

A critical examination of the diverse realities of being Maori in a changing world, highlighting local and glo

**TIKA264** He Huringa Ao He Huringa Matatini Maori

He whakatewhatewha i o te Maori matatini i te ao hurihuri. E arotahitia ana nga papatanga matawhaiti, m

**TIKA290** He Rangahau Tikanga: Directed Study

A directed study focusing on local histories and topics as areas of study.

**TTWA201** *Te Hono ki a Papatuanuku: Treaty Issues - Connections and Relationships*

*This paper will not be taught in 2015.*

## 100 level

Code	Paper Title	Points
<b>COMP124</b>	<i>He Tomokanga ki te Ao Rorohiko</i>	15.0
<i>This paper will not be taught in 2015.</i>		
<b>MAOR100</b>	<i>Te Reo Maori me ona Tikanga: The Maori Language and its Customs</i>	15.0
<i>This paper will not be taught in 2015.</i>		
<b>MMAC121</b>	<i>Communication in Aotearoa/New Zealand</i>	15.0
<i>This paper will not be taught in 2015.</i>		
<b>MPDV100</b>	Introduction to Development Studies	15.0

This paper examines Maori, Pacific and indigenous approaches of development against the backdrop of r

TIKA151	Te Raranga Kete: Introduction to Maori Fibre Arts	15.0
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An introduction to theoretical and practical components of weaving kete. Students learn to weave kete an

TIKA157	Nga Mahi a Rehia: Leisure Pursuits of the Maori	15.0
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An introduction to the theoretical and practical components of Maori leisure pursuits as a means of comm

TIKA163	He Hinatore ki te Ao Maori: Introducing the Maori World	15.0
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An introduction to the Maori world view, language, social organisation including the analysis of the Treaty

TIKA164	Mai i Tuawhakarere ki te Ao Hurihuri	15.0
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He Tirohanga Hou ki nga tikanga tawhito, me ona panonitanga ki roto ki te ao hou, ta te Maori noho, ta te

TTWA150	<i>Te Tiriti o Waitangi: An Introduction to the Treaty of Waitangi</i>	15.0
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*This paper will not be taught in 2015.*

TTWA171	<i>Tributes and Treaties: The Spirit of Maori and Pacific Business</i>	15.0
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*This paper will not be taught in 2015.*

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**





# Maori Language/Te Reo Maori (2015)

A programme in Te Reo Maori offers students the opportunity to study Maori language to a high level of competency.

Te Reo Maori is available as a major for the BA and BMPD. Te Reo Maori may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Te Reo Maori, students must gain 120 points above 100 level in Te Reo Maori, including [MAOR313](#), [MAOR314](#), and at least 20 further points at 300 level. Within the BA and BMPD Te Reo Maori major, a specialisation in Te Tohu Paetahi, total immersion Maori language learning is available to students who wish to complete their degree mainly in te reo Maori. A beginners stream involves intensive language learning in a whanau environment in the first year of study. Within the BBA(Fin), BCS, BECom, BMS and BTour a Te Reo Maori Language specialisation is available, and within the BMS International Management major a specialisation in Te Reo Maori is also available. Within the BSc and BSc(Tech) a specialisation in Te Putaiao me nga Take Maori is also available. Details of the specialisation requirements can be obtained from the School of Maori and Pacific Development, Faculty of Arts and Social Sciences, Faculty of Science and Engineering or the Waikato Management School.

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## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
MAOR900	Te Reo Maori PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
MAOR800	Te Reo Maori MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the PGDip(Int&Trans)

Entry to the Postgraduate Diploma in Interpreting and Translating Maori is based on the following criteria: a graduate degree of good academic performance in which Maori was a major subject, work experience in (or other knowledge of) translating and interpreting, assessment of the applicant's suitability in terms of experience, motivation, maturity, self-management and communication skills in both Maori and English.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
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<a href="#">MAOR501</a>	<i>Translation Theories and Ethics</i>	30.0	No occurrences
<i>This paper will not be taught in 2015.</i>			
<a href="#">MAOR507</a>	<i>Competency in Interpreting for Formal and Informal Situations</i>	30.0	No occurrences
<i>This paper will not be taught in 2015.</i>			

## Prescriptions for the PGCert(ReoMaori), PGDip(ReoMaori), BA(Hons), MA and MMPD

Candidates should have at least a B average over their 300 level Te Reo Maori papers.

Students may take other 500 level papers at the discretion of the Chairperson of Department.

To complete a BA(Hons) in Te Reo Maori, students must complete 120 points at 500 level, including [MAOR591](#) and [MAOR551](#).

To complete an MA in Te Reo Maori, students must take a 120 point thesis, a 90 point thesis and 30 points from approved 500 level papers, or a 60 point dissertation and 60 points in approved 500 level papers.

To complete an MMPD in Te Reo Maori, students are normally required to take a 60 point dissertation and 60 points from taught 500 level papers, approved by the Department.

Candidates for the BA(Hons), MA and MMPD in Te Reo Maori may not include more than two of [MAOR501](#), [MAOR503](#), [MAOR507](#) or [MAOR508](#) in their programme of study.

Code	Paper Title
<a href="#">MAOR513</a>	<i>Karanga me te Whaikorero</i>
<i>Ka arohi tenei pepa i te reo o te karanga me te whaikorero ma te rangahau me te whakatinana i enei. Thi</i>	
<a href="#">MAOR530</a>	Te Rengarenga: Assessing Te R
Students will examine assessing the excellence of Te Reo Maori in a competitive context.	
<a href="#">MAOR531</a>	Te Kawariki: Practicum in Asses
Students will apply theory to practise in assessing Te Reo Maori in a competitive context.	
<a href="#">MAOR551</a>	Te Kupu, Te Reo, Nga Korero

Kia tirohia nga tuhinga tawhito, hou hoki me te ahua o te whakatakoto-a-tuhi i te whakaaro. Ko te whakap	
MAOR552	Te Korero, Te Tikanga, Te Wairu
Ka tirohia nga tuhinga tawhito, hou hoki me te ahua o te whakatakoto-a-tuhi i te whakaaro, ahakoa reo M	
MAOR560	Te Karera: He Takawhetanga na
This paper will not be taught in 2015.	
MAOR590	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff	
MAOR591	Dissertation
A report on the findings of a theoretical or empirical investigation.	
MAOR592	Dissertation
A report on the findings of a theoretical or empirical investigation.	
MAOR593	Te Reo Maori Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
MAOR594	Te Reo Maori Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
TIKA509	Te Mahi Rangahau: Maori and P
This paper introduces students to a range of research issues, helps students identify and apply the most c	

## Prescriptions for the GradCert(ReoMaori) and GradDip(ReoMaori)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Maori Language/Te Reo Maori at an advanced level in their first degree.

For further details, contact the School of Maori and Pacific Development Office.

### 300 level

Code	Paper Title
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MAOR305	Nga Reo o te Moana-nui-a-Kiwa
<i>This paper will not be taught in 2015.</i>	
MAOR312	Te Whakatakoto i te Kupu me ona Tikanga Katoa: A Description of Maori
<i>This paper will not be taught in 2015.</i>	
MAOR313	Te Reo Maori: Pre-Advanced
Ko ta tenei pepa, he ata kuhu ki roto i etahi tuinga korero o nehe me etahi korero o na noa nei. I ko atu i	
MAOR314	Te Reo Maori: Advanced
Whai ake ai tenei pepa i te MAOR313, a, he whakapakari ake ano i nga pukenga o te reo me te whakawh	
MAOR316	Te Reo Ahurei
Ko ta tenei pepa, he whakamatau i te ngao o te akonga ki te waiti o te ahurea auaha o te pao, o te rotarot	
MAOR390	He Ketuketunga Kaupapa Korero: Directed Study
Ko te rangahau te tahu o tenei pepa. Ka titiro nga tauira ki nga ahuatanga maha o te rangahau, ka ata wa	
TIKA310	Nga Pepeha, nga Whakatauki me nga Kupu Whakaari: Proverbial and Pr
Ko tenei kaupapa he matapaki i nga whakatauki tawhito me o raurangi nei.	

## 200 level

Code	Paper Title
MAOR206	Te Ringa Tuhirau i te Kete Korero
This paper develops and refines writing skills in te reo Maori for academic purposes.	
MAOR211	Te Reo Maori: Post-Introductory 1
This paper builds on the skills acquired in MAOR112, developing a complexity in language skills required	
MAOR212	Te Reo Maori: Post-Introductory 2
This paper builds on the skills acquired in MAOR211, developing further language skills required in using	

<a href="#">MAOR213</a>	Te Reo Maori: Post-Intermediate 1
Arotahi ai tenei akoranga ki te whakahohonu, whakawhanui ake i te reo me nga pukenga o te akonga ki te	
<a href="#">MAOR214</a>	Te Reo Maori: Post-Intermediate 2
Arotahi ai tenei akoranga ki te whakahohonu ake, whakawhanui ake i te reo me nga pukenga kia matatau	
<a href="#">MAOR290</a>	He Rangahau Kaupapa Korero Motuhake: Directed Study
He akoranga rangahau i nga ahuatanga a-iwi, a-hapu me a ratou korero. An extension of the student's kn	

## 100 level

Code	Paper Title
<a href="#">MAOR100</a>	<i>Te Reo Maori me ona Tikanga: The Maori Language and its Customs</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">MAOR101</a>	<i>Te Reo Maori: Intermediate 1</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">MAOR110</a>	<i>Te Reo Maori: Intermediate 2</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">MAOR111</a>	Te Reo Maori: Introductory 1
An introductory paper for students with little or no knowledge of the Maori language which provides basic	
<a href="#">MAOR112</a>	Te Reo Maori: Introductory 2
This paper extends the language and communication skills developed in MAOR111 to include the language	

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**



# Maori Media and Communication (2015)

Maori Media and Communication is about gaining an understanding of the historical, political, cultural and social contexts in which media and communication practices develop and operate. It provides the opportunity for students to gain particular in depth understandings of traditional and contemporary forms of Maori communication through Maori media forms including the study of kapa haka, Maori art, Maori film making, the Treaty of Waitangi and other oral traditions.

Maori Media and Communication is available as a major for the BA and BMCT. Maori Media and Communication may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Maori Media and Communication, students must gain 120 points above 100 level in Maori Media and Communication, including [MMAC221](#), [MMAC321](#), and 40 further points above 200 level. As well as the 100 level compulsory papers, it is recommended that students intending to major in Maori Media and Communication for the BMCT include papers in the first year of their programme of study that meet prerequisites for study at 200 level and above.

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[Prescriptions for the PGCert\(MaoriMedia\), PGDip\(MaoriMedia\), BA\(Hons\), BMCT\(Hons\), MA and MMCT](#)



## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
MMAC900	Maori Media and Communication PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
MMAC800	Maori Media and Communication MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the PGCert(MaoriMedia), PGDip(MaoriMedia), BA(Hons), BMCT(Hons), MA and MMCT

Candidates enrolling in the Postgraduate Certificate, Postgraduate Diploma, BA(Hons) and BMCT(Hons) in Maori Media and Communication should have at least a B average over their 300 level Maori Media and Communication papers. Candidates for the MMCT in Maori Media and Communication should normally have completed an undergraduate degree with a major in Maori

Media and Communication and achieved at least a B+ average over their 300 level Maori Media and Communication papers. Note that [CRPC591](#), [CRPC592](#), [CRPC593](#) and [SMST501](#) may not be counted towards the Postgraduate Certificate, Postgraduate Diploma, BA(Hons) or MA.

To complete the Postgraduate Certificate, students must complete 60 points at 500 level, including [MMAC521](#) and 30 points from the following list.

To complete the Postgraduate Diploma, students must complete 120 points at 500 level, including [MMAC521](#) and at least 60 points from the following list.

To complete a BA(Hons) in Maori Media and Communication, students must complete 120 points at 500 level, including [MMAC521](#), [MMAC591](#) and at least one of [DEVS504](#) or [SMST511](#).

To complete a BMCT(Hons) in Maori Media and Communication, students must complete 120 points at 500 level, including [CRPC591](#), [SMST501](#) and 60 points chosen from [DEVS504](#), [MMAC521](#), [SMST511](#) or [TIKA509](#).

To complete an MA in Maori Media and Communication, students must take a 120 point thesis, a 90 point thesis and 30 points from approved 500 level papers, or a 60 point dissertation and 60 points in approved 500 level papers.

To complete a MMCT in Maori Media and Communication, students must complete 180 points at 500 level, including [CRPC593](#), [SMST501](#) and 60 points chosen from [DEVS504](#), [MMAC521](#), [SMST511](#) or [TIKA509](#).

Code	Paper Title
<a href="#">CRPC591</a>	Creative Research Project
	Students undertake a collaboratively-designed creative research project that demonstrates the research to
<a href="#">CRPC592</a>	Dissertation
	Students complete a self-designed research project and dissertation that demonstrates the research proc
<a href="#">CRPC593</a>	Creative Research Thesis
	Students will complete a collaboratively-designed creative research project that demonstrates the researc
<a href="#">DEVS504</a>	State Policies on Indigenous Development
	This paper will undertake a comparative examination of changing state policies regarding indigenous righ
<a href="#">MMAC521</a>	Tribally Global through Maori Media and Communication

*No description available.*

MMAC590

Directed Study

Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff

MMAC591

Dissertation

A report on the findings of a theoretical or empirical investigation.

MMAC592

Dissertation

A report on the findings of a theoretical or empirical investigation.

MMAC593

Maori Media and Communication Thesis

An externally examined piece of written work that reports on the findings of supervised research.

MMAC594

Maori Media and Communication Thesis

An externally examined piece of written work that reports on the findings of supervised research.

SMST501

Researching the Media

This paper is designed to provide an advanced understanding of screen research methods and outcomes

SMST511

Image-making in Aotearoa/New Zealand

A workshop-based paper during which students produce a short piece of original work in either the video or

TIKA509

*Te Mahi Rangahau: Maori and Pacific Research Methods and Issues*

*This paper introduces students to a range of research issues, helps students identify and apply the most*

## Prescriptions for the GradCert(MaoriMedia) and GradDip(MaoriMedia)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Maori Media and Communication at an advanced level in their first degree.

For further details, contact the School of Maori and Pacific Development.

### 300 level

**Code**

**Paper Title**

<b>FASS301</b>	Digital Storytelling for the Arts and Social Sciences
Students are introduced to digital storytelling theory and learn how to make a digital story. This paper provides an opportunity for students to explore their own digital storytelling practice.	
<b>MMAC321</b>	Maori Media: Challenges of Representation
This paper examines the way in which Maori are represented in the media and the challenges that this has for Maori media practitioners and consumers.	
<b>SMST311</b>	Screen, Spirituality and Culture
This paper considers a number of relationships between religion, spirituality and the screen media and suggests ways in which these relationships can be explored through creative practice.	
<b>TIKA341</b>	<i>Nga Taonga Puoro mai i te Ao Tawhito ki te Ao Hou: Ancient and Contemporary Maori Music</i>
<i>A study of ancient and contemporary vocal and instrumental traditions of the Maori.</i>	
<b>TIKA351</b>	Te Aho Reikura: Creative Practice in Maori Fibre Arts
This paper focuses on the in-depth examination of the Maori fibre arts, investigating the theoretical and practical application of creating original Maori fibre arts.	
<b>TIKA357</b>	Mahi Whakaari: Maori Performing Arts
A critical analysis of kapa haka, investigating the theoretical and practical application of creating original Maori performing arts.	
<b>TTWA301</b>	<i>Te Tino Rangatiratanga me te Kawanatanga: Reconciliation or Conflict?</i>
<i>This paper will not be taught in 2015.</i>	

## 200 level

<b>Code</b>	<b>Paper Title</b>
<b>MCOM220</b>	Communication Theory and Research
Rigorous research is the foundation for understanding and improving communication practice and theories.	
<b>MMAC221</b>	From Maori Oral Traditions to Social Networking: Evolution of Maori Media and Communication
This paper examines the evolution and development of traditional and contemporary media communication.	
<b>SMST201</b>	Media in Aotearoa and Australia
Students explore historical and contemporary locally-made screen media, in order to develop their understanding of the role of media in society.	

SMST214	Contemporary World Cinema
Students investigate the relationships between world media and mainstream media with an emphasis on	
TIKA211	<i>He Taonga Tuku Iho: Evolving Maori and Pacific Art</i>
<i>This paper will not be taught in 2015.</i>	
TIKA241	Te Ao Oro: The Maori World of Sound
This paper introduces students to the traditional instruments of the Maori and the rituals around their use.	
TIKA251	<i>Raranga Whakairo: Design Elements in Maori Fibre Arts</i>
<i>This paper further examines the theoretical and practical aspects of Maori weaving. Students will learn to</i>	
TIKA257	Kapa Haka: Noble Dances of the Maori
An examination of the theoretical and practical components of kapa haka as an influential and political ph	
TIKA260	<i>Special Topic: Saving Te Reo Maori and Tikanga Maori for future generations:</i>
<i>This paper will not be taught in 2015.</i>	
TTWA201	<i>Te Hono ki a Papatuanuku: Treaty Issues - Connections and Relationships</i>
<i>This paper will not be taught in 2015.</i>	

## 100 level

Code	Paper Title
MAOR100	<i>Te Reo Maori me ona Tikanga: The Maori Language and its Customs</i>
<i>This paper will not be taught in 2015.</i>	
MAOR111	Te Reo Maori: Introductory 1
An introductory paper for students with little or no knowledge of the Maori language which provides basic	
MAOR112	Te Reo Maori: Introductory 2
This paper extends the language and communication skills developed in MAOR111 to include the language	
MCOM122	Diversity and Communication Management

Learn about managing diversity, including communicating ethically and responsibly across a wide range of

[MMAC121](#)

*Communication in Aotearoa/New Zealand*

*This paper will not be taught in 2015.*

[TIKA151](#)

Te Raranga Kete: Introduction to Maori Fibre Arts

An introduction to theoretical and practical components of weaving kete. Students learn to weave kete and

[TIKA157](#)

Nga Mahi a Rehia: Leisure Pursuits of the Maori

An introduction to the theoretical and practical components of Maori leisure pursuits as a means of comm

[TIKA163](#)

He Hinatore ki te Ao Maori: Introducing the Maori World

An introduction to the Maori world view, language, social organisation including the analysis of the Treaty

[TIKA164](#)

Mai i Tuawhakarere ki te Ao Hurihuri

He Tirohanga Hou ki nga tikanga tawhito, me ona panonitanga ki roto ki te ao hou, ta te Maori noho, ta te

[TTWA150](#)

*Te Tiriti o Waitangi: An Introduction to the Treaty of Waitangi*

*This paper will not be taught in 2015.*

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**

# Marketing (2015)

Marketing focuses on anticipating and fulfilling customers needs through market research and marketing strategy formulation and implementation.

Marketing is available as a major for the BCS, BECom and BMS. Marketing may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled. The requirements for the BCS, BECom and BMS majors are prescribed in the Waikato Management School Student Handbook and some papers listed may be for specific qualifications only.

To complete a second major in Marketing for degrees other than the BCS, BECom and BMS, students must gain 120 points above 100 level in Marketing, including [MKTG209](#), [MKTG251](#), and at least 60 points above 200 level.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Marketing papers at 200 level, and at least 180 points, including 60 points at 200 level, in any subject(s) before enrolling in Marketing papers at 300 level.

**Note on Assessment:** To be eligible to pass these papers students should normally achieve a minimum grade of D in the internal assessment and the final examination, and an overall grade of C.

[Apply to enrol](#)

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## On this page

[Prescriptions for the PhD](#)

[Prescriptions for the MPhil](#)

[Prescriptions for the BMS\(Hons\), PGCert\(Mrkt\), PGDip\(Mrkt\), BCS\(Hons\) and MMS](#)

## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
MKTG900	Marketing PhD Thesis	120.0	15C (Hamilton) & 15C (Online)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
MKTG800	Marketing MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the BMS(Hons), PGCert(Mrkt), PGDip(Mrkt), BCS(Hons) and MMS

Marketing may be taken as a major for the BMS(Hons) and as a subject for the BCS(Hons) and MMS. A Postgraduate Certificate and a Postgraduate Diploma in Marketing are also available. The requirements for the major, subjects, Postgraduate Certificate and Postgraduate Diploma are prescribed in the Waikato Management School Student Handbook.



Students enrolling in 500 level Marketing papers should normally have a minimum of a B average in undergraduate Marketing papers, with no less than that in 300 and 400 level Marketing papers. All students should discuss their programme with the Management Student Centre before enrolling.

Further details of these 500 level papers may be found in the Waikato Management School Student Handbook.

Code	Paper Title
MKTG502	<i>International Marketing for Agribusiness</i>
<i>This paper will not be taught in 2015.</i>	
MKTG507	<i>The Research Process: Marketing</i>
<i>This paper will not be taught in 2015.</i>	
MKTG551	<i>Developments in Marketing Strategy</i>
<i>This paper will not be taught in 2015.</i>	
MKTG552	Advanced Advertising Strategy
This advanced level paper seeks to deepen students' knowledge of how advertising and promotions work	
MKTG553	International Marketing
This advanced level paper aims to find solutions to potential problems that firms entering a global market	
MKTG554	Service Marketing
Examines the theoretical underpinnings and practical applications of selected services marketing topics. 1	
MKTG555	Consumer Behaviour
This advanced level paper uses a student-centred seminar format to explore characteristics of consumers	
MKTG556	<i>Marketing Through the Sports Media</i>
<i>This paper will not be taught in 2015.</i>	
MKTG557	Society and Marketing
Society and Marketing examines marketing as a social process, and its social implications from the stand	
MKTG590	Directed Study

Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff

<b>MKTG591</b>	Marketing Dissertation
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A report on the findings of a theoretical or empirical investigation.

<b>MKTG592</b>	Marketing Dissertation
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A report on the findings of a theoretical or empirical investigation.

<b>MKTG593</b>	Marketing Thesis
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An externally examined piece of written work that reports on the findings of supervised research.

<b>MKTG594</b>	Marketing Thesis
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An externally examined piece of written work that reports on the findings of supervised research.

<b>MKTG599</b>	Report of an Investigation
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Directed investigation of an approved topic, available only to students enrolled in the BMS(Hons) degree.

<b>MNGT501</b>	Research Methods in Management Studies
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This paper aims to introduce students to the assumptions underlying the different methodologies and met

## Prescriptions for the GradCert(Mrkt) and GradDip(Mrkt)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Marketing at an advanced level in their first degree. The requirements for the Graduate Certificate and Graduate Diploma are prescribed in the Waikato Management School Student Handbook.

### 400 level

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<i>MKTG451</i>	<i>Applied Marketing Strategy</i>	<i>20.0</i>	<i>No occurrences</i>
<i>This paper will not be taught in 2015.</i>			
<b>MKTG453</b>	International Marketing	20.0	15B (Hamilton)
The unique characteristics of the international environment present a challenge to the marketer's skills. Th			

<a href="#">MKTG454</a>	Marketing of Services	20.0	15A (Hamilton) & 15A (Tauranga)
For details see Marketing MKTG354. Additional work will be prescribed.			
<a href="#">MKTG455</a>	<i>Consumer Behaviour</i>	20.0	No occurrences
<i>This paper will not be taught in 2015.</i>			
<a href="#">MKTG456</a>	<i>Sport Marketing</i>	20.0	No occurrences
<i>This paper will not be taught in 2015.</i>			
<a href="#">MKTG458</a>	<i>Relationship Marketing</i>	20.0	No occurrences
<i>This paper will not be taught in 2015.</i>			
<a href="#">MKTG459</a>	Professional Selling	20.0	15B (Hamilton) & 15B (Tauranga)
The successful salesperson needs to be more customer oriented, knowledgeable and skilled than ever be			
<a href="#">MKTG470</a>	Reaching Customers via New Media	20.0	15A (Hamilton)
Addressing the unique characteristics of the new digital media landscape, this course focuses on emergin			
<a href="#">MKTG471</a>	Strategic Brand Management	20.0	15B (Hamilton) & 15B (Tauranga)
This paper takes a consumer-oriented perspective to brand management. It examines why brands are im			
<a href="#">MKTG472</a>	Managing Creativity and Innovation	20.0	15A (Hamilton)
To help students create new ideas and manage innovation better, this paper teaches how to release and			
<a href="#">MKTG475</a>	<i>Marketing Interactions</i>	20.0	No occurrences
<i>This paper will not be taught in 2015.</i>			
<a href="#">MKTG490</a>	Directed Study	20.0	15A (Tauranga), 15B (Tauranga) &
This paper is available only to Waikato Management School students with the approval of the Chairperson			
<a href="#">MKTG495</a>	Industry Experience 4	20.0	15C (Online)
A period of four to thirteen weeks internship is spent in a host organisation with relevance to the student's			
<a href="#">MKTG499</a>	Report of an Investigation	20.0	15E (Hamilton), 15E (Tauranga), 15
Directed investigation of an approved topic, available only to students enrolled in the BMS degree.			

## 300 level

Code	Paper Title
MKTG352	Marketing Research
The emphasis of this paper will be on developing analytical and logical skills required to undertake effective marketing research.	
MKTG353	International Marketing
The unique characteristics of the international environment present a challenge to the marketer's skills. This paper examines the international marketing environment and the role of the marketer in this environment.	
MKTG354	Marketing of Services
This paper is designed to offer a sound base of services marketing theory and the opportunity to practice the application of this theory to the marketing of services.	
MKTG355	Consumer Behaviour
This paper examines how and why consumers acquire, use, and dispose of goods, services, and ideas, with a focus on the role of the marketer in this process.	
MKTG356	Sport Marketing
A study of marketing elements as they apply to the marketing of sport.	
MKTG357	<i>Retail Management</i>
<i>This paper will not be taught in 2015.</i>	
MKTG358	Relationship Marketing
Relationships are a source of sustainable value creation and well-being. This paper focuses on relational marketing and the role of the marketer in this process.	
MKTG359	Professional Selling
The successful salesperson needs to be more customer oriented, knowledgeable and skilled than ever before. This paper examines the role of the salesperson in the marketing process.	
MKTG360	<i>Special Topic</i>
<i>This paper will not be taught in 2015.</i>	
MKTG370	Reaching Customers via New Media
Addressing the unique characteristics of the new digital media landscape, this course focuses on emerging digital marketing strategies and the role of the marketer in this process.	

MKTG371	Strategic Brand Management
This paper takes a consumer-oriented perspective to brand management. It examines why brands are im	
MKTG372	Managing Creativity and Innovation
To help students create new ideas and manage innovation better, this paper teaches how to release and	
MKTG375	<i>Marketing Interactions</i>
<i>This paper will not be taught in 2015.</i>	
MKTG390	Directed Study
This paper is available only to Waikato Management School students with the approval of the Chairperson	
MSYS319	Industry Experience 2
This paper requires a period of four to thirteen weeks work experience in an appropriate and approved ho	
STMG346	<i>Managing Innovation</i>
<i>This paper will not be taught in 2015.</i>	

## 200 level

Code	Paper Title
MKTG209	Principles of Marketing
An introduction to the principles of marketing. For details see MKTG151. Additional work will be prescribe	
MKTG251	Marketing Strategy
Based on the key concepts of differentiation and competitive positioning, this paper focuses on analysing	
MKTG255	Consumer Behaviour
This paper examines how and why consumers acquire, use, and dispose of goods, services, and ideas, w	
MKTG256	Sport Marketing
This paper will develop the knowledge and skills needed for students to critique, establish and implement	
MKTG258	Relationship Marketing

This paper identifies the fundamental principles of relationship marketing and operational changes manag

MKTG273

Advertising and Positioning

This paper provides students with an applied application of advertising and promotional strategy. Student:

MKTG275

Marketing Interactions

This paper examines the principles and practices of creating value-in-use through marketing interactions.

## 100 level

Code	Paper Title	Points
MKTG151	Introduction to Marketing	15.0
Marketing affects many aspects of our lives. This paper introduces the study of marketing by discussing k		

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**

# Materials and Processing (2015)

Materials and Processing is a discipline concerned with understanding the characteristics of materials and the processes used to convert materials into products. It includes biotechnology, environmental technology, materials, process engineering and innovation and technology management. The major in Materials and Processing includes properties and uses of materials, processing of these materials, and designing industrial systems.

Materials and Processing is available as a major for the BSc and BSc(Tech). Materials and Processing may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Materials and Processing, students must gain 120 points above 100 level in Materials and Processing, including at least 60 points above 200 level. It is recommended that students include [ENGG180](#), [ENMP102](#), [ENMP211](#), [ENMP221](#), one other 200 level ENMP paper, [ENMP311](#), [ENMP321](#), and one other 300 level ENMP paper in their programme of study.

**Note:** A specified programme in Materials and Process Engineering is also available for the BE(Hons).

**Note on Assessment:** Maori language tutorials can be arranged on request, subject to the availability of tutors. However, because of the technical nature of the terminology and accepted international practice, this Department requires that all material for assessment for all papers be presented in English.

Apply to enrol

Glossary of terms

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## On this page

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### Prescriptions for the PhD

The Doctor of Philosophy is a three year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
ENMP900	Materials and Processing PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

### Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
ENMP800	Materials and Processing MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			



## Prescriptions for the PGCert(Mat&Proc), PGDip(Mat&Proc), BSc(Hons), MSc, MSc(Research) and MSc(Tech)

Students in masters degrees are normally required to take a thesis and a selection of papers. ENMP581 is compulsory for the MSc(Tech). Enrolment in papers towards the BSc(Hons) is only by invitation of the Chairperson. Candidates for these graduate qualifications should select their papers in consultation with the Chairperson of School.

To complete a BSc(Hons) in Materials and Processing, students must complete 120 points at 500 level, including at least 60 points from the papers listed for Materials and Processing, of which at least 30 points must be in research (normally [ENMP591](#)).

Code	Paper Title
<a href="#">ENME540</a>	Finite Element Analysis and Applications
This paper explains the theory behind the Finite Element Method (FEM) and its application to solve engineering problems.	
<a href="#">ENMP502</a>	Special Topics in Engineering 1
<i>No description available.</i>	
<a href="#">ENMP503</a>	Special Topics in Engineering 2
<i>No description available.</i>	
<a href="#">ENMP504</a>	Special Topics in Engineering 3
<i>No description available.</i>	
<a href="#">ENMP505</a>	Special Topics in Engineering 4
<i>No description available.</i>	
<a href="#">ENMP513</a>	Advanced Material Properties and Performance
<i>No description available.</i>	
<a href="#">ENMP514</a>	Advanced Materials Processing
<i>No description available.</i>	
<a href="#">ENMP515</a>	CAD/CAM for Engineering
<i>No description available.</i>	

ENMP516	Materials Characterisation
<i>No description available.</i>	
ENMP542	Design for Energy and the Environment
This interdisciplinary paper focuses on the important aspects of science and technology related to new an	
ENMP543	Environmental Technology Water and Wastewater 1
<i>No description available.</i>	
ENMP544	Environmental Technology Water and Wastewater 2
<i>No description available.</i>	
ENMP561	<i>Bioprocessing 1</i>
<i>This paper will not be taught in 2015.</i>	
ENMP562	Bioprocessing 2
<i>No description available.</i>	
ENMP563	Food Technology 1
<i>No description available.</i>	
ENMP564	Food Technology 2
<i>No description available.</i>	
ENMP568	Engineering Applied Practice 1
<i>No description available.</i>	
ENMP569	Engineering Applied Practice 2
<i>No description available.</i>	
ENMP585	Industrial Technology and Innovation 1
<i>No description available.</i>	
ENMP586	Industrial Technology and Innovation 2

*No description available.*

ENMP590	Directed Study
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Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff

ENMP591	Dissertation
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A report on the findings of a theoretical or empirical investigation.

ENMP592	Dissertation
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A report on the findings of a theoretical or empirical investigation.

ENMP593	Materials and Processing Thesis
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An externally examined piece of written work that reports on the findings of supervised research.

ENMP594	Materials and Processing Thesis
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An externally examined piece of written work that reports on the findings of supervised research.

ENMP595	Materials and Processing Thesis
---------	---------------------------------

An externally examined piece of written work that reports on the findings of supervised research.

SCIE502	Introductory R Statistics for Scientists
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The statistical programme R is free software with powerful capabilities that is being embraced by students

SCIE503	Marine and Coastal Restoration
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This paper provides students with a broad view of the evolving theory and science of marine and coastal

SCIE504	Marine Biosecurity and Risk
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This paper introduces the student to the fundamental principles, practices and policy-related issues in the

## Prescriptions for the GradCert(Mat&Proc) and GradDip(Mat&Proc)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Materials and Processing at an advanced level in their first degree.

Within the Graduate Diploma, a specialisation in Agricultural and Biosystems is available.

For further details, contact the Faculty of Science and Engineering.

## 400 level

Code	Paper Title
ENME440	Finite Element Analysis and Applications
This paper explains the theory behind the Finite Element Method (FEM) and its application to solve engineering problems.	
ENME451	Mechanics of Vibration
Students will learn how to apply Newton's laws of motion and energy principles to complex mechanical systems.	
ENME480	Advanced Product Development
This paper explains the technologically driven changes affecting modern product development. It also teaches the design process.	
ENMP407	Materials and Processing Elective
An advanced study in materials and processing. Possible options include: advanced composites; metals; polymers; and ceramics.	
ENMP411	Advanced Materials Engineering
An advanced study of the relationships between processing and microstructure of engineering materials.	
ENMP413	Materials Performance in Service
Students will learn the importance of design to avoid fracture using fracture mechanics, advanced stress analysis, and fatigue.	
ENMP422	Advanced Process Simulation and Control
Process dynamics, simulation and control and modern control systems, including open and closed loop, linear and non-linear.	
ENMP427	Biochemical Engineering
This paper covers concepts of using biological materials for producing biomolecules, cell-based products and tissue engineering.	
ENMP442	<i>Environmental Technology 3</i>
<i>This paper will not be taught in 2015.</i>	

## 300 level



Code	Paper Title
ENME351	Dynamics and Mechanisms
This paper examines the application of kinetics and kinematics to mechanical systems and provides an in	
ENME352	Machine Dynamics and Control
This paper covers vibrations of multiple degree of freedom systems, modelling and analysis for design im	
ENME380	Mechanical Engineering Design
Aspects of machine design and power transmission are covered. Engineering drawing and design technic	
ENMP301	Special Topics in Technology
An independent theoretical, literature or experimental investigation of a technological topic, supervised by	
ENMP311	Materials 2
This paper advances knowledge presented in ENMP211 on structure, property, processing relationships f	
ENMP313	Mechanics of Materials 2
The scientific principles and relationships underlying mechanics and performance of materials. This paper	
ENMP321	Process Engineering and Design
Advanced design and process technology for chemical, mineral, biological products and food processing.	
ENMP322	Biotechnology
Industrial biotechnology, applications of enzymes and micro-organisms, principles of bioreactor and ferme	
ENMP323	Transport Processes and Unit Operations
Application of heat and mass transport processes to common industrial equipment analysis, design and o	
ENMP325	Engineering Microbiology
An introduction to the structure, physiology, ecology and taxonomy of bacteria, with reference to biochemi	
ENMP341	Environmental Technology 2
Engineering systems available for environmental issues, including processing, using and protecting water	
ENMP381	Technological Innovation and its Management

This paper consists of lectures, seminars, case studies and assignments covering a variety of topics dealt

## 200 level

Code	Paper Title
ENGG282	Engineering Design
	An introduction to the design process for problem solving. The use of Computer Aided Design (CAD) as a
ENMP211	Materials 1
	An introduction to mechanical and physical properties as well as limitations of materials, and processing c
ENMP213	Mechanics of Materials 1
	This paper covers the basics of stress analysis as used in mechanical engineering design. It includes ana
ENMP214	Manufacturing Processes
	Theoretical aspects of manufacturing processes and the basic principles and relationships underlying maj
ENMP215	Manufacturing Technology
	Practical aspects of manufacturing processes, including machining, casting, mechanical forming, welding,
ENMP221	Engineering Thermodynamics
	Fundamental concepts and laws of thermodynamics and thermodynamic properties of engineering materi
ENMP222	<i>Biotechnology: Food and Bioresources</i>
	<i>This paper will not be taught in 2015.</i>
ENMP223	Thermofluids
	Fundamental concepts and laws related to static and dynamic behaviour of fluids, and heat transfer in ste
ENMP241	Environmental Technology 1
	Concepts, theories, methodology, engineering principles involved in using environmental materials, the ir
ENMP282	Science and Engineering Management A

A study of the management function and activities relating to the needs of scientists and engineers. Topic

ENMP283

Science and Engineering Management B

A study of management functions and activities relating to the needs of scientists and technologists. Topic

## 100 level

Code	Paper Title
ENGG180	Foundations of Engineering
This paper introduces engineering design and the design process, fundamental laws for engineering anal	
ENMP102	Introduction to Materials Science and Engineering
An introduction to the basic laws and concepts of materials science. Topics include: relation of the structu	

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**



# Mathematics (2015)

Mathematics is a language of fundamental importance which underpins many activities of society. It plays a crucial role, both theoretically and practically, in many areas such as science, computing, economics and finance.

Mathematics is available as a major for the BA, BCMS and BSc. Mathematics may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Mathematics for the BA, students must gain 120 points above 100 level in Mathematics, including [MATH251](#), [MATH253](#), [MATH311](#), and at least 40 further points above 200 level. [MATH252](#) is also recommended.

To complete a major in Mathematics for the BCMS, students must gain 180 points above 100 level in Mathematics, including [MATH251](#), [MATH252](#), [MATH253](#), [MATH255](#), [MATH311](#), and at least 100 further points above 200 level, including 60 points above 300 level.

To complete a major in Mathematics for the BSc, students must gain 120 points above 100 level in Mathematics, including [MATH251](#), [MATH252](#), [MATH253](#), [MATH255](#), [MATH311](#), and at least 40 further points above 200 level.

As well as the 100 level prerequisites specified for papers at 200 level and above, it is recommended that students intending to major in Mathematics for the BCMS or BSc include [COMP103](#), [COMP104](#) and [STAT121](#) in the first year of their programme of study. Within the BCMS and BSc Mathematics majors, specialisations in Economics and Finance are available. Details of the specialisation requirements can be obtained from the Faculty of Computing and Mathematical Sciences.

**Note on Assessment:** To be eligible to pass these papers students should normally achieve a minimum grade of D in the internal assessment and the final examination, and an overall grade of C. Because of the technical nature of the terminology and accepted international protocol, the Department of Mathematics requires that all assessment for all papers be presented in English. Payment for translation will not be available from the Department.



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## On this page

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## Prescriptions for the PhD

The Doctor of Philosophy is at least a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
MATH900	Mathematics PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is an 18 month research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
MATH800	Mathematics MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the BCMS(Hons), PGCert(Math), PGDip(Math), BA(Hons), BSc(Hons), MA, MSc and MSc (Research)

To complete a BA(Hons) in Mathematics, students must gain 120 points at 500 level, including at least 30 points in research (normally [MATH591](#)) and at least 30 points from papers listed for Mathematics.

To complete an MA in Mathematics, students must take a 120 point thesis, a 90 point thesis and 30 points from approved 500 level papers, or a 60 point dissertation and 60 points in approved 500 level papers.

Candidates for graduate qualifications should select their papers in consultation with the Graduate Adviser of the Department of Mathematics.

Enrolment in papers towards the BSc(Hons) is only by invitation of the Chairperson. To complete a BSc(Hons) in Mathematics, students must complete 120 points at 500 level, including at least 60 points from the papers listed for Mathematics, of which at least 30 points must be in research (normally [MATH591](#)).

Code	Paper Title
COMP502	Cryptography
An introduction to cryptographic methods.	
COMP528	Mixed Integer Programming
This paper offers topics in Optimisation with a focus on Combinatorial Optimisation. The paper takes a pro	
MATH501	<i>Metric Spaces</i>
<i>This paper will not be taught in 2015.</i>	
MATH505	<i>Topics in Analysis and Topology</i>
<i>This paper will not be taught in 2015.</i>	

MATH506	Combinatorics
An in-depth study of one or more topics from the theory of combinatorics. Possible topics include design t	
MATH509	Number Theory
<i>This paper will not be taught in 2015.</i>	
MATH511	Semigroups and Universal Algebra
Following the study of group theory at the undergraduate level, this paper considers a number of other im	
MATH512	Continuous Groups
An introduction to the study of Lie groups and Lie algebras starting with matrix groups. Continuous groups	
MATH513	Finite Groups
<i>This paper will not be taught in 2015.</i>	
MATH515	Analytic Number Theory
This paper will study a particular area of pure mathematics.	
MATH516	Topics in Discrete Mathematics
<i>This paper will not be taught in 2015.</i>	
MATH518	Rings and Modules
<i>This paper will not be taught in 2015.</i>	
MATH520	Report of an Investigation
A directed investigation and report on an approved project or study topic.	
MATH541	Classical Partial Differential Equations
A selection from the following topics: hyperbolic, elliptic and parabolic partial differential equations, soliton	
MATH542	Advanced Partial Differential Equations
A selection from the following topics: hyperbolic, elliptic and parabolic partial differential equations, soliton	
MATH543	Nonlinear Dynamics and Chaos
<i>This paper will not be taught in 2015.</i>	

MATH553	Fluid Dynamics
An introduction to exact solutions to Navier-Stokes equations, vorticity and boundary layers.	
MATH554	<i>Astrophysical Fluids</i>
<i>This paper will not be taught in 2015.</i>	
MATH555	<i>Advanced Classical Mechanics</i>
<i>This paper will not be taught in 2015.</i>	
MATH556	<i>Quantum Mechanics</i>
<i>This paper will not be taught in 2015.</i>	
MATH564	Special Relativity
An introduction to the methods and theory of special relativity.	
MATH565	General Relativity
The theory of gravitational fields and cosmology using the methods of general relativity.	
MATH581	Special Topic in Mathematics 1
One or more special topics in mathematics, at an advanced level.	
MATH582	Special Topic in Mathematics 2
One or more special topics in mathematics, at an advanced level.	
MATH591	Dissertation
A report on the findings of a theoretical or empirical investigation.	
MATH592	Dissertation
A report on the findings of a theoretical or empirical investigation.	
MATH593	Mathematics Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
MATH594	Mathematics Thesis
An externally examined piece of written work that reports on the findings of supervised research.	

SCIE501	Research Methods in the Sciences
This paper will enable students to develop the necessary communication skills and familiarity with research	
SCIE502	Introductory R Statistics for Scientists
The statistical programme R is free software with powerful capabilities that is being embraced by students	
SCIE503	Marine and Coastal Restoration
This paper provides students with a broad view of the evolving theory and science of marine and coastal c	
SCIE504	Marine Biosecurity and Risk
This paper introduces the student to the fundamental principles, practices and policy-related issues in the	

## Prescriptions for the GradCert(Math) and GradDip(Math)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Mathematics at an advanced level in their first degree.

For further details, contact the Faculty of Computing and Mathematical Sciences Office.

### 400 Level

Code	Paper Title
COMP402	Cryptography
An introduction to cryptographic methods.	
COMP428	Mixed Integer Programming
This paper offers topics in Optimisation with a focus on Combinatorial Optimisation. The paper takes a pr	

### 300 level

Code	Paper Title
COMP340	Reasoning about Programs

This paper introduces predicate logic as it is used in various areas of software development and artificial i

**MATH310**

Modern Algebra

An introduction to groups, rings and fields, which have applications to symmetry, physics, coding and cryp

**MATH311**

Advanced Calculus

A study of advanced real calculus of one and many variables, real and complex analysis, complex calculu

*MATH319*

*Topics in Pure Mathematics*

*This paper will not be taught in 2015.*

**MATH320**

Discrete Mathematics and Number Theory

Further work in discrete mathematics and number theory.

**MATH329**

Topics in Applied Mathematics

An introduction to advanced topics in applied mathematics, including: potential theory and its applications

**MATH331**

Methods of Applied Mathematics

A study of the theory and applications of differential equations, solution methods including separation of v

**MATH333**

Classical Field Theory

An introduction to both special and general relativity and to cosmology.

*MATH334*

*Classical and Quantum Mechanics*

*This paper will not be taught in 2015.*

*MATH342*

*Numerical Mathematics*

*This paper will not be taught in 2015.*

**MATH380**

Topic in Mathematics

A topic in mathematics taught as either a reading or short lecture course.

## 200 level

**Code**

**Paper Title**

COMP235	Logic and Computation
An introduction to propositional logic, binary relations, modular arithmetic and the theory of computation, f	
MATH251	Multivariable Calculus
A study of the essential calculus of functions of more than one variable with applications including paramete	
MATH252	Elements of Analysis
An introduction to the topology of the real line, including convergence of sequences and limits of functions	
MATH253	Linear Algebra
A study of the main ideas and techniques of linear algebra with an emphasis on applications of the subject	
MATH255	Differential Equations
An introduction to the theory, techniques and applications of ordinary and partial differential equations. Te	
MATH257	Computational Mathematics
An introduction to computational mathematics including numerical methods for finding zeros of functions,	
MATH258	Introduction to Discrete Mathematics
An introduction to discrete mathematics and its applications. Topics include propositional logic, binary rela	
MATH259	Mathematical Modelling
An introduction to the uses of applied mathematics in science and engineering, with a focus on how differ	

## 100 level

Code	Paper Title	Points
MATH101	Introduction to Calculus	15.0
A study of the fundamental techniques of calculus, including differentiation and integration for functions of		
MATH102	Introduction to Algebra	15.0
A study of the fundamental techniques and applications of algebra including Gaussian elimination, vector		

MATH165	General Mathematics	15.0
An introduction to algebra, calculus and applications for students without NCEA Level 3 Mathematics. Stu		
MATH166	Management Mathematics	15.0
An introduction to algebra and calculus for students in Management or Social Sciences without NCEA Lev		
MATH168	Preparatory Mathematics	15.0
Basic algebraic concepts and an introduction to Calculus and Statistics. This paper provides a last chance		

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# Mathematics Education (2015)

The Mathematics Education programme provides professional development for educators interested in curriculum development, learning and teaching in mathematics education. The Programme is part of the Technology, Environmental, Mathematics and Science (TEMS) Education Centre, which offers professional development for graduates in technology, environmental, mathematics, science and education who are interested in pursuing postgraduate study in the TEMS group of subjects. Intending students should discuss their programme of study with the Director of the Centre.

The following undergraduate papers are available to all students (including BTchg, Dip(ED) and GradDip(Ed)) who want to broaden their education knowledge in the area of mathematics.

Initial enquiries should be made to the Postgraduate Studies Office, Faculty of Education.

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## Prescriptions for the PGDip(MathsEd) and MEd

To complete the Postgraduate Diploma in Mathematics Education, students must take 120 points at 500 level, including a mathematics education paper taken from the following list, a directed study in

mathematics education, an educational research methods paper, and a further paper in either mathematics or education.

To complete the Master of Education with a focus on Mathematics Education, students will normally complete 180 points at 500 level from the following list, including either [DSOE557](#) or [PCSS502](#), and one of a Directed Study equivalent 30 points, a Dissertation equivalent to 60 points, or a Thesis equivalent to 90 or 120 points.

Code	Paper Title
<a href="#">DSOE557</a>	Research Methods
	This paper introduces students to the major educational research paradigms, methodologies appropriate
<a href="#">DSOE590</a>	Directed Study
	Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff
<a href="#">MSTE501</a>	Mathematics Education
	This paper is designed to enable teachers to develop their mathematics teaching with learners of all ages
<a href="#">MSTE502</a>	Acquiring Numeracy: How Thinking Develops
	This paper looks at how students' thinking becomes increasingly sophisticated as their mathematical unde
<a href="#">MSTE503</a>	Numeracy in the Classroom: Issues and Practice
	This paper complements the Numeracy Development Project. It provides a critical analysis of theoretical i
<a href="#">MSTE504</a>	Numeracy Difficulties: Issues and Practice
	This paper is for numeracy educators and those working with learners of all ages experiencing difficulties
<a href="#">MSTE590</a>	Directed Study
	This Directed Study provides the Postgraduate student with the opportunity to do a small piece of indeper
<a href="#">MSTE592</a>	Dissertation
	The Dissertation provides the Postgraduate student with the opportunity to do a small piece of independe
<a href="#">PCSS502</a>	Kaupapa Maori Research
	Emphasis in this paper is on the student undertaking research within a supportive, critical whanau of inter

## 300 Level

Code	Paper Title
MSTE340	Numeracy Difficulties: Diagnosis and Remediation
This paper is for numeracy educators and those working with learners of all ages experiencing difficulties	
MSTE390	Directed Study
The planning, implementation and reporting of a research project on a topic in mathematics education, sc	

## 200 Level

Code	Paper Title
MSTE240	<i>Teaching Numeracy to Adults</i>
<i>This paper is for tutors working with adults aged 16 and over who want to learn more about teaching num</i>	

## 100 Level

Code	Paper Title
MSTE112	Conceptual Understanding in Mathematics for Teachers
This paper provides a study of key conceptual understandings in mathematics for teachers. It provides a sc	

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# Mathematics, Science and Technology Education (2015)

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# Mechanical Engineering (2015)

The Mechanical Engineering programme combines papers in mechanical engineering, science and mathematics to give graduates a good balance between intellectual rigour and engineering practice. This typically prepares graduates for employment in industry and a wide range of other careers. During the first three years, the curriculum includes engineering design as a major theme, which integrates papers in engineering science. In the final year students specialise in areas such as advanced product development and undertake a major design or laboratory-based project.

Mechanical Engineering is available as a specified programme for the BE(Hons).

To complete the specified programme in Mechanical Engineering, students must follow the following programme.

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[Year 3](#)

[Year 2](#)

[Year 1](#)

### Year 4

Students must take [ENGG381](#), [ENGG492](#), [ENME480](#), and 30 points chosen from the remaining papers listed below.

**Code**

**Paper Title**

ENGG301	Special Topic in Engineering
An independent theoretical, literature or experimental investigation of an engineering topic, supervised by	
ENGG492	Honours Research and Management Project
An engineering research and development project, including design philosophy, market requirements, spe	
ENME440	Finite Element Analysis and Applications
This paper explains the theory behind the Finite Element Method (FEM) and its application to solve engin	
ENME451	Mechanics of Vibration
Students will learn how to apply Newton's laws of motion and energy principles to complex mechanical sy	
ENME480	Advanced Product Development
This paper explains the technologically driven changes affecting modern product development. It also tea	
ENMP311	Materials 2
This paper advances knowledge presented in ENMP211 on structure, property, processing relationships f	
ENMP407	Materials and Processing Elective
An advanced study in materials and processing. Possible options include: advanced composites; metals;	
ENMP413	Materials Performance in Service
Students will learn the importance of design to avoid fracture using fracture mechanics, advanced stress c	
ENMP422	Advanced Process Simulation and Control
Process dynamics, simulation and control and modern control systems, including open and closed loop, li	

## Year 3

Code	Paper Title
ENGG285	Multivariable Calculus for Engineers
An examination of vector calculus and applications, including parametric curves, optimisation, coordinate	

ENGG287	Engineering Applications
A study of computer programming as a tool for engineering and using computer languages and systems t	
ENGG372	Engineering Work Placement 2
This paper requires a period of work experience in an appropriate and approved industry or applied field.	
ENGG379	Reflection on Professional Workplace Experience
Guided reflection on professional work placements in engineering.	
ENME351	Dynamics and Mechanisms
This paper examines the application of kinetics and kinematics to mechanical systems and provides an in	
ENME352	Machine Dynamics and Control
This paper covers vibrations of multiple degree of freedom systems, modelling and analysis for design im	
ENME380	Mechanical Engineering Design
Aspects of machine design and power transmission are covered. Engineering drawing and design technic	
ENMP223	Thermofluids
Fundamental concepts and laws related to static and dynamic behaviour of fluids, and heat transfer in ste	
ENMP313	Mechanics of Materials 2
The scientific principles and relationships underlying mechanics and performance of materials. This paper	

## Year 2

Code	Paper Title
ENGG279	Preparation for the Professional Workplace
Preparation for entry into professional work placements in engineering.	
ENGG282	Engineering Design
An introduction to the design process for problem solving. The use of Computer Aided Design (CAD) as a	



ENGG283	Linear Algebra for Engineers
Linear algebra and matrices with an emphasis on the practical applications of the subject.	
ENGG284	Differential Equations for Engineers
An introduction to theory and solutions for ordinary and partial differential equations with applications to e	
ENGG371	Engineering Work Placement 1
This paper requires a period of work experience in an appropriate and approved industry or applied field.	
ENMP211	Materials 1
An introduction to mechanical and physical properties as well as limitations of materials, and processing c	
ENMP213	Mechanics of Materials 1
This paper covers the basics of stress analysis as used in mechanical engineering design. It includes ana	
ENMP214	Manufacturing Processes
Theoretical aspects of manufacturing processes and the basic principles and relationships underlying maj	
ENMP215	Manufacturing Technology
Practical aspects of manufacturing processes, including machining, casting, mechanical forming, welding,	
ENMP221	Engineering Thermodynamics
Fundamental concepts and laws of thermodynamics and thermodynamic properties of engineering materi	
ENMP282	Science and Engineering Management A
A study of the management function and activities relating to the needs of scientists and engineers. Topic	

## Year 1

Students must take 15 points from [CHEM100](#), [CHEM111](#) or [CHEM112](#). See Chemistry for details.

Code	Paper Title	Points	Occurrence
COMP103	Introduction to Computer Science 1	15.0	15A (Hamilto
This paper introduces computer programming in C# - the exciting challenge of creating software and desi			

ENEL111	Introduction to Electronics	15.0	15A (Hamilton)
This paper covers basic electronic concepts. Topics include circuit theory, Thevenin's theorem, resistors,			
ENGG180	Foundations of Engineering	15.0	15A (Hamilton)
This paper introduces engineering design and the design process, fundamental laws for engineering analysis,			
ENMP102	Introduction to Materials Science and Engineering	15.0	15B (Hamilton)
An introduction to the basic laws and concepts of materials science. Topics include: relation of the structure and properties of materials,			
MATH101	Introduction to Calculus	15.0	15A (Hamilton)
A study of the fundamental techniques of calculus, including differentiation and integration for functions of one and two variables,			
MATH102	Introduction to Algebra	15.0	15A (Hamilton)
A study of the fundamental techniques and applications of algebra including Gaussian elimination, vector algebra, and the theory of matrices,			
PHYS103	Physics for Scientists and Engineers 1	15.0	15B (Hamilton)
An introduction to physics for scientists and engineers. Topics include mechanics, dynamics, oscillations, and wave phenomena,			

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# Music (2015)

Music is available in streams for the BMus and as a major for the BA. Music may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Music for the BA, students must gain 120 points above 100 level in Music, including at least 60 points above 200 level.

To complete a BMus (Academic), students must pass 16 papers in Music, including [MUSI112](#), [MUSI115](#), [MUSI117](#), [MUSI119](#) and [MUSI150](#), and at least three Music streams as set out below.

To complete a BMus (Performance), students normally must pass 17 papers in Music including [MUSI112](#), [MUSI115](#), [MUSI117](#), [MUSI119](#) and [MUSI150](#). At the discretion of the Convenor of Music, some students may replace [MUSI117](#) with another Music paper. Voice Performance students are recommended to replace [MUSI150](#) with [FREN131](#), [GERM131](#) or [SPAN131](#). Performance students must complete four streams, namely Chamber Music, Performance, Performance Techniques and Western Music History. Within the BMus (Performance) a Soloist specialisation is also available. Performance Techniques and Performance papers are available only to BMus students who have passed a successful audition in the previous year.

Chamber Music: [MUSI121](#), [MUSI221](#), [MUSI321](#)

Composition: [MUSI115](#), [MUSI215](#), [MUSI222](#), [MUSI315](#), [MUSI323](#)

Digital Music: [MUSI140](#), [MUSI240](#), [MUSI340](#)

Maori Musical Instruments in Traditional and Contemporary Contexts (BMus only): [MAOR100](#) or [TIKA163](#), [TIKA241](#), [TIKA341](#)

**Maori Song and Dance in Traditional and Contemporary Contexts (BMus only):** [TIKA153](#) or [TIKA157](#), [TIKA253](#) or [TIKA257](#), [TIKA357](#)

Performance (BMus only): [MUSI120](#), [MUSI220](#), [MUSI320](#)

Performance Techniques (BMus only): [MUSI118](#), [MUSI218](#), [MUSI318](#)

Western Music History: [MUSI112](#), [MUSI213](#), [MUSI314](#)

*[MUSI222](#) and [MUSI323](#) are additional to the Composition stream and are to be included in 'Other Music Papers' as set out in the programme degree planner.*

\*Students may take one of the Maori Music streams for the BMus, but not both.

Enrolment in Performance and Performance Techniques papers is limited, with entry offered on the basis of a competitive audition. The following Performance papers are available for students not enrolled in the Performance stream: [MUSI101](#), [MUSI121](#), [MUSI201](#), [MUSI221](#), [MUSI321](#), [MUSI227](#) and [MUSI327](#). Please note that these papers require an audition and entry is at the discretion of the coordinator.

**Note:** All BMus students enrolled in first year Music papers should have skills in reading and writing music to Grade 5 level (NZMEB, AMEB, Royal Schools, Trinity College). Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Music papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Music papers above 200 level.

**Note on Assessment:** Failure to achieve a pass in any Performance, Performance Techniques, or Chamber Music papers will result in the need to re-audition for entry to Performance or Chamber Music streams. Students wishing to enter the Performance stream at any level will be required to audition.

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[300 level](#)

[200 level](#)

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## Prescriptions for the PhD and DMA

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

The Doctor of Musical Arts is a research degree in which the research component is divided equally between research-based performance and a supporting thesis. The thesis will be conceptually related to the student's performance.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">MUSI900</a>	Music PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			
<a href="#">MUSI994</a>	DMA Thesis and Performance	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">MUSI800</a>	Music MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the PGCert(Mus), PGDip(Mus), BA(Hons), BMus(Hons), MA and MMus

A Postgraduate Diploma in Music is available in either Composition or Performance. Students must complete either [MUSI504](#) or [MUSI505](#).

To be eligible to be considered for enrolment in the BA(Hons), a student should normally hold a BA

degree and have at least a B average in either the best three of their 300 level Music papers or all their undergraduate Music papers.

To be eligible to be considered for enrolment in the BMus(Hons), a student should normally hold a BMus degree and have at least a B average in their 300 level Music papers in the area of intended graduate specialisation or all their undergraduate Music papers.

To complete a BA(Hons) or BMus(Hons) in Music, students must gain 120 points at 500 level, including at least 30 points in research (normally [MUSI591](#)) and at least 30 points from papers listed for Music.

Candidates for the MMus should normally have a minimum B+ average pass in their BA(Hons) or BMus(Hons) degrees. The MMus is taken in Composition or Performance. Students are required to take either [MUSI514](#) or [MUSI524](#).

Candidates for the MA in Music should normally have completed either:

a) a BA with a major in Music and have gained at least a B+ average in either the best three of their 300 level Music papers or all of their undergraduate Music papers, or

b) a BA(Hons) in Music (or equivalent) and have gained at least a B+ average across all 500 level papers.

Acceptance into the MA is subject to the availability of a suitable supervisor and overall approval from the Programme Convenor.

Completion requirements for the MA in Music vary according to admission criteria:

Students admitted under a) above must complete 180 points from approved 500 level papers, including a research foundations paper, and either a 120 point thesis or a composition portfolio, a 90 point thesis or a 60 point dissertation.

Students admitted under b) above must complete a 120 point thesis or a composition portfolio, a 90 point thesis and a further 30 points from approved 500 level papers, or a 60 point dissertation and a further 60 points from approved 500 level papers.

Code	Paper Title	Points	Occurrence / Location
<a href="#">MUSI501</a>	The Aesthetics of Music	30.0	15Y (Hamilton)
<i>No description available.</i>			
<a href="#">MUSI502</a>	<i>Music and Popular Theatre</i>	30.0	<i>No occurrences</i>

*This paper will not be taught in 2015.*

MUSI503	History of Popular Song	30.0	No occurrences
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*This paper will not be taught in 2015.*

MUSI504	Professional Performance Practice	120.0	15C (Hamilton)
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*No description available.*

MUSI505	Composition Project	120.0	15C (Hamilton)
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*No description available.*

MUSI510	Music for the Screen	30.0	15C (Hamilton)
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*No description available.*

MUSI511	Sonic Art	30.0	15Y (Hamilton)
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*No description available.*

MUSI514	Acoustic and Electroacoustic Composition Portfolio	120.0	15C (Hamilton)
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*No description available.*

MUSI522	Acoustic and Electroacoustic Composition Studies	90.0	15Y (Hamilton)
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*No description available.*

MUSI524	Advanced Performance	120.0	15C (Hamilton)
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*No description available.*

MUSI528	Performance Studies	90.0	15Y (Hamilton)
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*No description available.*

MUSI560	Special Topic	30.0	15Y (Hamilton)
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*No description available.*

MUSI562	Special Topic: Opera Studies	60.0	15C (Hamilton)
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*No description available.*

MUSI590	Directed Study	30.0	15Y (Hamilton)
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Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff

<b>MUSI591</b>	Dissertation	30.0	15C (Hamilton)
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A report on the findings of a theoretical or empirical investigation.

<b>MUSI592</b>	Dissertation	60.0	15C (Hamilton)
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A report on the findings of a theoretical or empirical investigation.

<b>MUSI593</b>	Music Thesis	90.0	15C (Hamilton)
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An externally examined piece of written work that reports on the findings of supervised research.

<b>MUSI594</b>	Music Thesis	120.0	15C (Hamilton)
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An externally examined piece of written work that reports on the findings of supervised research.

## Prescriptions for the GradCert(Mus) and GradDip(Mus)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Music at an advanced level in their first degree. Each programme of study in Music must include **MUSI112** or equivalent.

For further details, contact the Faculty of Arts and Social Sciences Office.

### 300 level

Code	Paper Title
<b>MUSI301</b>	Secondary Performance Studies Class
Students further develop musical interpretation and technical skills in their chosen instrument/voice through	
<b>MUSI314</b>	<i>History and Analysis of Music: 1800 to the Present</i>
<i>This paper will not be taught in 2015.</i>	
<b>MUSI315</b>	Composition 3
The development of creative music skills, techniques and technologies based on studies in Western art m	
<b>MUSI318</b>	Performance Techniques 3



The development of advanced performance techniques.

MUSI320	Performance 3
---------	---------------

This paper teaches more advanced techniques which enable students to perform more proficiently in a pu

MUSI321	Chamber Music 3
---------	-----------------

This paper provides advanced practical experience and development in a variety of chamber music forma

MUSI323	Acoustic and Electroacoustic Composition
---------	--

The supervised development of individual portfolios of original music.

MUSI327	Performance Ensemble 2
---------	------------------------

Participation in the University Chamber Choir or Orchestra rehearsals and public performance. The study

MUSI330	Soloist Studies 3
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Students examine the characteristics of successful musical artists and their relevance to the development

MUSI340	Digital Composition
---------	---------------------

A study of the aesthetics of electroacoustic music and advanced production techniques.

MUSI390	Directed Study
---------	----------------

*No description available.*

TIKA341	<i>Nga Taonga Puoro mai i te Ao Tawhito ki te Ao Hou: Ancient and Contemporary Mus</i>
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*A study of ancient and contemporary vocal and instrumental traditions of the Maori.*

TIKA357	Mahi Whakaari: Maori Performing Arts
---------	--------------------------------------

A critical analysis of kapa haka, investigating the theoretical and practical application of creating original c

## 200 level

Code	Paper Title
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MUSI201	Secondary Performance Studies 2
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Students develop musical interpretation and technical skills in their chosen instrument/voice through week

MUSI213	History and Analysis of Music: 1600-1800
A critical and analytical survey of Western music during the late Renaissance, Baroque and Classical periods.	
MUSI215	Composition 2
The development of individual creative musical skills based on studies of historical and contemporary techniques.	
MUSI217	Musicianship 2
Further sight-reading, score-reading, figured bass, keyboard skills, aural training and general musicianship.	
MUSI218	Performance Techniques 2
The development of advanced performance techniques.	
MUSI219	<i>Harmony and Counterpoint 2</i>
<i>This paper will not be taught in 2015.</i>	
MUSI220	Performance 2
This paper teaches advanced techniques which enable you to perform proficiently in a public arena on your own.	
MUSI221	Chamber Music 2
This paper provides practical experience and development in a variety of chamber music formations; songwriting and recording.	
MUSI222	Orchestration
A study of writing for orchestral instruments; scoring for standard ensembles, from chamber groups to the full orchestra.	
MUSI226	Music Theatre
A study of Music Theatre including an historical overview, techniques of production, and analysis of key works.	
MUSI227	Performance Ensemble 1
Participation in the University Chamber Choir or Orchestra rehearsals and public performance. The study of the music.	
MUSI230	Soloist Studies 2
Students examine the characteristics of successful musical artists and their relevance to the development of their own careers.	
MUSI240	Screen Music Composition

An introduction to music for screen idioms, and its composition through digital sound generation.

THST212

Stage Performance: Techniques for Actors and Performers

A mixed practical and theoretical paper, in line with other theatre papers, designed to develop a stronger :

TIKA241

Te Ao Oro: The Maori World of Sound

This paper introduces students to the traditional instruments of the Maori and the rituals around their use.

TIKA257

Kapa Haka: Noble Dances of the Maori

An examination of the theoretical and practical components of kapa haka as an influential and political ph

## 100 level

Code	Paper Title
MAOR100	<i>Te Reo Maori me ona Tikanga: The Maori Language and its Customs</i>
<i>This paper will not be taught in 2015.</i>	
MUSI100	Materials of Music
Introductory training in the essential technical skills of classical music, including notation, harmony, counte	
MUSI101	Secondary Performance Studies 1
Students develop musical interpretation and technical skills in their chosen instrument/voice through week	
MUSI112	Introduction to Western Music
An introduction to Western music, its history, ideas and techniques.	
MUSI115	Composition 1
The development of creative musical skills and techniques based on classical and popular idioms; song w	
MUSI117	Musicianship 1
An introduction to sight-reading, score reading, keyboard skills, choral and aural training and general mus	
MUSI118	Performance Techniques 1
The development of performance techniques on piano, organ, harpsichord, violin, viola, cello, double bas:	

MUSI119	Harmony and Counterpoint 1
A study of harmony and counterpoint in the Western tradition using historical and contemporary models. 5	
MUSI120	Performance 1
This paper develops the fundamental techniques which enable you to perform proficiently in a public arena	
MUSI121	Chamber Music 1
This paper provides practical experience and development in a variety of chamber music formations, song	
MUSI130	Soloist Studies 1
An introduction to the biography of musical repertoire, musical styles, systems of intonation, and the dyna	
MUSI131	Soloist Performance
Students learn to identify strengths and address weaknesses in their technical and interpretive skills. The	
MUSI140	Music and Computers
An introduction to electroacoustic music; the application of digital sound and MIDI devices in a musical co	
MUSI150	New Zealand Music
An illustrated survey of New Zealand music, including Maori music, popular music and Western Classical	
TIKA157	Nga Mahi a Rehia: Leisure Pursuits of the Maori
An introduction to the theoretical and practical components of Maori leisure pursuits as a means of comm	
TIKA163	He Hinatore ki te Ao Maori: Introducing the Maori World
An introduction to the Maori world view, language, social organisation including the analysis of the Treaty	



# New Zealand Studies/Akoranga Aotearoa (2015)

New Zealand Studies/Akoranga Aotearoa is a multidisciplinary programme of study which draws together papers about New Zealand history, culture and identity. A core of papers provides common ground for students selecting their programmes from a wide range of subject areas.

New Zealand Studies/Akoranga Aotearoa is available as a supporting subject.

To complete a supporting subject in New Zealand Studies/Akoranga Aotearoa, students must include either [MAOR111](#) or [TIKA163](#), and at least one of [HIST227](#), [MAOR211](#), [MAOR212](#) or [TIKA263](#) in their programme of study.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in New Zealand Studies papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in New Zealand Studies papers above 200 level.

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## On this page

[Level 5](#)

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## Level 5

**Code**

**Paper Title**

ANTH525

Maori Heritage Management

This paper is concerned with interpreting and protecting the Maori cultural landscape, especially in relation

## 300 level

Code	Paper Title
ANTH325	Maori Heritage Management
This paper is concerned with interpreting and protecting the Maori cultural landscape, especially in relation	
HIST330	<i>Researching Iwi/Maori History</i>
<i>This paper will not be taught in 2015.</i>	
TIKA341	<i>Nga Taonga Puoro mai i te Ao Tawhito ki te Ao Hou: Ancient and Contemporary Music</i>
<i>A study of ancient and contemporary vocal and instrumental traditions of the Maori.</i>	
TTWA301	<i>Te Tino Rangatiratanga me te Kawanatanga: Reconciliation or Conflict?</i>
<i>This paper will not be taught in 2015.</i>	

## 200 level

Code	Paper Title
HIST210	Clean and Green? Environmental Histories of Aotearoa New Zealand
This paper introduces students to the fascinating environmental history of Aotearoa New Zealand, and cri	
HIST226	<i>New Zealand Biography</i>
<i>This paper will not be taught in 2015.</i>	
HIST227	<i>Encounters in Aotearoa: Maori and Pakeha</i>
<i>This paper will not be taught in 2015.</i>	
MAOR211	Te Reo Maori: Post-Introductory 1

This paper builds on the skills acquired in MAOR112, developing a complexity in language skills required

<b>MAOR212</b>	Te Reo Maori: Post-Introductory 2
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This paper builds on the skills acquired in MAOR211, developing further language skills required in using

<b>RELS201</b>	<i>Religion in New Zealand: Indigeneity and Diversity</i>
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*This paper will not be taught in 2015.*

<b>SMST201</b>	Media in Aotearoa and Australia
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Students explore historical and contemporary locally-made screen media, in order to develop their unders

<b>TIKA211</b>	<i>He Taonga Tuku Iho: Evolving Maori and Pacific Art</i>
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*This paper will not be taught in 2015.*

<b>TIKA241</b>	Te Ao Oro: The Maori World of Sound
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This paper introduces students to the traditional instruments of the Maori and the rituals around their use.

<b>TIKA251</b>	<i>Raranga Whakairo: Design Elements in Maori Fibre Arts</i>
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*This paper further examines the theoretical and practical aspects of Maori weaving. Students will learn to*

<b>TIKA257</b>	Kapa Haka: Noble Dances of the Maori
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An examination of the theoretical and practical components of kapa haka as an influential and political ph

<b>TIKA263</b>	He Ao Hurihuri He Ao Tuakiri: Evolving Maori Culture and Identity
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A critical examination of the diverse realities of being Maori in a changing world, highlighting local and glo

<b>TTWA201</b>	<i>Te Hono ki a Papatuanuku: Treaty Issues - Connections and Relationships</i>
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*This paper will not be taught in 2015.*

## 100 level

<b>Code</b>	<b>Paper Title</b>
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<b>ANTH102</b>	New Zealand and the Pacific
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Social and cultural change in Aotearoa-New Zealand and the Pacific Islands, with special emphasis on ne



ENGL105	New Zealand Literature
This paper looks at novels, short stories, plays and poems by some of New Zealand's greatest authors, in	
HIST107	<i>New Zealand Histories: Fresh Perspectives</i>
<i>This paper will not be taught in 2015.</i>	
MAOR100	<i>Te Reo Maori me ona Tikanga: The Maori Language and its Customs</i>
<i>This paper will not be taught in 2015.</i>	
MAOR111	Te Reo Maori: Introductory 1
An introductory paper for students with little or no knowledge of the Maori language which provides basic	
MAOR112	Te Reo Maori: Introductory 2
This paper extends the language and communication skills developed in MAOR111 to include the language	
MUSI150	New Zealand Music
An illustrated survey of New Zealand music, including Maori music, popular music and Western Classical	
TIKA151	Te Raranga Kete: Introduction to Maori Fibre Arts
An introduction to theoretical and practical components of weaving kete. Students learn to weave kete and	
TIKA163	He Hinatore ki te Ao Maori: Introducing the Maori World
An introduction to the Maori world view, language, social organisation including the analysis of the Treaty	
TTWA150	<i>Te Tiriti o Waitangi: An Introduction to the Treaty of Waitangi</i>
<i>This paper will not be taught in 2015.</i>	



# Pacific Studies (2015)

Pacific Studies is an interdisciplinary programme combining papers from Anthropology, Geography, History, Linguistics and Maori and Pacific Development. Students seeking further information should see the Convenor of the Pacific Studies Programme located in the Anthropology Programme.

Pacific Studies is available as a supporting subject.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Pacific Studies papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Pacific Studies papers above 200 level.

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## On this page

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### 300 level

Code	Paper Title
<a href="#">ANTH300</a>	Culture and Power in the Pacific
This paper examines the cultural logics of different systems of political action, leadership and ideology in I	

<a href="#">ANTH302</a>	Anthropology of Livelihood
This paper examines the process of 'livelihood', i.e. how groups and individuals in seeking to obtain the ne	
<a href="#">ANTH390</a>	Directed Study
Open to selected students who, with the approval of the Programme Convenor, undertake an individual p	
<a href="#">GEOG390</a>	Directed Study
Open to selected students who, with the approval of the Programme Convenor, organise personal course	
<a href="#">MPDV300</a>	Contemporary and Critical Issues in Maori, Pacific and Indigenous Development
A critical engagement of contemporary phenomenon such as ideologies, the market and indigenous deve	

## 200 level

Code	Paper Title
<a href="#">ANTH202</a>	Polynesia and its Peoples
The anthropology of Polynesia and its peoples, from their ancient explorations and settlements, to their cc	
<a href="#">GEOG210</a>	Regional Geography: Pacific Islands Region
An introduction to regional geography and examination of the environment and cultural geography of Paci	
<a href="#">HIST244</a>	<i>Travellers, Outlaws and Settlers: The Oceania Region 1800-1900</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">LING203</a>	Language, Society and Culture
This paper explores the relationship between language and culture, particularly in the context of changing	
<a href="#">MPDV200</a>	Indigenous Development
This paper examines how ideas of indigenous development originated in the context of political, social an	

## 100 level



Code	Paper Title	Points
ANTH102	New Zealand and the Pacific	15.0
Social and cultural change in Aotearoa-New Zealand and the Pacific Islands, with special emphasis on ne		
MPDV100	Introduction to Development Studies	15.0
This paper examines Maori, Pacific and indigenous approaches of development against the backdrop of r		

□ **2015 Catalogue of Papers information current as of :** 18 April 2024 8:04pm



# Pathways Programmes (2015)

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## On this page

[Bridging Science and Mathematics Courses](#)[Short Bridging Courses](#)[Elective papers](#)[Compulsory papers](#)[Certificate of University Preparation](#)[The following papers may be taken as electives](#)[Certificate of Attainment in Foundation Studies](#)[Certificate of Attainment in Academic English](#)[Certificate of Attainment in English Language](#)

## Bridging Science and Mathematics Courses

The Waikato Pathways College offers subject specific bridging programmes in the areas of science and mathematics. Science Foundation runs in February in preparation for semester A. These courses are for those who intend to undertake degree-level study in the Faculty of Science and Engineering and would benefit from a pre-entry course in biology, chemistry, physics or mathematics.

## Short Bridging Courses

The Waikato Pathways College runs a number of short bridging courses including New Start, Bridging for Women, and Quick Start. Varied in length, timing, and content, this group of courses is designed to suit the needs and commitments of a range of adult learners who want to ensure that they are well prepared before beginning tertiary study. Among those who benefit from one or more of these courses are students eligible for discretionary entry or special admission to university, students who are considering tertiary study and students who want to gain support for entry into

degree programmes in areas such as Law and Education.

## Elective papers

Students must take two of the following papers

Code	Paper Title	Points	Occurrence / Location
CAFS004	Bridging Calculus	15.0	15A (Hamilton), 15A (W
This paper gives the necessary preparation in pure mathematics for students wishing to undertake first ye			
CAFS005	<i>Bridging Statistics</i>	15.0	No occurrences
<i>This paper will not be taught in 2015.</i>			
CAFS006	Bridging Accounting	15.0	15A (Hamilton), 15A (W
This paper is designed to cover the basic accounting concepts, processes, reports and the interpretation o			
CAFS007	<i>Bridging Economics</i>	15.0	No occurrences
<i>This paper will not be taught in 2015.</i>			
CAFS009	Bridging Biology	15.0	15A (Hamilton), 15A (W
This paper is designed to prepare students for 100 level papers in Biology. Students will study different sy			
CAFS010	Bridging Chemistry	15.0	15A (Hamilton), 15A (W
This paper is designed to prepare students for 100 level papers in Chemistry. Students will study energy c			
CAFS011	Bridging Physics	15.0	15A (Hamilton), 15A (W
This paper is designed to prepare students for 100 level papers in Physics or to provide a background in I			
CAFS014	<i>Bridging Psychology</i>	15.0	No occurrences
<i>This paper will not be taught in 2015.</i>			
CAFS015	Bridging Business Studies	15.0	15A (Hamilton), 15A (W
This paper prepares students for degree-level study in management-related disciplines. It introduces and			
CUPR003	Bridging Arts	15.0	15A (Hamilton), 15A (W
This paper provides students with an introduction to the Humanities. It focuses especially on arts subjects			

<b>CUPR004</b>	Bridging Social Sciences	15.0	15A (Hamilton), 15A (W
This paper provides students with a structured and focused introduction to the Social Sciences. It draws c			
<b>CUPR008</b>	Bridging Mathematics and Statistics	15.0	15A (Hamilton), 15A (W
The paper introduces students to basic algebraic and geometric concepts, trigonometric methods, calculu			
<b>CUPR025</b>	Bridging General Science	15.0	15A (Hamilton), 15A (W
This paper introduces students to basic concepts of Biology, Chemistry and Earth Sciences within a Maor			
<b>CUPR026</b>	Te Huarahi Bridging Maori	15.0	15A (Waikato Institute c
This paper covers both te reo and tikanga and is designed for students with little or no knowledge of Maor			

## Compulsory papers

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<b>CUPR001</b>	Introduction to Study Skills	15.0	15A (Hamilton), 15A (Waikato I
This is a skills-based paper which focuses on note-taking, research, essay writing, exam preparation and			
<b>CUPR002</b>	Introduction to Critical Thought and Expression	15.0	15A (Hamilton), 15A (Waikato I
In this paper, students are introduced to the skills and concepts of critical thought and expression which h			

## Certificate of University Preparation

The Certificate of University Preparation is a pathway programme designed specifically for students from English or Maori speaking backgrounds who have studied at secondary school to year 13 and who narrowly missed gaining University Entrance. Those who are not otherwise eligible for admission to a degree (i.e. do not have University Entrance and who are not eligible for discretionary entrance or special admission), but who want the opportunity to improve their study and learning skills, and to attain an understanding of particular areas of study may also apply.

To complete the Certificate, two compulsory and two elective papers must be passed.

Students who complete the Certificate will be granted admission to a degree at this university.



For further information, contact the Waikato Pathways College.

## The following papers may be taken as electives

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">CUPR001</a>	Introduction to Study Skills	15.0	15A (Hamilton), 15A (Waikato I
This is a skills-based paper which focuses on note-taking, research, essay writing, exam preparation and			
<a href="#">CUPR002</a>	Introduction to Critical Thought and Expression	15.0	15A (Hamilton), 15A (Waikato I
In this paper, students are introduced to the skills and concepts of critical thought and expression which h			
<a href="#">CUPR003</a>	Bridging Arts	15.0	15A (Hamilton), 15A (Waikato I
This paper provides students with an introduction to the Humanities. It focuses especially on arts subjects			
<a href="#">CUPR004</a>	Bridging Social Sciences	15.0	15A (Hamilton), 15A (Waikato I
This paper provides students with a structured and focused introduction to the Social Sciences. It draws c			

## Certificate of Attainment in Foundation Studies

The Certificate of Attainment in Foundation Studies aims to provide international students whose first language is not English with a programme which will prepare them for study in a New Zealand university. All students should have achieved an IELTS score of at least 5.5 with a minimum of 5.0 in writing (or approved equivalent) prior to admission.

Candidates must complete the equivalent of 120 points (eight papers). [CAFS001](#), [CAFS002](#) and [CAFS003](#) are compulsory. It is recommended that students include at least one of [CAFS004](#), [CAFS005](#) or [CUPR008](#) in their programme of study.

For further information, contact the Waikato Pathways College.

Code	Paper Title	Point
<a href="#">CAFS001</a>	English for Foundation Studies 1	15.0
This paper provides students with English language development in the areas of reading and writing skills		
<a href="#">CAFS002</a>	English for Foundation Studies 2	15.0

This paper provides students with further English language development in the areas of reading, writing a

CAFS003	Language and Learning Skills for Foundation Studies	15.0
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This paper provides students with language skills development in the areas of listening, reading, writing a

CAFS004	Bridging Calculus	15.0
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This paper gives the necessary preparation in pure mathematics for students wishing to undertake first ye

CAFS005	<i>Bridging Statistics</i>	15.0
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*This paper will not be taught in 2015.*

CAFS006	Bridging Accounting	15.0
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This paper is designed to cover the basic accounting concepts, processes, reports and the interpretation o

CAFS007	<i>Bridging Economics</i>	15.0
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*This paper will not be taught in 2015.*

CAFS009	Bridging Biology	15.0
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This paper is designed to prepare students for 100 level papers in Biology. Students will study different sy

CAFS010	Bridging Chemistry	15.0
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This paper is designed to prepare students for 100 level papers in Chemistry. Students will study energy c

CAFS011	Bridging Physics	15.0
---------	------------------	------

This paper is designed to prepare students for 100 level papers in Physics or to provide a background in I

CAFS012	<i>Introduction to the Social Sciences</i>	15.0
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*This paper will not be taught in 2015.*

CAFS013	Comparative Cultures: An Introduction	15.0
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This paper uses comparative analysis to introduce students to a variety of arts and social science approac

CAFS014	<i>Bridging Psychology</i>	15.0
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*This paper will not be taught in 2015.*

CAFS015	Bridging Business Studies	15.0
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This paper prepares students for degree-level study in management-related disciplines. It introduces and

CAFS099	English for Specific Purposes	15.0
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*This paper will develop academic vocabulary, reading and paraphrase/summary skills, academic writing, .*

CUPR008	Bridging Mathematics and Statistics	15.0
---------	-------------------------------------	------

The paper introduces students to basic algebraic and geometric concepts, trigonometric methods, calculu

CUPR025	Bridging General Science	15.0
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This paper introduces students to basic concepts of Biology, Chemistry and Earth Sciences within a Maor

## Certificate of Attainment in Academic English

The Certificate of Attainment in English Language specifically prepares international students for degree study in New Zealand. It will also appeal to students who are seeking English instruction prior to degree study.

Each of the following papers is offered on a full-time basis. the papers are taught in Hamilton. A placement test is administered by the Waikato Pathways College in order to determine the level at which a student may enter the programme. The level of admission will depend on the student's current level of proficiency in English language

For further information, contact the Waikato Pathways College.

Code	Paper Title
CAEL004	Intermediate English (Academic English)
At intermediate level language skills are developed systematically. The range of language functions devel	
CAEL005	Upper Intermediate English 1 (Academic English)
This paper develops effective strategies in managing academic study in western educational contexts. Pro	
CAEL006	Upper Intermediate English 2 (Academic English)
At post-intermediate level academic study skills development continues and is extended into areas such a	
CAEL007	Advanced English 1 (Academic English)

The reading skills required for project, dissertation and thesis work are further refined and learners explore

CAEL008

Advanced English 2 (Academic English)

The development of reading and writing skills focuses further on the purposes, structures and style of par

## Certificate of Attainment in English Language

The Certificate of Attainment in English Language aims to provide international students whose first language is not English, with a programme which will develop their proficiency in reading, writing, listening and speaking English in a variety of formal and informal context.

Each of the following papers is offered on a full-time basis. The papers are taught in Hamilton. A placement test is administered by the Waikato Pathways College in order to determine the level at which a student may enter the programme. The level of admission will depend on the student's current level of proficiency in English language.

For further information, contact the Waikato Pathways College.

Code	Paper Title	Points	Occ
CAEL001	Elementary English 1	43.0	15
This paper provides English language training at low-elementary level. It provides basic training in face-to			
CAEL002	Elementary English 2	43.0	15
This paper is intended for learners at elementary level and extends the listening and speaking skills devel			
CAEL003	Pre-Intermediate English	43.0	15
This paper builds on the foundations laid down in CAEL001 and CAEL002. Learners' abilities to use Engli			

□ 2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm



# Philosophy (2015)

Philosophy exposes and addresses problems, including ethical problems, problems about science, logical problems and problems about the nature of reality.

Philosophy is available as a major for the BA and BSocSc. Philosophy may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Philosophy, students must gain 120 points above 100 level in Philosophy, including [PHIL250](#), [PHIL350](#), and at least 40 further points above 200 level. It is recommended that students intending to major in Philosophy include at least two 100 level Philosophy papers in the first year of their programme of study. Students should note that either [PHIL102](#) or [PHIL103](#) is a prerequisite for [PHIL350](#).

Before proceeding to 300 level Philosophy papers, students are normally expected to have passed a minimum of four papers in Philosophy, at least two of which are at 200 level. Students with appropriate professional experience or academic background who do not meet this requirement may be admitted to [PHIL305](#), [PHIL315](#), [PHIL316](#), [PHIL317](#) and [PHIL390](#).

Students whose main interest is in applied ethics, moral and political philosophy, and aesthetics and who do not want to complete [PHIL250](#) and [PHIL350](#) should consider taking Ethics as a major or supporting subject. For details see Ethics prescriptions.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Philosophy papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Philosophy papers above 200 level.

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## On this page

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## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
PHIL900	Philosophy PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

The requirements for admission to Masters level study in Philosophy are set out in the Faculty Handbook.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
PHIL800	Philosophy MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the PGCert(Phil), PGDip(Phil), BA(Hons), BSocSc(Hons), MA and MSocSc.

To be eligible to be considered for enrolment in graduate Philosophy papers, a student should normally have at least a B average in either the best three of their 300 level Philosophy papers or all their undergraduate Philosophy papers.

To complete a BA(Hons) or BSocSc(Hons) in Philosophy, students must gain 120 points at 500 level, including at least 30 points in research (normally [PHIL591](#)) and at least 30 points from papers listed for Philosophy.

To be eligible to be considered for enrolment in the MA or MSocSc in Philosophy, a student should have completed either:

- a) a BA or BSocSc with a major in Philosophy and have gained at least a B+ average in either the best three of their 300 level Philosophy papers or all of their undergraduate Philosophy papers, or
- b) a BA(Hons) or BSocSc(Hons) in Philosophy (or equivalent) and have gained at least a B+ average across all 500 level papers.

Completion requirements for the MA or MSocSc in Philosophy vary according to admission criteria:

Students admitted under a) above must complete 180 points from approved 500 level papers, including [PHIL588](#) and either a 120 point thesis, a 90 point thesis or a 60 point dissertation.

Students admitted under b) above must complete a 120 point thesis, a 90 point thesis and a further 30 points from approved 500 level papers, or a 60 point dissertation and a further 60 points from approved 500 level papers.

To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B average to be admitted to [PHIL592](#), at least a B+ average to be admitted to [PHIL593](#) and at least an A- average to be admitted to [PHIL594](#).

Code	Paper Title
<a href="#">HIST516</a>	Historical Theories and Methods
This paper prepares students for professional historical practice and higher study through an investigation	
<a href="#">PHIL533</a>	<i>Moral and Political Philosophy</i>
<i>This paper will not be taught in 2015.</i>	



PHIL534	The Philosophy of Language
<i>This paper will not be taught in 2015.</i>	
PHIL536	The Philosophy of Mind
This paper will cover philosophical theories of consciousness, focusing in particular on the views of Danie	
PHIL541	Chosen Philosopher: Wittgenstein
This paper gives students the opportunity to undertake an intensive study of the work of one important an	
PHIL545	Aesthetics
This paper will cover a range of topics in contemporary aesthetics. The class will choose the topics. Possi	
PHIL552	Epistemology and Metaphysics
<i>This paper will not be taught in 2015.</i>	
PHIL560	Special Topic: Philosophy of Religion
<i>No description available.</i>	
PHIL588	Foundations of Philosophical Research
In this paper we engage in focused analysis of a range of philosophical topics relevant to the reserach go	
PHIL589	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff	
PHIL591	Dissertation
A report on the findings of a theoretical or empirical investigation.	
PHIL592	Dissertation
A report on the findings of a theoretical or empirical investigation.	
PHIL593	Philosophy Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
PHIL594	Philosophy Thesis
An externally examined piece of written work that reports on the findings of supervised research.	

## Prescriptions for the GradCert(Phil) and GradDip(Phil)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Philosophy at an advanced level in their first degree.

For further details, contact the Faculty of Arts and Social Sciences Office.

### 300 level

Code	Paper Title
HIST338	An Age of Reason? The European Enlightenment
This paper examines the nature and context of significant intellectual developments in Western Europe, c	
PCSS302	Maori Knowledge and Western Impacts in Education
This paper explores comparisons between key Western and Maori philosophies. The aim of the paper is t	
PHIL305	<i>Philosophy of Religion</i>
<i>This paper will not be taught in 2015.</i>	
PHIL309	Ethical Theory
A philosophical analysis of moral concepts and the foundations of morality.	
PHIL315	Democracy, Justice and Equality
A focused analysis of important current issues in Political Philosophy. This paper examines controversies	
PHIL316	<i>Philosophy and the Arts</i>
<i>Examines philosophical questions to do with the nature and meaning of works of art, their appreciation an</i>	
PHIL350	Recent Analytical Philosophy
A study of some important and influential contributions to analytical philosophy: eg Frege, Russell, Wittge	
PHIL390	Directed Study
Admission to this paper is at the discretion of the Philosophy Programme Convenor.	
POLS327	Political Ideas

An introduction to a range of issues in contemporary political philosophy, in particular issues relating to qu

## 200 level

Code	Paper Title
PHIL202	<i>Intermediate Logic</i>
<i>This paper will not be taught in 2015.</i>	
PHIL204	Language and Communication
A philosophical study of linguistic meaning and communication.	
PHIL208	<i>Understanding Science: How and Why it Works</i>
<i>This paper will not be taught in 2015.</i>	
PHIL210	<i>Minds and Machines</i>
<i>This paper will not be taught in 2015.</i>	
PHIL215	Moral and Political Philosophy: A Historical Introduction
A study of the moral and political philosophy of thinkers such as Plato, Aristotle, Hume and Mill.	
PHIL217	Environmental Ethics
A study of ethical questions about the relation of humans to the rest of the natural world, including the attr	
PHIL218	Ethics at Work
A study of ethics as it relates to business and professional practice in New Zealand including material spe	
PHIL222	Possible Worlds
This paper uses science fiction stories and films to imaginatively explore key issues in metaphysics such :	
PHIL250	Knowledge and Reality
An introduction to epistemology and metaphysics via the questions 'what is reality?', 'How (if ever) can we	
POLS201	Major Political Thinkers

This paper introduces students to the modern era in the history of political ideas by studying major thinker

## 100 level

Code	Paper Title	Points	Occ
PHIL102	Introduction to Logic	15.0	15B
An easy introduction to formal logic comprising an explanation of key concepts such as validity and proof,			
PHIL103	Critical Reasoning	15.0	15A
This paper helps students to engage critically with the sorts of arguments encountered both inside and out			
PHIL106	Social and Moral Philosophy	15.0	15A
A study of key concepts in areas of applied ethics including abortion, euthanasia, health care, children's ri			
PHIL150	The Big Questions: An Introduction to Philosophy	15.0	15B
An introduction to philosophical problems in the areas of knowledge and mind, value theory, metaphysics			

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**

# Physics (2015)

Physics is a branch of science that studies matter, energy, and the relation between them. It aims to understand the entire world, from the sub-atomic to the cosmological. Physics papers cover theoretical and experimental subject areas. A distinctive feature of the physics teaching and research at the University of Waikato is its focus on biophysics and biomedical applications, which is evident in the papers offered at 300 level and above. Many undergraduate papers include laboratory work.

Physics is available as a major for the BSc and BSc(Tech). Physics may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Physics, students must gain 120 points above 100 level in Physics, including [ENEL284](#), [ENEL285](#), [PHYS204](#), [PHYS205](#), [PHYS206](#), and at least 60 points above 200 level. [ENEL312](#) or [ENEL324](#) may be counted as Physics papers to satisfy the requirements for a major.

**Note on Assessment:** Maori language tutorials can be arranged on request, subject to the availability of tutors. However, because of the technical nature of the terminology and accepted international practice, this Department requires that all material for assessment for all papers be presented in English.

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Prescriptions for the GradCert(Phys) and GradDip(Phys)

400 level

300 level

200 level

100 level

## Prescriptions for the PhD

The Doctor of Philosophy is a three year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
PHYS900	Physics PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
PHYS800	Physics MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the PGCert(Phys), PGDip(Phys), BSc(Hons), MSc, MSc(Research) and MSc(Tech)

Students in masters degrees are normally required to take a thesis and a selection of papers. Enrolment in papers towards the BSc(Hons) is only by invitation of the Chairperson. Candidates for

these graduate qualifications should select their papers in consultation with the Chairperson of School.

To complete a BSc(Hons) in Physics, students must complete 120 points at 500 level, including at least 30 points in research (normally [PHYS591](#)) and at least 30 points from the papers listed for Physics.

Code	Paper Title
<a href="#">ENEL504</a>	Analog Filter Design
This paper introduces students to the design of electronic filters to process analog signals.	
<a href="#">ENEL517</a>	Mechatronics
This paper covers an advanced treatment of the control of electromechanical systems, especially robotics	
<a href="#">ENEL522</a>	Electro-optical Instrumentation
Theoretical and practical aspects of advanced electro-optical instrumentation will be discussed and applied	
<a href="#">ENGG501</a>	Control Theory and Image Processing
This paper deals with PID feedback control of linear systems using classical as well as state space methods	
<a href="#">ENME540</a>	Finite Element Analysis and Applications
This paper explains the theory behind the Finite Element Method (FEM) and its application to solve engineering problems	
<a href="#">PHYS506</a>	<i>Advanced Quantum Theory</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">PHYS511</a>	Particles and Fields
<i>No description available.</i>	
<a href="#">PHYS516</a>	Computational Biophysics
A lecture and computer-laboratory paper on the computational methods used in neuroscience and biophysics	
<a href="#">PHYS551</a>	Methods in Theoretical Physics 1
This paper introduces common methods in theoretical physics, for example, use of Fourier Transforms and	
<a href="#">PHYS552</a>	<i>Methods in Theoretical Physics 2</i>

*This paper will not be taught in 2015.*

PHYS560	Special Topic
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*No description available.*

PHYS561	Special Topic
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*No description available.*

PHYS590	Directed Study
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Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff

PHYS591	Dissertation
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A report on the findings of a theoretical or empirical investigation.

PHYS592	Dissertation
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A report on the findings of a theoretical or empirical investigation.

PHYS593	Physics Thesis
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An externally examined piece of written work that reports on the findings of supervised research.

PHYS594	Physics Thesis
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An externally examined piece of written work that reports on the findings of supervised research.

SCIE502	Introductory R Statistics for Scientists
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The statistical programme R is free software with powerful capabilities that is being embraced by students

SCIE503	Marine and Coastal Restoration
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This paper provides students with a broad view of the evolving theory and science of marine and coastal

SCIE504	Marine Biosecurity and Risk
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This paper introduces the student to the fundamental principles, practices and policy-related issues in the

## Prescriptions for the GradCert(Phys) and GradDip(Phys)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included



Physics at an advanced level in their first degree.

For further details, contact the Faculty of Science and Engineering.

## 400 level

Code	Paper Title
<a href="#">ENEL417</a>	Mechatronics
This paper covers embedded micro-programming, feedback control, interface to electro-mechanical systems	
<a href="#">ENEL423</a>	Electro-optical Instrumentation
Theoretical and practical aspects of advanced electro-optical instrumentation will be discussed and applied	
<a href="#">ENEL485</a>	Power Electronics
This paper covers the theory and practice of power converters, power management, protection and variation	

## 300 level

Code	Paper Title
<a href="#">ENEL312</a>	Electromagnetic Waves
This paper discusses electromagnetic wave phenomena using classical electromagnetic theory which is a	
<a href="#">ENEL324</a>	Optoelectronics
This paper discusses the principles of modern optoelectronic components and systems in particular, laser	
<a href="#">PHYS302</a>	Quantum Physics
This paper covers classical Lagrangian theory, Hamilton's equations, basic postulates of quantum mecha	
<a href="#">PHYS315</a>	Computational Biophysics
A lecture and computer laboratory paper on computational neuroscience and biophysics. Topics include c	
<a href="#">PHYS318</a>	Special Topics in Physics
A library research paper and/or experimental project in selected topics in Physics, supervised on a tutoria	

## 200 level

Code	Paper Title
ENEL205	Analog Electronics and Circuit Analysis
Topics include advanced dc and ac analysis, transistor amplifiers, feedback in amplifiers, oscillations, and	
ENEL212	Electronics for Digital Systems
This paper covers the theory, design and applications of logic circuits and technology related to digital systems.	
ENEL213	Instrumentation
This paper covers essentials of instrumentation as applied to analogue and digital systems.	
ENEL284	Electricity and Magnetism
This paper teaches principles of electromagnetism relevant to engineering. It covers the fundamental theories of electricity and magnetism.	
ENEL285	Quantum and Solid State Physics
This paper teaches principles of modern physics relevant to engineering. It covers introductory quantum mechanics and solid state physics.	
PHYS204	Experimental Physics
This laboratory-based paper encourages students to develop their skills in experimentation. Experiments are designed to illustrate the principles of physics.	
PHYS205	Relativity, Nuclear and Astrophysics
This paper covers special and general relativity, nuclear physics and elementary astrophysics and cosmology.	
PHYS206	Statistical and Thermal Physics
This paper covers temperature, thermodynamics, and thermal properties of matter.	

## 100 level

Code	Paper Title
ENEL111	Introduction to Electronics

This paper covers basic electronic concepts. Topics include circuit theory, Thevenin's theorem, resistors,

PHYS100

Exploring Physics

This paper examines the fundamentals of physics applicable to many facets of science and technology. T

PHYS103

Physics for Scientists and Engineers 1

An introduction to physics for scientists and engineers. Topics include mechanics, dynamics, oscillations,

□ **2015 Catalogue of Papers information current as of** : 18 April 2024 8:04pm



# Political Science (2015)

In Political Science we study all aspects of political life. We ask such questions as: Why do some crises lead to conflict while others are resolved peacefully? What lessons can we draw from the policy experience of other countries? How ought we to deal with the growing international environmental crisis? Why does democracy survive in some countries and not in others? Can we have both freedom and security - or must we choose between them? What did the great political thinkers of the past really say?

Political Science comprises four main areas of study. Comparative Politics examines the political institutions and societies of particular countries, and looks at the comparisons and contrasts between them. International Relations focuses on the relations between states, on their foreign policies, and on international organisations like the UN and NATO. Political Theory examines theories about politics and society, and the philosophical and methodological questions that arise in studying political life. Public Policy explores and evaluates the processes by which national, regional and local institutions of the state formulate and implement policies. Students taking political science papers may focus on one or more of these areas, or follow a broader programme reflecting the diverse interests of political science.

Political Science is available as major for the BA and BSocSc. Political Science may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Political Science, students must gain 120 points above 100 level in Political Science, including at least two of [POLS201](#), [POLS206](#), [POLS211](#) or [POLS212](#), and at least 60 points above 200 level. Within the BA and BSocSc Political Science majors, a specialisation in International Relations and Security Studies is available. Details of the specialisation requirements can be obtained from the Faculty of Arts and Social Sciences.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Political Science papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Political Science papers above 200 level.

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## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location
POLS900	Political Science PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location
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<a href="#">POLS800</a>	Political Science MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the PGCert(PolSc), PGDip(PolSc), BA(Hons), BSocSc(Hons), MA and MSocSc

To be eligible to be considered for enrolment in graduate Political Science papers, a student should normally have at least a B average in either the best three of their 300 level Political Science papers or all their undergraduate Political Science papers.

To complete a BA(Hons) or BSocSc(Hons) in Political Science, students must gain 120 points at 500 level, including at least 30 points in research (normally [POLS591](#)) and at least 30 points from papers listed for Political Science.

To be eligible to be considered for enrolment in the MA or MSocSc in Political Science, a student should have completed either:

- a) a BA or BSocSc in Political Science or Public Policy (or equivalent) and have gained at least a B+ average in either the best three of their 300 level Political Science or Public Policy papers or all of their undergraduate Political Science or Public Policy papers, or
- b) a BA(Hons) or BSocSc(Hons) in Political Science or Public Policy (or equivalent) and have gained at least a B+ average across all 500 level papers.

Completion requirements for the MA or MSocSc in Political Science vary according to admission criteria:

Students admitted under a) above must complete 180 points from approved 500 level papers, including [POLS501](#), one of [POLS531](#) or [POLS537](#), and either a 120 point thesis, a 90 point thesis or a 60 point dissertation.

Students admitted under b) above, must complete a 120 point thesis, a 90 point thesis and a further 30 points from approved 500 level papers, or a 60 point dissertation and a further 60 points from approved 500 level papers.

To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B average to be admitted to [POLS592](#), at least a B+ average to be admitted to [POLS593](#) and at least an A- average to be admitted to [POLS594](#).

**Code**

**Paper Title**

ANTH514	Ethnic and Indigenous Minorities
This paper examines the relationship between ethnic and indigenous minorities and the nation-states with	
ANTH520	Tribes, Empires, Nations
Tribes, Empires and Nations as historically distinct types of political systems, and the ongoing influence o	
LBST521	<i>Labour and the Third Way: Theory and Policy</i>
<i>This paper will not be taught in 2015.</i>	
LBST522	<i>Labour and the Future: A Political Sociological Perspective</i>
<i>This paper will not be taught in 2015.</i>	
PHIL533	<i>Moral and Political Philosophy</i>
<i>This paper will not be taught in 2015.</i>	
POLS501	The Policy Process and Policy Analysis: Theoretical Perspectives
This paper introduces students to theoretical perspectives on policy analysis and the policy process provid	
POLS502	Security Issues in South East Asia
After a brief conceptual and historical introduction to security in the region, the paper goes on to consider	
POLS503	Democratisation, Democracy and Mass Politics
The concepts, approaches and literature of democracy, democratisation and mass politics, including theo	
POLS504	Gender, Justice and the Environment
This paper draws on the interdisciplinary study of gender and the environment to look at how issues of ge	
POLS506	<i>International Relations</i>
<i>This paper will not be taught in 2015.</i>	
POLS527	Strategic Issues in the Middle East
The paper will familiarise students with the most important strategic issues in the Middle East. It will offer :	
POLS531	<i>Issues in Public Policy and Administration</i>

*This paper will not be taught in 2015.*

<b>POLS537</b>	Environmental Politics and Public Policy
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This paper introduces students to the complexities and challenges of environmental policy processes, and

<b>POLS590</b>	Directed Study
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Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff

<b>POLS591</b>	Dissertation
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A report on the findings of a theoretical or empirical investigation.

<b>POLS592</b>	Dissertation
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A report on the findings of a theoretical or empirical investigation.

<b>POLS593</b>	Political Science Thesis
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An externally examined piece of written work that reports on the findings of supervised research.

<b>POLS594</b>	Political Science Thesis
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An externally examined piece of written work that reports on the findings of supervised research.

## Prescriptions for the GradCert(PolSc) and GradDip(PolSc)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Political Science at an advanced level in their first degree.

For further details, contact the Faculty of Arts and Social Sciences Office.

### 400 level

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<i>LAWS438</i>	<i>Regulatory Regimes and the Global Economy</i>	<i>20.0</i>	<i>No occurrences</i>
<i>This paper will not be taught in 2015.</i>			

### 300 level





Code	Paper Title
LBST301	Globalisation and the Nation State
	This paper examines the impact of globalisation on labour across both developed and developing countries
POLS300	War and Religion
	This paper in the history of political ideas examines Christian attitudes to political violence over the past 2000 years
POLS301	International Relations: The Context, Theory and Practice of New Zealand Foreign Policy
	This paper provides a comprehensive examination of New Zealand foreign policy, with an emphasis on its theoretical and practical aspects
POLS314	European Integration
	An analysis of the nature of the European Union, the attempt at political unification of the European community and the implications for New Zealand
POLS315	International Politics of India and Pakistan
	This paper provides a narrative political and military history of India and Pakistan's bilateral and international relations
POLS316	Latin American Politics
	This paper examines the prevailing ideological determinants, recent history, democratisation, civil-military relations and the role of the state in Latin America
POLS318	Global Environmental Politics and Policy
	The aim of this paper is to understand and critically evaluate the development of environmental policy and the role of the state in environmental protection
POLS327	Political Ideas
	An introduction to a range of issues in contemporary political philosophy, in particular issues relating to justice, equality and the state
POLS328	<i>New Zealand Government and Politics</i>
	<i>This paper will not be taught in 2015.</i>
POLS390	Directed Study
	<i>No description available.</i>
WGST303	Gender, State and Public Policy
	This paper introduces students to feminist political theory concerned with issues of state, policy, equality/inequality and the role of the state

## 200 level

Code	Paper Title
PHIL215	Moral and Political Philosophy: A Historical Introduction
A study of the moral and political philosophy of thinkers such as Plato, Aristotle, Hume and Mill.	
POLS200	Politics and the Media
This paper is an introduction to the study of the complex relationships between mass media, politics and culture.	
POLS201	Major Political Thinkers
This paper introduces students to the modern era in the history of political ideas by studying major thinkers.	
POLS206	International Relations: The Security Agenda
This paper introduces students to IR's dynamic and evolving security agenda and covers some of the most important issues.	
POLS211	Political Systems Around the World
This paper introduces the comparative study of political institutions and processes. The paper considers the political systems of a range of countries.	
POLS212	Policy Issues: International Perspectives
This paper expands on key concepts in public policy and policy analysis. It draws on a number of international examples.	
POLS224	<i>Politics and Violence</i>
<i>This paper will not be taught in 2015.</i>	
POLS229	<i>The US and the World</i>
<i>This paper will not be taught in 2015.</i>	

## 100 level

Code	Paper Title
POLS100	Playing Politics: Conflict, Co-operation and Choice
This introduction to the study of politics discusses anarchy, conflict and co-operation, rational choice, collective action and the role of institutions.	

POLS103

*International Relations*

*This paper will not be taught in 2015.*

POLS104

Conflicts and Crises in the Middle East and Asia

An introduction to major crises and conflicts in the Middle East and Asia. The emphasis will be on the Isra

POLS105

People and Policy

This paper introduces public policy in New Zealand. Through the study of New Zealand government and p

POLS108

Political Life in the Ancient World: Citizens, Slaves and Emperors

This paper introduces students to the theory and practice of politics at the dawn of Western civilisation. It

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**



# Population Studies (2015)

Population Studies is concerned with the empirical analysis of population structure and trends. The undergraduate programme complements and supports other subjects in the university that are concerned with population by providing training in core concepts, methods and issues.

Population Studies is available as a major for the BSocSc. Population Studies may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Population Studies, students must gain 120 points above 100 level in Population Studies, comprising [POPS201](#), [SSRP202](#), [POPS302](#), 20 points from [ECON202](#), [GEOG210](#), [GEOG228](#), [LBST202](#), [SOCP206](#) or [SOCY222](#), 20 points from [ECON313](#), [GEOG301](#), [GEOG328](#) or [POPS390](#), and 20 further points at 300 level. It is recommended that students intending to major in Population Studies include two of [ECON100](#), [GEOG101](#) or [SOCP102](#) in the first year of their programme of study.

To complete a supporting subject in Population Studies, students must include [POPS201](#) and one of [GEOG101](#), [SOCP102](#) or [SOCY101](#).

Enquiries about the undergraduate programme in Population Studies should be directed to the Programme Convenor.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Population Studies papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Population Studies papers above 200 level.

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## On this page

Prescriptions for the GradCert(PopSt) and GradDip(PopSt)

300 level

200 level

100 level

### Prescriptions for the GradCert(PopSt) and GradDip(PopSt)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Population Studies at an advanced level in their first degree.

For further details, contact the Faculty of Arts and Social Sciences Office.

#### 300 level

Code	Paper Title
<a href="#">ECON305</a>	<i>Development Economics</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">ECON313</a>	<i>Economics of Human Resources and Public Policy</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">GEOG301</a>	Research in Geography, Tourism and Environmental Planning
This paper examines the practice of geographical research via student-led, staff-supported research projects.	
<a href="#">GEOG309</a>	Gender, Place and Culture
This paper is a forum for debate in human geography on 'difference'. Key concerns are the intersections between gender, place and culture.	
<a href="#">GEOG328</a>	Geographic Information Systems
GIS is widely used for providing information through mapping and spatial analysis. This paper will teach you how to use GIS.	
<a href="#">POPS302</a>	Applied Demography
This paper provides an overview of applications of demographic methods. Population processes are studied through the use of demographic methods.	
<a href="#">POPS360</a>	Special Topic
Students will be introduced to the skill of applied demographic analysis.	
<a href="#">POPS389</a>	Directed Study

Open to selected students who, with the approval of the Programme Convenor, undertake an individual p

POPS390

Directed Study

Open to selected students who, with the approval of the Programme Convenor, undertake an individual p

SOCP302

Social Policy

This paper focuses on developing a critical approach to the formulation, content and implementation of Ne

SOCP304

Health, Wellbeing and Policy

This paper gives a sociological and policy dimension to health, wellbeing and policy from a critical persp

## 200 level

Code	Paper Title
ECON202	Microeconomics and Business Economics
An introduction to the formal analysis of consumption and business decisions using economic models. Bo	
GEOG209	Contemporary Cultural Geographies
This paper introduces students to new developments in cultural geography. It examines the contested nat	
GEOG210	Regional Geography: Pacific Islands Region
An introduction to regional geography and examination of the environment and cultural geography of Paci	
GEOG228	Information Technology and Cartography
An introduction to cartography, spatial analysis and remote sensing, with reference to the information tech	
LBST202	Work and Employment in Capitalist Societies
This paper critiques mainstream economic theories of work and employment, and offers a radical Labour	
POPS201	Introduction to Population Studies
This introductory course is designed to give students a firm grounding in the societal causes and consequ	
SOCP206	Social Policy and Social Issues

This paper looks at social problems with the aim of reducing inequalities and the associated policy respon

[SOCY222](#)

Sociology of the Family

This paper covers families and family life through the family life-cycle in New Zealand and comparable so

[SSRP202](#)

The Practice of Social Science Research

An introduction to the major social research methods in the social sciences, including their critical evaluati

## 100 level

Code	Paper Title
<a href="#">ECON100</a>	Business Economics and the New Zealand Economy
	An introduction to the analysis of market environments and the New Zealand economy from a business a
<a href="#">GEOG101</a>	People and Place: Introduction to Social and Cultural Geography
	An introduction to the new geographies of globalisation and cultural change. A foundation for second year
<a href="#">SOCP102</a>	Introduction to Social Policy
	This paper examines the values behind social policy and introduces students to some of the important iss
<a href="#">SOCY101</a>	Introduction to Sociology
	This paper prepares students for further study in a range of social science subjects. It introduces the mair

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**

# Psychology (2015)

Psychology is about understanding the behaviour and cognitive processes of people and animals in their physical, social and organisational environment. As a behavioural science, it examines the way behaviour is learned and can be changed. As a social science, it focuses on individuals within the context of families, organisations and other groups, communities, cultures and societies. As a biological science, it studies the senses (hearing, vision, touch) and how the brain and physiological systems relate to behaviour. As a cognitive science it studies perception, attention, memory, thinking and language understanding. The study of development, personality, learning and motivation are also part of Psychology.

Psychology is available as a major for the BA, BSc and BSocSc. Psychology may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Psychology for the BA and BSocSc, students must gain 120 points above 100 level in Psychology, including [PSYC208](#), 40 points from [PSYC225](#), [PSYC226](#), [PSYC227](#), [PSYC228](#), [PSYC229](#) or [PSYC230](#), and at least 60 points above 200 level. It is recommended that students intending to major in Psychology for the BA and BSocSc include [PSYC102](#) and [PSYC103](#) in the first year of their programme of study in order to meet prerequisites for study at 200 level. It is also recommended that students majoring in Psychology take all 200 level papers. A Psychology and Management specialisation is available to students wishing to complete a BSocSc Psychology major with an emphasis in Management. Details can be found in the Faculty of Arts and Social Sciences Handbook.

To complete a major in Psychology for the BSc, students must gain 120 points above 100 level in Psychology, including [PSYC208](#), [PSYC225](#), [PSYC226](#), [PSYC227](#), [PSYC230](#), and at least 60 points above 200 level. It is recommended that students intending to major in Psychology for the BSc include [PSYC102](#) and [PSYC103](#) in the first year of their programme of study.

All students intending to proceed to graduate study in Psychology must include [PSYC307](#) in their programme of study, as this is a prerequisite for all graduate study.



Students who are considering studying Psychology are advised to obtain either the Undergraduate or the Graduate Psychology Handbook from the Faculty of Arts and Social Sciences or the School of Psychology Office.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Psychology papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Psychology papers above 200 level.

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[Prescriptions for the Dip\(SocSc\) GradDip\(GradDipPsych\) and GradCert\(Psych\)](#)

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## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
PSYC900	Psychology PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality. The requirements for admission to masters level study in Philosophy are set out in the Faculty Handbook.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
PSYC800	Psychology MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the PGDipPsych(Clin)

Students considering enrolment in the Postgraduate Diploma in Psychology (Clinical) must, in addition to fulfilling the requirements set out in the appropriate regulations, also meet the requirements for entry to the School's graduate programme. Applications must be received by 1 October in the year prior to their enrolment, and should be made to the Secretary, School of Psychology. The number of students accepted into the programme is limited and shortlisted applicants are interviewed in November.

Note: The following papers are only available to students enrolled in the PGDipPsych(Clin).

Code	Paper Title
PSYC521	Professional Issues in Clinical Practice
<i>No description available.</i>	
PSYC522	Bicultural Approaches to Clinical Practice
<i>No description available.</i>	

PSYC523	Clinical Practicum 1: Fundamental Clinical Skills
<i>No description available.</i>	
PSYC524	Clinical Practicum 2: Advanced and Specialist Skills
<i>No description available.</i>	
PSYC525	<i>Clinical Internship</i>
<i>This paper will not be taught in 2015.</i>	
PSYC526	Clinical Internship: Assessment-Focused
This paper consists of a supervised clinical internship focused on learning basic clinical psychology skills	
PSYC527	Clinical Internship: Treatment-Focused
This paper consists of a supervised clinical internship focused on learning basic clinical psychology skills	

## Applied Behaviour Analysis (ABA)

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
PSYC551	Case Study Analysis in Applied Psychology ABA	40.0	15C (Hamilton) & 15C (Online)
<i>No description available.</i>			
PSYC552	Professional Issues in Psychology ABA	20.0	15C (Hamilton) & 15C (Online)
<i>No description available.</i>			
PSYC553	The Practice of Psychology ABA	60.0	15C (Hamilton)
<i>No description available.</i>			

## Community Psychology

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
PSYC541	Case Study Analysis in Community Psychology	40.0	15C (Hamilton)

*No description available.*

PSYC542	Professional Issues in Community Psychology	20.0	15C (Hamilton)
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*No description available.*

PSYC543	The Practice of Community Psychology	60.0	15C (Hamilton)
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*No description available.*

## Organisational Psychology

Code	Paper Title	Points	Occurrence / Location
PSYC531	Case Study Analysis in Organisational Psychology	40.0	15C (Hamilton)
<i>No description available.</i>			
PSYC532	Professional Issues in Organisational Psychology	20.0	15C (Hamilton)
<i>No description available.</i>			
PSYC533	The Practice of Organisational Psychology	60.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the PGDipPracPsych

A Postgraduate Diploma in the Practice of Psychology is available to suitably qualified graduates and is designed to meet the requirements for registration as a psychologist under the Health Practitioners Competence Assurance Act 2003. The Postgraduate Diploma is awarded endorsed in Applied Behaviour Analysis, Community Psychology, or Organisational Psychology. To complete the Postgraduate Diploma, students must gain 120 points in the following papers.

## Prescriptions for the MAppPsy

There are three specified programmes available within this degree: Behaviour Analysis, Community Psychology, and Organisational Psychology.

The requirements for admission to masters level study in Psychology are set out in the Faculty and School Handbooks.

## Behaviour Analysis

To complete an MAppPsy in Behaviour Analysis, students must pass the equivalent of 240 points comprising the compulsory papers ([PSYC538](#), [PSYC560](#), [PSYC561](#), [PSYC577](#)), a 15 or 30 point directed study ([PSYC587](#), [PSYC589](#) or [PSYC590](#)) in a relevant area, a 60 point dissertation ([PSYC592](#)), 90 point thesis ([PSYC593](#)) or a 120 point thesis ([PSYC594](#)) and a further 30 to 105 points selected from the optional papers: [PSYC559](#), [PSYC564](#), [PSYC575](#) and [PSYC581](#). In addition students with appropriate academic backgrounds may select an Education paper (eg [HDCO510](#) or [HDCO523](#)) or the Biological Sciences paper ([BIOL533](#)). Note that [PSYC538](#), [PSYC559](#), [PSYC560](#), [PSYC561](#), [PSYC577](#), [PSYC587](#), [PSYC589](#) and [PSYC887](#) are available both on campus and online. Optional papers should be selected in consultation with the Behaviour Analysis Programme Convenor.

## Community Psychology

To complete an MAppPsy in Community Psychology, students must pass the equivalent of 240 points comprising 90 points from the compulsory papers ([PSYC511](#), [PSYC513](#), [PSYC575](#), [PSYC582](#), [PSYC583](#)), a 60 point dissertation ([PSYC592](#)) or a 90 point thesis ([PSYC593](#)) or a 120 point thesis ([PSYC594](#)), and 30 to 90 points from optional papers in Anthropology, Demography, Development Studies, Geography, History, Human Development, Political Science, Psychology, Public Policy, Screen and Media Studies, Sociology, and Women's and Gender Studies. Optional papers should be selected in consultation with the Community Psychology Programme Convenor.

## Organisational Psychology

To complete an MAppPsy in Organisational Psychology, students must pass the equivalent of 240 points comprising 105 points from the compulsory papers ([LBST531](#) or [LBST532](#), [PSYC539](#), [PSYC571](#), [PSYC572](#), [PSYC573](#), [PSYC579](#), [PSYC585](#)), a 90 point thesis ([PSYC593](#)), and 45 points from optional papers in Human Resource Management, Labour Studies and Psychology eg [HRMG543](#), [HRMG544](#), [HRMG545](#), [PSYC581](#). Optional papers should be selected in consultation with the Organisational Psychology Programme Convenor.

Students considering enrolment in the MAppPsy must, in addition to fulfilling the requirements set out in the appropriate regulations, meet the School of Psychology requirements for entry into the programme. Applications should be made to the Convenor (indicating one of Behaviour Analysis, Community Psychology, or Organisational Psychology), MAppPsy, School of Psychology.

## Prescriptions for the PGCert(ClinAniBehav), PGDip(ClinAniBehav) and MCAB

There are three qualifications available for the field of Clinical Animal Behaviour: a postgraduate certificate, postgraduate diploma and Master of Clinical Animal Behaviour (MCAB).

To complete the PGCert(ClinAniBehav) students must gain 60 points at 500 level or above, comprising [PSYC501](#), [PSYC502](#), [PSYC504](#) and [PSYC505](#).

To complete the PGDip(ClinAniBehav) students must gain 120 points at 500 level or above, comprising [PSYC501](#), [PSYC502](#), [PSYC504](#), [PSYC505](#) and [PSYC507](#).

To complete the MCAB, students must complete 120 points at 500 level, including a 60 point dissertation ([PSYC592](#)) and [PSYC501](#), [PSYC502](#), [PSYC504](#), [PSYC505](#) and [PSYC507](#).

All Clinical Animal Behaviour papers are taught online.

Code	Paper Title	Points	Occurrence
<a href="#">PSYC501</a>	Clinical Animal Behaviour: Introduction to Theoretical Foundations	15.0	15A (Online)
<i>No description available.</i>			
<a href="#">PSYC502</a>	Clinical Animal Behaviour: Welfare and Ethics	15.0	15A (Online)
<i>No description available.</i>			
<a href="#">PSYC504</a>	Applied Learning Theory	15.0	15B (Online)
<i>No description available.</i>			
<a href="#">PSYC505</a>	Clinical Practice in Human-Animal Counselling	15.0	15B (Online)
<i>No description available.</i>			
<a href="#">PSYC507</a>	<i>Professional Practice in Clinical Animal Behaviour</i>	60.0	No occurrence
<i>No description available.</i>			

## Prescriptions for the PGCert(Psych), PGDip(Psych), BA(Hons), BSc(Hons), BSocSc(Hons), MA, MSc, MSc(Research) and MSocSc

To be eligible to be considered for enrolment in graduate Psychology papers, a student should normally have at least a B average either over 120 points of their Psychology major or over 300 level Psychology papers to a value of 60 points and must have passed [PSYC307](#).

The requirements for admission to masters level study in Psychology are set out in the Faculty and School Handbooks.

Students should choose an appropriate and balanced programme of study from among the options listed in the Faculty of Arts and Social Sciences Graduate Handbook. In making their choice they should, in general, choose no more than two papers taught by any one member of staff. All programmes of study should be devised in consultation with the Chair of School and/or the Graduate Studies Committee.

To complete a BA(Hons), BSc(Hons) or BSocSc(Hons) in Psychology, students must complete 120 points at 500 level, including at least 30 points in research (normally [PSYC591](#)) and at least 30 points from papers listed for Psychology. [PSYC511](#), [PSYC513](#), [PSYC517](#), [PSYC518](#), [PSYC575](#), [PSYC581](#), [PSYC582](#) and [PSYC583](#) are not able to be counted towards the BSc(Hons).

Applications for entry to the PGDip(Psych), BA(Hons), BSc(Hons) and BSocSc(Hons) close on the first Monday in December in the year preceding entry. Mid-year enrolments are accepted for the PGDip(Psych) only. Please contact the School of Psychology for further details.

To complete an MA or MSocSc in Psychology, students must take a 120 point thesis, a 90 point thesis and the equivalent of 30 points from approved 500 level papers, or a 60 point dissertation and the equivalent of 60 points from approved 500 level papers.

To complete an MSc in Psychology, students must take either a 120 point thesis and the equivalent of 120 points from approved 500 level papers or a 90 point thesis and the equivalent of 150 points from approved 500 level papers.

Code	Paper Title
<a href="#">PSYC501</a>	Clinical Animal Behaviour: Introduction to Theoretical Foundations
	<i>No description available.</i>
<a href="#">PSYC502</a>	Clinical Animal Behaviour: Welfare and Ethics
	<i>No description available.</i>
<a href="#">PSYC504</a>	Applied Learning Theory
	<i>No description available.</i>
<a href="#">PSYC505</a>	Clinical Practice in Human-Animal Counselling
	<i>No description available.</i>
<a href="#">PSYC507</a>	<i>Professional Practice in Clinical Animal Behaviour</i>

*No description available.*

PSYC511 Evaluation Research Design

This paper provides a theoretical grounding in programme evaluation, with an emphasis on the evaluation

PSYC513 Evaluation Research Analysis

This paper provides an introduction to evaluation praxis with a major focus on completing a small scale ev

PSYC517 *The Social Psychology of Anti-Social Behaviour*

*This paper will not be taught in 2015.*

PSYC518 Family Violence: Research and Interventions

A study of family violence interventions and research evaluating their effectiveness, with particular attentio

PSYC538 Applications of Behaviour Analysis

This paper provides a depth of coverage on applying behaviour principles to interventions in applied settin

PSYC539 Graduate Research Methods in Psychology

This paper will give students the opportunity to broaden their knowledge and skills base in research meth

PSYC556 Advanced Topics in Abnormal Adult Psychology

This paper builds on PSYC338 and is a core paper for students in the Clinical Diploma Programme. It exp

PSYC557 *Human Performance Research: Theories and Practice*

*This paper will not be taught in 2015.*

PSYC559 *Animal Behaviour and Welfare Research*

*This paper surveys research in animal behaviour and welfare. Topics include various definitions of approx*

PSYC560 Applied Behaviour Analysis: Theory and Issues

This paper considers the conceptual theory behind, and the issues raised by, the implementation of beha

PSYC561 Behaviour Analysis Research and Theory

This paper covers theory and research in several selected areas relevant to the understanding of behavio

PSYC562 Theories of Psychotherapy



This paper surveys the prominent systems of therapy in order to provide students with knowledge of how

PSYC564 Developmental Psychopathology

This paper considers research on major childhood syndromes including conduct disorder, autism, attentio

PSYC568 Techniques in Applied Psychology

This paper familiarises the student with current methods and theories in applied psychology. Students ha

PSYC571 Psychology of Careers

This paper introduces students to vocational psychology including the theory and practice of psychology a

PSYC572 Personnel Selection

This paper blends personnel selection theory, research and practice, including job analysis and the most

PSYC573 Personnel Training and Development

This paper focuses on the development, implementation and evaluation of training programmes. This pap

PSYC575 Psychological Applications and the Treaty of Waitangi

This paper covers topics relevant to students intending to work as psychologists in applied settings. The p

PSYC577 Recent Research in Behaviour Analysis

This paper covers a range of topics in the applications of laboratory-derived principles to the understandir

PSYC578 *Vision and the Brain*

*This paper will not be taught in 2015.*

PSYC579 Advances in Organisational Psychology

This paper examines theoretical and empirical issues concerning the psychology of work behaviour in org

PSYC580 The Psychology of Criminal Conduct

Over recent years correctional psychology has been developing into a specialised discipline with strong c

PSYC581 Psychological Assessment

This paper provides the knowledge required to evaluate psychological assessment. It includes coverage c

PSYC582 Community Health Psychology

	This paper provides an introduction to community health psychology and the theoretical and practical dile
PSYC583	Foundations of Community Psychology
	This paper emphasises the application of community psychology in Aotearoa/New Zealand, especially in
PSYC585	Positive Organisation Development
	This paper focuses on the processes and outcomes of organisational change management, and the know
PSYC587	Behaviour Analysis Practicum
	This paper focuses on the research knowledge and skills required in behaviour analysis. Students will gai
PSYC588	Directed Study
	Open to selected students who meet the criteria set out in the Department of Psychology Graduate Handl
PSYC589	Directed Study
	Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff
PSYC590	Directed Study
	Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff
PSYC591	Honours Dissertation
	A report on the findings of a theoretical or empirical investigation.
PSYC592	Dissertation
	A report on the findings of a theoretical or empirical investigation.
PSYC593	Psychology Thesis
	An externally examined piece of written work that reports on the findings of supervised research.
PSYC594	Psychology Thesis
	An externally examined piece of written work that reports on the findings of supervised research.

## Prescriptions for the Dip(SocSc) GradDip(GradDipPsych) and

## GradCert(Psych)

A Diploma in Social Sciences, Graduate Diploma and a Graduate Certificate is available to graduates who have not included Psychology at an advanced level in their first degree.

For further details, contact the Faculty of Arts and Social Sciences Office.

### 300 level

Code	Paper Title	P
HDCO340	Perspectives on Counselling	2
	An examination of the philosophical, psychological and sociological principles that underpin the aims and	
PSYC301	Community, Culture and Diversity: Applied Social Psychology	2
	Applied social and community psychology spans diverse approaches and theoretical stances for research	
PSYC303	Clinical Animal Behaviour	2
	This paper examines how learning theory can be applied to clinical animal behaviour and training. Resear	
PSYC304	Animal Behaviour: Principles and Applications	2
	A review of experimental evidence on the determinants of animal behaviour and animal welfare with spec	
PSYC307	Research Methods	2
	This paper introduces students to research theory and methods, making them critical consumers of psych	
PSYC310	Psychology and Gender	1
	This paper examines the contribution of psychological research and theory to understanding issues of gen	
PSYC314	Behaviour Analysis	2
	A study of theoretical, experimental and applied behaviour analysis. Laboratory work involving animals is	
PSYC317	Organisational Psychology	2
	The application of psychological theories and research to job-related and organisational issues.	
PSYC319	Psychological Perspectives on Child Development	1
	This paper focuses on the psychological study of children's cognitive, emotional, and social development,	

PSYC337	Psychological Measurement	1
This paper covers basic issues in psychological measurement applicable across a range of psychological		
PSYC338	Abnormal Psychology	1
This paper deals with the classification and treatment of the major classes of psychopathology.		
PSYC340	Applied Cognitive Psychology	1
This paper covers theories and research into human attention, memory, cognitive workload, situation awa		
PSYC341	Visual Neuroscience and its Applications	1
This paper examines some of the neural mechanisms underlying our sensations and perceptions, especia		
PSYC344	Physiology of Human Potential and Development	1
This paper offers a continuation of the material in PSYC227, with more coverage on physiological aspects		
PSYC388	Directed Study	1
Students may nominate a field of study and proceed to cover it by their own reading and research under t		
PSYC390	Directed Study	2
Students may nominate a field of study and proceed to cover it by their own reading and research under t		

## 200 level

Code	Paper Title	
PSYC206	Animal Behaviour: Principles and Applications	
A review of experimental evidence on the determinants of animal behaviour and animal welfare, with spec		
PSYC208	Psychological Research: Analysis, Design and Measurement	
A study of the use and interpretation of descriptive and inferential statistics in psychological research, and		
PSYC209	<i>Companion Animal Behaviour</i>	
<i>This paper examines how learning theory can be applied to companion animal behaviour and training, an</i>		
PSYC225	Behavioural Psychology and Learning	

This paper covers some of the philosophy and subject matter of behavioural psychology and examines sc

**PSYC226** The Psychology of Perception

This paper covers topics from the general area of experimental psychology (both human and animal) incl

**PSYC227** Foundations of Behavioural Neuroscience

In this paper students explore how physiological processes of the nervous system can interact with behav

**PSYC228** Culture, Ethnicity and Psychology

This paper explores culture, with an emphasis on Maori culture, as well as ethnicity and context and how

**PSYC229** Contemporary Issues and Social Psychology

Social issues can be considered using both foundational and emerging theories of psychology that focus

**PSYC230** Cognitive Psychology

Cognitive psychology is the scientific study of how people remember, think and use language. This paper

## 100 level

Code	Paper Title
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<b>PSYC101</b>	Foundations of Psychology
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This paper introduces students to the field of psychology and provides an overview of the different areas

<b>PSYC102</b>	Social and Developmental Psychology
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An overview of psychological research and theory on the development of the person as a social being and

<b>PSYC103</b>	General and Experimental Psychology
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A study of the processes of learning, perception and cognition, the biological basis of behaviour, and the



# Public Policy (2015)

Public Policy papers analyse and evaluate how international, national, regional and local institutions of the state formulate and implement policies. They discuss theories of organisation, decision-making and administration, public management, and how public officials work and interact with both the public and the political executive. Papers examine policies in the context of political values and culture, economic constraints, political party agendas, and seek to explain how and why particular policies are adopted by governments.

Public Policy is available as a major for the BSocSc. Public Policy may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Public Policy, students must gain 120 points above 100 level in Public Policy, including [POLS212](#) and at least 60 points above 200 level. It is recommended that students intending to major in Public Policy include [POLS105](#) in the first year of their programme of study.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Public Policy papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Public Policy papers above 200 level.

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## On this page

Prescriptions for the PGCert(PP), PGDip(PP), BSocSc(Hons) and MSocSc

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## Prescriptions for the PGCert(PP), PGDip(PP), BSocSc(Hons) and MSocSc

To be eligible to be considered for enrolment in graduate Public Policy papers, a student should normally have at least a B average in either the best three of their 300 level Public Policy papers or all their undergraduate Public Policy papers.

To complete the Postgraduate Diploma in Public Policy, students must complete 120 points at 500 level, including [POLS501](#), and a further 60 points from the papers listed for Public Policy.

To complete a BSocSc(Hons) in Public Policy, students must gain 120 points at 500 level, including at least 30 points in research (normally [POLS591](#)), [POLS501](#), and a further 60 points from the papers listed for Public Policy. Students will be permitted to substitute a maximum of 30 points with papers from another subject or subjects.

To be eligible to be considered for enrolment in the MSocSc in Public Policy, a student should have completed either:

- a) a BSocSc with a major in Public Policy and have gained at least a B+ average in either the best three of their 300 level Public Policy papers or all of their undergraduate Public Policy papers, or
- b) a BSocSc(Hons) in Public Policy (or equivalent) and have gained at least a B+ average across all 500 level papers.

Completion requirements for the MSocSc in Public Policy vary according to admission criteria:

Students admitted under a) above must complete 180 points from approved 500 level papers, including [POLS501](#), one of [POLS531](#) or [POLS537](#), and either a 120 point thesis, a 90 point thesis or a 60 point dissertation.

Students admitted under b) above must complete a 120 point thesis, a 90 point thesis and a further 30 points from approved 500 level papers, or a 60 point dissertation and a further 60 points from approved 500 level papers.

To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B average to be admitted to [POLS592](#), at least a B+ average to be admitted to [POLS593](#) and at least an A- average to be admitted to [POLS594](#).



Code	Paper Title
DEVS504	State Policies on Indigenous Development
This paper will undertake a comparative examination of changing state policies regarding indigenous rights.	
HDVP504	<i>Interdisciplinary Perspectives on Health Development and Policy: Frameworks for Health Development</i>
<i>This paper will not be taught in 2015.</i>	
HDVP505	<i>Interdisciplinary Perspectives on Health Development and Policy: Systems for Health Development</i>
<i>This paper will not be taught in 2015.</i>	
LBST521	<i>Labour and the Third Way: Theory and Policy</i>
<i>This paper will not be taught in 2015.</i>	
LBST522	<i>Labour and the Future: A Political Sociological Perspective</i>
<i>This paper will not be taught in 2015.</i>	
PCSS508	Educational Policy
A critical analysis of educational policies and practices, with particular references to New Zealand.	
POLS501	The Policy Process and Policy Analysis: Theoretical Perspectives
This paper introduces students to theoretical perspectives on policy analysis and the policy process providing a critical analysis of the policy process.	
POLS504	Gender, Justice and the Environment
This paper draws on the interdisciplinary study of gender and the environment to look at how issues of gender, justice and the environment are interconnected.	
POLS531	<i>Issues in Public Policy and Administration</i>
<i>This paper will not be taught in 2015.</i>	
POLS537	Environmental Politics and Public Policy
This paper introduces students to the complexities and challenges of environmental policy processes, and the role of public policy in addressing environmental issues.	
POLS590	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff.	

POLS591	Dissertation
A report on the findings of a theoretical or empirical investigation.	
POLS592	Dissertation
A report on the findings of a theoretical or empirical investigation.	
POLS593	Political Science Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
POLS594	Political Science Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
POPS508	Population Health and Health Planning
The recent reduction of the 'development gap' [between developed and less developed regions] with resp	
SOCP506	Social Policy: Comparative Approaches
This paper provides a theoretical grounding and applied dimension to comparative perspectives in social	
SOCP508	<i>Techniques for Policy Analysis</i>
<i>This paper exposes students to a selection of techniques in the policy toolkit that can be applied to proble</i>	
SOCP509	<i>Comparative Criminology: Issues and Policy</i>
<i>Students will study criminological issues of various countries and the ideologies that underlie the policies .</i>	
SOCY503	Criminology from a Sociological Perspective
This paper surveys criminological theory from a sociological perspective and uses examples of criminolog	
SSRP503	The Conduct of Social Science Research: Qualitative Research
This paper provides an advanced investigation of the conduct of qualitative interviewing culminating in stu	
SSRP504	The Conduct of Social Science Research: Survey Research
This paper has been designed to explore quantitative approaches to research with a particular focus on s	
WGST506	<i>Theorising Gender</i>
<i>The purpose of this paper is to extend and enhance students' engagement with current theoretical debate</i>	

WGST507	Gender, Policy and Development
<i>This paper will not be taught in 2015.</i>	

## Prescriptions for the GradCert(PP) and GradDip(PP)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Public Policy at an advanced level in their first degree.

For further details, contact the Faculty of Arts and Social Sciences Office.

### 400 level

Code	Paper Title	Points	Occ
ECON413	Economics of Human Resources and Public Policy	20.0	No
<i>This paper will not be taught in 2015.</i>			
ECON415	Environmental and Natural Resource Economics	20.0	15
An examination of the economics of resource use, pollution control and the conservation of the environme			
LAWS438	Regulatory Regimes and the Global Economy	20.0	No
<i>This paper will not be taught in 2015.</i>			
LAWS444	The Law and Public Policy	20.0	No
<i>This paper will not be taught in 2015.</i>			

### 300 level

Code	Paper Title
ECON313	Economics of Human Resources and Public Policy
<i>This paper will not be taught in 2015.</i>	
ECON315	Environmental and Natural Resource Economics
An examination of the economics of sustainable development, resource use, pollution control and the con	

ECON317	Economics, Law and Policy
An introduction to the application of economic reasoning and techniques in the study of policy issues in la	
LBST301	Globalisation and the Nation State
This paper examines the impact of globalisation on labour across both developed and developing countrie	
POLS314	European Integration
An analysis of the nature of the European Union, the attempt at political unification of the European commr	
POLS318	Global Environmental Politics and Policy
The aim of this paper is to understand and critically evaluate the development of environmental policy and	
POLS327	Political Ideas
An introduction to a range of issues in contemporary political philosophy, in particular issues relating to qu	
POLS328	<i>New Zealand Government and Politics</i>
<i>This paper will not be taught in 2015.</i>	
POLS390	Directed Study
<i>No description available.</i>	
SOCP302	Social Policy
This paper focuses on developing a critical approach to the formulation, content and implementation of Ne	
WGST303	Gender, State and Public Policy
This paper introduces students to feminist political theory concerned with issues of state, policy, equality/e	

## 200 level

Code	Paper Title
ECON200	Macroeconomics and the Global Economy
An analysis of the overall performance of the national economy, the role of macroeconomic policy, and th	

ECON217	Economics, Law and Policy
An introduction to the application of economic reasoning and techniques in the study of policy issues in la	
ENVP206	Principles of Environmental Planning
An introduction to principles and processes of environmental planning, decision-making, and planning pra	
LBST202	Work and Employment in Capitalist Societies
This paper critiques mainstream economic theories of work and employment, and offers a radical Labour	
PCSS201	Education and New Zealand Society
An examination of New Zealand society from depression to recession: controversial relationships between	
POLS200	Politics and the Media
This paper is an introduction to the study of the complex relationships between mass media, politics and c	
POLS211	Political Systems Around the World
This paper introduces the comparative study of political institutions and processes. The paper considers in	
POLS212	Policy Issues: International Perspectives
This paper expands on key concepts in public policy and policy analysis. It draws on a number of internati	
SOCP206	Social Policy and Social Issues
This paper looks at social problems with the aim of reducing inequalities and the associated policy respon	
WGST211	Gender at Work
This paper explores the gendered division of labour (locally and globally), through topics such as occupati	

## 100 level

Code	Paper Title
ECON100	Business Economics and the New Zealand Economy
An introduction to the analysis of market environments and the New Zealand economy from a business ar	
ECON110	Economics and Society

An introduction to the analysis of social issues from an economics perspective.

[POLS100](#)

Playing Politics: Conflict, Co-operation and Choice

This introduction to the study of politics discusses anarchy, conflict and co-operation, rational choice, colle

[POLS105](#)

People and Policy

This paper introduces public policy in New Zealand. Through the study of New Zealand government and p

[SOCP102](#)

Introduction to Social Policy

This paper examines the values behind social policy and introduces students to some of the important iss

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# Public Relations (2015)

Public Relations involves managing relationships between organisations and their public. Within Public Relations a range of strategic communications are practiced; such as crisis and issues management, event management, sponsorship and fundraising, employee relations, government relations and public affairs. Public Relations professionals work with the media, act as the communication intersection between organisations and their public, and provide the communication support that an organisation requires to achieve its mission.

Public Relations is available as a major for the BCS, BECom and BMS. Public Relations may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled. The requirements for the BCS, BECom and BMS majors are prescribed in the Waikato Management School Student Handbook and some papers listed maybe for specific qualifications only.

To complete a second major in Public Relations for degrees other than the BCS, BECom and BMS, students must gain 120 points above 100 level in Public Relations, including [MCOM233](#), [MCOM235](#), [MCOM332](#), [MCOM333](#), and at least 20 further points above 200 level.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Public Relations papers at 200 level, and at least 180 points, including 60 points at 200 level, in any subject(s) before enrolling in Public Relations papers at 300 level.

**Note on Assessment:** To be eligible to pass these papers, students should normally achieve a minimum grade of D in the internal assessment and the final examination, and an overall grade of C.

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Glossary of terms

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Prescriptions for the BMS(Hons), PGCert(PR), PGDip(PR), BCS(Hons), MMS and MPM

Prescriptions for the GradCert(PR) and GradDip(PR)

400 level

300 level

200 level

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## Prescriptions for the BMS(Hons), PGCert(PR), PGDip(PR), BCS(Hons), MMS and MPM

Public Relations may be taken as a major for the BMS(Hons) and as a subject for the BCS(Hons), MMS and MPM. A Postgraduate Certificate and a Postgraduate Diploma in Public Relations are also available. The requirements for the major, subjects, Postgraduate Certificate and Postgraduate Diploma are prescribed in the Waikato Management School Student Handbook.

Students enrolling in 500 level Public Relations papers should normally have a minimum of a B average in undergraduate Public Relations papers, with no less than that in 300 and 400 level Public Relations papers. All students should discuss their programme with the Management Student Centre before enrolling.

Further details of these 500 level papers may be found in the Waikato Management School Student Handbook.

Code	Paper Title
<a href="#">MCOM501</a>	<i>Meaningful Work and Wellbeing</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">MCOM502</a>	Managing Virtual Team Communication
Managing and participating in teams is a feature of organisational life and the everyday workplace. Increa	
<a href="#">MCOM503</a>	<i>Networking</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">MCOM504</a>	<i>Organisational Change and Communication</i>
<i>This paper will not be taught in 2015.</i>	



<b>MCOM505</b>	<i>Internal Communication</i>
<i>This paper will not be taught in 2015.</i>	
<b>MCOM506</b>	Reputation Management
Reputation management is a core principle of public relations which is integral to both interpersonal and c	
<b>MCOM508</b>	<i>Communication for Investor Relations</i>
<i>This paper will not be taught in 2015.</i>	
<b>MCOM509</b>	<i>Future Savvy</i>
<i>This paper will not be taught in 2015.</i>	
<b>MCOM510</b>	Applied Communication Analysis Part 1
The objective of this paper is to understand how to conduct analysis and disseminate findings on questior	
<b>MCOM511</b>	Applied Communication Analysis Part 2
The objective of this paper is to develop a deeper understanding of how to conduct analysis and dissemir	
<b>MCOM513</b>	Professional and Public Relations Writing
This paper focuses on the theory and practice of written communication in public relations and other profe	
<b>MCOM517</b>	Internship and Action Research for Public Relations
This internship or action research project provides the opportunity to gain practical work-based experienc	
<b>MCOM518</b>	Public Relations Best Practice - an Investigation
This paper provides the opportunity to complete a directed investigation of a public relations topic.	
<b>MCOM519</b>	Applied Research in Public Relations
This paper allows for a directed applied research project on a public relations topic.	
<b>MCOM532</b>	Public Relations Cases
This paper focuses on communication case studies which highlight the practical and ethical dilemmas cor	
<b>MCOM566</b>	<i>Special Topic</i>
<i>This paper will not be taught in 2015.</i>	

<a href="#">MCOM576</a>	<i>Intercultural Communication</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">MCOM578</a>	<i>Global Futures</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">MCOM579</a>	Communication in Organisations
This paper engages with and makes sense of a range of theories and concepts relating to organisational communication.	
<a href="#">MCOM583</a>	Leadership, Communication and Transformation
Our focus in this paper will be on leadership communication, or the ways leaders and followers interact and influence each other.	
<a href="#">MCOM584</a>	Sustainable Futures
Individuals and organisations operate in contexts that are increasingly complex and uncertain. They face a range of challenges and opportunities.	
<a href="#">MCOM585</a>	Public Relations: Context and Applications
This advanced paper takes a critical approach to public relations. You will develop insights into the strategic and tactical aspects of public relations.	
<a href="#">MCOM587</a>	Communication Internship
The internship provides the opportunity to gain practical work-based experience with a public relations department.	
<a href="#">MCOM589</a>	Directed Study
This paper involves supervised study of a topic in management communication or public relations. Typical topics include:	
<a href="#">MCOM590</a>	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff.	
<a href="#">MCOM591</a>	Management Communication Dissertation
A report on the findings of a theoretical or empirical investigation.	
<a href="#">MCOM592</a>	Management Communication Dissertation
A report on the findings of a theoretical or empirical investigation.	
<a href="#">MCOM593</a>	Management Communication Thesis
An externally examined piece of written work that reports on the findings of supervised research.	

MCOM594	Management Communication Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
MNGT501	Research Methods in Management Studies
This paper aims to introduce students to the assumptions underlying the different methodologies and met	

## Prescriptions for the GradCert(PR) and GradDip(PR)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Public Relations at an advanced level in their first degree. The requirements for the Graduate Certificate and Graduate Diploma are prescribed in the Waikato Management School Student Handbook.

### 400 level

Code	Paper Title
MCOM430	Professional Speaking and Speechwriting
This highly practical paper focuses on the skills, principles and practices of developing and delivering prof	
MCOM431	Negotiation and Persuasion
This paper examines the theory and practice of persuasion and negotiation in a range of professional con	
MCOM432	Professional and Public Relations Writing
This paper focuses on the theory and practice of written communication in public relations and other profe	
MCOM434	Public Relations Cases
This paper provides students with the concepts and techniques needed to evaluate the public relations st	
MCOM438	<i>Communication Interventions</i>
<i>This paper will not be taught in 2015.</i>	
MCOM440	Communicating social change
This paper examines a range of theoretical and practical approaches to the communication and managen	

MCOM476	Diversity Leadership
This paper provides a broad understanding of the principles and practices of intercultural communication :	
MCOM480	<i>Special Topic</i>
<i>This paper will not be taught in 2015.</i>	
MCOM490	Directed Study
This paper is available only to Waikato Management School students with the approval of the Chairperson	
MSYS453	Advanced Smart Technologies and Social Media
Social media and related smart technologies are creating incredible new business opportunities, while pot	

## 300 level

Code	Paper Title
MCOM330	Professional Speaking and Speechwriting
This highly practical paper focuses on the skills, principles and practices of developing and delivering prof	
MCOM332	Professional and Public Relations Writing
This paper focuses on the theory and practice of written communication in public relations and other profe	
MCOM333	Public Relations Campaigns
This paper may not normally be counted towards a Leadership Communication major. It is recommended	
MCOM334	Public Relations Cases
This paper provides students with the concepts and techniques needed to evaluate the public relations st	
MCOM335	Media and Public Relations
This paper focuses on the skills, principles and practices of managing ethical and sustainable relationship	
MCOM336	Negotiation and Persuasion
This paper examines the theory and practice of persuasion and negotiation in a range of professional con	
MCOM338	<i>Communication Interventions</i>

*This paper will not be taught in 2015.*

**MCOM339**

Events and Communication Management

Event management is a strategic public relations, marketing and communication tool for organisations of :

**MCOM340**

Communicating Social Change

This paper examines a range of theoretical and practical approaches to the communication and managen

**MCOM376**

Diversity Leadership

This paper provides a broad understanding of the principles and practices of intercultural communication :

*MCOM380*

*Special Topic*

*This paper will not be taught in 2015.*

**MCOM387**

Communication Internship

This internship provides the opportunity to gain practical work-based experience with an organisation, cor

**MCOM390**

Directed Study

This paper is available only to Waikato Management School students with the approval of the Chairperso

**MCOM399**

Communication Investigation in the Workplace

Directed investigation of an applied communication issue in an organisation, open only to BCS students to

**MSYS319**

Industry Experience 2

This paper requires a period of four to thirteen weeks work experience in an appropriate and approved ho

**MSYS353**

Smart Technologies and Social Media

Social media and related smart technologies are creating incredible new business opportunities, while pot

## 200 level

**Code**

**Paper Title**

**MCOM200**

Management Communication

This paper provides an introduction to the theory and practice of management communication. The paper

[MCOM220](#)

Communication Theory and Research

Rigorous research is the foundation for understanding and improving communication practice and theories

[MCOM231](#)

Interpersonal Communication at Work

This paper provides students with the theory and skills required for leading effective interpersonal communication

[MCOM233](#)

Public Relations Practices

This paper presents various kinds of expertise used by public relations practitioners such as fundraising, crisis

[MCOM235](#)

Media and Public Relations

This paper focuses on the skills, principles and practices of managing ethical and sustainable relationships

[MCOM238](#)

Communication, Health and Wellbeing

This paper investigates the relationships among health, communication and wellbeing in interpersonal, intragroup

[MCOM239](#)

Events and Communication Management

Event management is a strategic public relations, marketing and communication tool for organisations of various

[MCOM292](#)

Business Communication

This paper focuses on the theory and practice of communication in the business context. Skills in drafting

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# Religious Studies (2015)

The University of Waikato is introducing Studies in Religion as a subject for the BA and BSocSc in 2015. Students interested in the study of religion should refer to the Studies in Religion subject entry in the Catalogue of Papers. There will be no new enrolments in the supporting subject Religious Studies in 2015. Students who commenced a supporting subject in Religious Studies in 2014 or prior should contact the Faculty Office for advice.

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## On this page

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## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location
<a href="#">RELS900</a>	Religious Studies PhD Thesis	120.0	15C (Hamilton)

*No description available.*

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
RELS800	Religious Studies MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Graduate Study

Religious Studies is not currently a subject for the BA(Hons) or MA. However, students may count 500 level Religious Studies papers towards their graduate programme in another subject, at the discretion of the Programme Convenor.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
RELS590	Directed Study	30.0	15A (Hamilton), 15B (Hamilton), 15C (Hamilton) & 15Y (Hamilton)
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff			
RELS591	Dissertation	30.0	15A (Hamilton), 15B (Hamilton), 15C (Hamilton) & 15Y (Hamilton)
A report on the findings of a theoretical or empirical investigation.			

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# Science (2015)

Papers listed here may be taken as part of any BSc or BSc(Tech) degree; they do not count towards a major. [SCIE300](#) is strongly recommended for FSEN students and recommended for students in other Faculties or Schools who have an interest in science communication.

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## On this page

[300 Level](#)

### 300 Level

Code	Paper Title	Points
<a href="#">SCIE300</a>	Science Communication	20.0
Students will investigate contemporary scientific topics; learning to source relevant information, assess its		

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# Science and Technology Education (2015)

The Science and Technology Education programme is for educators interested in curriculum development, learning and teaching in science, technology and environmental education. The Programme is part of the Technology, Environmental, Mathematics and Science (TEMS) Education Centre, which offers professional development for graduates in technology, environmental, mathematics, science and education, who are interested in pursuing postgraduate study in the TEMS group of subjects. Intending students should discuss their programme of study with the Director of the Centre.

**Note:** The (NET) offerings may include an on-campus component.

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## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a

programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">STER900</a>	Science and Technology Education PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">STER800</a>	Science and Technology Education MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the PGDip(ScEd), PGDip(TechEd), PGDip(ScTechEd) and MEd

To complete the Postgraduate Diploma in Science Education, Technology Education, or Science and Technology Education, students must take 120 points at 500 level from the following list, including either [DSOE557](#) or [PCSS502](#). For each area, the paper offered in that area is required, so for Science: [STER508](#), Technology: [STER511](#), and Environmental: STER

513.

To complete the Master of Education with a focus on Science and Technology Education, students will normally complete 180 points at 500 level from the following list, including either [DSOE557](#) or [PCSS502](#), and one of a Directed Study equivalent to 30 points, a Dissertation equivalent to 60 points, or a Thesis equivalent to 90 or 120 points.

Code	Paper Title
STER508	Science Education
This paper provides an overview of current research and development in learning, teaching, and assessment.	
STER511	Technology Education
This paper aims to provide an understanding of the current issues in technology education research and development.	
STER512	Innovations in Science, Technology or Environmental Education
This paper aims to help teachers of science, technology or environmental education to develop their knowledge and skills.	
STER513	Environmental and Sustainability Education
This paper aims to provide an opportunity for in-service and pre-service teachers, and community educators to explore current issues in environmental and sustainability education.	
STER590	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff.	
STER592	Dissertation
A report on the findings of a theoretical or empirical investigation.	
STER593	Science and Technology Education Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
STER594	Science and Technology Education Thesis
An externally examined piece of written work that reports on the findings of supervised research.	

## 300 Level

Code	Paper Title
MSTE390	Directed Study
The planning, implementation and reporting of a research project on a topic in mathematics education, science or technology education.	
TEMS320	<i>Curriculum Development in Mathematics, Science and Technology Education</i>

*A critical study of assumptions, theories, ideologies and practices in mathematics, science and technology*

TEMS323	Science Today
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*This paper will not be taught in 2015.*

TEMS340	Technological Knowledge
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This paper combines with TEMS341 to give technology educators a deeper understanding of technology

TEMS341	Technological Practice
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This paper combines with TEMS340 to give technology educators a deeper understanding of technology

## 200 Level

Code	Paper Title
TEMS221	Classroom Perspectives in Science Education
An advanced paper in science teaching and learning at primary and intermediate school level. Preparation	
TEMS224	Technology Education 2
Further study of technology and technology education, including examination of various factors to do with	
TEMS243	Physics Education Y11-13
Further study in the teaching and learning of physics for Years 11-13.	
TEMS244	Chemistry Education Y11-13
Further study in the teaching and learning of chemistry for Years 11-13.	
TEMS245	Biology Education Y11-13
Further study in the teaching and learning of biology for Years 11-13.	
TEMS246	Technology Education Y11-13
Further study in the teaching and learning of technology for Years 11-13.	
TEMS287	Special Topic Y11-13
Further study in the teaching and learning of a selected area of the secondary school curriculum for Years	

## 100 Level

Code	Paper Title	Points
TEMS121	Learning and Teaching Science	7.5
An introduction to the learning and teaching of science in the primary school curriculum.		
TEMS122	Learning and Teaching Technology	7.5
An introduction to the learning and teaching of technology in the primary school curriculum.		
TEMS141	Science Education A Y7-13	15.0
This paper is an introduction for teaching and learning science at Years 7-13 (levels 4-8 of the national science curriculum).		
TEMS142	Science Education B Y7-13	15.0
This paper is an advanced course for teaching and learning science at Years 7-13 (levels 4-8 of the national science curriculum).		
TEMS146	Technology Education Y7-10	15.0
A study of the role of technology education in the secondary school curriculum: strategies and issues in practice.		

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# Screen and Media Studies (2015)

The media are a central fact of life in the 21st century. Screen and Media Studies provides students with the skills and understanding necessary for citizens in today's rapidly evolving media environments. The Screen and Media Studies major combines an education in critical thinking with instruction in how media are made, focusing on the relations between the local and the global, and the origins and futures of both the traditional and new media. From animation to computer games, from news production to New Zealand films, students learn about how established media, such as cinema and television, have shaped our ways of seeing the world and discover how those media are being 'remediated' by the new digital and web-based technologies.

Screen and Media Studies is available as a major for the BA and BMCT. Screen and Media Studies may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Screen and Media Studies for the BA, students must gain 120 points above 100 level in Screen and Media Studies, including [SMST209](#), [SMST219](#), [SMST321](#), and at least 40 further points above 200 level. Students are advised that [CRPC301](#) cannot be counted towards the Screen and Media Studies major for the BA. It is recommended that students intending to major in Screen and Media Studies for the BA include [SMST101](#) and [SMST102](#) in the first year of their programme of study.

To complete a major in Screen and Media Studies for the BMCT, students must gain 120 points above 100 level in Screen and Media Studies, including [SMST217](#), [SMST308](#), 40 points from [SMST209](#), [SMST210](#), [SMST212](#) or [SMST216](#), and 40 points from [SMST310](#), [SMST312](#), [SMST318](#) or [SMST319](#). As well as the 100 level compulsory papers for the BMCT degree, it is recommended that students intending to major in Screen and Media Studies for the BMCT include papers in the first year of their programme of study that meet prerequisites for study at 200 level and above. Note: In 2015, students may substitute [CGRD141](#) for [CGRD161](#).

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Screen and Media Studies papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Screen and Media Studies papers above 200 level.

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## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location
SMST900	Screen and Media Studies PhD Thesis	120.0	15C (Hamilton) & 15C (Tauranga)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of

research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">SMST800</a>	Screen and Media Studies MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the PGCert(SMSt), PGDip(SMSt), BA(Hons) , BMCT(Hons), MA and MMCT

To be eligible to be considered for enrolment in graduate papers in Screen and Media Studies, a student should normally have at least a B average in either the best three of their 300 level Screen and Media Studies papers or all their undergraduate Screen and Media Studies papers.

Note that [CGRD532](#), [COMP543](#), [CRPC591](#), [CRPC592](#), [CRPC593](#) and [PCSS589](#) may not be taken towards the BA(Hons) or MA in Screen and Media Studies.

To complete a BA(Hons) in Screen and Media Studies, students must complete 120 points at 500 level in Screen and Media Studies, including at least 30 points in research, normally [SMST591](#) or an equivalent approved by the Programme Convenor, and at least 30 further points from papers listed for Screen and Media Studies.

To complete a BMCT(Hons) in Screen and Media Studies, students must complete 120 points at 500 level including [CRPC591](#), [SMST501](#) and 60 points chosen from [CGRD532](#), [COMP543](#), [PCSS589](#), [SMST502](#), [SMST503](#), [SMST511](#), [SMST512](#) and [SMST519](#).

Candidates for the MA in Screen and Media Studies should have completed either:

- a) a BA with a major in Screen and Media Studies (or equivalent) and have gained at least a B+ average in either the best three of their 300 level Screen and Media Studies papers or all of their undergraduate Screen and Media Studies papers, or
- b) a BA(Hons) in Screen and Media Studies (or equivalent) and have gained at least a B+ average across all 500 level papers.

Completion requirements for the MA in Screen and Media Studies vary according to admission criteria:

Students admitted under a) above must complete 180 points from approved 500 level papers, including [SMST501](#), and either a 120 point thesis, a 90 point thesis or a 60 point dissertation.

Students admitted under b) above must complete a 120 point thesis, a 90 point thesis and a further 30 points from approved 500 level papers, or a 60 point dissertation and a further 60 points from approved 500 level papers.

Candidates for the MMCT in Screen and Media Studies should normally have completed an undergraduate degree with a major in a relevant discipline and have achieved at least a B+ average in either the best three of their 300 level Screen and Media Studies papers or all their undergraduate Screen and Media Studies papers. Candidates for the MA in Screen and Media Studies should normally have a minimum B+ average pass in their BA(Hons) or PGDip(SMST).

To complete a MMCT in Screen and Media Studies, students must complete 180 points at 500 level, including [CRPC593](#), [SMST501](#) and 60 points chosen from [CGRD532](#), [COMP543](#), [PCSS589](#), [SMST502](#), [SMST503](#), [SMST511](#), [SMST512](#) and [SMST519](#).

Code	Paper Title
<a href="#">CGRD532</a>	Information Visualisation
This paper aims to provide an awareness of the potential offered by information visualisation techniques,	
<a href="#">COMP543</a>	Information Management
One or more special topics in computer science, at an advanced level.	
<a href="#">CRPC591</a>	Creative Research Project
Students undertake a collaboratively-designed creative research project that demonstrates the research t	
<a href="#">CRPC592</a>	Dissertation
Students complete a self-designed research project and dissertation that demonstrates the research proc	
<a href="#">CRPC593</a>	Creative Research Thesis
Students will complete a collaboratively-designed creative research project that demonstrates the researc	
<a href="#">PCSS589</a>	Global Processes, Education and New Media Cultures
Using recent critical work and research on new media, this course uses both online and face-to-face peda	
<a href="#">SMST501</a>	Researching the Media
This paper is designed to provide an advanced understanding of screen research methods and outcomes	
<a href="#">SMST502</a>	<i>Creative Theory</i>

*This paper will not be taught in 2015.*

**SMST503** New Audience Formations

This paper covers the development of, and discursive frameworks governing mobile and internet commur

*SMST505 Children and the Media*

*This paper will not be taught in 2015.*

**SMST507** Scriptwriting

This workshop based paper develops understanding and experience of script-construction processes and

**SMST508** Teaching Media Studies

A paper designed for prospective teachers, or teachers wishing to upskill. The emphasis is on strategies f

**SMST511** Image-making in Aotearoa/New Zealand

A workshop-based paper during which students produce a short piece of original work in either the video

*SMST512 Media and Creative Industries*

*This paper will not be taught in 2015.*

**SMST518** Digital Cinema: Production

Students study the aesthetic and theoretical developments in contemporary digital cinema as a springboa

**SMST519** Digital Cinema: Development

*No description available.*

**SMST520** Digital Screens: Design and Aesthetics

Students develop an advanced understanding of digital screens in tems of narrative aesthetics and struct

*SMST550 Special Topic*

*This paper will not be taught in 2015.*

**SMST590** Directed Study

Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff

SMST591	Dissertation
A report on the findings of a theoretical or empirical investigation.	
SMST592	Dissertation
A report on the findings of a theoretical or empirical investigation.	
SMST593	Screen and Media Studies Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
SMST594	Screen and Media Studies Thesis
An externally examined piece of written work that reports on the findings of supervised research.	

## Prescriptions for the GradCert(SMSt) and GradDip(SMSt)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Screen and Media Studies at an advanced level in their first degree. To complete a Graduate Diploma, students must take [SMST209](#), [SMST219](#), [SMST321](#), and 60 further points at 300 level offered by Screen and Media Studies or approved by the Graduate Advisor for Screen and Media.

For further details, contact the Faculty of Arts and Social Sciences Office.

## 300 level

Code	Paper Title
CRPC301	Creative Technologies and Creative Practice Project
Students participate in a collaborative project that includes participants from other majors in the degree ar	
<i>HIST319</i>	<i>Digital Histories: Public and Collective Memories</i>
<i>This paper will not be taught in 2015.</i>	
SMST306	The Documentary Screen
Students explore documentary theory and practice by examining a range of forms associated with visual c	
SMST308	Advanced Integrated Screen Media
Students develop skills and approaches within substantial collaborative projects in contemporary screen r	

SMST309	Propaganda and Advertising
<i>This paper will not be taught in 2015.</i>	
SMST310	Small Studio Production 2
Students dismantle their conditioning as TV consumers in order to explore what television can be, using t	
SMST311	Screen, Spirituality and Culture
This paper considers a number of relationships between religion, spirituality and the screen media and su	
SMST312	Video Production 3
In groups or individually, students produce an experimental video work while examining the field of experi	
SMST313	Screen and Media Internship
This paper provides opportunities for a limited number of Screen and Media Studies majors to encounter :	
SMST318	Animation Studies
Whilst providing a broad critical and historical context of animated media, this paper introduces students t	
SMST319	Games Studies
Students discover whether there is anything beyond perceptions of videogames as a training simulation fo	
SMST320	Making Media for Export
Students will research the contemporary dynamics of international media trade across a range of formats.	
SMST321	Media Research
Students' research skills are consolidated and extended in preparation for undertaking more advanced me	
SMST350	Special Topic: Writing for Web Series
The web offers new ways of delivering narratives and this paper explores some of these possibilities throu	
SMST390	Directed Study
Students are required to nominate an acceptable field of study and proceed to develop it through their ow	

## 200 level

Code	Paper Title
ANTH205	Anthropological Media
This paper focuses on, and provides an opportunity to analyse, a wide range of ethnographic writings and	
CHIN204	Visualising China
This paper offers a critical examination of a number of key aspects of modern and contemporary Chinese	
MUSI240	Screen Music Composition
An introduction to music for screen idioms, and its composition through digital sound generation.	
POLS200	Politics and the Media
This paper is an introduction to the study of the complex relationships between mass media, politics and c	
SMST201	Media in Aotearoa and Australia
Students explore historical and contemporary locally-made screen media, in order to develop their unders	
SMST208	Histories of the Moving Image
Students explore how the complex identity of Europe as a region is both reflected in its media and shapes	
SMST209	Topics in Media Representation
Studying representations in our society helps us realise that there are socio-economic and political forces	
SMST210	Small Studio Production 1
An introduction to basic studio management and the further development of individual production skills.	
SMST212	Video Production 2
Students work in small production teams to write, produce, direct and edit a short film from initial idea to s	
SMST214	Contemporary World Cinema
Students investigate the relationships between world media and mainstream media with an emphasis on '	
SMST215	Contemporary Television
Students explore the historical and contemporary impact of the most vigorous media industry in the world	



SMST217	Screen Media and Digital Practices
Students develop knowledge and skills in creative technologies and cultural practice, produce digital mate	
SMST218	Writing for Screen Media
Through lectures and intensive workshops, this paper introduces the theory and practice of writing short s	
SMST219	Screen Theory
Students explore screen theory as a way of understanding the impact of images on perceptions of self an	
SOCY202	Popular Culture
This paper offers a sociological perspective on historical and contemporary forms of popular culture, inclu	

## 100 level

Code	Paper Title
CGRD141	Design 1
This paper develops the student's ability to recognise and utilise the basic elements and principles of desi	
CGRD161	<i>Effective Visual Communication</i>
<i>This paper will not be taught in 2015.</i>	
CRPC101	Creative Technologies and Creative Practice
In this paper students will be introduced to the key concepts and skills base intrinsic to the BMCT degree.	
ENGL112	<i>From Page to Screen: Literature as Text and Film</i>
<i>This paper will not be taught in 2015.</i>	
HIST145	<i>History on Film</i>
<i>This paper will not be taught in 2015.</i>	
MUSI140	Music and Computers
An introduction to electroacoustic music; the application of digital sound and MIDI devices in a musical co	

SMST101	Digital Screens
By exploring the construction and interpretation of screen-based media, students develop their understand	
SMST102	Media Cultures
Students explore key concepts for understanding their own media use and for critically examining the pro	
SMST112	Video Production 1
In a fast-paced intensive learning experience that introduces the craft of video production, students explor	
SMST120	<i>The Creative Industries</i>
<i>This paper will not be taught in 2015.</i>	

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**



# Social Enterprise (2015)

The 'third sector' of modern economies is made up of a large number of organisations that have a social objective as their principal goal. This sector includes: community organisations, sports clubs, cultural/art organisations and museums, religious organisations, iwi and Maori organisations, disability support groups, and many others. These organisations are typically involved in enterprise activities, including marketing, fund-raising, the provision of financial information and performance assessment, human resource management and strategic planning.

These papers and programmes will develop advanced management skills for managers and potential managers in the sector, and introduce research and build research skills in the Social Enterprise area.

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## On this page

[Prescriptions for the PhD](#)[Prescriptions for the MPhil](#)[Prescriptions for the PGCert\(SocEnt\), PGDip\(SocEnt\) and MMS](#)[300 level](#)

## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of

research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
SCEN900	Social Enterprise PhD Thesis	120.0	15C (Online)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
SCEN800	Social Enterprise MPhil Thesis	120.0	15C (Online)
<i>No description available.</i>			

## Prescriptions for the PGCert(SocEnt), PGDip(SocEnt) and MMS

Social Enterprise may be taken as a subject for the MMS. A Postgraduate Certificate and a Postgraduate Diploma in Social Enterprise are also available. The requirements for the subject, Postgraduate Certificate and Postgraduate Diploma are prescribed in the Waikato Management School Student Handbook.

All students should discuss their programme with the Management Student Centre before enrolling.

Further details of these 500 level papers may be found in the Waikato Management School Student Handbook.

Code	Paper Title
ACCT507	Accounting, Sustainability and a Changing Environment
A study of the potential role(s) of accounting in the journey to a sustainable civilisation. A key theme in the	

ACCT512	Organisations and Society
<i>This paper will not be taught in 2015.</i>	
DEVS505	Governance and Nation Building
This paper will explore important aspects of indigenous governance through the research findings of the I	
HRMG574	Women and Organisations
In this paper we examine the contribution of feminist research to our understanding of women and manag	
LBST541	Labour, Education and Training 1: Issues and Policies
This paper explores issues related to the restructuring of tertiary education in New Zealand. Students will	
LBST542	<i>Labour, Education and Training 2: Applied Research Project</i>
<i>This paper will not be taught in 2015.</i>	
MNGT501	Research Methods in Management Studies
This paper aims to introduce students to the assumptions underlying the different methodologies and met	
SCEN501	Social Enterprise in Context
A critical examination of the contribution of social enterprise to human flourishing and environmental stew	
SCEN502	Management and Social Enterprise
Achieving a balance between 'social' and 'enterprise' objectives may not be straight forward. This paper e	
SCEN503	Practicum: Social Enterprise
The study of methodological issues in organisational research and an application of this learning, through	
SCEN504	Issues in Third Sector Research
<i>No description available.</i>	
SCEN590	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff	
SCEN591	Social Enterprise Dissertation
A report on the findings of a theoretical or empirical investigation.	

SCEN592	Social Enterprise Dissertation
A report on the findings of a theoretical or empirical investigation.	
SCEN593	Social Enterprise Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
SCEN594	Social Enterprise Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
SOCP506	Social Policy: Comparative Approaches
This paper provides a theoretical grounding and applied dimension to comparative perspectives in social	
STMG524	Entrepreneurship, Theory and Practice
Entrepreneurship and new venture creation provide a major impetus for economic growth and developme	
STMG580	Strategies for Sustainability
This paper aims to enhance students' understanding of sustainability issues confronting today's managers	

## 300 level

Code	Paper Title	P
SCEN301	Engaging with Social Enterprise and Community	20
This paper will provide students with an introduction to the enterprise of community sector. Students will e		

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# Social Policy (2015)

Social Policy provides students with an interdisciplinary perspective on key social issues of policy concern and opens up possibilities of employment in areas such as governmental social policy agencies, local bodies, non-governmental organisations and the private sector.

Students may choose from a combination of core and elective papers in Economics, Education Studies, Labour Studies, Political Science and Public Policy, Population Studies, Social Science Research, Sociology, and Women's and Gender Studies which, when combined, offer theoretical and applied approaches to the study of social policy issues.

Social Policy is available as a major for the BSocSc. Social Policy may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Social Policy, students must gain 120 points above 100 level in Social Policy, including [SOCP206](#), [SSRP202](#), [SOCP302](#), [SOCP304](#) and at least 20 further points above 200 level. It is recommended that students intending to major in Social Policy include [SOCP102](#) and [SOCY101](#) in the first year of their programme of study in order to meet prerequisites at 200 and 300 levels.

To complete a supporting subject in Social Policy, students must include two of [SOCP102](#), [SOCP206](#) or [SOCP302](#).

Enquiries about undergraduate, diploma and graduate programmes in Social Policy should be directed to the Programme Convenor.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Social Policy papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Social Policy papers above 200 level.

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Prescriptions for the PhD

Prescriptions for the PGCert(SocPol), PGDip(SocPol) and BSocSc(Hons) and MSocSc

Prescriptions for the GradCert(SocPol) and GradDip(SocPol)

300 level

200 level

100 level

### Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">SOCP900</a>	Social Policy PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

### Prescriptions for the PGCert(SocPol), PGDip(SocPol) and BSocSc(Hons) and MSocSc

To be eligible to be considered for enrolment in a BSocSc(Hons) in Social Policy, a student should normally have at least a B average in [SOCP302](#) and two other 300 level papers. Students who do not meet this requirement should discuss their proposed programme of study with the Programme Convenor prior to confirming their enrolment.

To complete a BSocSc(Hons) in Social Policy, students must gain 120 points at 500 level, including at least 30 points in research (normally [SOCP591](#)), [SOCP506](#), [SOCP508](#), and [SOCY502](#).

To be eligible to be considered for enrolment in the MSocSc in Social Policy, a student should have completed either:

a) a BSocSc with a major in Social Policy (or equivalent) and have gained at least a B+ average in either the best three of their 300 level Social Policy papers or all of their undergraduate Social Policy papers, or

b) a BSocSc(Hons) in Social Policy (or equivalent) and have gained at least a B+ average across all 500 level papers.

Completion requirements for the MSocSc in Social Policy vary according to admission criteria:

Students admitted under a) above must complete 180 points from approved 500 level papers, including [SOCP506](#), [SOCP508](#), [SOCY502](#), one of [SSRP503](#) or [SSRP504](#) and either a 120 point thesis, a 90 point thesis or a 60 point dissertation.

Students admitted under b) above must complete a 120 point thesis, a 90 point thesis and a further 30 points from approved 500 level papers, or a 60 point dissertation and a further 60 points from approved 500 level papers.

To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B+ average to be admitted to [SOCP529](#) or [SOCP593](#) and at least an A- average to be admitted to [SOCP594](#).

Code	Paper Title
<a href="#">DEVS504</a>	State Policies on Indigenous Development
This paper will undertake a comparative examination of changing state policies regarding indigenous rights	
<a href="#">HDCO501</a>	<i>Ageing and Society</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">LBST531</a>	Advanced Employment Relations 1: The Employment Relations Framework
Students will be expected to analyse and to discuss the Employment Relations Act in its social and economic context	
<a href="#">LBST532</a>	Advanced Employment Relations 2: Current Policies and Practices
The paper is concerned with a number of topics of contemporary relevance to New Zealand employment relations	
<a href="#">LBST541</a>	Labour, Education and Training 1: Issues and Policies
This paper explores issues related to the restructuring of tertiary education in New Zealand. Students will	
<a href="#">PCSS508</a>	Educational Policy

A critical analysis of educational policies and practices, with particular references to New Zealand.

**POLS501** The Policy Process and Policy Analysis: Theoretical Perspectives

This paper introduces students to theoretical perspectives on policy analysis and the policy process providing

**POLS531** *Issues in Public Policy and Administration*

*This paper will not be taught in 2015.*

**POLS537** Environmental Politics and Public Policy

This paper introduces students to the complexities and challenges of environmental policy processes, and

**POPS507** Critical Demography: Families and Change

This paper looks at patterns of family formation and their contemporary determinants and explores their p

**POPS508** Population Health and Health Planning

The recent reduction of the 'development gap' [between developed and less developed regions] with resp

**PSYC511** Evaluation Research Design

This paper provides a theoretical grounding in programme evaluation, with an emphasis on the evaluation

**PSYC513** Evaluation Research Analysis

This paper provides an introduction to evaluation praxis with a major focus on completing a small scale ev

**PSYC518** Family Violence: Research and Interventions

A study of family violence interventions and research evaluating their effectiveness, with particular attentio

**SOCP506** Social Policy: Comparative Approaches

This paper provides a theoretical grounding and applied dimension to comparative perspectives in social p

**SOCP508** *Techniques for Policy Analysis*

*This paper exposes students to a selection of techniques in the policy toolkit that can be applied to proble*

**SOCP509** *Comparative Criminology: Issues and Policy*

*Students will study criminological issues of various countries and the ideologies that underlie the policies.*

**SOCP589** Directed Study

Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff

**SOCP590** Directed Study

Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff

**SOCP591** Dissertation

A report on the findings of a theoretical or empirical investigation.

**SOCP592** Dissertation

A report on the findings of a theoretical or empirical investigation.

**SOCP593** Social Policy Thesis

An externally examined piece of written work that reports on the findings of supervised research.

**SOCP594** Social Policy Thesis

An externally examined piece of written work that reports on the findings of supervised research.

**SOCY502** Social Theory and Policy

This half paper brings Sociological theory and Social Policy practice together in a paper that is grounded i

**SOCY503** Criminology from a Sociological Perspective

This paper surveys criminological theory from a sociological perspective and uses examples of criminolog

**SOCY505** Globalisation and Social Movements

Within the context of an analysis of the neoliberal policy framework and global capitalism; this half paper f

**SOCY514** *Child, Youth and Family*

*This paper will not be taught in 2015.*

**SOCY578** *Contemporary Issues in Health and Illness*

*This paper will not be taught in 2015.*

**SSRP503** The Conduct of Social Science Research: Qualitative Research

This paper provides an advanced investigation of the conduct of qualitative interviewing culminating in stu

**SSRP504** The Conduct of Social Science Research: Survey Research

This paper has been designed to explore quantitative approaches to research with a particular focus on s

*WGST507*

*Gender, Policy and Development*

*This paper will not be taught in 2015.*

## Prescriptions for the GradCert(SocPol) and GradDip(SocPol)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Social Policy at an advanced level in their first degree. Each programme of study for the Graduate Certificate must include [SOCP206](#) and [SOCP302](#). Each programme of study for the Graduate Diploma must include [SOCP206](#), [SOCP302](#), [SOCP304](#) and 40 further points at 300 level in Social Policy.

For further details, contact the Faculty of Arts and Social Sciences Office.

### 300 level

Code	Paper Title
<a href="#">ECON305</a>	<i>Development Economics</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">ECON313</a>	<i>Economics of Human Resources and Public Policy</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">ECON315</a>	Environmental and Natural Resource Economics
An examination of the economics of sustainable development, resource use, pollution control and the con	
<a href="#">LBST301</a>	Globalisation and the Nation State
This paper examines the impact of globalisation on labour across both developed and developing countri	
<a href="#">LBST331</a>	Workers' Education and Training
This paper provides an examination of current policies, issues and institutions in workers' education and t	
<a href="#">PCSS301</a>	<i>Education and Social Inequality</i>
<i>This paper will not be taught in 2015.</i>	

POPS302	Applied Demography
This paper provides an overview of applications of demographic methods. Population processes are studied in relation to the development of New Zealand.	
SOCP302	Social Policy
This paper focuses on developing a critical approach to the formulation, content and implementation of New Zealand social policy.	
SOCP304	Health, Wellbeing and Policy
This paper gives a sociological and policy dimension to health, wellbeing and policy from a critical perspective.	
SOCP389	Directed Study
Students with a B+ average may, with the approval of the programme convenor and the proposed supervisor, undertake a directed study in the area of social policy.	
SOCP390	Directed Study
Students with a B+ average may, with the approval of the programme convenor and the proposed supervisor, undertake a directed study in the area of health, wellbeing and policy.	
SOCW305	Community Development
This paper explores the evolution, ideas and practice of community development in Aotearoa New Zealand.	
SOCY301	Contemporary Social Theory
An analysis of some of the major contemporary issues in sociological theory.	
SOCY311	Criminology: A Sociological Introduction
This paper examines sociological explanations of deviance and crime and examines issues in the field of criminology.	
WGST303	Gender, State and Public Policy
This paper introduces students to feminist political theory concerned with issues of state, policy, equality/inequality and social justice.	

## 200 level

Code	Paper Title
ECON217	Economics, Law and Policy
An introduction to the application of economic reasoning and techniques in the study of policy issues in law.	

LBST201	Employment Relations in New Zealand
This introductory paper examines the changes in employment relations legislation and the impact on emp	
LBST202	Work and Employment in Capitalist Societies
This paper critiques mainstream economic theories of work and employment, and offers a radical Labour	
PCSS201	Education and New Zealand Society
An examination of New Zealand society from depression to recession: controversial relationships between	
POLS212	Policy Issues: International Perspectives
This paper expands on key concepts in public policy and policy analysis. It draws on a number of internat	
POPS201	Introduction to Population Studies
This introductory course is designed to give students a firm grounding in the societal causes and consequ	
SOCP206	Social Policy and Social Issues
This paper looks at social problems with the aim of reducing inequalities and the associated policy respon	
SOCY204	History of Sociological Thought
This paper examines sociological thought from the eighteenth to the twentieth centuries in the context of t	
SOCY222	Sociology of the Family
This paper covers families and family life through the family life-cycle in New Zealand and comparable so	
SSRP202	The Practice of Social Science Research
An introduction to the major social research methods in the social sciences, including their critical evaluati	
WGST211	Gender at Work
This paper explores the gendered division of labour (locally and globally), through topics such as occupati	

## 100 level

Code	Paper Title
ECON110	Economics and Society

An introduction to the analysis of social issues from an economics perspective.

[HDCO100](#)

Human Development

A study of the biological, psychological and social factors that are thought to explain patterns of human be

[LBST101](#)

The Nature of Work

This paper offers an interdisciplinary account of the changing forms and social contexts of work from anci

[PHIL106](#)

Social and Moral Philosophy

A study of key concepts in areas of applied ethics including abortion, euthanasia, health care, children's ri

[POLS105](#)

People and Policy

This paper introduces public policy in New Zealand. Through the study of New Zealand government and p

[SOCP102](#)

Introduction to Social Policy

This paper examines the values behind social policy and introduces students to some of the important iss

[SOCY101](#)

Introduction to Sociology

This paper prepares students for further study in a range of social science subjects. It introduces the mair

[WGST101](#)

Women in Society: Representations and Realities

This paper considers such issues as media representations, beauty ideals, medicalisation of women's bo

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# Social Science Research (2015)

The papers listed under this heading consider the principles of effective design of social science research projects with both quantitative and qualitative approaches. They contribute to a number of specialist subject areas within the Faculty of Arts and Social Sciences, and are also listed under those subject entries in the Calendar. Social Science Research is not offered as a discrete undergraduate major or supporting subject. Note: students who commenced a Social Science Research programme in 2011 or prior should contact the Faculty of Arts and Social Sciences for advice.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Social Science Research papers at 200 level. There will be no new intake into the supporting subject, honours programme, masters programme, PGCert (SocScRes) or PGDip(SocScRes) in 2015.

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## On this page

[500 level](#)

[200 level](#)

### 500 level

Code	Paper Title
<a href="#">SSRP503</a>	The Conduct of Social Science Research: Qualitative Research

This paper provides an advanced investigation of the conduct of qualitative interviewing culminating in stu

SSRP504

The Conduct of Social Science Research: Survey Research

This paper has been designed to explore quantitative approaches to research with a particular focus on s

## 200 level

Code	Paper Title
SSRP202	The Practice of Social Science Research
An introduction to the major social research methods in the social sciences, including their critical evaluati	

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**



# Social Work (2015)

Social Work is a practice-based profession and academic discipline that promotes social change and development, social cohesion, and the empowerment and liberation of people. Social work is underpinned by theories of social work, social sciences, humanities and indigenous knowledge. Social Workers aspire to engage with people, their families, communities and social structures to address life challenges, enhance wellbeing and promote self-determination and autonomy. Principles of human rights, social justice, collective responsibility and respect for diversities are central to Social Work.

Social Work is available as a specified programme for the BSW, which may be awarded with honours.

To complete the specified programme in Social Work, students must complete the programme set out below. Note in 2015, BSW students may substitute [TTWA150](#) with [TIKA163](#).

For more information, contact the Programme Convenor for Social Work.

**Note:** [SOCW101](#), [SOCW102](#), [SOCW201](#), [SOCW202](#) and [SOCW305](#) are available to all students who have met any required prerequisites. With regard to [SOCW303](#), prerequisites may be considered met for candidates currently in social work practice upon application to the Convenor of the Social Work programme. All other papers with the subject code SOCW are only available to students enrolled in the BSW. The Social Work programme is only available at the University of Waikato at Tauranga.

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Glossary of terms



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## On this page

[Year 4](#)[Year 3](#)[Year 2](#)[Year 1](#)

### Year 4

Students must take [SOCW400](#), [SOCW402](#) and [SOCW404](#) and either i) [SOCW401](#) plus a further 20 points chosen from [HDCO300](#), [HDCO301](#), [HDCO302](#), [PSYC301](#), [PSYC310](#), [PSYC319](#), [PSYC338](#), [SOCP302](#), [SOCY311](#), [TIKA363](#) or a paper approved by the Social Work Programme Convenor or ii) [SOCW490](#).

Students wishing to be considered for the award of Honours must include [SOCW490](#) in their programme of study.

Code	Paper Title
<a href="#">SOCW400</a>	Social Work Placement 2
This 60 day placement in a social service or community enables students to develop practice to a level of	
<a href="#">SOCW401</a>	Social Work Decision Making
This paper provides students with a research-based approach to support decision-making in social work p	
<a href="#">SOCW402</a>	Bicultural and Multicultural Social Work Practices
This paper examines key factors in Maori socio-economic development and the roles of Iwi, hapu and wh	
<a href="#">SOCW404</a>	Social Justice, Ethics and Law
This paper examines social justice issues, principles and models of justice and of human rights in Aotearc	
<a href="#">SOCW490</a>	Social Work Decision Making: Research Project
Students plan, undertake and report on a supervised research project.	

### Year 3

Students must take the following papers plus a further 20 points chosen from [HDCO200](#), [HDCO201](#), [HDCO202](#), [PHIL218](#), [PSYC228](#), [PSYC229](#), [SOCY204](#), [TIKA263](#), [TIKA264](#), [TTWA201](#) or [HDCO300](#),

[HDCO301](#), [HDCO302](#), [PSYC301](#), [PSYC310](#), [PSYC319](#), [PSYC338](#), [SOCP302](#), [SOCY311](#), [TIKA363](#) or a paper approved by the Social Work Programme Convenor.

Code	Paper Title
<a href="#">HDCO340</a>	Perspectives on Counselling
An examination of the philosophical, psychological and sociological principles that underpin the aims and	
<a href="#">SOCW300</a>	Social Work Placement 1
This first placement of 60 days in a social service agency under supportive supervision provides students	
<a href="#">SOCW303</a>	Children and Young People at Risk
This paper examines topics important to Social Workers working with children and young people at risk.	
<a href="#">SOCW305</a>	Community Development
This paper explores the evolution, ideas and practice of community development in Aotearoa New Zealand	

## Year 2

Students must take the following papers and a further 20 points chosen from [HDCO200](#), [HDCO201](#), [HDCO202](#), [PHIL218](#), [PSYC228](#), [PSYC229](#), [SOCY204](#), [TIKA263](#), [TIKA264](#), [TTWA201](#) or a paper approved by the Social Work Programme Convenor.

Code	Paper Title
<a href="#">SOCP206</a>	Social Policy and Social Issues
This paper looks at social problems with the aim of reducing inequalities and the associated policy respon	
<a href="#">SOCW201</a>	Social Work Issues
This paper examines causes and effects of abuse, neglect and violence across the life span. It examines	
<a href="#">SOCW202</a>	Social Work Approaches
Approaches and models are examined for their application to various fields of social work practice, includi	
<a href="#">SOCY222</a>	Sociology of the Family
This paper covers families and family life through the family life-cycle in New Zealand and comparable so	

SSRP202

The Practice of Social Science Research

An introduction to the major social research methods in the social sciences, including their critical evaluation

## Year 1

In 2015, students may take [TIKA163](#) in place of [TTWA150](#).

Code	Paper Title
<a href="#">HDCO100</a>	Human Development
	A study of the biological, psychological and social factors that are thought to explain patterns of human behaviour
<a href="#">PHIL103</a>	Critical Reasoning
	This paper helps students to engage critically with the sorts of arguments encountered both inside and outside the classroom
<a href="#">PSYC102</a>	Social and Developmental Psychology
	An overview of psychological research and theory on the development of the person as a social being and on the social context of behaviour
<a href="#">SOCP102</a>	Introduction to Social Policy
	This paper examines the values behind social policy and introduces students to some of the important issues in social policy
<a href="#">SOCW101</a>	Introduction to the Social Work Profession
	This paper provides students with an opportunity to examine the history and purpose of social work practice
<a href="#">SOCW102</a>	Introduction to Social Work Theory
	This paper provides students with an introduction to major traditions in social work theory that inform and guide practice
<a href="#">SOCY101</a>	Introduction to Sociology
	This paper prepares students for further study in a range of social science subjects. It introduces the major theories and methods of sociology
<a href="#">TIKA163</a>	He Hinatore ki te Ao Maori: Introducing the Maori World
	An introduction to the Maori world view, language, social organisation including the analysis of the Treaty of Waitangi
<a href="#">TTWA150</a>	<i>Te Tiriti o Waitangi: An Introduction to the Treaty of Waitangi</i>

*This paper will not be taught in 2015.*

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# Sociology (2015)

Sociology involves the analysis of society: that is, how people organise and participate in groups and larger social structures, and how societies change. Sociologists ask questions about society, challenging what is normally taken for granted. Students who major in Sociology develop, not only a good understanding of social structures, social issues and policies, and social change, but also strong research and information literacy skills that prepare them well for employment in many fields.

Sociology is available as a major for the BSocSc. Sociology may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Sociology, students must gain 120 points above 100 level in Sociology, including [SOCY204](#), [SOCY301](#) and at least 40 further points above 200 level. It is recommended that students intending to major in Sociology include [SOCY101](#) and one of [SOCY150](#), [SOCP102](#), [LBST101](#) or [WGST101](#) in the first year of their programme of study, in order to meet prerequisites at 200 level, and at least one of [SOCP302](#), [SOCP304](#), [SOCY311](#) or [SOCY390](#).

It is recommended that students include [SSRP202](#) in their programme of study as part of the methodology requirement for the BSocSc.

To complete a supporting subject in Sociology, students must include [SOCY204](#) and either [SOCY101](#) or [SOCY150](#).

Further details can be obtained from the Faculty handbook and from the Undergraduate Adviser.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Sociology papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Sociology papers above 200 level.

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## On this page

Prescriptions for the PhD

Prescriptions for the MPhil

Prescriptions for the PGCert(Socy), PGDip(Socy) and BSocSc(Hons) and MSocSc

Prescriptions for the GradCert(Socy) and GradDip(Socy)

300 level

200 level

100 level

## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
SOCY900	Sociology PhD Thesis	120.0	15C (Hamilton) & 15C (Tauranga)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
SOCY800	Sociology MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the PGCert(Socy), PGDip(Socy) and BSocSc(Hons) and MSocSc

To be eligible to be considered for enrolment in the BSocSc(Hons) in Sociology, a student should normally have at least a B average in either the best three of their 300 level Sociology papers or all their undergraduate Sociology papers.

To complete a BSocSc(Hons) in Sociology, students must gain 120 points at 500 level, including at least 30 points in research (normally [SOCY591](#)), [SOCY502](#), one of [SSRP503](#) or [SSRP504](#) and one of [SOCY503](#), [SOCY505](#) or [SOCP509](#).

To be eligible to be considered for enrolment in the MSocSc in Sociology, a student should have completed either:

a) a BSocSc with a major in Sociology (or equivalent) and have gained at least a B+ grade average either in the best three of their 300 level Sociology papers or all of their undergraduate Sociology papers, or

b) a BSocSc(Hons) in Sociology (or equivalent) and have gained at least a B+ average across all 500 level papers.

Completion requirements for the MSocSc in Sociology vary according to admission criteria:

Students admitted under a) above must complete 180 points from approved 500 level papers, including [SOCY502](#), [SSRP503](#), [SSRP504](#) and either a 120 point thesis, a 90 point thesis or a 60 point dissertation.

Students admitted under b) above must complete a 120 point thesis, a 90 point thesis and a further 30 points from approved 500 level papers, or a 60 point dissertation and a further 60 points from approved 500 level papers.

To be considered for enrolment in a dissertation or thesis, all students must have completed at least 60 points from approved 500 level papers and have gained at least a B+ average to be admitted to [SOCY593](#) or [SOCY593](#) and at least an A- average to be admitted to [SOCY594](#).

Students proposing to do graduate studies in Sociology should determine their programme in consultation with the convenor of the Sociology programme and relevant staff in Sociology. Students should also consult the Programme's Handbook for Graduate Students.

Code	Paper Title
<a href="#">POLS503</a>	Democratisation, Democracy and Mass Politics

The concepts, approaches and literature of democracy, democratisation and mass politics, including the

**POPS509** Social Analysis Using Statistics

This paper reviews the major techniques of analysis employed in demography. Students will gain a sound

**SOCP506** Social Policy: Comparative Approaches

This paper provides a theoretical grounding and applied dimension to comparative perspectives in social

**SOCP509** *Comparative Criminology: Issues and Policy*

*Students will study criminological issues of various countries and the ideologies that underlie the policies.*

**SOCY502** Social Theory and Policy

This half paper brings Sociological theory and Social Policy practice together in a paper that is grounded in

**SOCY503** Criminology from a Sociological Perspective

This paper surveys criminological theory from a sociological perspective and uses examples of criminolog

**SOCY505** Globalisation and Social Movements

Within the context of an analysis of the neoliberal policy framework and global capitalism; this half paper f

**SOCY514** *Child, Youth and Family*

*This paper will not be taught in 2015.*

**SOCY576** *Sociology of Consumption*

*This paper will not be taught in 2015.*

**SOCY577** *Sociology of Production*

*This paper will not be taught in 2015.*

**SOCY578** *Contemporary Issues in Health and Illness*

*This paper will not be taught in 2015.*

**SOCY589** Directed Study

Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff

**SOCY590** Directed Study

Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff

<a href="#">SOCY591</a>	Dissertation
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A report on the findings of a theoretical or empirical investigation.

<a href="#">SOCY592</a>	Dissertation
-------------------------	--------------

A report on the findings of a theoretical or empirical investigation.

<a href="#">SOCY593</a>	Sociology Thesis
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An externally examined piece of written work that reports on the findings of supervised research.

<a href="#">SOCY594</a>	Sociology Thesis
-------------------------	------------------

An externally examined piece of written work that reports on the findings of supervised research.

<a href="#">SSRP503</a>	The Conduct of Social Science Research: Qualitative Research
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This paper provides an advanced investigation of the conduct of qualitative interviewing culminating in stu

<a href="#">SSRP504</a>	The Conduct of Social Science Research: Survey Research
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This paper has been designed to explore quantitative approaches to research with a particular focus on s

<a href="#">WGST505</a>	New Natures: Gender, Culture and New Technologies
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This paper explores emerging biological, medical, reproductive, media and digital technologies in terms o

<a href="#">WGST506</a>	<i>Theorising Gender</i>
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*The purpose of this paper is to extend and enhance students' engagement with current theoretical debate*

<a href="#">WGST507</a>	<i>Gender, Policy and Development</i>
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*This paper will not be taught in 2015.*

## Prescriptions for the GradCert(Socy) and GradDip(Socy)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Sociology at an advanced level in their first degree. Each programme of study for the Graduate Diploma must include [SOCY204](#) and [SOCY301](#).

For further details, contact the Faculty of Arts and Social Sciences Office.

## 300 level

Code	Paper Title
FASS301	Digital Storytelling for the Arts and Social Sciences
Students are introduced to digital storytelling theory and learn how to make a digital story. This paper provides an overview of digital storytelling theory and practice.	
LBST301	Globalisation and the Nation State
This paper examines the impact of globalisation on labour across both developed and developing countries.	
LBST303	<i>Sociology of Work</i>
<i>This paper will not be taught in 2015.</i>	
PCSS301	<i>Education and Social Inequality</i>
<i>This paper will not be taught in 2015.</i>	
SOCP302	Social Policy
This paper focuses on developing a critical approach to the formulation, content and implementation of New Zealand social policy.	
SOCP304	Health, Wellbeing and Policy
This paper gives a sociological and policy dimension to health, wellbeing and policy from a critical perspective.	
SOCY301	Contemporary Social Theory
An analysis of some of the major contemporary issues in sociological theory.	
SOCY311	Criminology: A Sociological Introduction
This paper examines sociological explanations of deviance and crime and examines issues in the field of criminology.	
SOCY390	Directed Study
Students with a B+ average may, with the approval of the programme convenor and the proposed supervisor, undertake a directed study.	
WGST303	Gender, State and Public Policy
This paper introduces students to feminist political theory concerned with issues of state, policy, equality/inequality.	

## 200 level

Code	Paper Title
ANTH201	Ethnicity and Identity
This paper examines contemporary examples of ethnic consciousness and conflict, and of collective identity.	
ANTH206	Food, Taste, Cuisine: Origins and Transformations
The relationship between humans and food is affected by culture, ethnicity, geography, history, religion, class, and gender.	
LBST202	Work and Employment in Capitalist Societies
This paper critiques mainstream economic theories of work and employment, and offers a radical Labour perspective.	
PCSS201	Education and New Zealand Society
An examination of New Zealand society from depression to recession: controversial relationships between education and society.	
POPS201	Introduction to Population Studies
This introductory course is designed to give students a firm grounding in the societal causes and consequences of population change.	
SOCP206	Social Policy and Social Issues
This paper looks at social problems with the aim of reducing inequalities and the associated policy responses.	
SOCY202	Popular Culture
This paper offers a sociological perspective on historical and contemporary forms of popular culture, including film, television, and music.	
SOCY204	History of Sociological Thought
This paper examines sociological thought from the eighteenth to the twentieth centuries in the context of historical and social change.	
SOCY222	Sociology of the Family
This paper covers families and family life through the family life-cycle in New Zealand and comparable societies.	
SSRP202	The Practice of Social Science Research
An introduction to the major social research methods in the social sciences, including their critical evaluation.	
WGST209	Rethinking Women, Sex and Gender

This paper first examines early analyses of love and marriage, paid and unpaid work, sexuality and motherhood.

## 100 level

Code	Paper Title
LBST101	The Nature of Work
	This paper offers an interdisciplinary account of the changing forms and social contexts of work from ancient times to the present.
SOCP102	Introduction to Social Policy
	This paper examines the values behind social policy and introduces students to some of the important issues in social policy.
SOCY101	Introduction to Sociology
	This paper prepares students for further study in a range of social science subjects. It introduces the main concepts and theories of sociology.
SOCY150	Applied Sociology
	This paper introduces sociology as practitioners, doing sociology in various community and workplace settings.
WGST101	Women in Society: Representations and Realities
	This paper considers such issues as media representations, beauty ideals, medicalisation of women's bodies and the gendered division of labour.

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# Software Engineering (2015)

Software engineering is the scientific, disciplined and quantifiable approach to developing, operating and maintaining complex software systems. These software systems include operating systems, networks, real-time and embedded systems, distributed and parallel systems, as well as engineering, scientific and business application software. The Software Engineering programme at Waikato emphasises the software engineering process, formal methods for software engineering, and human-computer interaction. The programme starts from scratch, and teaches programming skills using C# and Microsoft Visual Studio. The final year project assimilates material taught in the earlier years with material from related disciplines such as electronics and industrial sources. It prepares students well for professional practice as well as continuing, or further, education and research.

Software Engineering is available as a specified programme for the BE(Hons).

To complete the specified programme in Software Engineering, students must follow the following programme.

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## On this page

[Year 4 \(BE\(Hons\)\)](#)

[or](#)

[20 points from the following](#)

[Year 3](#)

[Year 2](#)

[Year 1](#)



## Year 4 (BE(Hons))

Students must take [ENGG492](#), at least one of [COMP424](#) or [COMP439](#) or [COMP448](#), at least one of [COMP426](#) or [COMP452](#) or [COMP454](#), and points chosen from any other 400 level Computer Science papers, if needed, to complete 120 points at 400 level. [COMP401](#), [COMP413](#), [COMP414](#), [COMP440](#), and [COMP453](#) are recommended.

Code	Paper Title
<a href="#">COMP424</a>	<i>Interaction Design</i>
<i>This paper offers advanced topics in Interaction Design. It takes a practical approach to interaction design</i>	
<a href="#">COMP426</a>	Engineering Interactive Systems
This paper introduces the topic of engineering methods for interactive systems. It provides both the backg	
<a href="#">COMP439</a>	Usability Engineering
This paper covers the design and evaluation of interactive computer systems with a focus on users and u	
<a href="#">COMP448</a>	Developing Mobile Applications
This paper covers practical design and implementation of interactive applications for mobile devices such	
<a href="#">COMP452</a>	Model Checking
This paper shows how reactive systems can be modelled and analysed using finite-state machines and te	
<a href="#">COMP454</a>	Specification Languages and Models
This paper deals with various aspects of modelling systems using advanced good practice methods from	
<a href="#">ENGG492</a>	Honours Research and Management Project
An engineering research and development project, including design philosophy, market requirements, spe	

or

Code	Paper Title
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ENGG381	Engineering Statistics
Aimed specifically at Engineering students, this paper covers statistical models, experimentation for quality	

## 20 points from the following

Code	Paper Title	Points
COMP321	Practical Data Mining	20.0
This paper is a practical introduction to data mining. It covers important aspects of the data mining process		

## Year 3

Students must take the papers listed below including one of [COMP321](#) or [ENGG381](#) and 20 points chosen from [COMP301](#), [COMP311](#), [COMP312](#) and [COMP313](#).

Code	Paper Title
COMP314	Software Engineering Project
Students work in small groups to build a medium sized software project. They develop requirements and design	
COMP317	Design and Analysis of Algorithms
A study of classical and recently developed algorithms for solving a diverse range of problems using computers	
COMP325	Human-Computer Interaction
An introduction to the theory and practice of human-computer interaction, including the interface development process	
COMP340	Reasoning about Programs
This paper introduces predicate logic as it is used in various areas of software development and artificial intelligence	
ENGG372	Engineering Work Placement 2
This paper requires a period of work experience in an appropriate and approved industry or applied field.	
ENGG379	Reflection on Professional Workplace Experience

## Year 2

Code	Paper Title
COMP200	Computer Systems
This paper provides an overview of the operation of computer systems. The central theme is the way in w	
COMP202	Computer Communications
This paper provides an overview of the technologies and protocols involved in computer communications.	
COMP219	Database Practice and Experience
This paper provides students with the knowledge and experience of a modern relational client/server data	
COMP235	Logic and Computation
An introduction to propositional logic, binary relations, modular arithmetic and the theory of computation, f	
COMP241	Software Engineering Development
Students will learn how to program in Java and design, analyse, and apply commonly used data structure	
COMP242	Software Engineering Process
This paper teaches software engineering methodologies, structure and organisation of problems, design p	
ENGG279	Preparation for the Professional Workplace
Preparation for entry into professional work placements in engineering.	
ENGG282	Engineering Design
An introduction to the design process for problem solving. The use of Computer Aided Design (CAD) as a	
ENGG283	Linear Algebra for Engineers
Linear algebra and matrices with an emphasis on the practical applications of the subject.	
ENGG284	Differential Equations for Engineers
An introduction to theory and solutions for ordinary and partial differential equations with applications to ei	

ENGG371	Engineering Work Placement 1
This paper requires a period of work experience in an appropriate and approved industry or applied field.	
ENMP282	Science and Engineering Management A
A study of the management function and activities relating to the needs of scientists and engineers. Topic	

and 30 points from the following

Code	Paper Title
CHEM100	Chemistry in Context
An introductory course assuming minimal chemistry background for students who are non-chemistry major	
CHEM111	Structure and Spectroscopy
A theoretical and practical course covering aspects of analytical and inorganic chemistry. This course is re	
CHEM112	Chemical Reactivity
A theoretical and practical course covering aspects of physical and organic chemistry. This course is requ	
ENEL111	Introduction to Electronics
This paper covers basic electronic concepts. Topics include circuit theory, Thevenin's theorem, resistors,	
PHYS103	Physics for Scientists and Engineers 1
An introduction to physics for scientists and engineers. Topics include mechanics, dynamics, oscillations,	
STAT111	Statistics for Science
This paper provides a first course in statistics for students in the Faculty of Science and Engineering. Micro	
STAT121	Introduction to Statistical Methods
An introduction to statistical data collection and analysis. Topics include general principles for statistical p	

Year 1

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Code	Paper Title	Points	Occurrence / Location
COMP103	Introduction to Computer Science 1	15.0	15A (Hamilton), 15L
This paper introduces computer programming in C# - the exciting challenge of creating software and design.			
COMP104	Introduction to Computer Science 2	15.0	15B (Hamilton), 15L
This paper continues from COMP103, expanding upon data organisation and algorithms, and introducing			
ENGG180	Foundations of Engineering	15.0	15A (Hamilton)
This paper introduces engineering design and the design process, fundamental laws for engineering analysis			
ENMP102	Introduction to Materials Science and Engineering	15.0	15B (Hamilton)
An introduction to the basic laws and concepts of materials science. Topics include: relation of the structure			
MATH101	Introduction to Calculus	15.0	15A (Hamilton), 15L
A study of the fundamental techniques of calculus, including differentiation and integration for functions of			
MATH102	Introduction to Algebra	15.0	15A (Hamilton), 15L
A study of the fundamental techniques and applications of algebra including Gaussian elimination, vector			

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# Spanish (2015)

The Spanish programme consists of papers in grammar, conversation, composition, Spanish literature and Latin American literature. All literature and language papers beyond [SPAN131](#) are generally taught in Spanish.

Spanish is available as a pathway within the International Languages and Cultures major or supporting subject for the BA. Details of the requirements for the Spanish language pathway can be found under International Languages and Cultures. Spanish is available as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled. Within the BA, BBA(Fin), BCS, BECom, BMS, BSocSc and BTour a Spanish Language specialisation is available, and within the BSc and BSc(Tech) a specialisation in Science International in Spanish is also available. Details of the specialisation requirements can be obtained from the Faculty of Arts and Social Sciences, Faculty of Science and Engineering or the Waikato Management School.

The point of entry into the Spanish programme depends on previous experience. Those with no previous experience of Spanish take [SPAN131](#) and [SPAN132](#), followed by [SPAN231](#) in the second year. Students with some experience of Spanish (Year 11 or equivalent) will begin with [SPAN132](#). Students with 14 credits at Level 3 in NCEA Spanish, or equivalent, will gain direct entry into [SPAN231](#).

**Note:** Normally, candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Spanish papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Spanish papers above 200 level. Students interested in studying Spanish for their major can do so through International Languages and Cultures. Students who commenced a major in Spanish in 2010 or prior should contact the Faculty of Arts and Social Sciences Office for advice.

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[Level 9](#)[Graduate Study](#)[Prescriptions for the GradCert\(Span\) and GradDip\(Span\)](#)[300 level](#)[200 level](#)[100 level](#)

### Level 9

Code	Paper Title	Points	Occurrence / Location
SPAN900	Spanish PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

### Graduate Study

To be eligible to be considered for enrolment in graduate Spanish papers, a student should normally have at least a B average in either the best three of their 300 level Spanish papers or all their undergraduate Spanish papers. Students are advised to consult with the Convenor of Spanish about their programme of study.

Code	Paper Title	Points	Occurrence / Location
SPAN501	Varieties of Spanish	30.0	15C (Hamilton)
<i>No description available.</i>			
SPAN502	Special Topic: Teaching Spanish as a Second Language	30.0	15A (Hamilton) & 15B
<i>No description available.</i>			
SPAN590	Directed Study	30.0	15A (Hamilton) & 15B
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff			
SPAN591	Dissertation	30.0	15C (Hamilton)
A report on the findings of a theoretical or empirical investigation.			

### Prescriptions for the GradCert(Span) and GradDip(Span)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Spanish at an advanced level in their first degree.

For further details, contact the Faculty of Arts and Social Sciences Office.

## 300 level

Code	Paper Title
INTL380	Study Abroad 1
This paper will enable students to undertake appropriate individual study abroad programmes as part of the	
INTL381	Study Abroad 2
This paper will enable students to undertake appropriate individual study abroad programmes as part of the	
INTL382	Study Abroad 3
This paper will enable students to undertake appropriate individual study abroad programmes as part of the	
INTL390	Directed Study
At the discretion of the relevant Programme Convenor, students undertake independent but guided research	
SPAN305	<i>Latin American Literature</i>
<i>This paper will not be taught in 2015.</i>	
SPAN310	Spanish Advanced Language
An advanced paper designed to perfect oral and written proficiency in the language.	
SPAN311	<i>Spanish Literature</i>
<i>This paper will not be taught in 2015.</i>	
SPAN312	Spanish in Context
Students will learn to write formally in Spanish at the university level.	
SPAN321	Translation Methodology and Practice
This paper applies translation theory, methodology and ethics to a variety of contexts including journalism	
SPAN380	Study Abroad 1



This paper will enable students to undertake appropriate individual study abroad programmes as part of th

SPAN381

Study Abroad 2

This paper will enable students to undertake appropriate individual study abroad programmes as part of th

SPAN382

Study Abroad 3

This paper will enable students to undertake appropriate individual study abroad programmes as part of th

SPAN390

Directed Study

*No description available.*

## 200 level

**Code**

**Paper Title**

SPAN221

European Cultures: Tradition and Modernity

This paper considers European cultures in both national and comparative frameworks, and is jointly taught

SPAN231

Intermediate Spanish 1

This paper follows on from SPAN132. Its aim is to expand confidence in the language skills already acqui

SPAN232

Intermediate Spanish 2

This paper follows on from SPAN231 and further develops skills in reading, writing, speaking and underst

## 100 level

**Code**

**Paper Title**

INTL101

International Languages and Cultures

The role of culture on the world stage and its relationships to language, globalisation and citizenship is int

SPAN131

Spanish for Beginners 1

Complete beginners in the language acquire introductory competency with an emphasis on communicati

The continuation of SPAN131. This paper aims to build confidence in the language skills already acquirec

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# Special Education (2015)

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# Sport and Leisure Studies (2015)

Sport and Leisure Studies draws on a range of theoretical and applied perspectives to examine the political, cultural, economic and social forces that influence communities and organisations as well as people's behaviour in relation to sport and leisure. The development of career interests is achieved through the completion of a number of compulsory papers and a selection of a series of other papers suited to the students' interests and career aspirations.

Sport and Leisure Studies is available as a major for the BSpLS. Sport and Leisure Studies may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Sport and Leisure Studies, students must gain 120 points above 100 level in Sport and Leisure Studies papers, comprising 60 points at 200 level and 60 points at 300 level.

Papers with the subject code SPLS are Sport and Leisure Studies papers. Papers with the subject code TESP are Professional Education papers and are only available to students enrolled in a Faculty of Education teacher education programme.

**Note:** Sport and Leisure Studies draws on a range of theoretical and applied perspectives to examine the political, cultural, economic and social forces that influence communities and organisations as well as people's behaviour in relation to sport and leisure. The development of career interests is achieved through the completion of a number of compulsory papers and a selection of a series of other papers suited to the students' interests and career aspirations.

Sport and Leisure Studies is available as a major for the BSpLS. Sport and Leisure Studies may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled. There are three specialisations available within the major: Movement Cultures; Applied Movement Sciences; People, Movement and Professional Practices.

To complete a major in Sport and Leisure Studies, students must gain 120 points above 100 level in Sport and Leisure Studies papers, comprising 60 points at 200 level and 60 points at 300 level.

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## On this page

[Prescriptions for the PhD](#)[Prescriptions for the MPhil](#)[Prescriptions for the PGCert\(SpLS\), PGDip\(SpLS\), BSpLS\(Hons\) and MSpLS](#)[Prescriptions for the GradCert\(SpLS\) and GradDip\(SpLS\)](#)[300 level](#)[200 level](#)[100 level](#)

## Prescriptions for the PhD

The Doctor of Philosophy is a three year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location
<a href="#">SPLS900</a>	Sport and Leisure Studies PhD Thesis	120.0	15C (Hamilton) & 15C (Tauranga)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location
------	-------------	--------	-----------------------

<a href="#">SPLS800</a>	Sport and Leisure Studies MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the PGCert(SpLS), PGDip(SpLS), BSpLS(Hons) and MSpLS

To complete a Postgraduate Certificate in Sport and Leisure Studies, students must complete 60 points from the following list.

To complete the Postgraduate Diploma in Sport and Leisure Studies, students must take 120 points at 500 level from the following list.

To complete a BSpLS(Hons), students must take 120 points at 500 level. Students must complete an approved research methods paper (normally [SPLS501](#), [DSOE557](#) or [PCSS502](#)) and one of [SPLS590](#), [SPLS592](#) or [SPLS593](#). The BSpLS(Hons) is available for students who have completed their BSpLS or equivalent qualification, and who have attained a GPA of at least B+ in their third year papers.

To complete an MSpLS, students must take 180 points at 500 level. Students must complete an approved research methods paper (normally [SPLS501](#), [DSOE557](#) or [PCSS502](#)) and one of [SPLS590](#), [SPLS592](#), [SPLS593](#) or [SPLS594](#). The MSpLS is available for students who have completed

their BSpLS or equivalent qualification, and who have attained a GPA of at least B in their third year papers.

The 500 level papers are offered fully online (NET). For further details, contact the Administrator, Department of Sport and Leisure Studies.

Code	Paper Title
<a href="#">DSOE510</a>	Special Topic
This paper is available for students who require an individually supervised project to complete their qualifi	
<a href="#">DSOE515</a>	Special Topic
This paper is available for students who require an individually supervised project to complete their qualifi	
<a href="#">PCSS502</a>	Kaupapa Maori Research

Emphasis in this paper is on the student undertaking research within a supportive, critical whanau of inter

SPLS501

Researching Sport and Leisure

This paper involves an advanced study of theoretical and philosophical understandings of research.

SPLS502

Sport, Fitness & Health: Science in Practice

This paper involves an advanced analysis of contemporary scientific research on sport performance, fitne

SPLS503

Education Outdoors

This paper involves an examination of the theories that have influenced the practice of education in outdo

SPLS504

Sport and Communities

This paper focuses on the experience and development of human potential within a range of organisation

SPLS505

Youth Culture and Sport

This paper offers a critical examination of youth culture, sport and leaisure in both school and community

SPLS507

Sporting Bodies and Movement Culture

This paper provides students with an opportunity to critically examine a variety of theoretical perspectives

SPLS508

Health and Physical Education in Schools

This paper draws on national and international research in exploring curriculum, pedagogy and assessme

SPLS520

Special Topic

*No description available.*

SPLS590

Directed Study

Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff

SPLS592

Dissertation

A report on the findings of a theoretical or empirical investigation.

SPLS593

Sport and Leisure Studies Thesis

An externally examined piece of written work that reports on the findings of supervised research.

SPLS594

Sport and Leisure Studies Thesis

An externally examined piece of written work that reports on the findings of supervised research.

## Prescriptions for the GradCert(SpLS) and GradDip(SpLS)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Sport and Leisure Studies at an advanced level in their first degree. To complete the Graduate Diploma, students must take a total of 120 points including at least 80 points at 300 level or above in Sport and Leisure Studies. Programmes of study are planned according to interests and prior academic background and experience, and intending candidates should therefore consult the Chairperson of Sport and Leisure Studies.

For further details, contact the Faculty of Education Postgraduate Studies Office.

### 300 level

Code	Paper Title
SPLS301	Practicum in the Sport and Leisure Industry
This paper aims to help develop students' critical understanding of issues and concepts relating to the pr	
SPLS302	Sport and Exercise Psychology
This paper provides a critical examination of the theoretical and practical issues in sport and exercise psy	
SPLS303	Prescribing Physical Activity and Exercise
This paper aims to critically examine the theoretical concepts and practical issues involved in prescribing	
SPLS304	Sport, Leisure, Media and Society
This paper expands students critical sociocultural understanding of physical activity. Through the theoretic	
SPLS305	Researching Sport and Leisure Experiences
This paper examines how a variety of research approaches can be used to understand, interpret and repr	
SPLS307	Play, Games and Culture
A critical study of play and games as leisure activities in changing society. The meaning of play and game	
SPLS308	Performing Dance



An advanced study of choreography and production that culminates in a formal public dance performance

<a href="#">SPLS309</a>	Adventure, Sustainability and the Outdoors
-------------------------	--

This paper critically examines theory and practice related to adventure and sustainability in the outdoors.

<a href="#">SPLS310</a>	Instructing in Sport and Leisure Settings
-------------------------	---

An examination of how the instructional process in a range of physical activities contributes to providing a

<a href="#">SPLS311</a>	Healthy Communities, Healthy Lifestyles
-------------------------	---

This paper will enable students to develop a critical sociological perspective of health promotion and the r

<a href="#">SPLS320</a>	Health and Physical Education: Curriculum, Policy and Programming
-------------------------	---

This paper investigates the role of policy and curriculum in shaping health and physical education program

<a href="#">SPLS390</a>	Directed Study
-------------------------	----------------

This paper is available only to students enrolled in the BSpLS who, with the approval of the Chairperson c

## 200 level

Code	Paper Title
<a href="#">SPLS201</a>	Leadership in Sport and Leisure
A study of leadership theory, the concept of leadership, and the characteristics of effective leadership in tl	
<a href="#">SPLS202</a>	Psychology of Sport and Leisure
This paper provides an introduction to basic psychological theories and concepts of sport and leisure beh:	
<a href="#">SPLS203</a>	Sport and Leisure in Society
A critical examination of sport and leisure in society from a sociocultural perspective. The content will focu	
<a href="#">SPLS204</a>	Physiology of Physical Activity
An examination of the physiological concepts and principles underlying human response and adaptation t	
<a href="#">SPLS205</a>	Physical Education and Sport Pedagogy
Through reflection on, and engagement in, the teaching and coaching process students will develop an u	

SPLS206	Skill Learning, Performance and Rehabilitation
The paper examines historical and contemporary approaches to skill acquisition/motor learning, with emp	
SPLS207	Nutrition and Wellbeing
A study of the principles of nutrition, source and function of nutrients, diet and health state, social and cult	
SPLS208	<i>Choreographing Dance</i>
<i>This paper will not be taught in 2015.</i>	
SPLS209	Learning in Outdoor and Adventure Environments
This paper examines how different approaches to learning impact on participants' experiences and learnin	
SPLS210	Sport for Children and Youth
A study of children and youth in the sport culture, an examination of current trends, issues and practices i	
SPLS212	Movement, Diversity and Equity
This paper explores conceptual and practical understandings of diversity that support equitable sport and	
SPLS213	Principles and Practices for Leading Outdoors
This paper develops effective instructional strategies suitable for working with groups in a range of outdoc	
SPLS214	Dance, Community and Environment
An investigation of creative and contemporary dance, focusing on developing an understanding of dance	
SPLS215	Foundations of Exercise Prescription
This paper introduces students to the study of safe and effective exercise prescription to meet a range of	

## 100 level

Code	Paper Title
SPLS101	Social and Cultural Aspects of Sport and Leisure
This foundation paper examines the socio-cultural dimension of sport and leisure by providing an introduc	

SPLS102	Concepts of Sport and Leisure
A study of the nature and meaning of leisure; an overview of leisure concepts; an examination of current t	
SPLS103	Physical Activity, Fitness and Lifestyle
An introduction to the study of physical health, exercise, fitness and wellness.	
SPLS104	Principles of Human Movement
An introduction to the biomechanical and skill-related principles and processes of human movement.	
SPLS105	Dance, Leisure and Culture
This paper provides practical experience with different styles of dance and an examination of how these a	
SPLS106	Movement: Perspectives and Performance
This paper examines the concepts and principles of movement education and considers how these influen	
SPLS107	Educating in Movement Settings
This paper provides an introduction to being an effective educator (teacher, coach, and/or instructor) in a	

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# Statistics (2015)

Statistics is the science of collecting and interpreting data subject to uncertainty. We live in a world where variability is everywhere. To make informed decisions we must understand the nature of variability, and make use of meaningful information. Without data we have to resort to hunches or guesses, neither of which can be relied on. Statistics tells us how to deal with variability, and how to collect and use data so that we can make good decisions.

Statistics is available as a major for the BSc. Statistics may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Statistics, students must gain 120 points above 100 level in Statistics, including [STAT221](#), [STAT226](#) and at least 60 points above 200 level. As well as the 100 level prerequisites specified for papers at 200 level and above, it is recommended that students intending to major in Statistics include [COMP103](#), [COMP104](#) and [MATH101](#) in the first year of their programme of study. [ECON304](#), [MATH251](#) and [MATH253](#) may be counted as Statistics papers to satisfy the requirements for a major. Within the Statistics major, specialisations in Databases and Economics are available. Details of the specialisation requirements can be obtained from the Faculty of Computing and Mathematical Sciences.

**Note on Assessment:** To be eligible to pass these papers students should normally achieve a minimum grade of D in the internal assessment and the final examination, and an overall grade of C. Because of the technical nature of the terminology and accepted international protocol, the Department of Statistics requires that all assessment for all papers be presented in English. Payment for translation will not be available from the Department.

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## On this page

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## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">STAT900</a>	Statistics PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">STAT800</a>	Statistics MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

[Prescriptions for the PGCert\(Stats\), PGDip\(Stats\), BSc\(Hons\), MSc and](#)

## MSc (Research)

Students in masters degrees are normally required to take a thesis and a selection of papers. Enrolment in papers towards the BSc(Hons) is only by invitation of the Chairperson. Candidates for these graduate qualifications should select their papers in consultation with the Graduate Adviser of the Department of Statistics.

To complete a BSc(Hons) in Statistics, students must complete 120 points at 500 level, including at least 60 points from the papers listed for Statistics, of which at least 30 points must be in research (normally [STAT591](#)).

Code	Paper Title
<a href="#">SCIE501</a>	Research Methods in the Sciences
This paper will enable students to develop the necessary communication skills and familiarity with research	
<a href="#">SCIE502</a>	Introductory R Statistics for Scientists
The statistical programme R is free software with powerful capabilities that is being embraced by students	
<a href="#">SCIE503</a>	Marine and Coastal Restoration
This paper provides students with a broad view of the evolving theory and science of marine and coastal	
<a href="#">SCIE504</a>	Marine Biosecurity and Risk
This paper introduces the student to the fundamental principles, practices and policy-related issues in the	
<a href="#">STAT521</a>	Computational Statistics
This paper covers maximum likelihood estimation, and the fitting of advanced regression models including	
<a href="#">STAT522</a>	Statistical Inference
Statistical inference will be considered from both the classical and Bayesian perspectives.	
<a href="#">STAT524</a>	<i>Statistical Consulting</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">STAT525</a>	Topics in Statistics
<i>No description available.</i>	
<a href="#">STAT531</a>	Data Analysis and the Linear Model

This paper will develop skills in the use of statistical packages for data analysis and modelling and an und	
STAT533	Study Design and Statistical Inference
This paper outlines the principles and practicalities of designing and analysing experiments and surveys, '	
STAT552	<i>Industrial Statistics</i>
<i>This paper will not be taught in 2015.</i>	
STAT590	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff	
STAT591	Dissertation
A report on the findings of a theoretical or empirical investigation.	
STAT592	Dissertation
A report on the findings of a theoretical or empirical investigation.	
STAT593	Statistics Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
STAT594	Statistics Thesis
An externally examined piece of written work that reports on the findings of supervised research.	

## Prescriptions for the GradCert(Stats) and GradDip(Stats)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Statistics at an advanced level in their first degree.

For further details, contact the Faculty of Computing and Mathematical Sciences Office.

### 300 level

Code	Paper Title
ENGG381	Engineering Statistics
Aimed specifically at Engineering students, this paper covers statistical models, experimentation for qualit	

STAT321	Advanced Data Analysis
This paper covers the use of statistical packages for data analysis and modelling. The emphasis is on obs	
STAT323	Design and Analysis of Experiments and Surveys
This paper outlines the principles and practicalities of designing and analysing experiments and surveys, '	
STAT326	Computational Bayesian Statistics
Bayesian inference can be performed on random samples from the posterior distribution, even when it is l	
STAT352	Statistics for Quality Improvement
This paper covers the fundamentals of quality from a statistical point of view, statistical process control an	
STAT389	<i>Directed Study</i>
<i>This paper will not be taught in 2015.</i>	
STAT390	Directed Study
<i>No description available.</i>	

## 200 level

Code	Paper Title
STAT221	Statistical Data Analysis
Statistical software packages are used to investigate a collection of real data sets from a variety of applica	
STAT226	Bayesian Statistics
This paper introduces statistical methods from a Bayesian perspective, which gives a coherent approach	

## 100 level

Code	Paper Title	Points
STAT111	Statistics for Science	15.0



This paper provides a first course in statistics for students in the Faculty of Science and Engineering. Micro

STAT121

Introduction to Statistical Methods

15.0

An introduction to statistical data collection and analysis. Topics include general principles for statistical p

STAT160

Management Statistics

15.0

An introduction to statistical thinking and concepts for managers. include understanding variability, proble

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# Strategic Management (2015)

Strategic Management is concerned with maximising an organisation's competitive advantage. The Strategic Management approach is to take a top management view of the organisation which is deemed crucial in creating futures for the firm.

Strategic Management is available as a major for the BCom and BMS. Strategic Management may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled. Within the BMS Strategic Management major, a specialisation in Entrepreneurship and Innovation is available. The requirements for the BCom and BMS majors and specialisation are prescribed in the Waikato Management School Student Handbook and some papers listed may be for specific qualifications only.

To complete a second major in Strategic Management for degrees other than the BCom or BMS, students must gain 120 points above 100 level in Strategic Management, including [STMG391](#), and at least 60 further points above 200 level.

At least 80 points in STMG coded papers must be included in a Strategic Management major.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Strategic Management papers at 200 level, and at least 180 points, including 60 points at 200 level, in any subject(s) before enrolling in Strategic Management papers at 300 level.

**Note on Assessment:** To be eligible to pass these papers students should normally achieve a minimum grade of D in the internal assessment and the final examination, and an overall grade of C.

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Glossary of terms



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## On this page

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### Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">STMG900</a>	Strategic Management PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

### Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">STMG800</a>	Strategic Management MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

### Prescriptions for the BMS(Hons), PGCert(StratMgt), PGDip(StratMgt)

## and MMS

Strategic Management may be taken as a major for the BMS(Hons) or as a subject for the MMS. A Postgraduate Certificate and a Postgraduate Diploma in Strategic Management are also available. The requirements for the major, subject, Postgraduate Certificate and Postgraduate Diploma are prescribed in the Waikato Management School Student Handbook.

Students enrolling in 500 level Strategic Management papers should normally have a minimum of a B average in undergraduate Strategic Management papers, with no less than that in 300 and 400 level Strategic Management papers. All students should discuss their programme with the Management Student Centre before enrolling.

Further details of these 500 level papers may be found in the Waikato Management School Student Handbook.

Code	Paper Title	P
INMG501	E-Global Business: Strategic Management and Marketing	3
Rapid expansion of global communications has changed the environment of international commerce resu		
INMG517	Current Issues in International Management	3
<i>No description available.</i>		
INMG588	International Business Strategy	3
This paper focuses on the international business strategy of organisations, industries and counties. Intern		
MNGT501	Research Methods in Management Studies	3
This paper aims to introduce students to the assumptions underlying the different methodologies and met		
SCEN501	Social Enterprise in Context	3
A critical examination of the contribution of social enterprise to human flourishing and environmental stew		
SCEN502	Management and Social Enterprise	3
Achieving a balance between 'social' and 'enterprise' objectives may not be straight forward. This paper e		
STMG512	Strategic Innovation	3
Innovation has a crucial role in the competitive positioning and performance of organisations, for example		

STMG524	Entrepreneurship, Theory and Practice	3
Entrepreneurship and new venture creation provide a major impetus for economic growth and development.		
STMG555	Foundations of Strategy and Organisation	3
The paper will provide the opportunity to evaluate and discuss the dominant theories in contemporary organisations.		
STMG556	<i>Competitive Advantage Through Work-Family Practices</i>	3
<i>This paper will not be taught in 2015.</i>		
STMG560	<i>Conscious Enterprise</i>	3
<i>This paper will not be taught in 2015.</i>		
STMG580	Strategies for Sustainability	3
This paper aims to enhance students' understanding of sustainability issues confronting today's managers.		
STMG590	Directed Study	3
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff.		
STMG591	Strategic Management Dissertation	3
A report on the findings of a theoretical or empirical investigation.		
STMG592	Strategic Management Dissertation	6
A report on the findings of a theoretical or empirical investigation.		
STMG593	Strategic Management Thesis	9
An externally examined piece of written work that reports on the findings of supervised research.		
STMG594	Strategic Management Thesis	1
An externally examined piece of written work that reports on the findings of supervised research.		
STMG599	Report of an Investigation	3
Directed investigation of an approved topic, available only to students enrolled in the BMS(Hons) degree.		

## Prescriptions for the GradCert(StratMgt) and GradDip(StratMgt)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Strategic Management at an advanced level in their first degree. The requirements for the Graduate Certificate and Graduate Diploma are prescribed in the Waikato Management School Student Handbook.

## 400 level

Code	Paper Title	Points	Occur
HRMG444	Organisational Development and Change	20.0	15T (F
This paper explores the nature of and the response to change that occurs in organisations.			
HRMG445	Career Management and Development	20.0	15B (F
A study of issues in career development from the point of view of individuals and organisations.			
HRMG474	Women and Management	20.0	15S (F
A study of issues relating to women and management: language, the law, work, equal employment oppor			
INMG412	International Business Strategy	20.0	15B (C
This paper examines the field of business strategy with particular reference to the strategies of firms oper			
STMG424	Entrepreneurship and Innovation	20.0	15B (F
This paper will blend the academic tools required to develop and operate an entrepreneurial business, wit			
STMG425	Self-Actualising Leadership	20.0	15A (F
This paper allows students the opportunity to explore inspiration, passion and purpose in organisations.			
STMG430	<i>Management Technology and Organisation</i>	20.0	No oc
<i>This paper will not be taught in 2015.</i>			
STMG446	<i>Managing Innovation</i>	20.0	No oc
<i>This paper will not be taught in 2015.</i>			
STMG483	<i>Strategic Leadership</i>	20.0	No oc
<i>This paper will not be taught in 2015.</i>			
STMG488	<i>Strategic Alliances and Networks</i>	20.0	No oc

*This paper will not be taught in 2015.*

STMG490	Directed Study	20.0	15C (F
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This paper is available only to Waikato Management School students with the approval of the Chairperson

STMG495	Industry Experience 4	20.0	15C (C
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A period of four to thirteen weeks internship is spent in a host organisation with relevance to the student's

STMG499	Report of an Investigation	20.0	15D (F
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Directed investigation of an approved topic, available only to students enrolled in the BMS degree.

## 300 level

Code	Paper Title
HRMG343	Business Research Methods
An introduction to gathering, analysing and reporting data when conducting research in organisations.	
HRMG374	Women and Management
A study of issues relating to women and management: language, the law, work, equal employment oppor	
INMG311	The International Business Environment
This paper examines the principal facets - political, legal, economic, financial, socio-cultural, and technolo	
INMG317	Doing Business Internationally
Doing Business Internationally focuses on a group of economies to provide students with the opportunity	
MSYS319	Industry Experience 2
This paper requires a period of four to thirteen weeks work experience in an appropriate and approved ho	
SCEN301	Engaging with Social Enterprise and Community
This paper will provide students with an introduction to the enterprise of community sector. Students will e	
STMG312	<i>Entrepreneurial Opportunity Recognition</i>

*This paper will not be taught in 2015.*

STMG316	New Venture Creation
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*This paper completes the BEntre and is an action-based research project where the students put their learning into practice.*

STMG324	Entrepreneurship and Innovation
---------	---------------------------------

This paper will provide students with an appropriate level of practical and theoretical tools required to develop a business plan.

STMG325	Self Actualising Leadership
---------	-----------------------------

This paper explores self-actualising leadership. Students will be involved in aligning their inner and outer worlds.

STMG330	Management Technology and Organisation
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*This paper will not be taught in 2015.*

STMG344	Strategies for People, Planet and Profit
---------	--

A future focused on people, planet and profit is within reach. The paper looks at new paradigms for the future.

STMG346	Managing Innovation
---------	---------------------

*This paper will not be taught in 2015.*

STMG385	Strategy for Enterprise
---------	-------------------------

This paper introduces the key theoretical definitions and issues associated with enterprise, entrepreneurs and strategy.

STMG388	Strategic Alliances and Networks
---------	----------------------------------

*This paper will not be taught in 2015.*

STMG391	Strategic Management
---------	----------------------

A study of decision making and policy formulation in a business environment.

## 200 level

Code	Paper Title
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STMG222	Net Ready: Navigating the Competitive Landscape
---------	---

A web-based study of management in action.



STMG244

Strategies for People, Planet and Profit

A future focused on people, planet and profit is within reach. The paper looks at new paradigms for the fu

STMG285

Strategy for Enterprise

The focus of this paper will be to provide sufficient materials to students to allow them to develop a substa

## 100 level

Code	Paper Title
MNGT100	Management and Sustainability
	This paper introduces students to the concept of sustainability and its importance to management and bu:
STMG191	Introduction to Management
	This paper provides an appreciation of management essentials and the role of managers in a contempora
STMG192	The Entrepreneur
	Entrepreneurs face many paradoxes in their endeavours and this paper will help you to examine the types

□ 2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm

# Studies in Religion (2015)

Religion is a universal phenomenon, although expressed in many and varied forms. Indeed, religion has been a vital and pervasive feature throughout the entire course of human history. Most people have experienced, to a greater or lesser degree, the influence of religious thinking, religious practices, and religious institutions. In the contemporary world religion continues to be a significant factor in the shaping of people's lives and the determining of political and social outcomes. The interdisciplinary programme, Studies in Religion, provides open-minded, cross-disciplinary investigation of religion. We study systems of belief and practice that are identified as 'religious'. The emphasis of the study of religion is on religion understood to involve a diversity of phenomena pertinent to human life. We thus examine the religious dimension of human existence in all its diversity objectively, systematically, and yet sympathetically.

The study of religion draws on a wide range of methodologies including history, philosophy, politics, sociology, and cultural studies to name but a few. It involves learning about religious phenomena and a quest for insight and understanding of human existence. Religion and culture are often closely intertwined. The study of religion provides a window onto cultures past and present. The appropriate context for the study of religion is that of critical empathy: neither seeking to denigrate nor promote, but rather to describe, analyse and evaluate and, hopefully, arrive at a position of informed understanding. The Studies in Religion programme involves a combination of Religious Studies (RELS) papers together with nominated papers from other subjects. Together, these papers enable a student to create a coherent programme of specialist study that will provide a stimulating complement to a large number of other subject areas.

Studies in Religion is available as a major for the BA and BSocSc.

To complete a major in Studies in Religion students must complete 120 points above 100 level in papers listed for the subject, including [RELS206](#) and at least 60 points at 300 level. It is

recommended that students intending to major in Studies in Religion include [RELS101](#) in the first year of their programme of study.

To complete a support in Studies in Religion, students must gain 70 points in the subject including [RELS101](#), [RELS206](#) and at least 20 further points above 100 level.

Before enrolling in the major, students will need to complete 60 points at 100 level in any subject(s).

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## On this page

[Graduate Study](#)

[300 level](#)

[200 level](#)

[100 level](#)

## Graduate Study

Studies in Religion is not currently a subject for graduate programmes. However, students may count 500 level RELS-coded papers towards their graduate programme in another subject, at the discretion of the Programme Convenor.

Code	Paper Title	Points	Occurrence / Location
<a href="#">RELS590</a>	Directed Study	30.0	15A (Hamilton), 15B (Hamilton), 15C (Hamilton) & 15Y (Hamilton)
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff.			
<a href="#">RELS591</a>	Dissertation	30.0	15A (Hamilton), 15B (Hamilton), 15C (Hamilton) & 15Y (Hamilton)
A report on the findings of a theoretical or empirical investigation.			

## 300 level

Code	Paper Title
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<a href="#">FASS396</a>	Work Placement
This paper enables students to undertake work placement in an area related to their major as part of their	
<a href="#">PHIL305</a>	<i>Philosophy of Religion</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">POL300</a>	War and Religion
This paper in the history of political ideas examines Christian attitudes to political violence over the past 2	
<a href="#">RELS306</a>	Contemporary Issues: Religious Fundamentalism and Extremism
A critical exploration of selected contemporary issues in the study of religion.	
<a href="#">RELS390</a>	Directed Study
<i>No description available.</i>	
<a href="#">SMST311</a>	Screen, Spirituality and Culture
This paper considers a number of relationships between religion, spirituality and the screen media and su	

## 200 level

Code	Paper Title
<a href="#">FASS296</a>	Work Placement
This paper enables students to undertake work placement in an area related to their major as part of their	
<a href="#">HIST208</a>	<i>Religion, Superstition and Witchcraft in Early Modern Europe</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">RELS201</a>	<i>Religion in New Zealand: Indigeneity and Diversity</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">RELS203</a>	<i>Christian Belief and Ideology</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">RELS205</a>	Interreligious Relations: Christianity and Islam

This paper will examine the history and present situation of interaction between Christianity and Islam, with

RELS206

Religion in Secular Society: Contemporary Perspectives

This paper will critically examine and discuss the meaning of 'religion' and 'secular society' and the place of

RELS215

*Islam: Religious Contours and Critical Issues*

*This paper will not be taught in 2015.*

## 100 level

Code	Paper Title
RELS101	Religions Today: An Introduction
An introduction to the study of religions, to the main religions of the world, and to select issues of religion in	
RELS102	World Religions: Contemporary Life and Practice
A comparative examination of contemporary values and practices in the major world religions, this paper v	

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# Supply Chain Management (2015)

Supply Chain Management (SCM) is the study of the integration of all the value-creating elements in supply, procurement, manufacturing, distribution and logistics processes, from raw material extraction to end-user consumption, usually using information technologies as a main enabler. This subject is closely related to the subject areas of Electronic Business and Management Systems.

Supply Chain Management is available as a major for the BECom and BMS. Supply Chain Management may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled. The requirements for the BECom and BMS majors are prescribed in the Waikato Management School Student Handbook and some papers listed maybe for specific qualifications only.

To complete a second major in Supply Chain Management for degrees other than the BECom and BMS, students must gain 120 points above 100 level in Supply Chain Management, including [MSYS277](#), either [MSYS376](#) or [MSYS476](#), either [MSYS377](#) or [MSYS477](#), and at least 20 further points above 200 level.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Supply Chain Management papers at 200 level, and at least 180 points, including 60 points at 200 level, in any subject(s) before enrolling in Supply Chain Management papers at 300 level.

**Note on Assessment:** To be eligible to pass these papers, students should normally achieve a minimum grade of D in the internal assessment and the final examination, and an overall grade of C.

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## On this page

Prescriptions for the BMS(Hons)

Prescriptions for the GradCert(SCM) and GradDip(SCM)

400 level

300 level

200 level

### Prescriptions for the BMS(Hons)

Supply Chain Management may be taken as a major for the BMS(Hons). The requirements for the major are prescribed in the Waikato Management School Student Handbook.

Students enrolling in 500 level Supply Chain Management papers should normally have a minimum of a B average in undergraduate Supply Chain Management papers, with no less than that in 300 and 400 level Supply Chain Management papers. All students should discuss their programme with the Management Student Centre before enrolling.

Further details of these 500 level papers may be found in the Waikato Management School Student Handbook.

Code	Paper Title
<a href="#">MSYS558</a>	Contemporary Issues in E-Business
As new electronic technologies emerge, businesses are faced with many challenges about how best to ac	
<a href="#">MSYS561</a>	<i>Knowledge Management Research</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">MSYS576</a>	21st Century Logistics
In today's competitive business environment, excellent and sustainable management of an organisation's	
<a href="#">MSYS577</a>	E-Enabled Agile Supply Chains
Agility is at the cutting edge of supply chain management and is a leading strategy for competing in today	

### Prescriptions for the GradCert(SCM) and GradDip(SCM)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included

Supply Chain Management at an advanced level in their first degree. The requirements for the Graduate Certificate and Graduate Diploma are prescribed in the Waikato Management School Student Handbook.

## 400 level

Code	Paper Title
MSYS435	<i>Advanced Managerial Decision Making</i>
<i>This paper gives you tools and techniques for making better quality decisions in both your personal and p</i>	
MSYS455	<i>Advanced E-Business Process Redesign</i>
<i>This paper will not be taught in 2015.</i>	
MSYS458	Advanced E-Business Implementation
This paper introduces the tools and techniques needed to manage the implementation of packaged ERP :	
MSYS465	Advanced Business Analysis and Consultancy
This paper provides exposure and skill building opportunities to the many facets and issues of business a	
MSYS466	Advanced Project Management
Excellent project management is critical for most organisations. This paper introduces project managemen	
MSYS476	Advanced Operations Management
This paper introduces the topic of operations management. A practical orientation is taken in the paper, w	
MSYS477	Advanced Supply Chain Management
This paper covers concepts important in the management of purchasing, operations, distribution and logis	

## 300 level

Code	Paper Title
MSYS319	Industry Experience 2
This paper requires a period of four to thirteen weeks work experience in an appropriate and approved ho	



MSYS335	Managerial Decision Making
<i>This paper gives you tools and techniques for making better quality decisions in both your personal and p</i>	
MSYS355	E-Business Process Redesign
<i>This paper will not be taught in 2015.</i>	
MSYS358	E-Business Implementation
This paper introduces the tools and techniques needed to manage the implementation of packaged ERP :	
MSYS365	Business Analysis and Consultancy
This paper provides exposure and skill building opportunities to the many facets and issues of business a	
MSYS366	Managing Projects
Excellent project management is critical for most organisations. This paper introduces project managemen	
MSYS376	Operations Management
This paper introduces the topic of operations management. A practical orientation is taken in the paper, w	
MSYS377	Supply Chain Management
This paper covers concepts important in the management of purchasing, operations, distribution and logis	

## 200 level

Code	Paper Title
MSYS212	The Techno-Savvy Manager
Today's manager increasingly needs to be familiar with emerging e-business technologies and the opport	
MSYS221	Entrepreneurial Electronic Commerce
This paper introduces the key concepts associated with the ever evolving field of electronic commerce. Le	
MSYS277	Global Supply Chain and Logistics
The fundamental concept of supply chain integration and logistics is fully explored and the paper details tl	

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# Teaching (2015)

The University offers teaching qualifications in early childhood, primary and secondary education, with a Maori Medium option for early childhood and primary programmes. The BTchg (Early Childhood) programme is a professional teaching qualification that prepares students for work in a variety of early childhood settings with children from birth to five or six years. The BTchg (Primary) programme is a professional degree designed for students wanting to pursue a teaching career in New Zealand primary, middle, composite and intermediate schools. A BTchg (Primary) conjoint degree is also offered. The BTchg (Secondary) conjoint degree is designed for people wanting to pursue a teaching career in New Zealand secondary schools. The conjoint degree programmes are interwoven so one supports and enhances the other and include a Bachelor of Teaching majoring in Professional Education and a subject degree with a major and supporting subject that support the New Zealand curriculum. Qualified early childhood and primary teachers can upgrade their Diploma of Teaching (DipT) to a BTchg. Professional qualifications are also offered for technology teachers who wish to upgrade their qualifications or for experienced tradespeople who want a career change from tradesperson to teacher.

The full regulations and requirements for the BTchg are set out in the Faculty of Education Teacher Education Handbook.

A Graduate Diploma in Teaching (GradDipT) is available in all sectors (early childhood, primary and secondary) for students who have completed a bachelors degree and who wish to gain a professional teaching qualification. A Master of Teaching and Learning (MTchgLn) is also available to prepare high achieving graduates for primary and secondary teaching. Initial enquiries for the BTchg, GradDipT, and MTchgLn programmes should be made to the Centre for Teacher Education, Faculty of Education. A Bachelor of Teaching with Honours is available for students or teachers who have completed the BTchg or equivalent. Initial enquiries about BTch(Hons) should be made to the

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[Core papers](#)

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[Prescriptions for the BTchg \(Secondary Conjoint\)](#)

[Prescriptions for the BTchg \(Primary Conjoint\)](#)

[Prescriptions for the BTchg \(Primary\) Kakano Rua](#)

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[Prescriptions for the BTchg Primary](#)

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[200 Level](#)

[100 Level](#)

[Prescriptions for the BTchg \(Early Childhood\) Ki Taiao](#)

[300 Level](#)

[200 Level](#)

[100 Level](#)

[Prescriptions for the BTchg \(Early Childhood\)](#)

## Prescriptions for the MTchgLn

The Master of Teaching and Learning is an intensive one-year programme comprising 180 points at 500 level that prepares primary or secondary teachers.

Code	Paper Title
<a href="#">TEDE513</a>	The New Zealand Curriculum 1 (Primary)
This paper focuses on the purpose, design, and delivery of The New Zealand Curriculum and Te Marautanga o Aotearoa.	

TEDE514	The New Zealand Curriculum 2 (Primary)
This paper extends on the paper TEDE513 The New Zealand Curriculum 1 and focuses on the design, de	
TEDE515	Evidence-based Inquiry (Primary)
This paper focuses on research methods and designing evidence-based learning interventions and teach	
TEDE516	Extended Evidence-based Inquiry (Primary)
This paper extends evidence-based inquiry approaches for teaching and learning in New Zealand classro	
TEDE523	The New Zealand Curriculum 1 (Secondary)
This paper focuses on the purpose, design, and delivery of The New Zealand Curriculum and Te Marauta	
TEDE524	The New Zealand Curriculum 2 (Secondary)
This paper extends on the paper TEDE523 The New Zealand Curriculum 1 and focuses on the design, de	
TEDE525	Evidence-based Inquiry (Secondary)
This paper focuses on research methods and designing evidence-based learning interventions and teach	
TEDE526	Extended Evidence-based Inquiry (Secondary)
This paper extends evidence-based inquiry approaches for teaching and learning in New Zealand classro	
TEDE531	Teaching in the New Zealand Context
This paper introduces New Zealand educational and schooling contexts, learning theories, and pedagogic	
TEDE532	Diversity and Inclusion
This paper focuses on pedagogical approaches that value culture, diversity and identity. A particular focus	

## Prescriptions for the BTchg(Hons)

The BTchg(Hons) aims to enrich professional preparation through in-depth studies of aspects of education. It is available for students or teachers who have completed the BTchg or equivalent and who have attained a minimum GPA of B+ in their third year papers.

The BTchg(Hons) is equivalent to one years' full-time study. It may be completed part-time.

To complete a BTchg(Hons), students must take 120 points at 500 level, including 60 points taken

from the list of papers for the Master of Education (under the subject Education), [DSOE556](#) Research Methods for Teachers, and an independent study of at least 30 points.

Code	Paper Title
<a href="#">DSOE556</a>	Research Methods for Teachers
Students will explore what it means to do research and scrutinise the merits and limitations of various types of research.	

### A further three papers from the list below contingent on entry degree

Code	Paper Title
<a href="#">TEAL705</a>	Secondary Curriculum: English Y7-10
The learning and teaching of English for Years 7 to 10.	
<a href="#">TEAL706</a>	Secondary Curriculum: English Y11-13
The learning and teaching of English for Years 11 to 13.	
<a href="#">TEAL707</a>	Secondary Curriculum: Art Y7-10
The learning and teaching of Art for Years 7 to 10.	
<a href="#">TEAL708</a>	Secondary Curriculum: Art Y11-13
The learning and teaching of Art for Years 11 to 13.	
<a href="#">TEAL709</a>	Secondary Curriculum: Music Y7-10
The learning and teaching of Music for Years 7 to 10.	
<a href="#">TEAL710</a>	Secondary Curriculum: Music Y11-13
The learning and teaching of Music for Years 11 to 13.	
<a href="#">TEAL715</a>	Secondary Curriculum: Dance Y7-10
The learning and teaching of Dance in the intermediate/lower secondary school context in Years 7-10.	
<a href="#">TEAL716</a>	Secondary Curriculum: Dance Y11-13
The learning and teaching of Dance in the senior secondary school context in Years 11-13.	

TEAL717	Secondary Curriculum: Drama Y7-10
The learning and teaching of Drama in the intermediate/junior secondary school context in Years 7-10.	
TEAL718	Secondary Curriculum: Drama Y11-13
A study of the teaching and learning of Drama in the senior secondary school context in Years 11-13, with	
TEAL719	Secondary Curriculum: Additional Languages Y7-10
This paper prepares pre-service, secondary education students to teach additional languages (other than	
TEAL720	Secondary Curriculum: Additional Languages Y11-13
This paper prepares pre-service secondary education students to teach additional languages (other than	
TEAL721	Secondary Curriculum: Media Studies Y11-13
A study of the role of Media Studies in a secondary school curriculum: strategies and issues in planning, t	
TEAL787	Special Topic
An investigation into a selected area of the secondary school curriculum.	
TEMB713	Secondary Curriculum: Maori Y7-11
An extensive study of teaching Te Reo Maori, Years 7-10 in composite and/or secondary schools: investig	
TEMB714	Secondary Curriculum: Maori Y11-13
This paper allows students to continue to develop resources based on listening, speaking, vocabulary, rea	
TEMB787	Special Topic
An investigation into a selected area of the secondary school curriculum.	
TEMS724	Secondary Curriculum: Mathematics Y7-11
An investigation of learning and teaching mathematics at the Years 7 to 11 levels, with a focus on years 9	
TEMS725	Secondary Curriculum: Mathematics Y12-13
An investigation of learning and teaching mathematics at Years 12-13, including a consideration of altern	
TEMS726	Secondary Curriculum: Science A Y7-13

This paper is an introduction for teaching and learning science at Years 7-13 (levels 4-8 of the national sc

[TEMS727](#) Secondary Curriculum: Science B Y7-13

This paper examines strategies for teaching and learning science at levels 4-8 of the New Zealand Curric

[TEMS728](#) Secondary Curriculum: Physics Y11-13

A paper in Physics teaching and learning for Years 11-13 in secondary schools.

[TEMS729](#) Secondary Curriculum: Chemistry Y11-13

A paper in Chemistry teaching and learning for Years 11-13 in secondary schools.

[TEMS730](#) Secondary Curriculum: Biology Y11-13

A paper in Biology teaching and learning for Years 11-13 level in secondary schools.

[TEMS732](#) Secondary Curriculum: Graphics Y7-13

The learning and teaching of Graphics for Years 7-13.

[TEMS733](#) Secondary Curriculum: Technology Education Y7-10

The learning and teaching of Technology for Years 7-10.

[TEMS734](#) Secondary Curriculum: Technology Education Y11-13

The learning and teaching of Technology for Years 11-13.

[TEMS787](#) Special Topic

An investigation into a selected area of the secondary school curriculum.

[TEPC715](#) Secondary Curriculum: Social Studies Y7-11

An examination of Years 7-11 social studies in the context of social studies in the New Zealand curriculum

[TEPC716](#) Secondary Curriculum: History Y11-13

An examination of history conceptualized in the New Zealand curriculum, national qualifications, and in se

[TEPC717](#) Secondary Curriculum: Geography Y11-13

An examination of geography conceptualised in the New Zealand curriculum, national qualifications, and i

[TEPC721](#) Secondary Curriculum: Accounting Y11-13



The learning and teaching of Accounting for Years 11-13.

TEPC722

Secondary Curriculum: Business Studies Y9-13

This paper provides an examination of the role of business studies, enterprise studies and financial literacy

TEPC723

Secondary Curriculum: Economics Y11-13

This paper provides an examination of the role of economics in the secondary school curriculum. Pedagogy

TEPC787

Special Topic: Secondary Curriculum: Social Sciences Y11-13

An investigation of a social sciences curriculum specialism offered in the senior secondary school (Y11-13)

TEPS787

Special Topic

An investigation into a selected area of secondary school pedagogy in consultation with the Director, Centre

TESP718

Secondary Curriculum: Physical Education Y7-10

The learning and teaching of Physical Education for Years 7-10.

TESP719

Secondary Curriculum: Physical Education Y11-13

This paper covers learning, teaching and assessment theory and practice for Physical Education Years 11-13

TESP720

Secondary Curriculum: Health Y7-13

This paper examines the learning and teaching of Health for Years 7-13.

TESP787

*Special Topic*

*This paper will not be taught in 2015.*

## Core papers

Code	Paper Title
TEDE701	Professional Practice 1
This paper introduces the professional role of the teacher within the secondary school, by beginning work	
TEDE702	Professional Practice 2

This paper develops unit and programme planning; management strategies for the classroom; school and

TEPS703

Teaching, Learning and the Curriculum 1

This paper, together with TEPS704, expands frames of reference to look at broader social, cultural, politic

TEPS704

Teaching, Learning and the Curriculum 2

This paper, together with TEPS703, expands frames of reference to look at broader social, cultural, politic

TEPS735

Professional Issues for Secondary Classrooms

This paper introduces a number of the professional obligations and responsibilities of educators. These in

## Prescriptions for the GradDipT (Secondary)

This is a one year professional qualification comprising papers examining issues related to teaching and the curriculum, learners and learning, and the professional issues facing teachers in classroom, school and community situations. It also includes papers in teaching specific curriculum subjects and two practicum.

These papers are only available to students who have been selected for the Graduate Diploma of Teaching (Secondary) programme.

## Prescriptions for the GradDipT (Primary)

This is a professional qualification involving one year of intensive study. It prepares students to teach in all curriculum areas and to develop professional understanding about teaching and learning. The programme includes three teaching practicum.

These papers are only available to students who have been selected for the Graduate Diploma of Teaching (Primary) programme.

Code	Paper Title
TEAL761	Education in the Arts
	The teaching and learning of dance, drama, music and the visual arts in the primary school curriculum.
TEAL762	English Education
	An introduction to current major approaches to literacy education.

TEDE764	Professional Practice 1: Practicum (PG1)
This paper introduces students to teaching, learning, and the curriculum.	
TEDE765	Professional Practice 2: Practicum (PG1)
This paper provides the opportunity for students to link theory learned in all papers with practice in the pri	
TEDE766	Professional Practice 3: Practicum (PG1)
This paper provides the opportunity for students to link theory learned in all papers with practice in the pri	
TEMS761	Science Education and Technology Education
A study of teaching and learning of science and technology at the primary/intermediate school levels.	
TEMS762	Mathematics Education
A study of the teaching and learning of mathematics at the primary/intermediate school levels.	
TEPC761	Social Studies and Maori Education
This paper examines Years 1-8 social studies pedagogy as social inquiry, and Maori in the primary schoo	
TEPS761	Professional Practice and Inquiry 1: Teaching, Learning and the Inclusive Curriculum
This paper introduces students to teaching, learning, and the curriculum. It examines what governs and g	
TEPS762	Professional Practice and Inquiry 2: From Theory to Practice in Learning, Teaching and A
A study of how children learn and how teachers take account of learning theories and assessment in theo	
TEPS763	Professional Practice and Inquiry 3: Teaching and Education Reform in New Zealand
A critical analysis of educational policies and practices which impact upon schooling and beginning teach	
TESP762	Health and Physical Education
A study of the teaching and learning of health and physical education at the primary/intermediate school l	

## Prescriptions for the GradDipT (Early Childhood)

This is a one year professional qualification consisting of compulsory professional education and curriculum teaching papers, and includes three teaching practicum. Three kaupapa Maori papers may be taken as an alternative to three mainstream papers.

These papers are only available to students who have been selected for the Graduate Diploma of Teaching (Early Childhood) programme.

Code	Paper Title
TEDE751	Professional Practice 1: Practicum (EG1)
This paper introduces students to teaching, learning, and the curriculum.	
TEDE752	Professional Practice 2: Practicum (EG1)
This paper provides the opportunity for students to link theory learned in all papers with practice in the early childhood setting.	
TEDE753	Professional Practice 3: Practicum (EG1)
This paper provides opportunities for students to enhance their understanding of their personal philosophy of teaching and learning.	
TEMB220	Marau Maori 2: Curriculum for Maori
This paper examines traditional and contemporary Maori teaching and assessment practices and explores how these can be integrated into the curriculum.	
TEPS746	<i>Mana Aoturoa</i>
<i>This paper will not be taught in 2015.</i>	
TEPS747	<i>Whanau Tangata</i>
<i>This paper will not be taught in 2015.</i>	
TEPS749	<i>Nga Mahi Ako Kohungahunga</i>
<i>This paper will not be taught in 2015.</i>	
TEPS751	Professional and Ethical Inquiry 1: The Treaty of Waitangi in Early Childhood
This paper is the first in a series that is designed to support students' growth as practitioners in the area of professional and ethical inquiry.	
TEPS752	Professional and Ethical Inquiry 2: Inclusive Education
This paper is the second in a series that is designed to support students' growth as practitioners in the area of professional and ethical inquiry.	
TEPS753	Professional and Ethical Inquiry 3: Transition to School
This paper is the third in a series that is designed to support students' growth as practitioners in the area of professional and ethical inquiry.	
TEPS754	Listening to Culture

The purpose of this paper is to honour the indigenous culture of Aotearoa/New Zealand and to recognise

[TEPS755](#)

Learning and Development in the Early Years

This paper will introduce students to the Early Childhood curriculum 'Te Whariki' and a range of developm

[TEPS756](#)

Play and Creativity in the Curriculum

An examination of the key rationales for particular theoretical frameworks and practices around exploratio

[TEPS757](#)

Communities of Learners

An examination of some key theories and practices associated with Belonging-Mana Whenua (children ar

[TEPS758](#)

Multiple Literacies

An examination of the role of adults in empowering children, especially through language, problem-solving

[TEPS759](#)

Te Whariki in Action

An investigation of theories and research on key learning outcomes for children and issues of evaluation :

## 300 Level

Code	Paper Title
<a href="#">HDCO300</a>	Critical Developmental Psychology
This paper explores new possibilities for human development in a rapidly changing global environment. T	
<a href="#">HDCO301</a>	<i>Children's Development in Families</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">HDCO320</a>	Implementing Inclusive Practices: Building Individual and Community Capacity
This paper considers a range of current policies and practices related to the concept of disability and disa	
<a href="#">HDCO321</a>	Developing Talent in Young People
A study of talent development across the lifespan and with a focus on intelligence, creativity and 'giftedne	
<a href="#">HDCO340</a>	Perspectives on Counselling

An examination of the philosophical, psychological and sociological principles that underpin the aims and

**MSTE340**

Numeracy Difficulties: Diagnosis and Remediation

This paper is for numeracy educators and those working with learners of all ages experiencing difficulties

**PCSS301**

*Education and Social Inequality*

*This paper will not be taught in 2015.*

**PCSS303**

Curriculum Perspectives

This paper examines curriculum conceptions that have shaped educational contexts in Aotearoa New Zea

**PROF301**

Women and Educational Leadership

This paper develops a critical understanding of the theoretical and practical leadership issues faced by wo

**PROF310**

Introduction to eEducation

A critical examination of historical and current developments in eEducation and the nature of online teach

**SPLS303**

Prescribing Physical Activity and Exercise

This paper aims to critically examine the theoretical concepts and practical issues involved in prescribing

**SPLS307**

Play, Games and Culture

A critical study of play and games as leisure activities in changing society. The meaning of play and game

**SPLS308**

Performing Dance

An advanced study of choreography and production that culminates in a formal public dance performance

**SPLS311**

Healthy Communities, Healthy Lifestyles

This paper will enable students to develop a critical sociological perspective of health promotion and the r

**SPLS320**

Health and Physical Education: Curriculum, Policy and Programming

This paper investigates the role of policy and curriculum in shaping health and physical education prograr

**TEAL328**

Learning and Teaching the Arts 3

This paper offers teaching students the opportunity to deepen both their subject knowledge base and thei

**TEAL329**

*Contemporary Themes in Arts Education*

*This paper will not be taught in 2015.*

TEAL387	Special Topic
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An investigation into a selected area of the secondary school curriculum.

TEMS320	<i>Curriculum Development in Mathematics, Science and Technology Education</i>
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*A critical study of assumptions, theories, ideologies and practices in mathematics, science and technology education.*

TEMS323	<i>Science Today</i>
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*This paper will not be taught in 2015.*

TEMS324	Numeracy in the Classroom
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This paper combines the full programme of Numeracy Project workshops, with extensive academic study

TEPC320	Social Studies: New Directions
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An examination of social studies education in the context of current innovations in technology and e-learning

TEPS320	Curriculum and Assessment: Issues and Strategies
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A critical analysis of curriculum and assessment practice in school and classroom settings and in the wider community

## 200 Level

Code	Paper Title
ALED200	Exploring Visual Arts Media for Educational Contexts: Printmaking
Students will be working individually and collaboratively in exploring printmaking processes that can be applied in educational contexts.	
ALED205	Painting in Educational Contexts
This paper focuses on a practical exploration of approaches to painting, using personal imagery initially developed in the studio.	
ALED221	<i>Music in Action 2</i>
<i>This paper will not be taught in 2015.</i>	
HDCO200	Adolescent Behaviour

An introduction to the academic study of adolescence which critiques the construction of gender, class and

HDCO201

Adult Development and Ageing

A critical study of the physical, psychological, social, political and philosophical aspects of learning and ch

HDCO210

The Teaching-Learning Process: Innovative Approaches

A study of innovations in teaching and learning across a range of subjects and settings. Topics include ex

MSTE240

*Teaching Numeracy to Adults*

*This paper is for tutors working with adults aged 16 and over who want to learn more about teaching num*

PCSS202

Education and Social Justice

An examination of the relationship of educational theory and practice to issues of social justice.

PCSS204

History of Education

Selected studies of educational thought and practice in the western world.

PCSS205

The Purpose of Education

An introduction to the philosophy of education.

PCSS206

Education and Sexuality

A study of the ways childhood and adult sexuality is constructed, monitored and regulated in society and i

PROF211

Learning through ICT: Issues, Perspectives and Strategies

This paper explores learning theories and policy related to learning through information and communicati

SPLS205

Physical Education and Sport Pedagogy

Through reflection on, and engagement in, the teaching and coaching process students will develop an u

SPLS207

Nutrition and Wellbeing

A study of the principles of nutrition, source and function of nutrients, diet and health state, social and cult

SPLS208

*Choreographing Dance*

*This paper will not be taught in 2015.*

SPLS209

Learning in Outdoor and Adventure Environments



This paper examines how different approaches to learning impact on participants' experiences and learning

SPLS210	Sport for Children and Youth
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A study of children and youth in the sport culture, an examination of current trends, issues and practices in

SPLS213	Principles and Practices for Leading Outdoors
---------	---

This paper develops effective instructional strategies suitable for working with groups in a range of outdoor

SPLS214	Dance, Community and Environment
---------	----------------------------------

An investigation of creative and contemporary dance, focusing on developing an understanding of dance

TEAL221	<i>Teaching and Learning Additional Languages in a Primary Setting</i>
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*This paper will not be taught in 2016.*

TEAL226	<i>Introduction to Drama in Educational Contexts</i>
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*This paper will not be taught in 2015.*

TEAL228	Learning and Teaching the Arts 2
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This paper will give students the opportunity to study in two of the four arts disciplines of dance, drama, music

TEMB221	Curriculum Maori Part 2
---------	-------------------------

A study of approaches to the teaching and learning of te reo Maori and tikanga Maori in mainstream and private

TEMS221	Classroom Perspectives in Science Education
---------	---

An advanced paper in science teaching and learning at primary and intermediate school level. Preparation

TEMS224	Technology Education 2
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Further study of technology and technology education, including examination of various factors to do with

## 100 Level

Code	Paper Title
MSTE112	Conceptual Understanding in Mathematics for Teachers

This paper provides a study of key conceptual understandings in mathematics for teachers. It provides a sc

<b>SPLS103</b>	Physical Activity, Fitness and Lifestyle
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An introduction to the study of physical health, exercise, fitness and wellness.

<b>SPLS104</b>	Principles of Human Movement
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An introduction to the biomechanical and skill-related principles and processes of human movement.

<b>SPLS105</b>	Dance, Leisure and Culture
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This paper provides practical experience with different styles of dance and an examination of how these a

<b>SPLS106</b>	Movement: Perspectives and Performance
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This paper examines the concepts and principles of movement education and considers how these influen

<b>TEPS121</b>	ICT and Information Literacy
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An introduction to learning online and learning through information and communication technologies. This

## Option Papers

In addition to the compulsory papers for each degree students may choose up to five option papers depending on their degree. Option papers may be selected from the lists below or from any other Faculty in the University.

### 300 Level

Students must take the following papers, and also one 300 level Teacher Education elective paper.

Code	Paper Title
<b>TEDE371</b>	Professional Practice 3: Practicum (SC4)
	This paper develops classroom strategies for curriculum delivery, and from this effective classroom mana
<b>TEMS324</b>	Numeracy in the Classroom
	This paper combines the full programme of Numeracy Project workshops, with extensive academic study
<b>TEMS340</b>	Technological Knowledge

This paper combines with TEMS341 to give technology educators a deeper understanding of technology

TEMS341	Technological Practice
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This paper combines with TEMS340 to give technology educators a deeper understanding of technology

TEPS320	Curriculum and Assessment: Issues and Strategies
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A critical analysis of curriculum and assessment practice in school and classroom settings and in the wider

TEPS321	Teachers as Professionals
---------	---------------------------

This paper is a critical examination of New Zealand teachers' work in changing professional contexts. Stu

TEPS323	Curriculum Integration
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A critical study of the background, theories and practices of curriculum integration, as used in New Zealar

## 200 Level

Students must take the following papers, as well as one 200 level curriculum paper and one 200 level Teacher Education elective paper.

Code	Paper Title
TEAL221	<i>Teaching and Learning Additional Languages in a Primary Setting</i>
<i>This paper will not be taught in 2016.</i>	
TEAL241	Dance Education Y11-13
A further study of teaching and learning dance in the senior secondary context Years 11-13 (NCEA focus)	
TEAL242	Drama Education Y11-13
Further study in the teaching and learning of drama for Years 11-13.	
TEAL243	English Education Y11-13
Further study in the teaching and learning of English for Years 11-13.	
TEAL245	Additional Languages Education Y11-13
This paper prepares students to teach additional languages (other than English) in secondary school setti	

<a href="#">TEAL246</a>	Music Education Y11-13
Further study in the teaching and learning of music for Years 11-13.	
<a href="#">TEAL287</a>	Special Topic Y11-13
Further study in the teaching and learning of the secondary school curriculum for Years 11-13.	
<a href="#">TEDE271</a>	Professional Practice 2: Practicum (SC3)
This paper develops the professional role of the teacher in the secondary school and covers: models of p	
<a href="#">TEMS240</a>	Mathematics Education Y12-13
Further study in the teaching and learning of mathematics for Years 12-13.	
<a href="#">TEMS243</a>	Physics Education Y11-13
Further study in the teaching and learning of physics for Years 11-13.	
<a href="#">TEMS244</a>	Chemistry Education Y11-13
Further study in the teaching and learning of chemistry for Years 11-13.	
<a href="#">TEMS245</a>	Biology Education Y11-13
Further study in the teaching and learning of biology for Years 11-13.	
<a href="#">TEMS246</a>	Technology Education Y11-13
Further study in the teaching and learning of technology for Years 11-13.	
<a href="#">TEMS287</a>	Special Topic Y11-13
Further study in the teaching and learning of a selected area of the secondary school curriculum for Years	
<a href="#">TEPC224</a>	Working with Cultural/Linguistic Diversity
An examination of a range of teaching strategies which cater for the needs of children from diverse cultura	
<a href="#">TEPC241</a>	History Education Y11-13
An examination of history conceptualised in the New Zealand curriculum, national qualifications, and in se	
<a href="#">TEPC242</a>	Geography Education Y11-13
An examination of geography conceptualised in the New Zealand curriculum, national qualifications, and i	

TEPC243	Economics Education Y11-13
This paper provides an examination of the role of economics in the secondary school curriculum. Pedagogical	
TEPC244	Accounting Education Y11-13
Further study in the teaching and learning of accounting for Years 11-13.	
TEPS272	Adolescence: Aspects of Learning (SC2)
This paper critically examines theories about learning and the roles of the adolescent learner and the teacher	
TEPS273	Classroom Management for Secondary Schools (SC3)
A critical examination of management methodologies and theories and their relevance to the modern classroom	
TESP247	Physical Education Y11-13
This paper covers learning, teaching, and assessment theory and practice for Physical Education Years 11-13	

## 100 Level

Students must take the following papers, as well as two 100 level curriculum papers.

Code	Paper Title
TEAL141	Dance Education Y7-10
A study of the teaching and learning of Dance in the Intermediate/Junior Secondary context in Years 7-10	
TEAL142	Drama Education Y7-10
A study of the teaching and learning of Drama for years 7-10. This paper is taught in conjunction with TEAL143	
TEAL143	English Education Y7-10
A study of the role of English in the secondary school curriculum: strategies and issues in planning, teaching and learning	
TEAL146	Music Education Y7-10
A study of the role of Music in the secondary school curriculum: strategies and issues in planning, teaching and learning	
TEAL147	Additional Languages Education Y7-10

This paper prepares pre-service, secondary education students to teach additional languages (other than

TEDE171

Professional Practice 1: Practicum (SC2)

This paper introduces the professional role of the teacher within the school, models of professional mento

TEMB140

Maori Education Y7-11

An extensive study of teaching Te Reo Maori, Years 7-10 in composite and/or secondary schools: investig

TEMB150

Te Tirohanga Maori (SC1)

A study of the issues relating to the education of Maori/Maori education with a view to developing positive

TEMS140

Mathematics Education Y7-11

A study of the role of mathematics education in the secondary school curriculum: strategies and issues in

TEMS141

Science Education A Y7-13

This paper is an introduction for teaching and learning science at Years 7-13 (levels 4-8 of the national sc

TEMS142

Science Education B Y7-13

This paper is an advanced course for teaching and learning science at Years 7-13 (levels 4-8 of the nation

TEMS146

Technology Education Y7-10

A study of the role of technology education in the secondary school curriculum: strategies and issues in p

TEPC140

Social Studies Education Y7-10

An examination of Years 7-10 social studies in the context of the social sciences learning area of the New

TEPC143

Business Studies Education Y9-13

This paper provides an examination of the role of business studies, enterprise studies and financial literac

TEPS121

ICT and Information Literacy

An introduction to learning online and learning through information and communication technologies. This

TEPS170

Introduction to Teaching and the Curriculum (SC1)

An introduction to secondary schools and their differing philosophies; an overview of the secondary curric

TEPS172

The Adolescent Within a School Context (SC2)

A study of adolescent development within the school context. This paper will focus on major aspects of ac

TESP147

Physical Education Y7-10

A study of the role of physical education in the secondary school curriculum: strategies and issues in plan

TESP148

Health Education Y7-13

A study of the role of health education in the secondary school curriculum: strategies and issues in planni

## Prescriptions for the BTchg (Secondary Conjoint)

These papers are only available to students who have been selected for the Bachelor of Teaching (Secondary Conjoint) programme.

## Prescriptions for the BTchg (Primary Conjoint)

See BTchg (Primary) for the core papers.

## Prescriptions for the BTchg (Primary) Kakano Rua

The core papers are the same as those listed for the BTchg (Primary) programme. The following five papers are available only to students enrolled in the Kakano Rua programme and are compulsory.

Code	Paper Title
TEMB103	Whariki Tuatahi: Teaching Maori
	This paper is an introduction to Maori medium education provision in Aotearoa and will examine major im
TEMB201	Whariki Tuarua: Teaching Maori
	This paper focuses on developing sound knowledge of the learning areas within Te Marautanga o Aotear
TEMB202	Whariki Tuatoru: Teaching Maori
	This paper examines matauranga Maori by exploring traditional arts and cultural practices as a source of
TEMB220	Marau Maori 2: Curriculum for Maori
	This paper examines traditional and contemporary Maori teaching and assessment practices and explore
TEMB320	Marau Maori 3: Curriculum for Maori

This paper explores bilingual acquisition theory and practice and focuses on programming for effective lar

## 300 Level

Code	Paper Title
TEAL321	School Literacy Programmes
A critical examination of school literacy programmes, including curriculum requirements, classroom proce	
TEDE321	Professional Practice 3: Practicum (P3)
This module provides the opportunity for students to link theory learned in all papers with practice in the p	
TEPS320	Curriculum and Assessment: Issues and Strategies
A critical analysis of curriculum and assessment practice in school and classroom settings and in the wide	
TEPS322	Professional Practice and Inquiry 3 (P3)
A critical analysis of ideas and issues that impact upon teachers as individuals and on teachers as a profe	

## 200 Level

Code	Paper Title	Po
TEAL220	Literacy Education	20
An introduction to current major approaches to literacy education.		
TEDE221	Professional Practice 2: Practicum (P2)	10
This module provides the opportunity for students to link theory learned in all papers with practice in the p		
TEHD220	Developing Inclusive Practices	20
This paper examines differences in the physical, cognitive, social, emotional and cultural development of		
TEMS220	Mathematics Education	20
Further study of the learning and teaching of mathematics at primary/intermediate school levels.		



TEPC220	Social Issues in Aotearoa/New Zealand Education	20
A critical analysis of processes of learning, teaching and education from a variety of historical, philosophic		
TEPC224	Working with Cultural/Linguistic Diversity	20
An examination of a range of teaching strategies which cater for the needs of children from diverse cultur		
TEPS222	Professional Practice and Inquiry 2 (P2)	10
This paper is about learning and teaching: how children learn and how teachers take account of learning t		

## 100 Level

Code	Paper Title	
TEAL120	Learning and Teaching Language and Literacy	
An introduction to language education in the primary school curriculum.		
TEAL123	Learning and Teaching the Arts	
An introduction to teaching and learning the Arts in the primary school curriculum across Music, Visual Ar		
TEDE121	Professional Practice 1: Practicum (P1)	
This module provides the opportunity for students to link theory learned in all papers with practice in the p		
TEHD100	Human Development for Educators	
A study of the influence of the family, school, peer group and mass media on child and adolescent behavi		
TEMB121	Aronga Maori	
This paper will focus on the learning and teaching of te reo and tikanga Maori in school settings. Students		
TEMS120	Learning and Teaching Mathematics	
An introduction to the learning and teaching of mathematics in the primary school curriculum.		
TEMS121	Learning and Teaching Science	
An introduction to the learning and teaching of science in the primary school curriculum.		

TEMS122	Learning and Teaching Technology
An introduction to the learning and teaching of technology in the primary school curriculum.	
TEPC120	Environmental and Sustainability Education
An introduction to education for environmental sustainability.	
TEPC122	Learning and Teaching Social Studies
An introduction to Years 1-8 social studies pedagogy in the context of the social sciences learning areas c	
TEPS122	Professional Practice and Inquiry 1 (P1)
An introduction to principles and practices of learning and teaching.	
TESP122	Learning and Teaching Health and Physical Education
This paper will develop knowledge and understanding about teaching and learning in health and physical	

## Prescriptions for the BTchg Primary

These papers are only available to students who have been selected for the Bachelor of Teaching Primary programme.

### 300 Level

Code	Paper Title
TEDE331	Mahi Whakaako Tuatoru (EK3)
This paper offers students the opportunity to link theory learned in all papers with practice in early childho	
TEPS330	Hei Whakapumahara Tuatoru (EK3)
This paper provides opportunity for students to enhance their understanding of their personal philosophy i	
TEPS331	Turangawaewae (EK3)
This paper aims to examine and unpack what mana whenua and turangawaewae mean for tamariki, kaial	
TEPS332	Mahere Huanga (EK3)
The purpose of this paper is to examine current pedagogical approaches to quality provision in early child	

TEPS333

Mai i te Whaiao (EK3)

An examination of the history, philosophy, curricula and practices in early childhood education and in the

## 200 Level

Code	Paper Title	P
TEDE231	Mahi Whakaako Tuarua: Practicum (EK2)	1
E rua nga huarahi, ko te honohono o te aria purakau, me te mahi whakaako i roto i nga whare kohungahu		
TEHD220	Developing Inclusive Practices	2
This paper examines differences in the physical, cognitive, social, emotional and cultural development of		
TEPS230	Hei Whakapumahara Tuarua (EK2)	1
E rua nga huarahi, ko te honohono o te aria purakau, me te mahi whakaako i roto i nga whare kohungahu		
TEPS235	Nga Pipi Paopao (EK2)	2
The purpose of this paper is to investigate current pedagogy in the area of infant and toddler care and edu		
TEPS236	Mana Aoturoa (EK2)	2
Ka tuhura haere i nga huarahi mo te awhina i te pakeke i a ia e whakaako ana nga tamariki ririki. Kia taua		
TEPS237	<i>Te Reo Huataki (EK2)</i>	2
<i>This paper will not be taught in 2015.</i>		

## 100 Level

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
TEDE131	<i>Mahi Whakaako Tuatahi: Practicum (E1KT)</i>	7.5	<i>No occurrences</i>
<i>This paper will not be taught in 2015.</i>			
TEPS130	<i>Hei Whakapumahara Tuatahi (EK1)</i>	7.5	<i>No occurrences</i>

*This paper will not be taught in 2015.*

TEPS136

Te Whariki (EK1)

15.0

No occurrences

*This paper will not be taught in 2015.*

## Prescriptions for the BTchg (Early Childhood) Ki Taiao

These papers are only available to students who have been selected for the Bachelor of Teaching Early Childhood Ki Taiao programme.

### 300 Level

Code	Paper Title
TEDE311	Professional Practice 3: Practicum (E3)
This final teaching practicum provides the opportunity to link theory learned in all papers with practice in e	
TEPS310	Professional Practice 3:The Professional Educator (E3)
This paper provides opportunities for students to enhance their understanding of their personal philosophy	
TEPS311	Belonging and Contribution (E3)
An exploration of ways in which early childhood educators can facilitate children's sense of belonging and	
TEPS313	Developing Early Childhood Programmes (E3)
An examination of the relevant research, philosophy, and practice with a view to planning and assessing e	
TEPS314	Transition in the Early Years
This paper provides an overview of transition theory, research and practice. The history, philosophy, curri	

### 200 Level

Code	Paper Title
TEDE211	Professional Practice 2: Practicum (E2)
This second teaching practicum provides the opportunity to link theory learned in all papers with practice i	

TEHD220	Developing Inclusive Practices
This paper examines differences in the physical, cognitive, social, emotional and cultural development of children.	
TEPS210	Professional Practice 2: The Reflective Practitioner (E2)
This paper links the theory and practice of the development of reflective practice. It will support the development of reflective practice.	
TEPS211	International Issues in Early Childhood Education (E2)
An examination of the philosophy, theory and practice underlying various models of early childhood education.	
TEPS212	Making Sense of the World (E2)
A study of how young children participate in a learning environment, with an emphasis on the relationship between the child and the environment.	
TEPS213	Te Tiriti Based Pedagogies (E2)
A study of cultural issues in early childhood education. Development of knowledge of te reo Maori me ona tikanga.	
TEPS214	Children's Language and Communication (E2)
An introduction to theories of language acquisitions and language development for infants, toddlers and young children.	
TEPS216	Integrating the Arts in Early Childhood Education (E3)
This paper provides opportunities for students to experience their personal creative journey alongside the development of the arts in early childhood education.	
TEPS218	Family and Community (E3)
This paper links the theory and practice of developing relationships between early childhood services, carers and families.	
TEPS333	Mai i te Whaiao (EK3)
An examination of the history, philosophy, curricula and practices in early childhood education and in the development of the early childhood sector.	

## 100 Level

Code	Paper Title
TEDE111	Professional Practice 1: Practicum (E1)
This teaching practicum provides the opportunity to link theory learned in all papers with practice in early childhood education.	
TEHD100	Human Development for Educators

	A study of the influence of the family, school, peer group and mass media on child and adolescent behavi
TEPS110	Professional Practice 1: Becoming a Teacher (E1)
	This paper introduces students to the concept of teaching as a professional and ethical career, in anticipa
TEPS112	History, Philosophy and Politics of Early Childhood Education (E1)
	An exploration of historical and philosophical perspectives underlying Maori and Western early childhood
TEPS113	Te Tiriti Based Partnerships (E1)
	An introduction to Te Tiriti o Waitangi, te reo Maori, and tikanga Maori.
TEPS114	Exploration, Play and Pedagogy (E1)
	An introduction to theories of learning through play. An exploration of early childhood environments and th
TEPS115	Children's Wellbeing (E1)
	This paper introduces students to the principles and practices for meeting the health, nutrition, and safety
TEPS121	ICT and Information Literacy
	An introduction to learning online and learning through information and communication technologies. This

## Prescriptions for the BTchg (Early Childhood)

These papers are only available to students who have been selected for the Bachelor of Teaching (Early Childhood) programme.

□ **2015 Catalogue of Papers information current as of** : 18 April 2024 8:04pm

# Tertiary Teaching (2015)

The Tertiary Teaching programme has been designed for tertiary teachers who wish to develop their own teaching and gain a formal qualification for tertiary teaching. It is a programme that can benefit all tertiary teachers, whether they are in the early stages of their tertiary teaching career, or want to revitalise their teaching and make a wider contribution to teaching in their discipline.

Initial enquiries should be made to the Postgraduate Studies Office, Faculty of Education.

[Apply to enrol](#)

[Glossary of terms](#)

[Ask us anything](#)

## On this page

[Prescriptions for the PGCert\(TertTchg\)](#)

## Prescriptions for the PGCert(TertTchg)

The Postgraduate Certificate in Tertiary Teaching is available for students who have completed a bachelors degree, or equivalent, and who have at least two years' full-time equivalent experience in tertiary teaching.

To complete the Postgraduate Certificate, students must complete 60 points at 500 level as follows.

Code	Paper Title
<a href="#">PROF531</a>	Tertiary Teaching: Research and Development

This paper focuses on the development of portfolios for summative purposes and for professional develop

PROF532

The Professional Practice of Tertiary Teaching

This paper is best suited to teachers who have one to three years of tertiary teaching experience. Howeve

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**





# Theatre Studies (2015)

The Theatre Studies Programme consists of both practical and theory papers. The practical papers involve group-based studies and focus on both the practice and the theory of performance. The theory papers, while often including practical work, focus more on writing by and about significant theatre practitioners and theatre performance.

Theatre Studies is available as a major for the BA. Theatre Studies may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Theatre Studies, students must gain 120 points above 100 level in Theatre Studies, including at least 60 points above 200 level. [ENGL202](#), [MUSI226](#), [SPLS214](#), SMST317 and [SPLS308](#) may be counted towards a major in Theatre Studies.

**Note:** Candidates must gain at least 60 points at 100-level, including 45 points in any subject(s) and 15 points in Theatre Studies papers before enrolling in Theatre Studies papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Theatre Studies papers above 200 level.

[Apply to enrol](#)

[Glossary of terms](#)

[Ask us anything](#)

## On this page

[Prescriptions for the PhD](#)

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[Prescriptions for the PGCert\(TheatSt\), PGDip\(TheatSt\), BA\(Hons\) and MA](#)

[Prescriptions for the GradCert\(TheatSt\) and GradDip\(TheatSt\)](#)

[300 level](#)

[200 level](#)

[100 level](#)

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## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
THST900	Theatre Studies PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
THST800	Theatre Studies MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the PGCert(TheatSt), PGDip(TheatSt), BA(Hons) and MA

To be eligible to be considered for enrolment in graduate Theatre Studies papers, a student should normally have at least a B average in the best three of their 300 level Theatre Studies papers. Honours students will be required to complete a minimum of 90 points from THST coded papers.

To complete a BA(Hons) in Theatre Studies, students must gain 120 points at 500 level, including at least 30 points in research (normally [THST591](#)) and at least 60 points from THST coded papers listed for Theatre Studies. The following papers are considered complementary to the Theatre

Studies BA(Hons) programme: ENGL502 and [MUSI502](#).

To be eligible to be considered for enrolment in the MA in Theatre Studies, a student should have completed either:

a) a BA with a major in Theatre Studies (or equivalent) and have gained at least a B+ grade average either in the best three of their 300 level Theatre Studies papers or all of their undergraduate Theatre Studies papers, or

b) a BA(Hons) in Theatre Studies (or equivalent) and have gained at least a B+ average across all 500 level papers.

Completion requirements for the MA in Theatre Studies vary according to admission criteria:

Students admitted under a) above must complete 180 points from approved 500 level papers, including a research foundations paper, and either a 120 point thesis, a 90 point thesis or a 60 point dissertation.

Students admitted under b) above must complete a 120 point thesis, a 90 point thesis and a further 30 points from approved 500 level papers, or a 60 point dissertation and a further 60 points from approved 500 level papers.

Code	Paper Title
<a href="#">MUSI502</a>	<i>Music and Popular Theatre</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">THST544</a>	Directing for Theatre
Through a structured reading programme and practical directing exercises, the paper obliges a close stud	
<a href="#">THST560</a>	Special Topic: Applied Theatre
This paper introduces the nature, contexts and purposes of applied theatre practice. Students will explore	
<a href="#">THST561</a>	<i>Special Topic</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">THST591</a>	Dissertation
A report on the findings of a theoretical or empirical investigation.	
<a href="#">THST592</a>	Dissertation

A report on the findings of a theoretical or empirical investigation.

THST593

Theatre Studies Thesis

An externally examined piece of written work that reports on the findings of supervised research.

THST594

Theatre Studies Thesis

An externally examined piece of written work that reports on the findings of supervised research.

## Prescriptions for the GradCert(TheatSt) and GradDip(TheatSt)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Theatre Studies at an advanced level in their first degree.

For further details, contact the Faculty of Arts and Social Sciences Office.

### 300 level

Code	Paper Title
CRPC300	Social Practices and Creative Technologies: Advanced
	Students complete collaborative community-based projects using appropriate creative practices and tech
SPLS308	Performing Dance
	An advanced study of choreography and production that culminates in a formal public dance performance
THST301	Play Production
	This paper aims to develop the relationship between a conceptual and a pragmatic understanding of thea
THST302	Theatre Workshop
	An advanced theoretical and practical study of contemporary performance, including actor-training, solo p
THST308	Creating Theatre
	A practical paper, supported by theory and research, which utilises performance techniques to develop th
THST360	<i>Special Topic</i>
	<i>This paper will not be taught in 2015.</i>

THST390	Directed Study
Students may nominate a field of study and proceed to cover it by their own reading and research under t	

## 200 level

Code	Paper Title
CRPC200	Social Practices and Creative Technologies: Foundation
Students develop collaborative community-based projects using a range of creative practices and technol	
ENGL202	<i>Shakespeare's Theatre</i>
<i>This paper will not be taught in 2015.</i>	
MUSI226	Music Theatre
A study of Music Theatre including an historical overview, techniques of production, and analysis of key w	
SPLS208	<i>Choreographing Dance</i>
<i>This paper will not be taught in 2015.</i>	
SPLS214	Dance, Community and Environment
An investigation of creative and contemporary dance, focusing on developing an understanding of dance	
THST204	<i>Contemporary Theatre: Current Trends in Theatre Texts</i>
<i>Current trends in theatre texts focus on the trends of playwriting in the contemporary English-language th</i>	
THST209	Theatre for Schools and Communities
A practical and theoretical paper which examines the uses of drama in Theatre-in-Education, Drama-in-E	
THST212	Stage Performance: Techniques for Actors and Performers
A mixed practical and theoretical paper, in line with other theatre papers, designed to develop a stronger :	
THST260	Examining the Physical in Theatre
Acknowledging that all theatre is physical, this paper explores the 'physical' in theatre, by charting the use	

## 100 level

Code	Paper Title
ARTS101	Old Worlds - New Worlds
This paper is intended to provide students with a background for study within the Bachelor of Arts. It is a c	
SPLS105	Dance, Leisure and Culture
This paper provides practical experience with different styles of dance and an examination of how these a	
THST101	On Stage: Theatre in New Zealand Theatres
A practical/theory paper examining significant mainstream theatre forms and styles through a study of pla	

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**



# Tourism Development (2015)

The Tourism Development programme provides a multidisciplinary approach to the issues created by tourism and comprises a mix of core papers on the construction and impacts of tourism as a social process, as well as papers which assist students to explore gender, ethnic, regional, and environmental dimensions of tourism. Skills in environmental planning, social impact assessment, and geography can be obtained from the wide range of optional elective papers in the specific programme. The adoption of ethical and co-operative approaches to tourism planning, management, business, and tourism research is the intended outcome.

Tourism Development is available as a major for the BTour. Tourism Development may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Tourism Development, students must gain 120 points above 100 level in Tourism Development, including [GEOG224](#), [TOST201](#), [TOST300](#), [TOST306](#), one of [ANTH201](#), [ANTH202](#), [ENVP206](#), [GEOG209](#), [GEOG210](#), [GEOG219](#), [GEOG228](#), [SPLS209](#) or [SPLS309](#), and one of [ANTH300](#) or [GEOG306](#). It is recommended that students intending to major in Tourism Development include [GEOG103](#) and [TOST100](#) in the first year of their programme of study in order to meet prerequisites for study at 200 level.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Tourism Development papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Tourism Development papers above 200 level.

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## On this page

Prescriptions for the BTour(Hons)

Prescriptions for the GradCert(TourDev) and GradDip(TourDev)

300 level

200 level

100 level

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### Prescriptions for the BTour(Hons)

To be eligible to be considered for enrolment in graduate Tourism Development papers, a student should normally have at least a B average in the best three of their 300 level Tourism Development papers.

To complete a BTour(Hons) in Tourism Development, students must take 120 points at 500 level, comprising [GEOG521](#), 30 points in Anthropology, Environmental Planning or Geography, and 60 further points from the following papers.

Code	Paper Title
<a href="#">ANTH512</a>	Anthropology and Development
This paper takes an anthropological view of issues relating to grass-roots community and economic devel	
<a href="#">ANTH513</a>	<i>Culture as Property</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">ANTH514</a>	Ethnic and Indigenous Minorities
This paper examines the relationship between ethnic and indigenous minorities and the nation-states with	
<a href="#">ANTH515</a>	Ethnographic Research
This paper concentrates solely on ethnographic approaches to research, with a particular focus on 'partici	
<a href="#">ANTH589</a>	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff	
<a href="#">ANTH590</a>	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff	



DEVS504	State Policies on Indigenous Development
This paper will undertake a comparative examination of changing state policies regarding indigenous rights	
ENVP504	Strategic Spatial Planning
Students gain a comprehensive understanding of the plan development process and the ability to identify	
ENVP505	<i>Maori Environmental Management</i>
<i>This paper aims to extend student understanding of Maori environmental management in relation to the R</i>	
ENVP510	Planning Theory
This paper aims to make students aware of the values and power relations that infuse planning practices	
GEOG515	Maori Geography
This paper reviews Maori geographical perspectives within the context of colonisation and globalisation. It	
GEOG521	<i>Advanced Tourism Research</i>
<i>This paper introduces students to some of the theoretical constructs that are being applied to tourism from</i>	
GEOG590	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff	
GEOG591	Dissertation
A report on the findings of a theoretical or empirical investigation.	
SPLS503	Education Outdoors
This paper involves an examination of the theories that have influenced the practice of education in outdo	
SSRP503	The Conduct of Social Science Research: Qualitative Research
This paper provides an advanced investigation of the conduct of qualitative interviewing culminating in stu	
SSRP504	The Conduct of Social Science Research: Survey Research
This paper has been designed to explore quantitative approaches to research with a particular focus on s	
TOMG501	<i>International Tourism and Hospitality Marketing</i>

*This paper will not be taught in 2015.*

**TOMG502**

Tourism Development and the Environment

This paper provides students with an opportunity to learn about the tourism industry, and to appreciate the

## Prescriptions for the GradCert(TourDev) and GradDip(TourDev)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Tourism Development at an advanced level in their first degree.

For further details, contact the Faculty of Arts and Social Sciences Office.

### 300 level

Code	Paper Title
<b>ANTH300</b>	Culture and Power in the Pacific
This paper examines the cultural logics of different systems of political action, leadership and ideology in I	
<b>GEOG306</b>	Disasters and Development
This paper investigates differences in the impacts of disasters between the so-called developed and deve	
<b>SPLS309</b>	Adventure, Sustainability and the Outdoors
This paper critically examines theory and practice related to adventure and sustainability in the outdoors.	
<b>TOMG390</b>	Practical Research in Tourism and Hospitality
This paper leads students through the sequential steps of identifying research issues, planning and condu	
<b>TOST300</b>	The Social Construction of Tourism and Tourists
This paper offers an examination of the social categorisations of tourism through an exploration of the inte	
<b>TOST306</b>	Geographies of Tourism Planning and Development
This paper examines the role for ethics in tourism development planning for sustainable outcomes at diffe	
<b>TOST390</b>	Directed Study
In this paper students learn to organise an individual research project and prepare a report on all its aspe	

## 200 level

Code	Paper Title
ANTH201	Ethnicity and Identity
This paper examines contemporary examples of ethnic consciousness and conflict, and of collective identity.	
ANTH202	Polynesia and its Peoples
The anthropology of Polynesia and its peoples, from their ancient explorations and settlements, to their contemporary societies.	
ENVP206	Principles of Environmental Planning
An introduction to principles and processes of environmental planning, decision-making, and planning practice.	
GEOG209	Contemporary Cultural Geographies
This paper introduces students to new developments in cultural geography. It examines the contested nature of culture and space.	
GEOG210	Regional Geography: Pacific Islands Region
An introduction to regional geography and examination of the environment and cultural geography of the Pacific Islands region.	
GEOG219	Maori Lands and Communities
This paper examines geographical perspectives on 19th century British colonisation; concepts of Maori land ownership and community.	
GEOG224	Tourism Environments
This paper focuses on tourism opportunities, issues and management solutions. There is an emphasis on environmental impacts.	
GEOG228	Information Technology and Cartography
An introduction to cartography, spatial analysis and remote sensing, with reference to the information technology revolution.	
SPLS209	Learning in Outdoor and Adventure Environments
This paper examines how different approaches to learning impact on participants' experiences and learning outcomes.	
TOST201	Tourism Impacts
This paper provides a critical assessment of the wide environmental, economic, social and cultural impacts of tourism.	

## 100 level

Code	Paper Title
ANTH102	New Zealand and the Pacific
	Social and cultural change in Aotearoa-New Zealand and the Pacific Islands, with special emphasis on ne
ECON100	Business Economics and the New Zealand Economy
	An introduction to the analysis of market environments and the New Zealand economy from a business a
GEOG101	People and Place: Introduction to Social and Cultural Geography
	An introduction to the new geographies of globalisation and cultural change. A foundation for second year
GEOG103	Resources and Environmental Sustainability
	An introduction to human geography and the environment. This paper deals with environmental perceptio
MPDV100	Introduction to Development Studies
	This paper examines Maori, Pacific and indigenous approaches of development against the backdrop of r
MSYS121	The World of Electronic Commerce
	Electronic commerce involves the exchange of products, services and information using the internet and c
SPLS102	Concepts of Sport and Leisure
	A study of the nature and meaning of leisure; an overview of leisure concepts; an examination of current t
TIKA163	He Hinatore ki te Ao Maori: Introducing the Maori World
	An introduction to the Maori world view, language, social organisation including the analysis of the Treaty
TOMG100	<i>Tourism Product Design and Pricing</i>
	<i>This paper will not be taught in 2015.</i>
TOMG101	Introduction to Tourism and Hospitality
	This paper gives students an understanding of tourism and hospitality from a management perspective, it:
TOST100	Touring Places; Placing Tourism

This paper presents students with a social science perspective of the tourism system and the tourism exp

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□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**



# Tourism Management (2015)

The study of tourism involves describing, explaining, and forecasting the intentions, activities, and experiences of people in leisure and travel pursuits, as well as understanding the social, cultural, and environmental implications of tourism activity. The rapid growth of domestic and international tourism has led to an increasing demand for graduates who have a functional and critical understanding of tourism in its wider social, cultural, economic, and political contexts.

Tourism Management is available as a major for the BMS and BTour. Tourism Management may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled. An undergraduate Diploma in Tourism with a specialisation in Tourism Management is also available. The requirements for the BMS and BTour majors, Diploma, and specialisation are prescribed in the Waikato Management School Student Handbook and some papers listed maybe for specific qualifications only.

To complete a second major in Tourism Management for degrees other than the BMS and BTour, students must gain 120 points above 100 level in Tourism Management, comprising [TOMG200](#), [TOMG202](#), [TOMG304](#), [TOMG306](#), [TOMG405](#), and [TOMG409](#).

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Tourism Management papers at 200 level, and at least 180 points, including 60 points at 200 level, in any subject(s) before enrolling in Tourism Management papers at 300 level.

**Note on Assessment:** To be eligible to pass these papers, students should normally achieve a minimum grade of D in the internal assessment and the final examination, and an overall grade of C.

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## On this page

[Prescriptions for the PhD](#)
[Prescriptions for the MPhil](#)
[Prescriptions for the BMS\(Hons\), PGCert\(THMgt\), PGDip\(THMgt\), BTour\(Hons\) and MMS](#)
[Prescriptions for the GradCert\(THMgt\) and GradDip\(THMgt\)](#)
[400 level](#)
[300 level](#)
[200 level](#)
[100 level](#)

## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
TOMG900	Tourism Management PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
TOMG800	Tourism Management MPhil Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the BMS(Hons), PGCert(THMgt), PGDip(THMgt), BTour(Hons) and MMS

Tourism Management may be taken as a major for the BMS(Hons) and as a subject for the MMS, Tourism and Hospitality Management may be taken as a subject for the BTour(Hons). Within the MMS, a specialisation in Visitor Management is available. A Postgraduate Certificate and a Postgraduate Diploma in Tourism and Hospitality Management are also available. The requirements for the major, subjects, specialisation, Postgraduate Certificate and Postgraduate Diploma, are prescribed in the Waikato Management School Handbook.

All students should discuss their programme with the Management Student Centre before enrolling.

Further details of these 500 level papers may be found in the Waikato Management School Student Handbook.

Code	Paper Title
ANTH515	Ethnographic Research
	This paper concentrates solely on ethnographic approaches to research, with a particular focus on 'partici
DEVS504	State Policies on Indigenous Development
	This paper will undertake a comparative examination of changing state policies regarding indigenous righ
GEOG521	<i>Advanced Tourism Research</i>
	<i>This paper introduces students to some of the theoretical constructs that are being applied to tourism fron</i>
MNGT501	Research Methods in Management Studies
	This paper aims to introduce students to the assumptions underlying the different methodologies and met
TOMG501	<i>International Tourism and Hospitality Marketing</i>
	<i>This paper will not be taught in 2015.</i>
TOMG502	Tourism Development and the Environment
	This paper provides students with an opportunity to learn about the tourism industry, and to appreciate the
TOMG503	Hotel and Resort Management
	This paper provides students with an awareness of the essential issues involved in the management and



TOMG505	Tourism and Hospitality Enterprises
<i>This paper will not be taught in 2015.</i>	
TOMG510	Heritage Tourism Management
<i>This paper will not be taught in 2015.</i>	
TOMG514	Tourism and Hospitality Management Control and Decision Making
This paper provides an understanding of the use of information in the decision process, and the impact of	
TOMG515	Entrepreneurship in Tourism and Hospitality
This paper explains the nature and relevance of entrepreneurship in tourism and hospitality, and practical	
TOMG516	Event Management Strategies
This paper provides students with the knowledge, concepts and skills necessary to develop strategic ever	
TOMG517	Global Tourism Futures
This paper will assess the future of tourism and hospitality in regards to emergent markets, market segme	
TOMG518	Tourism and Hospitality Human Capital Management
This paper examines the role of human capital in the delivery of service that is central to the tourism and I	
TOMG519	Tourist Behaviour and Markets
This paper overviews the scope and structure of the tourism sector and examines issues of tourist behavi	
TOMG520	Hospitality Operations Service Management
This paper examines contemporary trends in the management of operations and service in the hospitality	
TOMG521	Internship
The internship provides students the opportunity to build upon, apply, and assess the concepts learnt thrc	
TOMG522	Hospitality Action Research
Students undertake an action research project from within a hospitality workplace environment.	
TOMG523	Hospitality Research Investigation

This paper allows students to undertake applied research relating to the hospitality industry.

TOMG590	Directed Study
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Students have the opportunity to pursue a topic of their own interest under the guidance of an academic s

TOMG591	Tourism Management Dissertation
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A report on the findings of a theoretical or empirical investigation.

TOMG592	Tourism Management Dissertation
---------	---------------------------------

A report on the findings of a theoretical or empirical investigation.

TOMG593	Tourism Management Thesis
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An externally examined piece of written work that reports on the findings of supervised research.

TOMG594	Tourism Management Thesis
---------	---------------------------

An externally examined piece of written work that reports on the findings of supervised research.

TOMG599	Report of an Investigation
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Directed investigation of an approved topic, available only to students enrolled in the BMS(Hons) degree.

## Prescriptions for the GradCert(THMgt) and GradDip(THMgt)

A Graduate Certificate and Graduate Diploma in Tourism and Hospitality Management are available to graduates who have not included Tourism Management at an advanced level in their first degree.

Within the Graduate Diploma, a specialisation in Technology Teaching is available.

The requirements for the Graduate Certificate and Graduate Diploma are prescribed in the Waikato Management School Student Handbook.

### 400 level

Code	Paper Title
MKTG454	Marketing of Services
For details see Marketing MKTG354. Additional work will be prescribed.	
TOMG404	Event Management Strategies

This paper will provide students with knowledge, concepts and skills necessary to develop strategic event

**TOMG405** Entrepreneurship in Tourism and Hospitality

This paper is centred on the entrepreneurial activities within the tourism and hospitality industries. The pu

**TOMG406** Hospitality Operations and Sustainable Management

This paper will provide a clear understanding of the main areas of management and importance of sustain

**TOMG409** Destination Management

This paper focuses on destination management from a marketing, sustainable tourism planning, and touri

**TOMG490** Directed Study

This paper is available only to Waikato Management School students with the approval of the Chairperso

**TOMG495** Industry Experience 4

A period of four to thirteen weeks internship is spent in a host organisation with relevance to the student's

**TOMG496** Tourism and Hospitality Internship: From Theory to Practice

The paper will provide selected students with the opportunity to gain practical work experience and apply

**TOMG497** Tourism and Hospitality Internship: From Theory to Practice

The paper will provide selected students with the opportunity to gain practical work experience and apply

**TOMG499** Report of an Investigation

Directed investigation of an approved topic, available only to students enrolled in the BMS degree.

## 300 level

Code	Paper Title
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<b>MKTG354</b>	Marketing of Services
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This paper is designed to offer a sound base of services marketing theory and the opportunity to practice

<b>STMG385</b>	Strategy for Enterprise
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This paper introduces the key theoretical definitions and issues associated with enterprise, entrepreneurs

TOMG304	Tourism and Hospitality Law
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Students will gain knowledge of tourism hospitality law through practical applications in industry contexts.

TOMG306	Tourism and Hospitality Management Control and Decision Making
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The ability to control the assets and make appropriate decisions is an important part of successful manag

TOMG307	Managing Tourism Demand and Behaviour
---------	---------------------------------------

This paper provides an insight into tourist behaviour within the tourism and hospitality industry. Managers

TOMG309	Sustainable Events Operations and Venue Management
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This paper will focus on best practice in the development and operations of sustainable management of t

TOMG310	Global Cruise Destinations
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This paper provides an understanding of global cruise ship destinations and the required research, planni

TOMG380	<i>Aviation Management</i>
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*This paper will not be taught in 2015.*

TOMG390	Practical Research in Tourism and Hospitality
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This paper leads students through the sequential steps of identifying research issues, planning and condu

## 200 level

Code	Paper Title
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TOMG200	Tourism Management and the Environment
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This paper introduces the sustainable planning and management dimensions of tourism's relationship with

TOMG201	Tourism Management
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This paper gives students an understanding of tourism and hospitality from a management perspective, it:

TOMG202	Managing Tourism Demand and Behaviour
---------	---------------------------------------

This paper examines the general concepts in consumer behaviour, motivations and purchase decisions d

TOMG206	Food and Beverage Management
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The purpose of this paper is to give students a firm understanding of the management principles and actio

TOMG207	Accommodation Management
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This paper gives students a firm management understanding of accommodation management including a

TOMG210	Cruise Ship Tourism
---------	---------------------

This paper introduces students to the daily operational management of the cruise ship industry from an or

TOMG216	Food and Beverage Management Placement
---------	--

The purpose of this paper is to give students a firm understanding of the management principles and actio

TOMG217	Accommodation Management Placement
---------	------------------------------------

This paper gives students a firm management understanding of accommodation management including a

## 100 level

Code	Paper Title	Poi
TOMG100	<i>Tourism Product Design and Pricing</i>	15.
<i>This paper will not be taught in 2015.</i>		
TOMG101	Introduction to Tourism and Hospitality	15.
This paper gives students an understanding of tourism and hospitality from a management perspective, it:		
TOMG110	Cruise Ship Tourism	15.
This paper introduces students to the daily operational management of the cruise ship industry from an or		



# Tourism Studies (2015)

The Tourism Studies programme aims to develop students' skills in social and environmental analysis. An examination of the links between tourism and societies leads to greater knowledge about how tourism is constructed. This in turn imparts better understanding of the impacts of tourism on natural environments and host communities.

Tourism Studies is available as a major for the BSocSc. Tourism Studies may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Tourism Studies, students must gain 120 points above 100 level in Tourism Studies, including either [ENVP206](#) or [GEOG209](#), [GEOG224](#), [TOST201](#), [GEOG301](#), [TOST300](#) and [TOST306](#). It is recommended that students intending to major in Tourism Studies include [TOST100](#) in the first year of their programme of study.

To complete a supporting subject in Tourism Studies, students must include [TOST100](#), [GEOG224](#) and [TOST201](#).

Enquiries should be directed to the Programme Convenor of Tourism Studies.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Tourism Studies papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Tourism Studies papers above 200 level.

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## Graduate Study

Students who major in Tourism Studies and who have adequate grades may undertake a graduate programme by enrolling for a BSocSc(Hons) or MSocSc in Geography. Those who double major in Tourism Studies and another subject and who meet that subject's requirements for graduate study will normally be able to enrol in a graduate degree in that subject. Students can also complete a PhD with a tourism topic under [GEOG900](#).

## Prescriptions for the GradCert(TourSt) and GradDip(TourSt)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Tourism Studies at an advanced level in their first degree.

For further details, contact the Faculty of Arts and Social Sciences Office.

## 300 level

Code	Paper Title
<a href="#">FASS301</a>	Digital Storytelling for the Arts and Social Sciences
Students are introduced to digital storytelling theory and learn how to make a digital story. This paper provides an opportunity for students to explore digital storytelling in a practical context.	
<a href="#">GEOG301</a>	Research in Geography, Tourism and Environmental Planning
This paper examines the practice of geographical research via student-led, staff-supported research projects. It provides an opportunity for students to explore the role of research in the development of tourism and environmental planning.	
<a href="#">TOST300</a>	The Social Construction of Tourism and Tourists
This paper offers an examination of the social categorisations of tourism through an exploration of the interrelationships between tourism and society.	
<a href="#">TOST306</a>	Geographies of Tourism Planning and Development
This paper examines the role for ethics in tourism development planning for sustainable outcomes at different scales.	
<a href="#">TOST390</a>	Directed Study
In this paper students learn to organise an individual research project and prepare a report on all its aspects.	



## 200 level

Code	Paper Title
ENVP206	Principles of Environmental Planning
An introduction to principles and processes of environmental planning, decision-making, and planning pra	
GEOG209	Contemporary Cultural Geographies
This paper introduces students to new developments in cultural geography. It examines the contested nat	
GEOG224	Tourism Environments
This paper focuses on tourism opportunities, issues and management solutions. There is an emphasis on	
TOST201	Tourism Impacts
This paper provides a critical assessment of the wide environmental, economic, social and cultural impact	

## 100 level

Code	Paper Title
ANTH102	New Zealand and the Pacific
Social and cultural change in Aotearoa-New Zealand and the Pacific Islands, with special emphasis on ne	
GEOG103	Resources and Environmental Sustainability
An introduction to human geography and the environment. This paper deals with environmental perceptio	
TOST100	Touring Places; Placing Tourism
This paper presents students with a social science perspective of the tourism system and the tourism exp	



# Treaty of Waitangi Studies/Akoranga te Tiriti o Waitangi (2015)

Treaty of Waitangi Studies is available as a supporting subject.

To complete a supporting subject in Treaty of Waitangi Studies for the BA or BSocSc in the Faculty of Arts and Social Sciences, students must include [TIKA163](#), [TTWA150](#), [TTWA201](#) and either [HIST227](#) or [HIST330](#).

To complete a supporting subject in Treaty of Waitangi Studies for the BA in the School of Maori and Pacific Development and BMPD, students must include [TIKA163](#), [TTWA150](#), [TTWA201](#) and [TTWA301](#).

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[300 level](#)

[200 level](#)

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### 300 level

Code	Paper Title
<a href="#">HIST330</a>	<i>Researching Iwi/Maori History</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">TIKA363</a>	Mana Motuhake: Tribal Regeneration
A critical analysis investigating tribal reconfigurations of mana motuhake in the 21st century, focusing in p	

<a href="#">TIKA364</a>	Tino Rangatiratanga: Whakawhanake I te Iwi
A critical analysis investigating tribal reconfigurations of mana motuhake in the 21st century, focusing in p	
<a href="#">TIKA390</a>	He Rangahau Tikanga: Directed Study
A directed research paper linked to student interest.	
<a href="#">TTWA301</a>	<i>Te Tino Rangatiratanga me te Kawanatanga: Reconciliation or Conflict?</i>
<i>This paper will not be taught in 2015.</i>	

## 200 level

Code	Paper Title
<a href="#">HIST227</a>	<i>Encounters in Aotearoa: Maori and Pakeha</i>
<i>This paper will not be taught in 2015.</i>	
<a href="#">TIKA263</a>	He Ao Hurihuri He Ao Tuakiri: Evolving Maori Culture and Identity
A critical examination of the diverse realities of being Maori in a changing world, highlighting local and glo	
<a href="#">TIKA264</a>	He Huringa Ao He Huringa Matatini Maori
He whakatewhatewha i o te Maori matatini i te ao hurihuri. E arotahitia ana nga papatanga matawhaiti, m	
<a href="#">TTWA201</a>	<i>Te Hono ki a Papatuanuku: Treaty Issues - Connections and Relationships</i>
<i>This paper will not be taught in 2015.</i>	

## 100 level

Code	Paper Title	Points
<a href="#">MAOR100</a>	<i>Te Reo Maori me ona Tikanga: The Maori Language and its Customs</i>	15.0
<i>This paper will not be taught in 2015.</i>		
<a href="#">MMAC121</a>	<i>Communication in Aotearoa/New Zealand</i>	15.0

*This paper will not be taught in 2015.*

<a href="#">TIKA163</a>	He Hinatore ki te Ao Maori: Introducing the Maori World	15.0
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An introduction to the Maori world view, language, social organisation including the analysis of the Treaty

<a href="#">TIKA164</a>	Mai i Tuawhakarere ki te Ao Hurihuri	15.0
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He Tirohanga Hou ki nga tikanga tawhito, me ona panonitanga ki roto ki te ao hou, ta te Maori noho, ta te

<a href="#">TTWA150</a>	<i>Te Tiriti o Waitangi: An Introduction to the Treaty of Waitangi</i>	15.0
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*This paper will not be taught in 2015.*

<a href="#">TTWA171</a>	<i>Tributes and Treaties: The Spirit of Maori and Pacific Business</i>	15.0
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*This paper will not be taught in 2015.*

□ **2015 Catalogue of Papers information current as of : 18 April 2024 8:04pm**



# Women's and Gender Studies (2015)

Women's and Gender Studies is an interdisciplinary subject concerned with women's status in society, the nature of contemporary gender relations, and the social construction of femininity and masculinity. Papers explore a wide range of topics relevant to women, men, and society as a whole. These include media representations of women and men, medical constructions of the body, gender and development, women's health, the gendered division of paid and unpaid work, gender and public policy, gender and technology, violence against women, and difference and ethnicity.

Women's and Gender Studies is available as a major for the BSocSc. Women's and Gender Studies may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled.

To complete a major in Women's and Gender Studies, students must gain 120 points above 100 level in Women's and Gender Studies, including [WGST209](#), [WGST211](#), [WGST303](#) and at least 40 further points above 200 level. It is recommended that students intending to major in Women's and Gender Studies take [SOCY101](#) and [WGST101](#) in the first year of their programme of study.

To complete a supporting subject in Women's and Gender Studies, students must include [WGST101](#) and at least 35 points selected from [SOCY101](#), [WGST209](#), [WGST211](#) or [WGST303](#).

It is recommended that students include [SSRP202](#) in their programme of study as part of the methodology requirement for the BSocSc.

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Women's and Gender Studies papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Women's and Gender Studies papers above 200 level.

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## Prescriptions for the PhD

The Doctor of Philosophy is a two year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">WGST900</a>	Women's and Gender Studies PhD Thesis	120.0	15C (Hamilton)
<i>No description available.</i>			

## Prescriptions for the MPhil

The Master of Philosophy is a one year research-based degree in which students undertake a programme of approved and supervised research that leads to a thesis which critically investigates an approved topic of substance and significance, demonstrates expertise in the methods of research and scholarship, displays intellectual independence and makes a substantial original contribution to the subject area concerned, and is of publishable quality.

Code	Paper Title	Points	Occurrence / Location <input type="checkbox"/>
<a href="#">WGST800</a>	Women's and Gender Studies MPhil Thesis	120.0	15C (Hamilton)

No description available.

## Prescriptions for the PGCert(WomGenSt), PGDip(WomGenSt), BSocSc(Hons) and MSocSc.

To be eligible to be considered for enrolment in a BSocSc(Hons) in Women's and Gender Studies, a student should normally have at least a B average in either the best three of their 300 level Women's and Gender Studies papers or all their undergraduate Women's and Gender Studies papers.

To complete a BSocSc(Hons) in Women's and Gender Studies, students must gain 120 points at 500 level, including at least 30 points in research (normally [WGST591](#)), [WGST506](#), and a further 30 points selected from [GEOG519](#), [WGST505](#) and [WGST507](#).

To be eligible to be considered for enrolment in a MSocSc in Women's and Gender Studies, a student should have completed either:

a) a BSocSc in Women's and Gender Studies (or equivalent) and have gained at least a B+ in their 300 level Women's and Gender Studies papers or over all their papers in Women's and Gender Studies, or

b) a BA(Hons) or BSocSc(Hons) in Women's and Gender Studies (or equivalent) and have gained a B+ average across all 500 level papers.

To complete a MSocSc in Women's and Gender Studies:

Students admitted under a) above must complete 180 points from approved 500 level papers, including [SSRP503](#), [SSRP504](#) and either a 120 point thesis, a 90 point thesis or a 60 point dissertation.

Students admitted under b) above must take a 120 point thesis, a 90 point thesis and 30 points from approved 500 level papers, or a 60 point dissertation and 60 points from approved 500 level papers.

Code	Paper Title
<a href="#">GEOG519</a>	Crossing Boundaries
This paper introduces students to the study of embodiment within geography. Students are encouraged to	
<a href="#">HRMG574</a>	Women and Organisations
In this paper we examine the contribution of feminist research to our understanding of women and manag	



LAWS508	Maori Women and the Law
<i>This paper will not be taught in 2015.</i>	
POLS504	Gender, Justice and the Environment
This paper draws on the interdisciplinary study of gender and the environment to look at how issues of ge	
SSRP503	The Conduct of Social Science Research: Qualitative Research
This paper provides an advanced investigation of the conduct of qualitative interviewing culminating in stu	
SSRP504	The Conduct of Social Science Research: Survey Research
This paper has been designed to explore quantitative approaches to research with a particular focus on s	
TIKA503	Culture, Gender, and Sexuality: Mana Wahine, Mana Tane, Mana Tangat
<i>This paper will not be taught in 2015.</i>	
WGST505	New Natures: Gender, Culture and New Technologies
This paper explores emerging biological, medical, reproductive, media and digital technologies in terms o	
WGST506	Theorising Gender
<i>The purpose of this paper is to extend and enhance students' engagement with current theoretical debate</i>	
WGST507	Gender, Policy and Development
<i>This paper will not be taught in 2015.</i>	
WGST580	Special Topic
<i>This paper will not be taught in 2015.</i>	
WGST589	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff	
WGST590	Directed Study
Students have the opportunity to pursue a topic of their own interest under the guidance of academic staff	
WGST591	Dissertation
A report on the findings of a theoretical or empirical investigation.	

<a href="#">WGST592</a>	Dissertation
A report on the findings of a theoretical or empirical investigation.	
<a href="#">WGST593</a>	Women's and Gender Studies Thesis
An externally examined piece of written work that reports on the findings of supervised research.	
<a href="#">WGST594</a>	Women's and Gender Studies Thesis
An externally examined piece of written work that reports on the findings of supervised research.	

## Prescriptions for the GradCert(WomGenSt) and GradDip(WomGenSt)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Women's and Gender Studies at an advanced level in their first degree. Each programme of study for the Graduate Diploma must include [WGST209](#), [WGST211](#) and [WGST303](#).

For further details, contact the Faculty of Arts and Social Sciences Office.

### 400 level

Code	Paper Title
<a href="#">HRMG474</a>	Women and Management
A study of issues relating to women and management: language, the law, work, equal employment oppor	
<a href="#">LAWS408</a>	Family Law
A focus on the law and social policies involved in the formation and breakdown of family relationships. Th	
<a href="#">LAWS472</a>	Property Issues in Family Law
An examination of the law relating to the division of property in respect of marriage and de facto relations	
<a href="#">LAWS479</a>	<i>Race, Gender, Sexuality and the Law</i>
<i>This paper will not be taught in 2015.</i>	

### 300 level

Code	Paper Title
FASS301	Digital Storytelling for the Arts and Social Sciences
Students are introduced to digital storytelling theory and learn how to make a digital story. This paper provides a forum for debate in human geography on 'difference'. Key concerns are the intersections of gender, place and culture.	
GEOG309	Gender, Place and Culture
This paper is a forum for debate in human geography on 'difference'. Key concerns are the intersections of gender, place and culture.	
HRMG374	Women and Management
A study of issues relating to women and management: language, the law, work, equal employment opportunities.	
PROF301	Women and Educational Leadership
This paper develops a critical understanding of the theoretical and practical leadership issues faced by women in educational settings.	
PSYC310	Psychology and Gender
This paper examines the contribution of psychological research and theory to understanding issues of gender and mental health.	
SOCP302	Social Policy
This paper focuses on developing a critical approach to the formulation, content and implementation of New Zealand social policy.	
WGST303	Gender, State and Public Policy
This paper introduces students to feminist political theory concerned with issues of state, policy, equality/inequality and social justice.	
WGST390	Directed Study
Students with a B+ average may, with the approval of the programme convenor and the proposed supervisor, undertake a directed study.	

## 200 level

Code	Paper Title
GEOG209	Contemporary Cultural Geographies
This paper introduces students to new developments in cultural geography. It examines the contested nature of culture and place.	
PCSS206	Education and Sexuality

A study of the ways childhood and adult sexuality is constructed, monitored and regulated in society and i

SMST209	Topics in Media Representation
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Studying representations in our society helps us realise that there are socio-economic and political forces

SOCP206	Social Policy and Social Issues
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This paper looks at social problems with the aim of reducing inequalities and the associated policy respon

SSRP202	The Practice of Social Science Research
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An introduction to the major social research methods in the social sciences, including their critical evaluati

WGST209	Rethinking Women, Sex and Gender
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This paper first examines early analyses of love and marriage, paid and unpaid work, sexuality and mothe

WGST211	Gender at Work
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This paper explores the gendered division of labour (locally and globally), through topics such as occupati

## 100 level

Code	Paper Title
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SOCY101	Introduction to Sociology
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This paper prepares students for further study in a range of social science subjects. It introduces the mair

WGST101	Women in Society: Representations and Realities
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This paper considers such issues as media representations, beauty ideals, medicalisation of women's bo

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# Work Placements (2015)

Many of our degrees offer work placement opportunities or projects with businesses and community groups. In most cases, these can count as part of your programme of study.

As well as valuable work experience for your CV, some work placements can lead to employment after graduation. Work placements often happen in your last year of study, so you can apply what you have learned in your earlier years in the real world and receive support from your tutors and lecturers.

As well as the subject-specific work and industry placements described under the relevant subject entries, the work placements listed below are available.

For more information and advice on how a work placement might fit into your programme of study, talk to a Student Adviser in your Faculty or School of Studies.

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## On this page

[Waikato Management School](#)[School of Maori and Pacific Development](#)[Faculty of Science and Engineering](#)[Faculty of Law](#)[Faculty of Education](#)[Faculty of Computing and Mathematical Sciences](#)[Faculty of Arts and Social Sciences](#)

## Waikato Management School

Code	Paper Title
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MNGT396	Work Placement
This paper enables students to undertake work placement in an area related to their major as part of their	
MNGT496	A Management Internship: From Theory to Practice
This paper will provide selected students with the opportunity to gain practical work experience and apply	

## School of Maori and Pacific Development

Code	Paper Title
SMPD296	Work Placement
This paper enables students to undertake work placement in an area related to their major as part of their	
SMPD396	Work Placement
This paper enables students to undertake work placement in an area related to their major as part of their	

## Faculty of Science and Engineering

Code	Paper Title
ENGG279	Preparation for the Professional Workplace
Preparation for entry into professional work placements in engineering.	
ENGG371	Engineering Work Placement 1
This paper requires a period of work experience in an appropriate and approved industry or applied field.	
ENGG372	Engineering Work Placement 2
This paper requires a period of work experience in an appropriate and approved industry or applied field.	
ENGG379	Reflection on Professional Workplace Experience
Guided reflection on professional work placements in engineering.	
RPLC311	Science Placement RPL

For details see Biotechnology BIOT370.

RPLC371	Engineering Placement 1 RPL
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This paper requires a period of work experience in an appropriate and approved industry or applied field.

RPLC372	Engineering Placement 2 RPL
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This paper requires a period of work experience in an appropriate and approved industry or applied field.

RPLC373	Science Placement 1 RPL
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This paper requires a period of work experience in an appropriate and approved industry or applied field.

RPLC374	Science Placement 2 RPL
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This paper requires a period of work experience in an appropriate and approved industry or applied field.

SCIE279	Preparation for the Professional Workplace
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Preparation for entry into professional work placements in science.

SCIE371	Science Work Placement 1
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This paper requires a period of work experience in an appropriate and approved industry or applied field.

SCIE372	Science Work Placement 2
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This paper requires a period of work experience in an appropriate and approved industry or applied field.

SCIE373	Science Work Placement 3
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This paper requires a period of work experience in an appropriate and approved industry or applied field.

SCIE374	Science Work Placement 4
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This paper requires a period of work experience in an appropriate and approved industry or applied field.

SCIE379	Reflection on Professional Workplace Experience
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This paper will encapsulate post-placement reflection and will focus on reflective learning from the placement.

## Faculty of Law

**Code**

**Paper Title**



<b>LAWS496</b>	Work Placement
This paper enables students to undertake work placement in an area related to their major as part of their	

## Faculty of Education

<b>Code</b>	<b>Paper Title</b>	<b>Points</b>	<b>Occurrence</b>
<b>FEDU296</b>	Work Placement	20.0	15C (Block)
This paper enables students to undertake work placement in an area related to their major as part of their			
<b>FEDU396</b>	Work Placement	20.0	15C (Block)
This paper enables students to undertake work placement in an area related to their major as part of their			
<b>RPLC371</b>	Engineering Placement 1 RPL	0.0	15C (Hamilton)
This paper requires a period of work experience in an appropriate and approved industry or applied field.			
<b>RPLC372</b>	Engineering Placement 2 RPL	0.0	15C (Hamilton)
This paper requires a period of work experience in an appropriate and approved industry or applied field.			
<b>TEDE111</b>	Professional Practice 1: Practicum (E1)	7.5	15D (Hamilton)
This teaching practicum provides the opportunity to link theory learned in all papers with practice in early c			
<b>TEDE121</b>	Professional Practice 1: Practicum (P1)	7.5	15C (Hamilton)
This module provides the opportunity for students to link theory learned in all papers with practice in the p			
<b>TEDE171</b>	Professional Practice 1: Practicum (SC2)	15.0	15C (Hamilton)
This paper introduces the professional role of the teacher within the school, models of professional mento			
<b>TEDE211</b>	Professional Practice 2: Practicum (E2)	10.0	15D (Hamilton)
This second teaching practicum provides the opportunity to link theory learned in all papers with practice i			
<b>TEDE221</b>	Professional Practice 2: Practicum (P2)	10.0	15C (Hamilton)
This module provides the opportunity for students to link theory learned in all papers with practice in the p			

<a href="#">TEDE271</a>	Professional Practice 2: Practicum (SC3)	20.0	15C (Hamilton)
This paper develops the professional role of the teacher in the secondary school and covers: models of professional practice; curriculum delivery; classroom management; and school and community engagement.			
<a href="#">TEDE311</a>	Professional Practice 3: Practicum (E3)	10.0	15C (Hamilton)
This final teaching practicum provides the opportunity to link theory learned in all papers with practice in the classroom.			
<a href="#">TEDE321</a>	Professional Practice 3: Practicum (P3)	10.0	15C (Hamilton)
This module provides the opportunity for students to link theory learned in all papers with practice in the classroom.			
<a href="#">TEDE371</a>	Professional Practice 3: Practicum (SC4)	20.0	15C (Hamilton)
This paper develops classroom strategies for curriculum delivery, and from this effective classroom management strategies for the classroom; school and community engagement.			
<a href="#">TEDE701</a>	Professional Practice 1	15.0	15C (Hamilton)
This paper introduces the professional role of the teacher within the secondary school, by beginning work on curriculum delivery; classroom management; and school and community engagement.			
<a href="#">TEDE702</a>	Professional Practice 2	15.0	15C (Hamilton)
This paper develops unit and programme planning; management strategies for the classroom; school and community engagement.			
<a href="#">TEDE751</a>	Professional Practice 1: Practicum (EG1)	8.5	15C (Online)
This paper introduces students to teaching, learning, and the curriculum.			
<a href="#">TEDE752</a>	Professional Practice 2: Practicum (EG1)	8.5	15C (Online)
This paper provides the opportunity for students to link theory learned in all papers with practice in the classroom.			
<a href="#">TEDE753</a>	Professional Practice 3: Practicum (EG1)	8.5	15C (Online)
This paper provides opportunities for students to enhance their understanding of their personal philosophy of teaching, learning, and the curriculum.			
<a href="#">TEDE764</a>	Professional Practice 1: Practicum (PG1)	8.5	15C (Hamilton)
This paper introduces students to teaching, learning, and the curriculum.			
<a href="#">TEDE765</a>	Professional Practice 2: Practicum (PG1)	8.5	15C (Hamilton)
This paper provides the opportunity for students to link theory learned in all papers with practice in the classroom.			
<a href="#">TEDE766</a>	Professional Practice 3: Practicum (PG1)	8.5	15C (Hamilton)
This paper provides the opportunity for students to link theory learned in all papers with practice in the classroom.			

## Faculty of Computing and Mathematical Sciences

Code	Paper Title
COMP371	Computer Science Placement 1
This paper requires a period of work experience in an appropriate and approved industry or applied field.	
COMP372	Computer Science Placement 2
This paper requires a period of work experience in an appropriate and approved industry or applied field.	
COMP373	Computer Science Placement 3
This paper requires a period of work experience in an appropriate and approved industry or applied field.	
FCMS296	Work Placement
This paper enables students to undertake work placement in an area related to their major as part of their	
FCMS396	Work Placement
This paper enables students to undertake work placement in an area related to their major as part of their	

## Faculty of Arts and Social Sciences

Code	Paper Title
FASS296	Work Placement
This paper enables students to undertake work placement in an area related to their major as part of their	
FASS396	Work Placement
This paper enables students to undertake work placement in an area related to their major as part of their	
TEDE131	<i>Mahi Whakaako Tuatahi: Practicum (E1KT)</i>
<i>This paper will not be taught in 2015.</i>	
WRIT396	Work Placement

This paper allows students to refine their writing skills in a professional workplace environment.

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# Writing Studies (2015)

Writing Studies offers an intensive writing focused learning experience that will enable you to grow as a writer no matter where your interests lie.

Writing Studies foregrounds critical awareness, allows you to explore how language works, and fosters the creative and intellectual independence which are the prerequisites for excellent academic, professional and creative writing.

Writing Studies is available as a major for the BA. Writing Studies may also be taken as a second major or as a supporting subject within other undergraduate degrees, subject to academic approval of the Faculty or School of Studies in which the student is enrolled. Within the BA and BMCT a Creative Writing specialisation is also available. Details of the specialisation requirements can be obtained from the Faculty of Arts and Social Sciences.

To complete a major in Writing Studies, students must gain 120 points above 100 level in Writing Studies, including [ENGL215](#), [WRIT391](#) and at least 40 further points above 200 level of which at least 20 points must be from ENGL papers listed for the Writing Studies major.

To complete a supporting subject in Writing Studies, students must include [ENGL215](#).

**Note:** Candidates must gain at least 60 points at 100 level in any subject(s) before enrolling in Writing Studies papers above 100 level, and at least 90 points at 100 and 200 level before enrolling in Writing Studies papers above 200 level.

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## Prescriptions for the GradCert(WritSt) and GradDip(WritSt)

A Graduate Certificate and Graduate Diploma are available to graduates who have not included Writing Studies at an advanced level in their first degree.

For further details, contact the Faculty of Arts and Social Sciences Office.

### 300 level

Code	Paper Title
ALED325	<i>The Teacher as Writer</i>
<i>This paper encourages teachers to think of themselves as writers, while offering them a range of perspectives.</i>	
ENGL303	<i>Renaissance Poetry Code</i>
<i>This paper will not be taught in 2015.</i>	
ENGL309	<i>Going Places: Life, Literature and Travel</i>
<i>This paper will not be taught in 2015.</i>	
ENGL314	Creative Writing: Creative Non-Fiction
An intensive writing workshop focused on creative non-fiction. Students will develop skills in a variety of genres.	
ENGL316	Literary Theory
This paper introduces students to post-modern literary theories, from structuralism to deconstruction, psychoanalysis, and post-colonialism.	
ESLA300	<i>Academic Research Writing: An Introduction</i>
<i>This paper will not be taught in 2015.</i>	
FASS301	Digital Storytelling for the Arts and Social Sciences
Students are introduced to digital storytelling theory and learn how to make a digital story. This paper provides a practical experience of digital storytelling.	
HIST319	<i>Digital Histories: Public and Collective Memories</i>
<i>This paper will not be taught in 2015.</i>	

LING304	Sociolinguistics
The major methods and principles of sociolinguistic investigation. The study of accents and dialects; language change and contact.	
MCOM332	Professional and Public Relations Writing
This paper focuses on the theory and practice of written communication in public relations and other professional contexts.	
SMST309	<i>Propaganda and Advertising</i>
<i>This paper will not be taught in 2015.</i>	
THST390	Directed Study
Students may nominate a field of study and proceed to cover it by their own reading and research under the supervision of a tutor.	
WRIT391	Writing Project
This paper involves an independent but guided writing project.	
WRIT396	Work Placement
This paper allows students to refine their writing skills in a professional workplace environment.	

## 200 level

Code	Paper Title
ENGL211	Food Writing
An introduction to food writing and cultural studies via the 'greats' of the genre. Written tasks are based on analysis and creative writing.	
ENGL215	Creative Writing: Voice and Image
This paper explores aspects of voice and image in poetry and prose and discusses techniques central to the genre.	
ESLA200	Academic Written Discourse
This paper provides students with advanced written and research skills to learn and study effectively in university.	
HIST207	Writing Historical Fiction
Taught by bestselling New Zealand author Stephanie Johnson, this paper offers an introduction to the popular genre of historical fiction.	
LING203	Language, Society and Culture

	This paper explores the relationship between language and culture, particularly in the context of changing
LING230	Exploring English: from Grammar to Discourse
	This paper presents a hands-on introduction to the grammar of English, paying special attention to the sy
MCOM292	Business Communication
	This paper focuses on the theory and practice of communication in the business context. Skills in drafting
PHIL204	Language and Communication
	A philosophical study of linguistic meaning and communication.
SMST218	Writing for Screen Media
	Through lectures and intensive workshops, this paper introduces the theory and practice of writing short s
WRIT260	Special Topic in Writing Studies: Inspiring Work
	This paper enables students to develop their creative writing talents through a range of writing and readin

## 100 level

Code	Paper Title
ALED100	Writing for University Purposes
	This paper introduces the writing process: generating ideas; researching the topic; composing drafts; editi
ENGL104	Telling the Story
	This paper surveys the great story-telling traditions, using tales of creation, heroism, adventure, crime and
ENGL112	<i>From Page to Screen: Literature as Text and Film</i>
	<i>This paper will not be taught in 2015.</i>
ENGL113	English.Confidence
	This paper examines the structure of the English language and, by linking structure to practical applicatio
ESLA101	Academic Writing and Research



This paper introduces students to the academic study culture of Western universities and covers research

LING132

Introduction to Linguistic Communication

This paper introduces that branch of Linguistics which examines the way in which language is used as an

MCOM104

Written Communication for Management

This paper provides students with the writing skills, as well as the tools for critical analysis, argumentation

MCOM122

Diversity and Communication Management

Learn about managing diversity, including communicating ethically and responsibly across a wide range of

MCOM133

Introduction to Corporate Communication

This paper provides an introduction to the diverse functions of corporate communication. It also explores

PHIL103

Critical Reasoning

This paper helps students to engage critically with the sorts of arguments encountered both inside and out

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