





Professional Learning and Development Accreditation

Personal Profile

First name and Surname	Moana Brown
Your iwi	Ngāti Ranginui, Ngāti Pūkenga
 	<p>I have over 9 years' experience as a facilitator of professional learning and am currently a Regional Coordinator and Facilitator of PB4L Restorative Practice for the Institute of Professional Learning: Te Whai Toi Tangata. I am also a Kaitakawaenga in Assessment (NCEA) for Te Toi Tupu and an experienced facilitator in both English and Māori medium kura. The work that I do supports school principals and lead teams to implement and embed restorative practices in their school communities and attend regional cluster training.</p> <p>With senior leadership and management experience and having previously worked as a project leader for Assessment, NCEA and Career Pathways, I bring a wealth of knowledge, experience and skills to the Secondary sector. I have also been a Ministry of Education contracted Panel Writer and Materials Developer for Hauora NCEA Levels 1 – 3 for Te Marautanga o Aotearoa over the last five years. Modelling and working in culturally responsive and mana enhancing ways, I work collaboratively with schools, clusters and communities to provide better outcomes for student achievement and success for all.</p> <p>More recently I have been a member of the Te Toi Ora Māori and Special Education Advisory groups for Te Toi Tupu. I have a particular focus and interest in improving educational outcomes for Māori students, Pasifika students and students with special education needs. Being a leader of learning, sharing effective teaching practices that make a difference and contributing to young people having more possibilities and choices in their lives continues to inspire the work I do in the education space.</p>

Professional Learning and Development Overview

My areas of specialist professional learning and development expertise in relation to quality teaching practices include

Restorative Practices – current Regional Coordinator in PB4L Restorative Practices with experience facilitating whole staff meetings and professional learning workshops supporting schools and clusters in implementing and embedding restorative practices in their school communities and working with their contributing schools to align policies and practices for effective transitions. Supporting both PB4L School-Wide programmes and Kia Eke Panuku, restorative practices is the relational approach that focuses on building and maintaining positive relationships across the school community and supports staff with best-practice tools and techniques to restore relationships when things go wrong.

NCEA, Assessment & Career Pathways – extensive experience as a project leader and facilitator in both English and Māori medium supporting schools to design curriculum pathways that meet the needs and interest of all learners achieving NCEA success and supporting teachers in having robust NCEA assessment practices, including modifying achievement standard assessment tasks and meeting NZQA moderation requirements.

Health, Physical Education, Student Wellbeing, Health Promoting Schools – experienced curriculum teacher, leader, curriculum advisor and facilitator in Health & Physical Education, Student Wellbeing and Health Promoting Schools working alongside schools to support effective teaching and learning programmes and health promotion initiatives from Year 1 – 13 that contribute to creating and sustaining school community health and wellbeing.

Professional Information

Qualifications

2016	Current study - Diploma in Te Reo Māori	Waiariki Institute of Technology;
	Masters in Educational Leadership Research	The University of Waikato.
2006	Postgraduate Diploma in Educational Leadership	The University of Waikato
1996	Bachelor of Education	Massey University
1996	Diploma of Secondary Teaching	Massey University

Conference presentations

- 2016 Presenter at the Positive Behaviour 4 Learning National Conference, Wellington.
- 2015 Presenter at the Pāngarau regional conferences, Gisborne & Rotorua.
- 2014 Presenter at the Pāngarau regional conference, Hamilton.
- 2009 Presenter at the 2nd Restorative Practices International Conference, Vancouver, Canada.
- 2009 Presenter at the Physical Education New Zealand Conference, Tauranga.
- 2009 Presenter at the New Zealand Health Education Association Conference, Tauranga.
- 2008 Presenter at the Physical Education New Zealand Conference, Christchurch.

Experience in delivering professional learning and development

My experiences in the delivery of professional learning and development in relation to my professional learning and development expertise include

- leading clusters of schools to share effective practices and learn collaboratively (EM, DM, MM)
- New Zealand Curriculum and Te Marautanga o Aotearoa curriculum design
- NCEA Assessment writing and design – NZC & TMOA achievement standards
- provisionally certified teacher support and development programmes
- programme writing and development
- online facilitation and support
- conference and workshop presentations
- Māori student achievement and inclusive education

Summary of examples of practice

My facilitation practice supports participants in PLD to

- develop shared staff knowledge and understanding
- to differentiate professional development support to meet specific teaching and learning needs
- to align new learning with school-wide values
- to build staff capacity and capability for leading learning in culturally responsive and relational ways.

The impact of my work showed

- a strengthening of relationships within the school community between staff, students and whānau.
- a strengthening of relationships within the classroom between teaching/support staff and students.
- improvement in learning focused relationships and conversations between staff, students and whānau.
- staff capability and capacity developed across the school community for supporting student learning, engagement and behaviour which was culturally responsive.

My facilitation supported schools to

- develop teacher assessment practices and skills to modify assessment resource tasks that would meet NZQA requirements;
- develop career pathway options from Year 9 - 13 that supported all learners.

The impact of my work showed

- all teachers are more confident and competent in NCEA assessment resource task design that meet the needs and interests of their learners
- improved teacher assessment practice and skills from Y9 – 13
- the development of a graduate profile and learner profile tool
- career pathways that met every students needs and interests
- students leaving school with a minimum of NCEA Level 2

Referees

Referee Name	Kathy Colville – Deputy Principal, Tauranga Intermediate School, Tauranga
Contact Number	027 364 6444
Contact email address	kathyc@tauranga-int.school.nz

Referee Name	Kororia Matahiki – Principal, Te Kura Kaupapa Māori o Ngā Uri ā Maui, Gisborne
Contact Number	027 515 2050
Contact email address	principal@ngauriamaui.school.nz